



PART 1 – PROGRAMME SPECIFICATION		
1	Awarding institution	St Mary's University, Twickenham
2	Partner institution and location of teaching (if applicable)	N/A
3	Type of collaborative arrangement (if applicable)	N/A
4	Award title	Theology, Religion, and Ethics
5	Final award	BA (Hons)
6	Interim award(s) with award titles (if specific titles have been designated)	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
7	Faculty with responsibility for the programme	Institute of Theology
8	Language of study	English
9	Joint Honours combinations	Education and Social Science (X390), History (V100),
10	UCAS code	V600
11	JACS code	V600
12	Professional, Statutory or Regulatory Body (PSRB) accreditation / recognition	N/A
13	QAA subject benchmark or other relevant external reference point	QAA subject benchmark statement: Theology and religious studies (October 2014) UK Quality Assurance Agency for Higher Education (QAA) The Frameworks for Higher Education Qualifications (FHEQ : Levels 4, 5 and 6)
14	Normal completion time and maximum duration of study	Normal completion time: Full-time study (3 years), Part-time study (6 years) Maximum duration of study (7 years)
15	Mode of study	Full-time and part-time
16	Mode of delivery	Face to face



17	Date approved and name of authorised body	FADC, September 2019
18	Applies to students commencing study in (month/year)	September 2019
PART 2 – CURRICULUM SPECIFIC DETAILS		
19	Summary of the programme	<p>The BA (Hons) Theology, Religion, and Ethics prepares students to be effective and employable citizens in a complex world. This programme provides students with a high level of religious literacy, which is increasingly vital in today's diverse society.</p> <p>The programme enables students to apply intellectual learning to real-world issues, particularly centred on ethical questioning. The programme also gives a critical familiarity with the history and practice of theology, thereby taking account of St Mary's Catholic foundation and identity while giving detailed insight into this influential element of global history, culture, and society.</p> <p>The degree draws on the work of St Mary's internationally renowned Research Centres in Theology and Religion to offer academic excellence, cutting-edge content, and to equip students to utilise their knowledge in the contemporary world.</p>
20	Aims of the programme	<p>The BA (Hons) in Theology, Religion, and Ethics programme aims to:</p> <ul style="list-style-type: none"> • Equip students with the optimum academic aptitudes to engage in informed and thoughtful dialogue about theological, religious, and ethical issues, drawing from a range of intellectual traditions. • The programme seeks to produce graduates with the requisite critical fluency to adopt a suitably broad range of methodological approaches (e.g. hermeneutical, analytically logical, historical, or aesthetic) to both arrive at considered findings on theological, religious, and ethical matters and apply those findings to real-world complexity in the 21st Century. • Mould students into highly employable graduates who, in striving for the common good of society, will have the broad historical and cultural capital necessary to make decisions with a marked sensitivity to the complexities of the human condition in its theological/religious aspects and ethical implications. • The programme intends to take special account of St Mary's Catholic identity and ethos by equipping its graduates with a strong grasp of the Catholic theological tradition. This is intended to nourish the Church's commitment to intellectual formation, and aid general literacy in this tradition for all. This two-sided commitment seeks to cultivate the sense of global citizenship and solidarity which typify a



		Catholic university open to people of different religious traditions and none who are committed to seeking for the truth.																		
21	Criteria for admission	<p>The criteria for admission are as follows:</p> <ul style="list-style-type: none"> - 112 UCAS Points; - International students should check the St Mary's country-specific pages for equivalents. If English not first language, an IELTS score of 6.0 overall with no less than 5.5 in any section is required; - Applicants will be invited to interview, either face to face or via Skype. - (for general admissions policy see www.stmarys.ac.uk/admissions-policy) 																		
22	Scheduled learning time	<table border="1"> <thead> <tr> <th>Type of learning time</th> <th>Number of hours</th> <th>Expressed as %</th> </tr> </thead> <tbody> <tr> <td>Contact time</td> <td>592</td> <td>16.4%</td> </tr> <tr> <td>Placement/work-based learning hours</td> <td>0</td> <td>0</td> </tr> <tr> <td>Guided learning hours</td> <td>780</td> <td>21.6%</td> </tr> <tr> <td>Independent study time</td> <td>2228</td> <td>62%</td> </tr> <tr> <td>TOTAL*</td> <td>3600</td> <td>100%</td> </tr> </tbody> </table>	Type of learning time	Number of hours	Expressed as %	Contact time	592	16.4%	Placement/work-based learning hours	0	0	Guided learning hours	780	21.6%	Independent study time	2228	62%	TOTAL*	3600	100%
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23	Programme learning outcomes	<p>On successful completion of this programme, students will be able to:</p> <ol style="list-style-type: none"> 1. Engage in informed and thoughtful dialogue about theological, religious, and ethical issues through a variety of means of communication (e.g. written, oral, etc). 2. Demonstrate a sophisticated understanding of the content and commitments involved in a variety of intellectual traditions, ancient and modern, pertaining to a particular religion or religions, as well as ultimate questions facing human life and action. 3. Exhibit the intellectual agility to draw from a variety of sources, primary and secondary, pre-modern, modern, and contemporary, mindful of the different challenges involved in interpreting such instantiations of differing source material. 4. Show fluency in adopting the requisite methodological fluidity for Theology, Religion, and Ethics, being able to utilise, judge, and evaluate different ways of seeking to perceive the reality of things (e.g. historical, hermeneutical, sociological, analytical, and revelation-orientated). 5. Show independence of thought and personal discrimination in applying the knowledge of intellectual traditions which has been gained, along with the different methodological aptitudes attained, to the challenges and opportunities of real world complexity. 																		



		<p>6. Present interpretations of situations and make corresponding decisions which draw from the uniquely broad historical and cultural relevance of Theology, Religion, and Ethics, and be able to work with shared commitments to the common good as they are expressed in a range of differing contexts.</p> <p>7. Recognise the distinctively theological, religious, and ethical aspects of different accounts of the human condition, and engage with empathy, integrity, and critical self-reflection regarding the convictions and behaviours of others.</p> <p>8. Identify and critically evaluate the main historical, doctrinal, and aesthetic characteristics of the Catholic theological (and broader intellectual) tradition, in a way which is mindful of the different contexts of its expressions and its complex interrelationships with proximate intellectual approaches.</p> <p>9. Undertake informed debate on issues in the public square pertaining to Theology, Religion, and Ethics, and demonstrate an ability to locate and build upon a shared commitment to truth in its different articulations.</p>										
24	<p>Programme structure and module requirements</p>	<p>Each Level consists of 120 credits. Students on the programme are expected to gain a minimum of 80 credits in modules offered by the Theology, Religion and Ethics programme, which would normally consist of credits awarded for all three strands, i.e. Theology, Religion, and Ethics.</p> <p>Please note that matters related to Ethics are included throughout the modules in Theology and Religion, and not just on the Ethics modules proper.</p> <p>All modules offered on the programme are core options, meaning that students can choose to swap any individual module for a non-programme option (hence 'option'), but the programme will only offer 120 credits of Theology, Religion and Ethics modules for each level (hence 'core').</p> <p>FHEQ Level 4 Modules</p> <table border="1" data-bbox="523 1787 1524 2042"> <thead> <tr> <th>Code</th> <th>Title</th> <th>No. of credits</th> <th>Sem of delivery</th> <th>Module status (core, option)</th> </tr> </thead> <tbody> <tr> <td>TRE4010</td> <td>Foundations in Biblical Interpretation</td> <td>20</td> <td>1</td> <td>Core option</td> </tr> </tbody> </table>	Code	Title	No. of credits	Sem of delivery	Module status (core, option)	TRE4010	Foundations in Biblical Interpretation	20	1	Core option
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TRE4010	Foundations in Biblical Interpretation	20	1	Core option								



TRE4020	Key Concepts in World Religions	20	1	Core option
TRE4040 A-C	Introduction to an Ancient Language: Introduction to New Testament Greek (TRE4040A) or Introduction to Ecclesiastical Latin (TRE4040B) or Introduction to Sanskrit (TRE4040C)	20	1	Core option
TRE4011	Fundamentals of Systematic Theology	20	2	Core option
TRE4021	The Nature of Religion	20	2	Core option
TRE4030	Introduction to Ethics	20	2	Core option
Non-TRE Programme FHEQ Level 4 Modules				
Code	Title	No. of credits	Sem of delivery	Module status (core, option)
POL4001	What is Politics?	20	1	Option
SME4008	Digital Cultures	20	1	Option
SME4011	Harry Potter and...	20	1	Option
HST4011	The Mediterranean World	20	2	Option
HST4013	Art and Power	20	2	Option
ENG4003	Introduction to Critical Theory	20	2	Option
FHEQ Level 5 Modules				
Code	Title	No. of credits	Sem of delivery	Module status (core, option)
TRE5010	God in Christ	20	1	Core option
TRE5020	Religion and Reason	20	1	Core option
TRE5011 TRS5040	Ecclesiology	20	1	Core option
TRE5030	Bioethics	20	2	Core option
TRE5021	Medieval Islamic Thought	20	2	Core option



TRE5012	Theological Anthropology	20	2	Core option
TRE5013 TRS5012	Synoptic Gospels	20	1/2*	Core option
TRE5014	Liturgical Theology	20	1/2*	Core option
TRE5022	Religion in Contemporary Society	20	1/2*	Core option
TRE5040 A-C	Introduction to an Ancient Language Introduction to New Testament Greek (TRE5040A) or Introduction to Ecclesiastical Latin (TRE5040B) or Introduction to Sanskrit (TRE5040C)	20	1	Option
Non-TRE Programme FHEQ Level 5 Modules				
Code	Title	No. of credits	Sem of delivery	Module status (core, option)
PHL5017	20 th Century Jewish Thought* (2018-9 only)	20	2	Option
POL5006	Political Ideologies	20	2	Option
SME5023	Cult Media and Identity	20	2	Option
HST5014	Liberty or Death: The French Revolution	20	1	Option
ENG5025	Gothic Cultures 1760-1900	20	1	Option
WPL5031 A	Experience and Employment in Education (Semester 1)	20	1/2	Option
WPL5031B	Experience and Employment in Education (Semester 2)			
WPL5056	Contributing to the Community (Semester 1)	20	1/2	Option



		WPL5057	Contributing to the Community (Semester 2)			
		WPL5054 WPL5040A	Experience and Employment in Business (Semester 1)	20	1/2	Option
		WPL5055 WPL5040B	Experience and Employment in Business (Semester 2)			
		WPL5050A WPL5051A WPL5053A	Experience and Employment in Sport (Semester 1)	20	1/2	Option
		WPL5050B WPL5051B WPL5053B	Experience and Employment in Sport (Semester 2)			
FHEQ Level 6 Modules						
		Code	Title	No. of credits	Sem of delivery	Module status (core, option)
		TRE6020	Hindu Texts	20	1	Core option
		TRE6030	Metaethics	20	1	Core option
		TRE6010	Theology and Culture	20	2	Core option
		TRE6021	Religion and Politics	20	2	Core option
		TRE6050	Dissertation	40	1 & 2	Core
		TRE6051	Extended Essay	20	1 & 2	Core
			Introduction to an Ancient Language	20	1	Option
		TRE6040A	Introduction to New Testament Greek			
		TRE6012	Sacramental Theology	20	1/2*	Core option
		TRE6031	Christian Ethics	20	1/2*	Core option
		TRE6014	Christian Spirituality	20	1/2*	Core option
		TRE6015	Gospel of John	20	1/2*	Core option
Non-TRE Programme FHEQ Level 6 Modules						



		Code	Title	No. of credits	Sem of delivery	Module status (core, option)
		TBC	Political Communication	20	1	Option
		HST6022	Civil rights in the US	20	2	Option
		ENG6024	Literature and the Unconscious	20	2	Option
		WPL6010	Managing in the Workplace	20	2	Option
		WPL6020	The Enterprising Workplace	20	1	Option
		*BA Theology, Religion and Ethics modules with both semesters listed for possible delivery, are 'reserve' modules listed so the programme has a suitable number of options to cover staff buyouts and long term absences.				
25	Work placements or study abroad	The programme offers 4 credit-bearing Workplace Learning Modules at Level 5, and 2 at Level 6, all of which feature work placements. Study Abroad is open to our students in Semester 1 or 2 of Level 5.				
26	Links to industry and employability	<p>The programme works closely with the Careers Service to ensure students make the most of the support available. Members of the Careers service speak at all our yearly inductions for each level, and attend core modules once a year to present on the service available.</p> <p>Personal Tutors are on hand for careers advice and mentoring, and links with third-sector, Church, or educational professionals are utilised wherever there is demand from individuals or groups within a cohort.</p> <p>We work closely with our colleagues in ETL so there is a PGCE introduction session for Level 6 in Semester 1, and follow-up appointments on interview performance and skills tests.</p> <p>There is also embedded employability content combined with the TRE6050 Dissertation module.</p>				
27	Programme awards	<p>This programme conforms to the University Academic Regulations.</p> <p>In order to qualify for the award of BA (Hons) students must have successfully achieved 360 credits. This is made up of 120 credits at each Level. To qualify for the DipHE students must have acquired 240 credits. To qualify for a CertHE, students must have acquired 120 credits.</p>				
PART 3 – TEACHING, LEARNING & ASSESSMENT						



28	Programme teaching and learning strategies	<p>The teaching and learning strategy is designed to reflect the specific aims, emphases and learning outcomes of the Theology, Religion and Ethics programme, which students will be made aware of at the outset of their studies.</p> <p>Throughout, teaching and learning will acknowledge, respect, and encourage a wide variety of learning styles and activities, offering a balance between the provision of information (direct or resource-based) and opportunities for active assimilation, application, questioning, debate and critical reflection.</p> <p>Progression will lead to an increasing emphases on critical thinking, self-direction, and independent study in the teaching and learning strategies deployed.</p> <p>Teaching and learning methods will provide an appropriate balance from among the following:</p> <ul style="list-style-type: none">• Variety of teaching formats: traditional lectures, seminars, multimedia content (e.g.. film clips, voting software), individual and group tutorials• Large and small group work: e.g. class debates, guided reading exercises, quizzes• Tutor-led and independent learning sessions• E-learning: fullest possible use of MyModules platform for timely uploading of teaching resources, discussion forums, dissemination of resources and audio lecture capture where possible• Exploration of a wide range of materials and sources, ancient and modern
29	Programme assessment strategy	<p>The assessment strategy is designed to meet the Programme Learning Outcomes and is in line with university regulations and subject benchmarking.</p> <p>Assessment is an integral part of the learning process. It is formative and diagnostic as well as summative and evaluative. The programme works on a feedback and 'feed-forward' basis, using assessment mark sheets with a clear emphasis on what is required for the student to improve their mark in the following assignment or subsequent modules.</p> <p>Each module involves formative assessment, with some using peer- and self-assessment, and others offering individual tutorials on plans and drafts of work prior to submission. All module convenors are required to have weekly office hours in term time, and Personal Tutors work with the student on a Personal Development Plan, interpreting a range of mark sheets from different modules to unearth consistent patterns of strengths and weaknesses.</p> <p>The variety of assessment methods used on the programme seeks to balance traditional learning and more contemporary approaches. Each Level involves essays, a written exam, an oral presentation, an oral exam, a portfolio, a short report/analysis, and we make use of the 'Green Screen' technology to offer a video presentation assessment at Level 6. Each of these</p>



		<p>modes of assessment are balanced on each Level, so the full range of learning aptitudes are evenly assessed.</p> <p>In line with university policy, all assessment is graded, moderated, and returned within 3-weeks of submission.</p>
PART 4 – UNIVERSITY SUPPORT		
30	Student support and guidance	<p>In their first week at University, each student is allocated a Personal Tutor from the programme, who can assist with any academic advice and support as well as support with personal and wellbeing issues. A minimum number of contact points with the Personal Tutor is tightly enforced in line with the University Personal Tutoring Policy. There is also the programme-specific Personal Development aspect to Personal Tutoring on this degree.</p> <p>In addition to Personal Tutors, students can make use of dedicated support from the Programme Director, Programme Administrator, and Module Convenors.</p> <p>Each Level cohort has two student representatives and a third for joint-honours only. Programme Board meetings are held each Semester with every representative, each Module Convenor, the Programme Director, and Programme Administrator. Smaller meetings are held each Semester with the representative and the Programme Director, to maintain full responsiveness wherever possible. There is also an ETL school representative, who maintains a routine of meetings at School-level and individually with the Head of School.</p> <p>At University level, we have a dedicated Student Centre. Our aim is to assist, guide and support students throughout their period of study. The Student Wellbeing Service provides personal 1-1 Counselling in addition to group workshops such as mindfulness. The Disability Service includes both physical disabilities and learning support such as Dyslexia. Mental Health Advisors and Mentors together with an on-site Health Centre. Our Student Life and Guidance Team includes; the Accommodation Services, Student Funding, Pastoral Care & Advice & Guidance. Each student is allocated a Personal Tutor who can assist with any academic advice and support with any personal issues.</p> <p>The Careers Service provides in curriculum delivery and one to one support for all students and alumni of the university. They also offer CareerConnect, an online platform that allows you to be able to manage your own employability if you are off campus. They run employer engagement events throughout the academic year and an online jobs board especially for St Mary's students and alumni, Jobs on Career. Connect.</p> <p>The department of Learning and Teaching also offers academic guidance to students through its Learning Development Lecturers.</p>
31	Quality management arrangements	<p>This programme aligns with the quality assurance requirements of St Mary's University through the following processes:</p>



		<ul style="list-style-type: none">• Five yearly cycle of revalidation• Ongoing monitoring through the Programme Review process• Programme Boards• Consideration of marks and graduate profiles at Exam Boards• Engagement with programme student representatives• Engagement with approved external examiners
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