| PART 1 – PROGRAMME SPECIFICATION | | |
|---|---|---|
| 1 | **Awarding institution** | St Mary's University, Twickenham |
| 2 | **Partner institution and location of teaching (if applicable)** | N/A |
| 3 | **Type of collaborative arrangement (if applicable)** | N/A |
| 4 | **Award title** | Human Trafficking, Migration and Organised Crime |
| 5 | **Final award** | Masters MA |
| 6 | **Interim award(s) with award titles (if specific titles have been designated)** | Postgraduate Certificate (PgCert)<br>Postgraduate Diploma (PgDip) |
| 7 | **Faculty with responsibility for the programme** | Education, Humanities and Social Sciences |
| 8 | **Language of study** | English |
| 9 | **Joint Honours combinations** | N/A |
| 10 | **UCAS code** | N/A |
| 11 | **JACS code** | L300 Sociology |
| 12 | **Professional, Statutory or Regulatory Body (PSRB) accreditation / recognition** | N/A |
| 13 | **QAA subject benchmark or other relevant external reference point** | FHEQ descriptors for a higher education qualification at level 7: Master's degree |
| 14 | **Normal completion time and maximum** | Normal completion time:<br>Full-time study – 1 year<br>Part-time study – 2-3 years |

| | duration of study | Maximum duration of study – 3 years |
|---|---|---|
| 15 | **Mode of study** | Full time, part time |
| 16 | **Mode of delivery** | Face to face |
| 17 | **Date approved and name of authorised body** | FADC, September 2019 |
| 18 | **Applies to students commencing study in (month/year)** | September 2019 |

## PART 2 – CURRICULUM SPECIFIC DETAILS

| 19 | **Summary of the programme** | This Masters programme provides an advanced critical insight into current developments in the study of human trafficking, migration and organised crime. As such, this programme is one of the few worldwide to offer students the opportunity to study the main characteristics of modern forms of human trafficking and modern slavery, the causes/roots, impacts, and approaches to prevention (legal and other). It is unique in examining, in an interdisciplinary manner, the intersection between human trafficking and migratory flows, forced labour, and organised crime.

The programme combines theoretical and vocational components, with the possibility of completing a professional practice placement. Students will examine the social conditions in which human trafficking occurs, including disparities of wealth and social and gender inequalities; migration due to political instability, war and poverty; the role of criminal gangs and organised crime groups in the proliferation of this crime in recent years, and the legal responses developed to tackle this nationally and internationally. Students will engage critically with existing legal frameworks and policing initiatives introduced to combat human trafficking. The modus operandi of traffickers and their networks is explored, as are the challenges raised by the role of family members and communities in this increasingly complex issue. Media and other representations of human trafficking, the effectiveness of anti-trafficking policies and the efficacy of rescue and rehabilitation programmes will also be subjected to critical analysis.

The Masters programme has strong connections to the Centre for the Study of Modern Slavery (CSMS), established at St Mary's in 2015. The Centre was founded to develop an evidence-based response to addressing the current intensification of human trafficking and slavery cases globally. It is part of the Santa Marta group, a collaboration between the Catholic Church and the Police, established by Pope Francis to address the growth in modern slavery. CSMS has links to many external partners including experts from other academic institutions, safe houses, campaigners, international organizations and NGOs. Kevin Hyland, who was the UK's first Independent Anti-Slavery Commissioner, is currently a Visiting Professor at St. Mary's University. Students on the Masters will have |
|---|---|---|

access to the resources of the Centre, including cutting edge research and lectures by experts in the field.

This course will interest students who wish to pursue careers in the voluntary sector (in organisations that work with migrants and people who have been trafficked), in the public sector dealing with crime control and criminal justice, in law and human rights, and in campaigning and media. It will also appeal to people employed in professional and third sector organisations, such as police, health professionals, social workers and frontline support workers as part of their continuing professional development. It will provide a critical and methodological platform for students who aim to extend their studies to doctoral level. And it will appeal to students who want to investigate the historical, social and cultural factors that contribute to the intersection of criminal justice, human trafficking and migration.

| 20 | **Aims of the programme** | In line with the University Mission, the primary aims are: |
|---|---|---|

1. To provide a programme of learning that offers a stimulating combination of delivery patterns and integrates in-depth academic activity with elements of practice-led learning
2. To develop students' critical understanding of the political, economic, social and cultural forces underpinning the increase in cases of human trafficking and modern slavery
3. To provide a platform of up-to-date subject knowledge, critical thinking and research skills that will allow graduates to undertake further academic research work in the intersection of human trafficking, migration and organised crime using interdisciplinary approaches
4. To provide opportunities for students to acquire practical experience that will help prepare them for work across a range of public and private organisations, including the charity sector, policy and campaigning organisations and frontline support staff in local, national and international knowledge economies
5. To develop the written and oral presentation skills needed for effective communication of research findings at postgraduate level

| 21 | **Criteria for admission** | The general admissions requirements of St Mary's University can be found in the admissions policy at www.stmarys.ac.uk/admissions-policy. |
|---|---|---|

Candidates will normally be expected to possess an honours degree in arts, humanities or social sciences with a minimum of an upper second class, or an appropriate EU, US or Overseas honours degree equivalent; OR relevant non-certified learning and professional experience in a relevant field of work e.g. health, social services, police, third sector organisation.

Students whose first language is not English must have achieved an overall score of 6.0 in IELTS (International English Language Testing System) with no less than 5.5 in any section of the test. Applicants whose first language is English should

hold an appropriate English Language GCSE or O Level. Non-graduate applicants whose first language is English need to be able to demonstrate sufficient writing skills in line with the University's general requirements in English.

Students who have undertaken study or learning elsewhere may apply for exemption from a proportion of a University programme of study and be given entry with advanced standing and exemption from parts of their programme. The learning which may merit advanced standing is as follows:

•       Relevant credits, i.e. credits at an appropriate level and in an appropriate subject, earned in another institution or in other institutions;
•       Relevant certificated prior learning.

The relevance, status and currency of the prior learning will be considered by the Head of Admissions on the advice of the Programme Director and Head of Registry Services or nominee. The University will accept applications for accreditation of prior experiential or uncertificated learning for entry to Masters or other professional programmes as determined by the Programme Director on the advice of the Head of Registry Services. The University will accept applications for the accreditation of prior uncertificated learning for particular modules as outlined in the regulations for programmes of study.

Applications for the Masters that include a request for consideration to be taken of prior credits will be judged on their merits. Students making such applications will be required to produce written evidence of and details about the prior learning or experience in question. All required documentation relating to the award of prior credits will be submitted initially to the Masters' Programme Director. This documentation will be scrutinized, and if there is a reasonable case to be made for the recognition of prior learning, the documentation will be forwarded with an explanatory note about the nature of the claim being made to the Academic Registrar.

| 22 | **Scheduled learning time** *(the number of guided learning hours (GLH) is 1 hour per 10 credits* http://www.qaa.ac.uk/en/Publications/Documents/contact-hours-student.pdf*)* |

| Type of learning time | Number of hours | Expressed as % |
|---|---|---|
| **Contact time** | 160 (24 x 6 hours for all taught modules, + additional field trips and guest speakers) | 9 |
| **Work-based learning hours** | (Optional 300 hours) | (16.5 optional) |
| **Guided learning hours** | 840 (minus 300 if placement taken) | 46.5 |
| **Independent study time** | 800 | 44.5 |
| **TOTAL*** | 1800 | 100 |

*A typical 3 year undergraduate programme has a total of 3600 hours

<tr><td></td><td></td><td colspan="1">*A typical 1 year Masters level programme has a total of 1800 hours*</td></tr>
<tr><td>23</td><td>**Programme learning outcomes**</td><td>

On successful completion of this programme, students will be able to:

1. Show critical awareness of the relationship between historical, political, economic, social, legal, criminal and cultural factors, in the intersection of migration and modern slavery. (PGCert, PGDip, Masters)
2. Demonstrate critical understanding, both conceptual and practical, of current policy, law and policing interventions into prevention and prosecution of organised crime and human trafficking cases in a range of countries (PGCert, PGDip, Masters)
3. Demonstrate systematic understanding of theoretical issues, the nature of disciplinary boundaries, and interdisciplinary knowledge, in relation to debates about criminal justice, migration, human trafficking and modern slavery (PGCert, PGDip, Masters)
4. Evaluate critically the ways in which knowledge of human trafficking, migration and organised crime is produced, mediated, organised, legitimised and consumed within contemporary public discourses (PGDip, Masters)
5. Systematically analyse the reciprocal complex relationship between institutional and media representations of human trafficking, migration and modern slavery and discursive constructions of national, gender, and other social identities (PGDip, Masters)
6. Apply, synthesise, analyse and interpret information from a range of authoritative current primary and secondary sources to create logical and original scholarship in the discipline of human trafficking and organised crime (Masters)
7. Demonstrate effective judgement and originality in the application of new and established techniques of research and current research in the areas of human trafficking, migration and organised crime, based substantially on various methodologies including primary research materials (Masters)
8. Plan and carry out practical activities both independently and in group work, showing adaptability and flexibility in multiple contexts (PGCert, PGDip, Masters)
9. Communicate and present work effectively to specialist and non-specialist audiences, using a diverse and current range of media tools and forms (PGCert, PGDip, Masters)
10. Demonstrate the qualities and transferable skills required for postgraduate employment, including research and professional communication, the exercise of personal initiative, complex decision-making, and high levels of personal responsibility (PGCert, PGDip, Masters)
11. Display skills for career planning and life-long learning, such as participating in workshops, conferences and work-based learning, and self-direction (PGDip, Masters)

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<tr><td>24</td><td>**Programme structure and module requirements**</td><td>FHEQ Level 7 Modules (academic year 2019/20)</td></tr>
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| Code | Title | No. of credits | Sem of delivery | Module status |
|------|-------|----------------|-----------------|---------------|
| HTM7000 | Political Economy of Human Trafficking and Unfree Labour | 20 | N/A | (not running in 2019/20) |
| HTM7001 | Modern Slavery and Human Trafficking: Policing, Policy and Practice | 20 | 1 | Core |
| HTM7002 | Legal Responses to Transnational Crime and Terrorism | 20 | N/A | (not running in 2019/20) |
| HTM7003 | Gender, Identity and Society | 20 | N/A | (not running in 2019/20) |
| HTM7008 | Organised Crime in Insecure Environments | 20 | 1 | Core |
| HTM7009 | Mediating Trafficking, Migration and Diaspora | 20 | 2 | Core |
| HTM7004 | Human Rights and Migration | 20 | 1 | Core |
| HTM7005 | Advanced Research Methods | 20 | 2 | Core |
| HTM7010 | Work-based Learning in Practice | 20 | 2 | Option |
| HTM7011 | Identification, support and care of victims of modern day slavery | 20 | 2 | Option |
| HTM7006 | Dissertation | 60 | 3 | Core option |
| HTM7007 | Work Based Research | 60 | 3 | Core option |

Examples of possible student routes through the Masters Programme;

### (a) Student completing Masters in one academic year (2019/20)

| Semester 1 | Semester 2 |
|------------|------------|

| | | 20HTM7004 Human Rights and Migration in Europe<br><br>20HTM7001 Modern Slavery and Human Trafficking: Policing, Policy and Practice<br><br>20HTM7008 Organised Crime in Insecure Environments | 20HTM7005 Advanced Research Methods<br><br>20HTM7009 Mediating Trafficking, Migration and Diaspora<br><br>20HTM7010 Work-based Learning in Practice<br>OR<br>20HTM7011 Identification, support and care of victims of modern day slavery | |
| | | | Semester 3:<br>Student completes either:<br><br>60HTM7006 Dissertation<br>OR<br>60HTM7007 Work-based Research Project | |

**(b) Student completing Masters in two academic years (2019/20)**

| Semester 1 Year 1 | Semester 2 Year 1 |
|---|---|
| 20HTM7004 Human Rights and Migration in Europe<br><br>20HTM7001 Modern Slavery and Human Trafficking: Policing, Policy and Practice | 20HTM7009 Mediating Trafficking, Migration and Diaspora<br><br>20HTM7010 Work Based Learning in Practice<br>OR<br>20HTM7011 Identification, support and care of victims of modern day slavery |

| Semester 1 Year 2 | Semester 2 Year 2 |
|---|---|
| 20HTM7008 Organised Crime in Insecure Environments | 20HTM7005 Advanced Research Methods<br><br>**Semester 3 Year 2**<br>Student completes either |

| | | 60HTM7006 Dissertation; OR |
| | | 60HTM7007 Work Based Research Project |

| 25 | **Work placements or study abroad** | There are no study abroad options for this programme. There is, however, a requirement for completing work placement for the Work Based Learning in Practice module which will run in Semester 2 of the 2018/19 academic year. Advice and support for this will be provided by the programme team and colleagues from the Centre for Workplace Learning. |
| 26 | **Links to industry and employability** | The Masters will have strong links with the Centre for the Study of Modern Slavery (CSMS). CSMS will organise an annual conference on modern slavery. Kevin Hyland, who was the UK's first independent Anti-Slavery Commissioner, spoke at the first such event and is a visiting professor at St Mary's University. |
| | | The conference will provide students with access to the latest research, policy and practice in the field, as well as networking opportunities with academics, and representatives from safe houses, campaigners, international organisations, police, and NGOs. Staff will also organise guest speakers/visits where appropriate. |
| | | Opportunities for voluntary work may be organised with some of these partners. For example staff at the Centre have strong relationships with a safe house that provides support to women who have been trafficked, and a housing association that offers accommodation and support to trafficked women. The former have agreed to accommodate volunteers (subject to their recruitment processes). The latter organisation have been linked in formally with the Careers service and offer volunteer placements and mentoring training, again subject to applicants meeting their recruitment criteria. Other organisations within the CSMS network are also supportive of volunteers. |
| | | Visits to some of these organisations may also be arranged at the discretion of the project management. Students will also be encouraged to network with the Human Trafficking Foundation, including attendance at their regular meetings in Central London. Presentations from NGOs, MPs, Police and academics will keep them up to date with developments within the sector in policy, policing and research. These meetings are well attended and provide an opportunity to network and seek volunteering opportunities with other types of organisations active in this field, including Stop the Trafik, ECPAT and other campaigning and awareness raising organisations. |
| 27 | **Programme awards** | This programme conforms to the University Academic Regulations. |
| | | In order to qualify for the award of Masters students must have successfully achieved 180 credits. |
| | PART 3 – TEACHING, LEARNING & ASSESSMENT | |
| 28 | **Programme teaching and learning** | The use of research-enriched teaching and learning evinces the values placed on the role of research in enhancing the student academic experience on this Masters. The programme is designed so that such practice should occur in, and |

| | strategies | underpin, the whole programme in its teaching, learning and assessment. Students will experience some mode of lecturing (didactic, interactive) in each of the taught modules, but throughout the course there is an emphasis on enquiry-led learning, with extensive use made of plenary and small-group discussion, practical sessions, field visits and project work.

All of the Masters modules will be accompanied by a Moodle-based VLE, available (exclusively) to students registered for that module and to tutors and administrators involved in its delivery. These VLE sites will be used to store content (module guide, PowerPoint presentations used in class, details about and advice on assessment tasks), as a forum for discussion, as a means for tutor communication with the group, and as a location where students submit their written assignments and receive grades and feedback on this written work.

Recognising the complex time demands on students and staff in contemporary higher education, the organisation and scheduling of teaching will be as flexible as possible. Some contact time will be delivered in the form of attendance at conferences, seminars and workshops organised by the Centre, and field visits where possible. The Programme Team will also deliver some more conventional seminars/workshops for students on the St Mary's campus. This organisation of teaching lends itself to the kinds of project-based assessment tasks required in the modules. Moreover, it will make the Masters (and PGCert and PGDip) more accessible for part-time students.

All of the modules will be convened by experienced St Mary's University staff with excellent track records in teaching, many of whom are Fellows of the Higher Education Academy. Experts in the field will be invited to deliver specialist teaching on some modules. |
|---|---|---|
| 29 | **Programme assessment strategy** | The Masters assessment strategy aims to set assessment tasks that test intellectual processes and 'performances of understanding' (Biggs 2003: 156) rather than participants' grasp of empirical knowledge. Participants are required to progress from a base of declarative knowledge to a demonstration of functioning knowledge and will therefore engage in processes of communicative and interpretive understanding at Masters level (defined above). The assessment tasks should therefore encourage deep rather than surface approaches to learning and combine both formative and summative roles.

Students on the Masters in Human Trafficking, Migration and Organised Crime will undertake a range of assessment tasks. For convenience sake we can divide these into formative and summative tasks.

*Formative tasks*
Students will complete work for seminar preparation and in advance of field visits. They will be asked to make occasional short presentations in class. They will contribute to online discussions. They will also produce draft written work for tutors to read. All of this student work will generate peer and tutor feedback, but it will not be graded as such.

*Summative tasks* |

| | | The formally assessed tasks have been designed to enable students to develop to a high level the core academic skills on analysis, interpretation, research and critical reading. They will develop their academic writing skills as they produce essays, reports, papers, policy and literature reviews. They will develop their presentation skills, both in taught modules such as HTM7008 Organised Crime in Insecure Environments, and in either the dissertation or work based research module.<br><br>The University policy of three weeks turnaround for feedback on assessment will be adhered to for all summative assessments. |
|---|---|---|
| **PART 4 – UNIVERSITY SUPPORT** | | |
| 30 | **Student support and guidance** | We have a dedicated Student Centre in the heart of the University. Our aim is to assist, guide and support students throughout their period of study.  The Student Wellbeing Service provides personal 1-1 Counselling in addition to group workshops such as mindfulness. The Disability Service includes both physical disabilities and learning support such as Dyslexia. Mental Health Advisors and Mentors together with an on-site Health Centre. Our Student Life and Guidance Team includes; the Accommodation Services, Student Funding, Pastoral Care & Advice & Guidance. Each student is allocated a Personal Tutor who can assist with any academic advice and support with any personal issues which may require extenuating circumstances or a period of leave of absence. There is also a Careers Service which provides free, confidential, impartial information, advice and guidance<br><br>The course team and programme director are the first port of call for all students with any query. Students can use their student representative/s to raise issues in various fora, e.g. programme board, school reps forum and beyond.<br>An academic liaison librarian is also attached to each school and offers support with literature searches, use of libraries at other institutions (SCONUL), and access to a range of materials via these institutions and the British Library. The Student Union provides help and support to all students, as well as access to clubs and societies (http://simmspace.stmarys.ac.uk/services-students/SU/Pages/default.aspx).<br>International Students are supported by the International Department for a variety of issues (http://simmspace.stmarys.ac.uk/services-students/international-students/Pages/default.aspx) |
| 31 | **Quality management arrangements** | This programme aligns with the quality assurance requirements of St Mary's University through the following processes:<br><br>• Five yearly cycle of revalidation<br>• Ongoing monitoring through the Programme Review process<br>• Programme Boards<br>• Consideration of marks and graduate profiles at Exam Boards<br>• Engagement with programme student representatives<br>• Engagement with approved external examiners |