

St Mary's Accessibility Statement –
SITS

Contents

Overview	3
SITS Application Form.....	5
SITS Application Form – Undergraduate Application Form Home page	5
SITS Application Form – Course Page (“Acting Application”)	6
SITS Application Form: Online Applications – Create New User (“Acting Application”).....	7
SITS e:Vision	8
SITS e:Vision – Funding	8
SITS e:Vision – Admin	8
SITS e:Vision – Data Quality	14

Overview

This statement applies to the St Mary's University SITS and Evision applications:

- SITS Application Form - <https://www.stmarys.ac.uk/application-process/undergraduate/international/application-links.aspx>
- SITS Evision - https://evision.stmarys.ac.uk/urd/sits.urd/run/siw_sso.openid_response

We want as many people as possible to be able to use these applications, including:

- Zoom in up to 400% without the text spilling off the screen
- Navigate most of the website using just a keyboard
- Navigate most of the website using speech recognition software
- Listen to most of the website using a screen reader

How accessible are these applications

We know that some parts of these applications are not fully accessible as described in the non-accessible content section.

Feedback and contact information

We're always looking to improve the accessibility of the applications. If you find any problems not listed on this page, need information on this website in a different format (such as an accessible PDF, large print, easy read, audio recording or braille) or think we're not meeting accessibility requirements, please email web.accessibility@stmarys.ac.uk.

We'll consider your request and get back to you in ten working days.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, [contact the Equality Advisory and Support Service \(EASS\)](#).

Technical information about this Applications accessibility

We are committed to making all our web-based applications accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance Status

This website is partially compliant with the Web Content Accessibility Guidelines (WCAG) version 2.1 AA standard, due to the non-compliances and exemptions listed below.

Non-Accessible content

The content listed below is non-accessible for the following reasons.

SITS Application Form

SITS Application Form – Undergraduate Application Form
Home page

All failed instances are listed below:

Failed Tests:

Aria-Allowed-Role: Info and Relationships Level A: 8 Failed

- Ensure all HTML elements with a role attribute are allowed to be assigned the role value.
[WCAG 1.3.1](#) , [WCAG 4.2.1](#)
 - Comment: ensure role attribute has an appropriate value for the element

List: Info and Relationships Level A: 4 Failed

- Make sure all list elements are contained and do not use a role attribute to override the native semantics of a list element
[WCAG 1.3.1](#)
 - Comment: List element has direct children that are not allowed: [role=heading]

SITS Application Form – Course Page (“Acting Application”)

All failed instances are listed below:

Failed Tests:

Button-Name: Label Level A: 2 Failed

- Button elements must have an accessible name so assistive technologies can associate it with a specific user interface object and refer to it by name.

[WCAG 4.1.2](#)

- Comment: Ensure buttons have discernible text

Image-Alt: Non-Text Content Level A: 1 Failed

- Assistive technologies rely on alternative text to communicate the image's meaning to users for visual and auditory content

[WCAG: 1.1.1](#)

- Comment: Ensure elements have alternative text or a role of none or presentation

Link-name: Link Purpose (In Context) Level A: 1 Failed

- Elements is in tab order and does not have accessible text.
- Assistive technologies rely on alternative text to communicate the image's meaning to users for visual and auditory content

[WCAG 2.4.4](#), [WCAG 4.1.2](#)

- Comment: Links must have discernible text

SITS Application Form: Online Applications – Create New User ("Acting Application")

All failed instances are listed below:

Failed tests:

Link-name: Link Purpose (In Context) Level A: 1 Failed

- Elements is in tab order and does not have accessible text.
- Assistive technologies rely on alternative text to communicate the image's meaning to users for visual and auditory content
[WCAG 2.4.4](#), [WCAG 4.1.2](#)
 - Comment: Links must have discernible text

SITS e:Vision

SITS e:Vision – Funding

All failed instances are listed below:

Failed Tests:

Aria-required-children: Info and Relationships Level A:

- Elements has children which are not allowed
[WCAG 1.3.1](#)
 - Comment: Ensure elements with an aria role that require child roles contain them

Pages Affected:

- Main page: 1 Failed
- Nominate applicant for fund: 1 Failed
- Funding Application Monitor Report: 1 Failed
- Download Funding Application Monitor Report: 1 Failed

SITS e:Vision – Admin

All failed instances are listed below:

Failed Tests:

Aria-required-children: Info and Relationships Level A:

- Elements has children which are not allowed
[WCAG 1.3.1](#)
 - Comment: Ensure elements with an aria role that require child roles contain them

Pages Affected:

- Main Page: 1 Failed
- Portfolio Review Category:
 - Portfolio Review Choices: 1 Failed

- Module Registration Reports Category:
 - Unregistered Students (Modules) Report: 1 Failed
 - Student Module Credit Check Report: 1 Failed
 - Student Module Registration Summary Report: 1 Failed
 - Low Population Modules Report: 1 Failed
- Programme Registration Reports Category:
 - Modules for Programme Report: 1 Failed
 - Student Programme Report: 1 Failed
- Admin Reports Category:
 - Module Details: 1 Failed
 - Class register: 1 Failed
 - Current Leave of Absence: 1 Failed
 - Student on Module Report: 1 Failed
 - Location Integration Report: 1 Failed
 - Online Enrolment non-completion report: 1 Failed
 - Scholarship Check Report: 1 Failed
 - Admissions Statistics Report: 1 Failed
- Module Assessment Report Category:
 - Module Assessment Report: 1 Failed
 - Module Re-assessment Report: 1 Failed
 - Student Module Result Summary Report: 1 Failed
 - Failed Report – Take new modules: 1 Failed
- Student Look Up Category:
 - Student Search: 1 Failed
- MAV Rollover Category:
 - MAV Rollover Review: 1 Failed
 - MAV Rollover Process Report: 1 Failed
- Moodle Information Category:
 - Moodle Prog Page Report - List of Prog Pages: 1 Failed
 - SITS Course to Moodle Programme Page Mappings Report: 1 Failed
 - SITS/Moodle MAV Information: 1 Failed

Aria-valid-attr-value: Name, Role, Value Level A:

- Invalid aria attribute value
[WCAG 4.1.2](#)
 - Comment: Aria attributes must conform to valid values

Pages Affected:

- Main Page: 1 Failed
- Module Registration Reports Category:
 - Student Module Credit Check Report: 1 Failed
 - Student Module Registration Summary Report: 1 Failed
- Programme Registration Reports Category:
 - Modules for Programme Report: 2 Failed
 - Student Programme Report: 1 Failed
- Admin Reports Category:
 - Module Details: 1 Failed
 - Class register: 1 Failed
 - Student on Module Report: 2 Failed
 - Online Enrolment non-completion report: 2 Failed
- Module Assessment Report Category:
 - Module Assessment Report: 1 Failed
 - Module Re-assessment Report: 1 Failed
 - Failed Report – Take new modules: 2 Failed
- Student Look Up Category:
 - Student Search: 1 Failed
- Moodle Information Category:
 - SITS Course to Moodle Programme Page Mappings Report: 1 Failed
 - SITS/Moodle MAV Information: 1 Failed

Aria-allowed-role: Info and Relationships Level A:

- Ensure all HTML elements with a role attribute are allowed to be assigned the role value (role=combobox is not allowed for the given element)

[WCAG 1.3.1](#), [WCAG 4.1.2](#)

- Comments: Ensure role attribute has an appropriate value for the element

Pages Affected:

- Admin Reports Category:
 - Student on Module Report: 1 Failed
 - Online Enrolment non-completion report: 2 Failed
- Module Assessment Report Category:
 - Module Assessment Report: 1 Failed
 - Module Re-assessment Report: 1 Failed
 - Student Module Result Summary Report: 2 Failed
- MAV Rollover Category:
 - MAV Rollover Review: 2 Failed
 - MAV Rollover Process Report: 2 Failed

Aria-required-attr: Name, Role, Value (Level A):

- Ensure elements with aria roles have all the required aria attributes:

[WCAG 4.1.2](#)

Pages Affected:

- Admin Reports Category:
 - Student on Module Report: 1 Failed
 - Online Enrolment non-completion report: 2 Failed
- Module Assessment Report Category:
 - Module Assessment Report: 1 Failed
 - Module Re-assessment Report: 1 Failed
 - Student Module Result Summary Report: 2 Failed
- MAV Rollover Category:
 - MAV Rollover Review: 2 Failed
 - MAV Rollover Process Report: 2 Failed

ListItem: Info and Relationships Level A:

- List item parent element has a role that is not role="list"
[WCAG 1.3.1](#)
 - Comment: Ensure elements are used semantically

Pages Affected:

- Admin Reports Category:
 - Student on Module Report: 1 Failed
 - Online Enrolment non-completion report: 2 Failed
- Module Assessment Report Category:
 - Module Assessment Report: 1 Failed
 - Module Re-assessment Report: 1 Failed
 - Student Module Result Summary Report: 2 Failed
- MAV Rollover Category:
 - MAV Rollover Review: 2 Failed
 - MAV Rollover Process Report: 2 Failed

Aria-required-parent: Info and Relationships Level A

- Ensure elements with an aria role that require parent roles are contained by them
[WCAG 1.3.1](#)

Pages Affected:

- MAV Rollover Category:
 - MAV Rollover Review: 1 Failed
 - MAV Rollover Process Report: 1 Failed

Link-in-text-block: Use of Color Level A

- Insufficient colour contrast surrounding the text or no styling to distinguish it from the surrounding text

[WCAG: 1.4.1](#)

- Comments: Ensure links are distinguished from surrounding text in a way that does not rely on color

Pages Affected:

- Moodle Information Category
 - Moodle (new window): 5 Failed

Link-name: Link Purpose(In Context) Level A

- Element is in tab order and does not have accessible text. Element text should have text that is visible to screen readers such as aria label attribute or title attribute

[WCAG: 2.4.4](#), [WCAG 4.1.2](#)

- Comments: Ensure links have discernible text

Pages Affected:

- Moodle Information Category
 - Moodle (new window): 5 Failed

SITS e:Vision – Data Quality

All failed instances are listed below:

Failed Tests:

Aria-required-children: Info and Relationships Level A: 1 Failed

- Elements has children which are not allowed
[WCAG 1.3.1](#)
 - Comment: Ensure elements with an aria role that require child roles contain them