

PART 1 – BSc PSYCHOLOGY/BSc PSYCHOLOGICAL STUDIES PROGRAMME SPECIFICATION

1	Awarding institution	St Mary's University, Twickenham
2	Partner institution and location of teaching (if applicable)	N/A
3	Type of collaborative arrangement (if applicable)	N/A
4	Award title	Psychology / Psychological Studies
5	Final award	BSc (Hons)
6	Interim award(s) with award titles (if specific titles have been designated)	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
7	Faculty with responsibility for the programme	Sport, Health and Applied Sciences
8	Language of study	English
9	Joint Honours combinations	<p>BSc Psychology and BSc Psychological Studies can be taken as Single or Joint Honours programmes.</p> <p>The following combined honours programme options are available:</p> <ul style="list-style-type: none"> • Psychology with subject B (majoring in Psychology) • Psychological studies with subject B (majoring in Psychological Studies) • Psychological studies and subject B (Psychological studies and another equal subject) • Subject B with Psychological studies (minoring in Psychological studies) <p>with the following subjects:</p> <ul style="list-style-type: none"> • Business Management • Nutrition
10	UCAS code	C800
11	JACS code	C810, C811, C812, C822, C830, C831, C841, C842, C843, C848, C850, C854, C890, N290
12	Professional, Statutory or Regulatory Body (PSRB) accreditation / recognition	The Single Honours and Majoring routes in Psychology are designed to be accredited by the British Psychological Society (hereafter BPS) as conferring eligibility for the Graduate Basis for Chartered Membership (GBC) with the BPS, provided the minimum standard of qualification of a lower second class honours (2:2) is achieved.

		<p>The Programme has been accredited by the BPS for the following period: 01 September 2018 - 31 August 2024.</p> <p>An alternative, non-accredited, route is available to single honours and majoring students; this is indicated by the use of "Psychological Studies" in the award title. All equal and minor route programmes are not accredited.</p>
13	QAA subject benchmark or other relevant external reference point	<p>The programmes follow the guidelines of the QAA Honours Degree Benchmark Statement for Psychology (2016) as well as the following:</p> <ul style="list-style-type: none"> • The Framework for HE Qualifications or FHEQ (November 2014) • BPS Accreditation Standards for Psychology HE programmes (October 2017) • Employability in Psychology: A Guide for Departments (2013)
14	Normal completion time and maximum duration of study	<p>Normal completion time: Full-time study – three years Part-time study – six years</p> <p>The overall duration of an undergraduate honours degree programme of study from initial registration to completion shall be no less than three years of full-time study. However, the overall duration of study at each level of the programme, from initial registration to completion, shall not exceed four consecutive semesters for FHEQ Level 4 (1st year), five consecutive semesters for FHEQ Level 5 (2nd year), and five consecutive semesters for FHEQ Level 6 (3rd year). Therefore, the overall duration of a student's programme in English shall not exceed fourteen consecutive semesters. The standard duration of study is three academic years full time. However, there is provision for a complete placement year following the end of the second year (Level 5) and prior to commencement of the Level 6 programme.</p> <p>A full-time BA undergraduate student will normally register for 120 credits worth of modules in an academic year. Exceptionally, where a student is trailing credit from previous levels, or by approval of the Registrar on the advice of the Programme Director, they may register for a maximum of 140 credits at Levels 4, 5 and 6 in any one academic year.</p> <p>A full-time undergraduate student must register for no less than 40 credits and no more than 100 credits <u>per semester</u>.</p> <p>A regular part-time student must register for between 40 to 80 credits per academic year. No regular part-time student may take more than 80 credits worth of modules in any one academic year, excluding any modules that are resits, unless this is permitted under the Subject Requirements and/or with</p>

		the approval of the Registrar.
15	Mode of study	Students may attend the programmes on a full-time or part-time basis, or mix both modes of study.
16	Mode of delivery	Face to face
17	Date approved and name of authorised body	FADC, September 2019
18	Applies to students commencing study in (month/year)	September 2019
PART 2 – CURRICULUM SPECIFIC DETAILS		
19	Summary of the programme	The Psychology degree at St Mary's provides you with a scientific understanding of the mind, brain and behaviour. Alongside the academic content of the programme you will gain transferable skills, including the capacity for self-directed, reflective learning and project management. The programme is accredited by the British Psychological Society (BPS) and students on the programme benefit from a wide range of laboratory equipment to use both in-class and for research projects. The Psychology teaching team have a wide variety of interests, providing a diverse and exciting curriculum for students that offers excellent opportunity for progression into further study or employment.
20	Aims of the programme	<p>Primary Aims and Outcomes of the Programme In line with the University Mission, the QAA Benchmarking Statement for Psychology and the QAA undergraduate degree Characteristics Statement and Qualification Framework, the primary aims of the programme are:</p> <ol style="list-style-type: none"> 1. Produce a scientific understanding of mind, brain, behaviour and experience and the complex interactions between these. 2. Present multiple perspectives in a way that fosters critical evaluation. 3. Lead to an understanding of real life applications of theory to the full range of experience and behaviour. 4. Develop an understanding of the role of empirical evidence in the creation and constraint of theory, and also in how theory guides the collection and interpretation of empirical data. 5. Include the acquisition and knowledge of a range of research skills and methods for investigating experience and behaviour, culminating in an ability to conduct research independently. 6. Develop knowledge, leading to an ability to appreciate

		<p>and critically evaluate theory, research findings, and applications.</p> <ol style="list-style-type: none"> 7. Develop students' capacity to become reflective and autonomous learners that can function both individually and in group situations. 8. Enable students that graduate with a 2ii or above to apply for Graduate Basis for Chartered Membership (GBC) with the BPS [Single Honours and Major Psychology students only]. <p>On successful completion of the programme and in the wider context of their combined programme of study, students will have achieved the following outcomes:</p> <ol style="list-style-type: none"> 1. Developed the ability to apply multiple perspectives to psychological issues, recognising that psychology involves a range of research methods, theories, evidence and applications. 2. Be able to integrate ideas and findings across the multiple perspectives in psychology and recognise distinctive psychological approaches to relevant issues. 3. Developed the ability to identify and evaluate general patterns in behaviour, psychological functioning and experience. 4. Developed an understanding of, and the ability to investigate, the role of brain function in all human behaviour and experience. 5. Developed the ability to generate and explore hypotheses and research questions. 6. Undertaken and presented empirical studies using a variety of psychological tools, data collection methods and data analysis techniques. 7. Be able to employ evidence-based reasoning and examine practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis in psychology. 8. Undertaken an extensive piece of independent research.
21	Criteria for admission	<p>Programme entrance requirements</p> <ul style="list-style-type: none"> • Applicants must satisfy the general admissions requirements of St Mary's University outlined in the Admissions Policy (see www.stmarys.ac.uk/admissions-policy).

		<ul style="list-style-type: none"> • Standard offers will normally be made at Offers will normally be made at a minimum of 120 points of which 80 must include at least two B grades including any specific subjects mentioned on the course pages. Remaining points can be made up of A Level and AS Grades including General Studies. Students must also have a minimum grade C in GCSE Mathematics (or equivalent). • Students whose first language is not English must have achieved an overall score of 6.0 in IELTS (International English Language Testing System) with no less than 5.5 in any section. <p>Credit Accumulation and Transfer, and Accreditation of Prior Learning</p> <ul style="list-style-type: none"> • Students who have undertaken study or learning elsewhere may apply for exemption from a proportion of a University programme of study and be given entry with advanced standing (e.g. at a point beyond the beginning of FHEQ Level 4) and exemption from parts of their programme. The learning which may merit advanced standing is as follows: <ul style="list-style-type: none"> ○ Relevant credits, i.e. credits at an appropriate level and in an appropriate subject, earned in another institution or in other institutions; ○ Relevant certificated prior learning. • The relevance, status and currency of the prior learning will be considered by the Registrar on the advice of the Programme Director. The University will accept applications for accreditation of prior experiential or uncertificated learning for entry as determined by the Programme Director on the advice of the Registrar. The University will accept applications for the accreditation of prior uncertificated learning for particular modules as outlined in the regulations for programmes of study. 															
22	<p>Scheduled learning time (the number of guided learning hours (GLH) is 10 hours per 1 credit http://www.qaa.ac.uk/en/Publications/Documents/contact-hours-student.pdf)</p>	<p>[This section should detail the total number of hours in each KIS category and express them as a percentage. Completion of this section is <u>essential</u> for accurate data reporting. If a row is not relevant to the programme of study, please complete with zero rather than leaving blank]</p> <table border="1" data-bbox="639 1682 1310 2027"> <thead> <tr> <th>Type of learning time*</th> <th>Number of hours</th> <th>Expressed as %</th> </tr> </thead> <tbody> <tr> <td>Contact time</td> <td>702</td> <td>19.50%</td> </tr> <tr> <td>Placement/work-based learning hours</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Guided learning hours</td> <td>886</td> <td>24.61%</td> </tr> <tr> <td>Independent study</td> <td>2012</td> <td>55.89%</td> </tr> </tbody> </table>	Type of learning time*	Number of hours	Expressed as %	Contact time	702	19.50%	Placement/work-based learning hours	0	0%	Guided learning hours	886	24.61%	Independent study	2012	55.89%
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TOTAL**	3600	100%							
23	Programme learning outcomes	<p>Programme Learning Outcomes The programme provides opportunities for students to achieve and demonstrate the following learning and educational outcomes.</p> <ol style="list-style-type: none"> 1. Informed and critical understanding of the scientific underpinnings of and multiple perspectives in psychology; and their historical origins, developments and limitations. 2. Have knowledge of the range of research paradigms, research methods and measurement techniques, as evident through an ability to reason statistically using various forms of data. 3. Recognition of the inherent variability and diversity of psychological functioning, with evidence of detailed knowledge of several specialised areas and/or applications, including cutting edge research in the discipline. 4. Demonstrate knowledge and critical understanding of a range of influences on psychological functioning and how they are conceptualised across the core areas in psychology. 5. Reason scientifically, which includes the ability to demonstrate the relationship between theory and evidence, to adopt multiple perspectives and to detect significant patterns in behaviour and experience. 6. Pose, operationalise and critique research questions. 7. Demonstrate competence in research skills, which involve a variety of methods of data collection, and which can be demonstrated through a range of practical activities. 8. Initiate, design, execute and report an empirically-based research project [Single honours and Major in Psychology] or other independent study [all other Single honours, Major or Equal students] under appropriate 							

		<p>supervision.</p> <ol style="list-style-type: none"> 9. Be aware of ethical principles (in all cases) and approval procedures (where appropriate) and demonstrate these in relation to personal study [all students], particularly with regard to the research project [Single honours and Major in Psychology] or other independent study [all other Single honours, Major or Equal students]. 10. Use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments. 11. Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means. 12. Be computer literate and confident in using word processing, database and statistical software. 13. Be aware of contextual and interpersonal factors in groups. 14. Undertake self-directed study and project management, in order to meet desired objectives. 15. Recognise the need to assess and reflect upon their skills in order to harness them for future learning.
24	<p>Programme structure and module requirements</p>	<p><u>SINGLE HONOURS PROGRAMME – BSc Psychology</u> This programme is accredited by the British Psychological Society (BPS)</p> <p>FHEQ level 4 – Certificate of Higher Education in Psychology Students must acquire 120 credits at FHEQ level 4 in total. A minimum of 80 credits must be achieved from the core Psychology modules listed below.</p> <p>Students successfully completing 120 credits at FHEQ level 4 from the modules listed below are eligible to be awarded a Certificate of Higher Education in Psychology as an exit qualification.</p> <p><u>SINGLE HONOURS PROGRAMME – BSc PSYCHOLOGICAL STUDIES</u> This programme is not accredited by the British Psychology Society (BPS).</p> <p>FHEQ level 4 – Certificate of Higher Education in Psychological Studies</p>

Students must acquire 120 credits at FHEQ level 4 in total. A minimum of 40 credits must be achieved from the core Psychology modules listed below by students on the single honours Psychological Studies programme.

Students successfully completing 120 credits at FHEQ level 4 from the modules listed below are eligible to be awarded a Certificate of Higher Education in Psychological Studies as an exit qualification.

JOINT HONOURS PROGRAMME – BSc PSYCHOLOGY (Subject A) with (Subject B) (i.e. ‘majoring’ in Psychology)

This programme is accredited by the British Psychological Society (BPS)

FHEQ level 4 – Certificate of Higher Education in Psychology with (Subject B)

Students must acquire 120 credits at FHEQ level 4 in total. Students on the joint honours ‘majoring’ pathway must achieve a minimum of 80 credits from the list of core Psychology modules listed below and a minimum of 40 credits from the subject discipline that they are ‘minoring in’ (i.e. from Subject B).

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 4 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 4 from the modules listed below are eligible to be awarded a Certificate of Higher Education in Psychology as an exit qualification.

JOINT HONOURS PROGRAMME – BSc PSYCHOLOGICAL STUDIES (Subject A) with (Subject B) (i.e. ‘majoring’ in Psychological Studies)

This programme is NOT accredited by the British Psychological Society (BPS)

FHEQ level 4 – Certificate of Higher Education in Psychological Studies with (Subject B)

Students must acquire 120 credits at FHEQ level 4 in total. Students on the joint honours ‘majoring’ pathway must achieve a minimum of 40 credits from the list of core Psychology modules listed below and a minimum of 40 credits from the subject discipline that they are ‘minoring in’ (i.e. from Subject B).

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study

they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 4 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 4 from the modules listed below are eligible to be awarded a Certificate of Higher Education in Psychological Studies with (Subject B) as an exit qualification.

JOINT HONOURS PROGRAMME – BSc Psychological Studies (Subject A) and Subject B (i.e. equalling in Psychological Studies)

This programme is NOT accredited by the British Psychological Society (BPS)

FHEQ level 4 – Certificate of Higher Education in Psychological Studies (Subject A) and Subject B

Students must acquire 120 credits at FHEQ level 4 in total. Students on the joint honours 'equalling' programme of BSc Psychological Studies (Subject A) and (Subject B) must achieve a minimum of 40 credits from the list of core Psychology modules listed below and a minimum of 40 credits from the subject discipline that they are 'equalling in' (i.e. from Subject B).

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 4 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 4 in accordance with the module requirements for this programme are eligible to be awarded a Certificate of Higher Education in Psychological Studies and (Subject B) as an exit qualification.

JOINT HONOURS PROGRAMME – (Subject A) with BSc Psychological Studies (Subject B) (i.e. minoring in Psychological Studies)

This programme is NOT accredited by the British Psychological Society (BPS)

FHEQ level 4 – Certificate of Higher Education in (Subject A) with BSc Psychological Studies (Subject B)

Students must acquire 120 credits at FHEQ level 4 in total. Students on the joint honours 'minoring' programme of (Subject A) with Psychological Studies (Subject B) must achieve a minimum of 40 credits from the core Psychology modules listed below and a minimum of 40 credits from the subject discipline that they are 'majoring in' (i.e. from Subject

A).

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 4 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 4 in accordance with the module requirements for this programme are eligible to be awarded a Certificate of Higher Education in (Subject A) with Psychological Studies (Subject B) as an exit qualification.

Code	Title	No. of credits	Sem of delivery	Module status (core, option)
PSY4011	Research Methods and Statistics I	20	1	Core: BSc Psychology - Single Honours & Joint Honours Majoring Option: BSc Psychological Studies - Single Honours & Joint Honours Majoring, Equalling & Minorng
PSY4012	Research Methods and Statistics II	20	2	Core: BSc Psychology - Single Honours & Joint Honours Majoring Option: BSc Psychological Studies - Single Honours & Joint Honours Majoring, Equalling & Minorng
PSY4013	Introduction to Social and Developmental Psychology	20	1	Core: BSc Psychology - Single Honours & Joint Honours Majoring Core: BSc

				Psychological Studies - Single Honours & Joint Honours Majoring, Equalling & Minor
PSY4014	Introduction to Cognitive and Biological Psychology	20	2	Core: BSc Psychology - Single Honours & Joint Honours Majoring Core: BSc Psychological Studies - Single Honours & Joint Honours Majoring, Equalling & Minor
PSY4015	Everyday Psychology	20	2	Option
PSY4016	Deconstructing Psychology	20	1	Option

SINGLE HONOURS PROGRAMME – BSc Psychology

FHEQ level 5 – Diploma of Higher Education in Psychology

Students on the single honours Psychology pathway must acquire 120 credits at FHEQ level 5. These credits must include a minimum of 80 credits from the core Psychology modules listed below.

Students successfully completing 120 credits at FHEQ level 5 from the modules listed below are eligible to be awarded a Diploma of Higher Education in Psychology as an exit qualification.

SINGLE HONOURS PROGRAMME – BSc PSYCHOLOGICAL STUDIES

FHEQ level 5 – Diploma of Higher Education in Psychological Studies

Students on the single honours Psychology pathway must acquire 120 credits at FHEQ level 5. These credits must include a minimum of 80 credits from the core Psychology modules listed below.

Students successfully completing 120 credits at FHEQ level 5 from the modules listed below are eligible to be awarded a Diploma of Higher Education in Psychological Studies as an

exit qualification.

JOINT HONOURS PROGRAMME – BSc PSYCHOLOGY (Subject A) with (Subject B) (i.e. ‘majoring’ in Psychology)

FHEQ level 5 – Diploma of Higher Education in Psychology with (Subject B)

Students must acquire 120 credits at FHEQ level 5. Students on the joint honours ‘majoring’ pathway must achieve a minimum of 80 credits from the core Psychology modules listed below and a minimum of 40 credits from the subject discipline that they are ‘minoring in’ (i.e. from Subject B).

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 5 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 5 from the modules listed below are eligible to be awarded a Diploma of Higher Education in Psychology as an exit qualification.

JOINT HONOURS PROGRAMME – BSc PSYCHOLOGICAL STUDIES (Subject A) with (Subject B) (i.e. ‘majoring’ in Psychological Studies)

FHEQ level 5 – Diploma of Higher Education in Psychological Studies with (Subject B)

Students must acquire 120 credits at FHEQ level 5. Students on the joint honours ‘majoring’ pathway must achieve a minimum of 40 credits from the core Psychology modules listed below and a minimum of 40 credits from the subject discipline that they are ‘minoring in’ (i.e. from Subject B).

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 5 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 5 from the modules listed below are eligible to be awarded a Diploma of Higher Education in Psychological Studies with (Subject B) as an exit qualification.

JOINT HONOURS PROGRAMME – BSc Psychological Studies (Subject A) and Subject B (i.e. equalling in Psychological Studies)

FHEQ level 5 – Diploma of Higher Education in Psychological Studies (Subject A) and Subject B

Students must acquire 120 credits at FHEQ level 5. Students on the joint honours ‘equalling’ pathway of Psychological Studies (Subject A) and (Subject B) must achieve a minimum of 40 credits from the core Psychology modules listed below and a minimum of 40 credits in the subject discipline they are ‘minoring’ in (i.e. Subject B).

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 5 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 5 in accordance with the module requirements for this programme are eligible to be awarded a Diploma of Higher Education in Psychological Studies and (Subject B) as an exit qualification.

JOINT HONOURS PROGRAMME – (Subject A) with BSc Psychological Studies (Subject B) (i.e. minoring in Psychological Studies)

FHEQ level 5 – Diploma of Higher Education in (Subject A) with Psychological Studies (Subject B)

Students must acquire 120 credits at FHEQ level 5. Students on the joint honours ‘minoring’ pathway of (Subject A) with Psychological Studies (Subject B) must achieve a minimum of 40 credits from the core Psychology modules listed below and a minimum of 40 credits in the subject discipline they are ‘majoring’ in (i.e. Subject A).

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 5 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 5 in accordance with the module requirements for this programme are eligible to be awarded a Diploma of Higher Education in (Subject A) with Psychological Studies (Subject B) as an exit qualification.

Code	Title	No. of credits	Sem of delivery	Module status (core, option)

		PSY5010	Qualitative Research Methods & Analysis	20	1	Core: BSc Psychology - Single Honours & Joint Honours Majoring Option: BSc Psychological Studies - Single Honours & Joint Honours Majoring, Equalling & Minorng
		PSY5011	Quantitative Research Methods and Statistics	20	2	Core: BSc Psychology - Single Honours & Joint Honours Majoring Option: BSc Psychological Studies - Single Honours & Joint Honours Majoring, Equalling & Minorng
		PSY5012	The Social Brain	20	1	Core: BSc Psychology - Single Honours & Joint Honours Majoring Core: BSc Psychological Studies - Single Honours & Joint Honours Majoring & Equalling, Minorng
		PSY5013	The Developing Mind	20	2	Core: BSc Psychology

					- Single Honours & Joint Honours Majoring Core: BSc Psychological Studies - Single Honours & Joint Honours Majoring & Equalling, Minor
	PSY5014	Frontiers in Psychology	20	1	Option
	PSY5015	Transferable Skills for Employment	20	2	Option
	WPL5056/57	Contributing in the community	20	1 or 2	Optional
	WPL5031	Experience and Employment in Education	20	1 or 2	Optional
	WPL5040/54	Experience and Employment in Business	20	1 or 2	Optional
	WPL5051/53	Experience and Employment in Sport	20	1 or 2	Optional
	WPL5035	The Primary Classroom: A Practical approach	20	1 or 2	Optional

SINGLE HONOURS PROGRAMME – BSc Psychology

FHEQ level 6 – BSc in Psychology

Students on the single honours Psychology pathway must acquire 120 credits at FHEQ level 6. These credits must include a minimum of 100 credits from the Psychology modules listed below. These must include:

- The core 40 credit module Independent Project

- A minimum of three 20 credit modules from the list of 'core option' Psychology modules

Students successfully completing 120 credits at FHEQ level 6 in accordance with the module requirements for this programme are eligible to be awarded a BSc in Psychology.

SINGLE HONOURS PROGRAMME – BSc PSYCHOLOGICAL STUDIES

FHEQ level 6 – BSc in Psychological Studies

Students must acquire 120 credits at FHEQ level 6 in total. These credits must include a minimum of 100 credits from the Psychology modules listed below.

Students must select the core 40 credit module Extended Literature Review. Students must also select a minimum of 3 modules from the list of core option Psychology modules below.

Students successfully completing 120 credits at FHEQ level 6 in accordance with the module requirements for this programme are eligible to be awarded a BSc in Psychological Studies.

JOINT HONOURS PROGRAMME – BSc PSYCHOLOGY (Subject A) with (Subject B) (i.e. 'majoring' in Psychology)

FHEQ level 6 – BSc in Psychology with (Subject B)

Students must acquire 120 credits at FHEQ level 6. Students on the joint honours 'majoring' pathway must achieve a minimum of 80 credits from the Psychology modules listed below.

Students must select:

- The core 40 credit module Independent Project
- A minimum of two modules from the list of core option modules.

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 6 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 6 in accordance with the module requirements for this programme are eligible to be awarded a BSc Psychology with (Subject B).

JOINT HONOURS PROGRAMME – BSc PSYCHOLOGICAL STUDIES (Subject A) with (Subject B)

(i.e. 'majoring' in Psychological Studies)

FHEQ level 6 – BSc in Psychological Studies with (Subject B)

Students must acquire 120 credits at FHEQ level 6. Students on the joint honours 'majoring' pathway must achieve a minimum of 80 credits from the Psychology modules listed below.

Students must select:

- the core 40 credit module Independent Project
- a minimum of two modules from the list of core option modules.

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 6 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 6 in accordance with the module requirements for this programme are eligible to be awarded a BSc Psychological Studies with (Subject B).

JOINT HONOURS PROGRAMME – BSc Psychological Studies (Subject A) and Subject B (i.e. equalling in Psychological Studies)

FHEQ level 6 – BSc in Psychological Studies (Subject A) and (Subject B)

Students must acquire 120 credits at FHEQ level 6 in total. Students on the joint honours 'equalling' pathway of Psychological Studies (Subject A) and Subject B must achieve a minimum of 40 credits from the Psychology modules listed below, which must include the core 40 credit module Independent Study Project. Students are also required to achieve a minimum of 40 credits in Subject B.

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 6 overall from either Subject A or Subject B, or modules from other subject disciplines, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing 120 credits at FHEQ level 6 in accordance with the module requirements for this programme are eligible to be awarded a BSc in Psychological Studies and (Subject B).

JOINT HONOURS PROGRAMME – (Subject A) with BSc Psychological Studies (Subject B) (i.e. minoring in Psychological Studies)

FHEQ level 6 – BSc in (Subject A) with Psychological Studies (Subject B)

Students on the joint honours 'minoring' pathway of (Subject A) with Psychological Studies (Subject B) must achieve a minimum of 40 credits in Psychology modules (i.e. Subject B). These credits may be taken either from the FHEQ level 5 Psychology modules listed above or from the FHEQ level 6 Psychology modules listed above. A minimum of 60 credits must be achieved from Psychology modules overall at FHEQ levels 5 and 6 combined. Students may take all the required 60 credits of Psychology modules at FHEQ level 5 if they wish.

Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take the remaining credits to achieve the 120 credits at FHEQ level 6 overall from either Subject A or Subject B, subject to any requirements or pre-requisites stated in the Subject Requirements for that discipline.

Students successfully completing the module credit requirements for this programme are eligible to be awarded a BSc in (Subject A) with Psychological Studies (Subject B).

Code	Title	No. of credits	Sem of delivery	Module status (core, option)
PSY6030	Independent Project	40	1 and 2	Core: BSc Psychology - Single Honours Core: BSc Psychology – Joint Honours Majoring
PSY6031	Extended Literature Review	40	1 and 2	Core: BSc Psychological Studies - Single Honours Core: BSc Psychological Studies – Joint

					Honours Majoring & Equalling	
		PSY6032	Applied Child Psychology	20	2	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint Honours Majoring, Equalling & Minoring</p>
		PSY6033	Psychology of Education	20	2	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint Honours Majoring, Equalling & Minoring</p>
		PSY6034	Political Psychology	20	1	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint</p>

					Honours Majoring, Equalling & Minoring	
		PSY6035	Health Psychology	20	1	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint Honours Majoring, Equalling & Minoring</p>
		PSY6036	Perception	20	2	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint Honours Majoring, Equalling & Minoring</p>
		PSY6037	Counselling Psychology	20	2	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint</p>

					Honours Majoring, Equalling & Minoring	
		PSY6038	Psychology of Ageing	20	2	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint Honours Majoring, Equalling & Minoring</p>
		PSY6039	Psychology of Intimate Relationshi ps	20	1	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint Honours Majoring, Equalling & Minoring</p>
		PSY6040	Psychology of Attention	20	1	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint</p>

					Honours Majoring, Equalling & Minoring	
		PSY6041	Critical Health Psychology	20	2	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint Honours Majoring, Equalling & Minoring</p>
		PSY6042	Psychopath ology and Deviant Behaviour	20	1	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint Honours Majoring, Equalling & Minoring</p>
		PSY6043	Cross- cultural psychology	20	1	<p>Option: BSc Psychology - Single Honours & Joint Honours Majoring</p> <p>Option: BSc Psychologi cal Studies Single Honours & Joint</p>

					Honours Majoring, Equalling & Minor	
		PSY6044	Artificial Intelligence	20	2	Option: BSc Psychology - Single Honours & Joint Honours Majoring Option: BSc Psychological Studies Single Honours & Joint Honours Majoring, Equalling & Minor
		WPL6010	Managing in the Workplace	20	1	Option
		WPL6020	Enterprise and the Workplace	20	1	Option

25	Work placements or study abroad	<p>Work Placements</p> <p>Students may take the following work-based learning modules which include a work placement component. For example, on 'Contributing to the Community' students spend a minimum of 80 hours (part-time) in a local charitable, social, educational or community agency, carrying out various types of work. The choice of organisation will usually be related to the student's academic studies and must be agreed in advance by the module tutor. The time spent in an organisation is carefully monitored and assessed (according to professional criteria) both by the student's placement supervisor and a member of the Centre for Workplace Learning team.</p> <p>WPL5010 Contributing to the Community WPL5031 Experience and Employment in Education WPL5053 The Primary Classroom: A practical approach WPL5040 Experience and Employment in Business WPL5051 Experience and Employment in Sport WPL6010 Managing in the Workplace WPL6020 Enterprise and the Workplace</p> <p>In addition to the generic workplace learning modules offered</p>
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		<p>by the University, the Psychology programme is looking to offer its own workplace learning module at level 5. Placements on this module would be administered in line with the Centre for Workplace Learning's policies and procedures which are mapped to the QAA Code of practice for the assurance of academic quality and standards in higher education.</p> <p>Students have the opportunity to study abroad, which is usually managed through the International Office. However, students must seek approval (prior to going to study abroad) from the Programme (via the Programme Director), in order to assure that students are taking equivalent modules abroad to the ones they would have sat at St. Mary's. Failure to get approval, may jeopardise their degree programme and subsequent degree award.</p>
26	<p>Links to industry and employability</p>	<p>Employability</p> <p>The QAA benchmark statement for Psychology notes on page 8 that "Due to the wide range of generic skills, and the rigour with which they are taught, training in Psychology is an excellent foundation that supports entry into a broad range of careers. In addition to subject skills and knowledge, graduates also develop skills in communication, numeracy, teamwork, critical thinking, computing, independent learning and many others, all of which are highly valued by employers." The structure of the degree is such that students have numerous learning opportunities to develop these skills.</p> <p>Approximately 25% of Psychology graduates continue with post graduate study to become Chartered Psychologists, in areas such as Clinical Psychology, Educational Psychology, Forensic Psychology or Occupational Psychology. Those who choose not wish to pursue a professional career as a Psychologist find their skills base allows them to seek employment in diverse fields, for example in advertising, health, education, human resources, management and social services.</p> <p>As an accredited undergraduate degree is only the first step towards becoming a chartered psychologist, and because the next steps are even more competitive, our students are very conscious of the need to gain work experience throughout their degree. Many optional modules at level 6 are of an applied nature (for example 'Health Psychology') in order to prepare students for their further career.</p> <p>The department takes a full and active part in personal development planning as implemented through the School of Management and Social Sciences.</p>
27	<p>Programme awards</p>	<p>This programme conforms to the University Academic Regulations.</p> <p>Requirements for BSc Single Honours Programmes of</p>

Study

At FHEQ Level 4 (Year 1), single honours students must take at least 40 credits in their chosen subject, and 120 credits overall. At FHEQ Level 5 (Year 2), students on single honours programmes must take at least 80 credits in modules in their chosen subject, and 120 credits overall, including approved credits associated with Work Place Learning. At FHEQ Level 6 (Year 3) single honours students must take at least 100 credits in their chosen subject, and 120 credits overall, including approved credits associated with Work Place Learning.

Requirements for BA/BSc Joint Honours Programmes of Study

At FHEQ Levels 4 and 5 (Years 1 and 2) students on a joint honours 20/40 credit programme must take at least 40 credits in each of their chosen subjects (Subject A and Subject B) including any core requirements, and at least 120 credits overall. Where subjects do not specify additional requirements, 40 credits may be taken as options in either subject or from other subjects. At FHEQ Level 6 (Year 3) students on a 20/40 credit programme must take 120 credits overall plus the core requirements of any major or equals route as set out below.

Students must take sufficient credit at FHEQ Level 5 (Year 2) and FHEQ Level 6 (Year 3) for the joint honours routes that they have chosen to meet the minimum credit requirements for joint honours programmes as set out below.

However individual programmes may specify additional credit requirements for joint honours programmes in their subject discipline. Details of credit requirements for all joint honours Psychology and Psychological Studies programmes are set out in Appendices I.i-vi.

20/40 Credit Programmes**Equals route:**

Joint Honours students who are aiming for an award in Subject A and Subject B must take at least 40 credits in each subject at FHEQ Level 5 and at least 40 credits in each subject at FHEQ Level 6 including any core requirements.

Major route:

Joint Honours students aiming for an award in Subject A with Subject B must take at least 40 credits in Subject A at FHEQ Level 5 and at least 80 credits at FHEQ Level 6.

Minor route:

Joint Honours students aiming for an award in Subject A with Subject B must take at least 40 credits in Subject B at FHEQ Level 5. A further 20 credits must be taken in Subject B at either FHEQ Level 5 or FHEQ Level 6 such that they have at least 60 credits in Subject B overall.

		<p>Providing students have fulfilled the core requirements and the overall credit requirements for the programme of study they have chosen, students may take 40 credits at FHEQ Level 5 and FHEQ Level 6 in optional modules from either of their subjects or take modules from other subjects, subject to any prerequisites provided in these Subject Requirements.</p> <p>Eligibility for Awards In order to achieve the BSc in Psychology or Psychological Studies (either the single or joint honours awards) students must attain 360 credits, including at least 120 credits at FHEQ Level 6 and not more than 120 credits at FHEQ Level 5</p>
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PART 3 – TEACHING, LEARNING & ASSESSMENT

28	<p>Programme teaching and learning strategies</p>	<p>Research-Enriched Teaching and Learning All Psychology staff have PhDs and all are research active. Additionally, all staff have either completed PGCEs in teaching and learning or are members of the HEA. This feeds into all areas of undergraduate provision, whether it is directly in terms of people teaching core module content which relates to their expertise or optional modules which are more narrowly focussed on specific areas of research or pedagogy.</p> <p>Because students are pursuing Bachelors of Science degrees, research findings and research methods are strongly emphasised as the foundation of the discipline. The BPS also has a strong focus on research enriched teaching and learning as part of their accredited programmes. Students learn about current research and engage in research discussions as part of all modules and they develop their skills and undertake research in the research methods modules. Students are expected to develop a sophisticated set of research skills over the course of the degree and are assessed on those abilities and their ability to present the outputs.</p> <p>The research skills and knowledge base expected of students increases in quantity and complexity across the programme to culminate in their final independent study module. Hence why research is highlighted in many of the programme level outcomes, for example “Knowledge of the range of research paradigms, research methods, and measurement techniques including statistical analysis.”</p> <p>Teaching and Learning Strategy The programme uses a range of teaching and learning methods.</p>
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Core knowledge and understanding is acquired via lecturers, demonstrations or practicals, seminars and guided independent study.

Cognitive skills are promoted via lectures, seminars, demonstrations or practicals, group discussions and individual tutorials. Learning to apply these thinking skills to specific issues in psychology is encouraged by a problem solving approach in teaching and learning activities.

Practical skills are promoted through practical work including individual, group and class activities. At Level 4 students are given detailed guidance to ensure that they have a firm grounding in the relevant skills, including an appreciation of ethical issues. At Levels 5 and 6 students are increasingly responsible for experimental and research design.

Personal and enabling skills are promoted via the core modules at Level 4, and developed through all the modules by encouraging communication skills, study skills, data handling skills and IT skills. In practicals, seminars and lectures, time-management skills are encouraged. Self-reflection is encouraged along with all feedback to promote autonomy and independence of the learning experience.

Level 6 Options

The Programme has more optional modules than it would offer in any given year, given current staff and student numbers. There are two key reasons for this: staff workload and room availability. Staff teach across the three Levels of Psychology (4-6) and in any given year can contribute on 3-5 modules. This along with staff research activities plays a role in whether or not an option may run. The optional modules are mainly specific to staff interest and expertise, so that not just anyone can teach the module. This adds to the strength and quality of these modules. As such, if a staff member is unavailable to teach their option, due to workload, sabbatical or absence, another option will be offered, so that there is a sufficient choice for students. At the current time we offer 3-4 options (at Level 6) per semester. Should student numbers and staffing increase we would increase this accordingly. In addition, we have to consider space. Teaching space is at a premium and we have been asked not to run modules with less than 10 students. Given this, offering all options would mean that some modules might

		<p>only have 8 or 9 students. The Programme makes applicants and students aware of this and is open to considering Level 5 students input with regard to Level 6 options for the following academic year.</p>
29	<p>Programme assessment strategy</p>	<p>Overarching assessment strategy The programme employs a broad range of assessment methodologies aimed at effectively testing the attainment of the identified aims and objectives.</p> <p>Traditional essays as a form of assessment are balanced by a wide range of other assessment methods. By assessing students in a variety of ways the Programme Team aim to give them the best chance of demonstrating their aptitudes and enabling them to develop their skills.</p> <p>As well as seeking to evaluate the knowledge and understanding relevant to that module the assessments aim to promote the development of the cognitive, transferable and practical skills appropriate for that level of study. This has been done with reference to the SEEC descriptors, in particular, their given Operational Context. At Level 4, they suggest, the student “Operates in a range of varied but predictable contexts that require the use of a specified range of techniques and information sources.” At Level 5 the student “Operates in situations of varying complexity and predictability requiring the application of a wide range of techniques and information sources.” Finally, at Level 6 the student “Operates in complex and unpredictable contexts, requiring selection and application from a range of largely standard techniques and information sources.”</p> <p>The Programme Team aim to use assessments to foster an approach to learning that becomes deeper as the degree progresses. At level 4 students are expected to be able to demonstrate a broad foundation of knowledge and a developing set of skills and that is reflected in the assessment methods. By level 6, assessment opportunities give students the chance to demonstrate their rich depth of knowledge and the analytical skills they can apply to that knowledge. Thus there is a progression away from exams and towards coursework across the three years.</p> <p>A short description of each type of assessment used on the programme follows:</p>

Examination

Written examinations are used to determine the student's level of knowledge and understanding. Papers require students to engage in reasoned debate and problem solving, as well as applying critical analysis to a range of psychological issues.

Essay

Essay assignments require students to organise their thoughts and use their knowledge in a critical analysis of competing theories and empirical research. Essays allow students the opportunity of communicating their ideas with both clarity and balance.

Practical Report

Practical Reports require students to analyse, report and interpret data. The final research project requires students additionally to develop a research question and prepare and design a project. They allow students to acquire knowledge and develop cognitive skills by evaluating the literature. In addition it allows students to develop practical skills by using databases to find literature and by using statistical software to analyse data.

Case Study

Case studies require students to apply theoretical knowledge to real life situations and give them the opportunity to link theory to practice. Case studies allow students to acquire knowledge and develop cognitive skills by evaluating the literature and by applying it to real life contexts.

Literature Review

Literature reviews require students to carry out a literature search on a particular topic and to use their acquired knowledge in a critical way in order to relate and analyse key aspects of the topic. Literature reviews allow students to acquire knowledge, develop cognitive skills by evaluating the literature and develop practical skills by using databases to find the appropriate sources.

Research Proposal

Research proposals require students to review the literature on a particular topic and to design a study using different methodologies. Research proposals allow students to acquire knowledge through the process of reviewing the literature and develop cognitive skills by selecting the appropriate design and methodology.

		<p>Poster Presentation Poster preparation and presentation develops students' ability to research, select and organise information, and present it. It allows students to acquire knowledge and develop cognitive skills by synthesising and evaluating the literature and to develop personal and enabling skills.</p> <p>Group Work/ Oral Presentation Oral presentations develop students' ability to research, select and organise information, and present it. The presentation provides students with the opportunity to engage with a wider audience and develops confidence in presenting ideas to others. Specifically, the presentation tests the development of personal or team skills in an interactive context.</p> <p>Reflective Diary Students are asked to keep a reflective diary of their experiences of a number of tasks at regular intervals. Reflective diaries assess how well they apply their theoretical knowledge to their own lived experience.</p> <p>Report Document Report-based assignments allow students to demonstrate effective subject knowledge and understanding as well as appropriate skills acquisition by the application of theory to practical and/or applied aspects of psychology. A range of problem solving and communication skills are also effectively demonstrated and assessed via the report methodology.</p> <p>Workbook Workbooks are comprised of a series of short assignments which build up into a portfolio of work.</p> <p>The Programme Team make extensive use of MyModules, the University's virtual learning environment which uses the Moodle platform. This is used as a means of disseminating important information and resources and for encouraging learning engagement.</p> <p>The programme adheres to the University turnaround of three weeks for feedback to students.</p>
PART 4 – UNIVERSITY SUPPORT		
30	Student support and guidance	We have a dedicated Student Centre in the heart of the University. Our aim is to assist, guide and

		<p>support students throughout their period of study. The Student Wellbeing Service provides personal 1-1 Counselling in addition to group workshops such as mindfulness. The Disability Service includes both physical disabilities and learning support such as Dyslexia. Mental Health Advisors and Mentors together with an on-site Health Centre. Our Student Life and Guidance Team includes; the Accommodation Services, Student Funding, Pastoral Care & Advice & Guidance. Each student is allocated a Personal Tutor who can assist with any academic advice and support with any personal issues.</p>
31	<p>Quality management arrangements</p>	<p>This programme aligns with the quality assurance requirements of St Mary's University through the following processes:</p> <ul style="list-style-type: none"> • Five yearly cycle of revalidation • Ongoing monitoring through the Programme Review process • Programme Boards • Consideration of marks and graduate profiles at Exam Boards • Engagement with programme student representatives • Engagement with approved external examiners • Engagement with accrediting body (i.e., BPS)