

**PART 1 – PROGRAMME SPECIFICATION**

<b>1</b>	<b>Awarding institution</b>	St Mary's University, Twickenham
<b>2</b>	<b>Partner institution and location of teaching (if applicable)</b>	N/A
<b>3</b>	<b>Type of collaborative arrangement (if applicable)</b>	N/A
<b>4</b>	<b>Award title</b>	International Business Management
<b>5</b>	<b>Final award</b>	BA(Hons)
<b>6</b>	<b>Interim award(s) with award titles (if specific titles have been designated)</b>	Certificate of Higher Education in Business Management (CertHE) Diploma of Higher Education in International Business Management (DipHE) Ordinary degree in International Business Management
<b>7</b>	<b>Faculty with responsibility for the programme</b>	Education, Humanities and Social Sciences
<b>8</b>	<b>Language of study</b>	English
<b>9</b>	<b>Joint Honours combinations</b>	N/A
<b>10</b>	<b>UCAS code</b>	N120
<b>11</b>	<b>JACS code</b>	N120
<b>12</b>	<b>Professional, Statutory or Regulatory Body (PSRB) accreditation / recognition</b>	<p>International Business Management graduates will receive accreditation from the CMI, CIMA and CIPFA:</p> <p><b>Chartered Management Institute (CMI)</b> All students who complete this degree will be awarded CMI's Level 5 Diploma in Leadership and Management. For this award candidates must have passed the following modules:</p> <p><u>Level 4</u></p> <p>MGT4010 Introduction to Management Theory MGT4012 Financial Decision Making MGT4009 Contemporary Marketing Practice</p> <p><u>Level 5</u></p> <p>MGT5014 Fundamentals of Accounting</p> <p><u>Level 6</u></p> <p>MGT6017 Research Project</p> <p><b>Chartered Institute of Management Accounting (CIMA)</b></p>

		<p>All students who complete this degree will be able to claim exemptions from CIMA's Certificate in Business Accounting (Certificate Level) providing they have passed the following modules:</p> <p><u>Level 4</u></p> <p>MGT4010 Introduction to Management Theory  MGT4012 Financial Decision Making  MGT4009 Contemporary Marketing Practice  MGT4015 Contemporary Business Issues</p> <p><u>Level 5</u></p> <p>MGT5014 Fundamentals of Accounting  MGT5027 Management Accounting  MGT5023 Business Law</p> <p><b>Chartered Institute of Public Finance and Accountancy (CIPFA)</b>  All students who complete this degree will be able to claim exemptions from CIPFA's Professional Accountancy Qualification provided they pass the following modules:</p> <p style="text-align: right;"><u>Professional Certificate:</u></p> <p><u>Level 5</u></p> <p>MGT5014 Fundamentals of Accounting  MGT5027 Management Accounting</p> <p><u>Level 6</u></p> <p>MGT6024 International Financial Reporting</p> <p style="text-align: right;"><u>Professional Diploma:</u></p> <p><u>Level 5</u></p> <p>MGT5026 Leadership in Organisations  MGT5023 Business Law  MGT5015 Corporate Finance</p> <p><u>Level 6</u></p> <p>MGT6022 Management of Organisational Change</p>
13	<b>QAA subject benchmark or other relevant external reference point</b>	<p>This programme is designed in alignment with the following external reference points:</p> <ul style="list-style-type: none"> <li>• QAA Subject Benchmark Statement: Business and Management (2015)</li> <li>• QAA Framework for Higher Education Qualifications</li> <li>• SEEC Credit Level Descriptors (2016)</li> </ul>
14	<b>Normal completion time and maximum duration of study</b>	<p>The overall duration of an undergraduate honours degree programme of study from initial registration to completion shall be <b>no less than three years of full-time study</b>.</p> <p>Undergraduate degrees shall not exceed 4 consecutive semesters for FHEQ Level 4, 5 consecutive semesters for FHEQ Level 5, and 5 consecutive semesters for FHEQ Level 6.</p> <p>For all undergraduate honours degree programmes, the overall duration of study <b>shall not exceed 14 consecutive semesters</b>.</p>

		<p>A <b>full-time</b> BA/BSc undergraduate student will normally register for <b>120 credits</b> worth of modules in an academic year. A full-time undergraduate student must register for <b>no less than 40 credits</b> and <b>no more than 100 credits per semester</b>.</p> <p>A <b>part-time</b> student must register for <b>between 40 to 80 credits per academic year</b>. No part-time student may take more than 80 credits worth of modules in any one academic year (excluding any modules that are resits).</p>
15	<b>Mode of study</b>	Full-time and part-time
16	<b>Mode of delivery</b>	Face to face.
17	<b>Date approved and name of authorised body</b>	FADC, September 2019
18	<b>Applies to students commencing study in (month/year)</b>	September 2019
<b>PART 2 – CURRICULUM SPECIFIC DETAILS</b>		
19	<b>Summary of the programme</b>	<p>The International Business Management programme has been designed to prepare students for the contemporary world of international business where change is a constant. At the heart of the programme is the opportunity to acquire a comprehensive understanding of how modern international businesses operate and the challenges they face. Students will be exposed to a wide range of contemporary models, theories, concepts and ideas. This exposure will allow understanding of the significant challenges presented to modern international businesses by shifting markets, evolving business models, new social trends and emerging technologies. The programme will challenge students to consider key ethical issues encountered by today's businesses and to develop their own ethical principles.</p> <p>The programme will explore the complex issues relating to managing and operating multinational enterprises as well as considering intercultural management, development of corporate strategy in an international context and marketing to different cultures.</p> <p>The programme contains a strong vocational element with significant emphasis given to employability skills development which is embedded throughout the degree. Students have the opportunity to undertake work placements to apply and practise specialist knowledge and skills in the work place. The programme will prepare students for a wide variety of careers by applying academic study to its practical application in the world of business and management.</p>
20	<b>Aims of the programme</b>	<p>The aims of the programme are to:</p> <ul style="list-style-type: none"> <li>• Equip students with the knowledge and skills necessary to understand businesses and the environment in which they operate</li> <li>• Provide students with a solid grounding in the key business and management specialisms coupled with an understanding of how these interact</li> <li>• Provide students with a broad appreciation of the ethical considerations involved in management and business and to evaluate their own ethical principles</li> <li>• Develop students' management and decision-making skills and enable students to apply these skills in a wide variety of business situations</li> <li>• Develop in students the ability to undertake independent research into contemporary management and business issues</li> </ul>

		<ul style="list-style-type: none"> <li>• Equip students with the inter-personal and communication skills necessary to develop a successful career in the graduate work place</li> <li>• Provide students with an understanding of complexities involved in operating multi-national enterprises and the particular ethical issues these businesses face</li> <li>• Develop students who are aware of and sensitive to intercultural management issues in multi-national enterprises</li> <li>• Allow students to appreciate how to develop corporate strategy in an international context</li> <li>• Develop in students an appreciation of the issues involved in marketing to different cultures</li> </ul>
21	<b>Criteria for admission</b>	<p>Candidates must satisfy the general admission requirements of St Mary's University (see <a href="http://www.stmarys.ac.uk/admissions-policy">www.stmarys.ac.uk/admissions-policy</a>)</p> <p>BA Business Management is a Red Level Entry Programme.<sup>1</sup> In order to qualify for entry, students are normally expected to have achieved a minimum of 104 UCAS points of which 72 must comprise of a B and C grade at A level. The remainder of points can be made up of A Level and AS grades. Candidates must also have a GCSE in English and Maths to grade C, or an equivalent qualification.</p> <p>Applicants who have not been in formal education for some time, who do not otherwise satisfy the general entry requirements, may be eligible for admission if they can provide satisfactory evidence of their ability to pursue successfully the programme for which they are applying. They must normally have one six unit qualification or its equivalent. Non-UK qualifications such as BTECs, Irish Highers, Scottish Highers, International Baccalaureates and Access Courses are also accepted. Details of the grades required in these qualifications are available on the Admissions section of the website here:  <a href="https://www.stmarys.ac.uk/application-process/undergraduate/entry-requirements.aspx">https://www.stmarys.ac.uk/application-process/undergraduate/entry-requirements.aspx</a></p> <p>Students whose first language is not English are required to satisfy the English Language Requirements of the UKVI and the University. Non-native speakers of English must achieve a score of either 6.0 overall or not less than 5.5 in any section of the IELTS test of English language proficiency (or equivalent). Further detail on other accepted English language qualifications for non-native English speakers are available on the St Mary's website here:  <a href="https://www.stmarys.ac.uk/international/english-language/overview.aspx">https://www.stmarys.ac.uk/international/english-language/overview.aspx</a></p> <p><b>Admission with Advanced Standing (accreditation of prior learning (APL))</b></p> <p>Students who have undertaken study or learning elsewhere may apply for exemption from a proportion of a University programme of study and be given entry with advanced standing (e.g. at a point beyond the beginning of FHEQ Level 4) and exemption from parts of their programme. The learning which may merit advanced standing is as follows:</p> <ul style="list-style-type: none"> <li>• Relevant credits, i.e. credits at an appropriate level and in an appropriate subject, earned in another institution or in other institutions;</li> <li>• Relevant certificated prior learning.</li> </ul> <p>Applications based on credits achieved from study or learning achieved elsewhere will be considered on a case by case basis. The relevance, status and currency of the prior learning will be considered by the Academic Registrar on the advice of the Programme Director.</p>

<sup>1</sup> See Appendix 1.

		The entry requirements detailed above are subject to change but will correspond to the current Academic Regulations and market demand.																		
22	<p><b>Scheduled learning time: a typical student would receive</b></p> <p><i>(The number of guided learning hours (GLH) is 10 hours per 1 credit</i>  <a href="http://www.qaa.ac.uk/en/Publications/Documents/contact-hours-student.pdf">http://www.qaa.ac.uk/en/Publications/Documents/contact-hours-student.pdf</a>)</p>	<table border="1"> <thead> <tr> <th>Type of learning time</th> <th>Number of hours</th> <th>Expressed as %</th> </tr> </thead> <tbody> <tr> <td>Contact time</td> <td>674</td> <td>18</td> </tr> <tr> <td>Placement/work-based learning hours (can increase to two modules)</td> <td>80</td> <td>2</td> </tr> <tr> <td>Guided learning hours</td> <td>1096</td> <td>30</td> </tr> <tr> <td>Independent study time</td> <td>1750</td> <td>49</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>3600</b></td> <td><b>100</b></td> </tr> </tbody> </table>	Type of learning time	Number of hours	Expressed as %	Contact time	674	18	Placement/work-based learning hours (can increase to two modules)	80	2	Guided learning hours	1096	30	Independent study time	1750	49	<b>TOTAL</b>	<b>3600</b>	<b>100</b>
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23	<b>Programme learning outcomes</b>	<p>On successful completion of the programme, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Utilise a comprehensive understanding of key business and management specialisms to work effectively in a range of business functions;</li> <li>2. Use a comprehensive range of knowledge and skills to identify, contextualise and address complex organisational issues across a range of business areas;</li> <li>3. Prepare an independent research project, demonstrating an in-depth critical understanding and application of research methodologies to address a topic in the area of International Business Management;</li> <li>4. Apply and adapt leadership and team working skills to a variety of management and business situations;</li> <li>5. Identify and evaluate, using ethical frameworks, current ethical issues facing business;</li> <li>6. Recognise and assess their own ethical principles and how these may impact on career choice on graduation;</li> <li>7. Devise the best way to present information for a target audience while also being appropriately sensitive to cultural issues;</li> <li>8. Communicate effectively using a range of media, strategies and channels;</li> <li>9. Utilise independent learning skills to be autonomous lifelong learners;</li> <li>10. Critically evaluate the complexities involved in operating multi-national enterprises and the particular ethical issues these businesses face;</li> <li>11. Formulate strategies to address intercultural management issues in multi-national enterprises;</li> <li>12. Formulate corporate strategy in an international context; and</li> <li>13. Critically assess issues involved in marketing to different cultures and devise suitable strategy for businesses operating internationally.</li> </ol>																		
24	<b>Programme structure and module requirements</b>	<p><b><u>FHEQ Level 4 – Certificate of Higher Education in Business Management</u></b></p> <p>Students must acquire 120 credits at FHEQ level 4 in total from the modules listed below are eligible to be awarded a Certificate of Higher Education in Business Management as an exit qualification.</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>No. of credits</th> <th>Sem. of delivery</th> <th>Module status</th> </tr> </thead> <tbody> <tr> <td>MGT4009</td> <td>Contemporary Marketing Practice</td> <td>20</td> <td>1</td> <td>Core</td> </tr> </tbody> </table>	Code	Title	No. of credits	Sem. of delivery	Module status	MGT4009	Contemporary Marketing Practice	20	1	Core								
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MGT4009	Contemporary Marketing Practice	20	1	Core																

MGT4010	Introduction to Management Theory	20	1	Core
MGT4011	Organisational Behaviour	20	1	Core
MGT4015	Contemporary Business Issues	20	2	Core
MGT4012	Financial Decision Making	20	2	Core
MGT4013	Human Resource Management	20	2	Core

**FHEQ Level 5 – Diploma of Higher Education in International Business Management**

Students must acquire 120 credits at FHEQ level 5 in total. Students must achieve a minimum of 80 credits from the core modules listed below. Students may select the remaining credits from the option modules listed below to achieve a total of 120 credits.

Students will **not** be permitted to take **both** WPL5010 and WPL5040.

Students successfully completing 120 credits at FHEQ level 5 from the modules listed below are eligible to be awarded a Diploma of Higher Education in International Business Management as an exit qualification.

<b>Code</b>	<b>Title</b>	<b>No. of credits</b>	<b>Sem. of delivery</b>	<b>Module status (core, option)</b>
<b>MGT5014</b>	<b>Fundamentals of Accounting</b>	<b>20</b>	<b>1</b>	<b>Core</b>
<b>MGT5018</b>	<b>International Management</b>	<b>20</b>	<b>1</b>	<b>Core</b>
MGT5015	Corporate Finance	20	2	Option
MGT5017	International Human Resource Management	20	1	Option
MGT5019	Philosophy and Ethics for Business Decision Making	20	1	Option
MGT5016	Principles of Entrepreneurship	20	1	Option
MGT5020	Project Management and Practitioner Skills for Managers	20	1	Option
<b>MGT5025</b>	<b>International Marketing and Supply Logistics</b>	<b>20</b>	<b>2</b>	<b>Core</b>
<b>MGT5021</b>	<b>Research Methods in Business and Management</b>	<b>20</b>	<b>2</b>	<b>Core</b>
MGT5022	Business Economics	20	1	Option
MGT5023	Business Law	20	2	Option
LAW5019	Consumer and Commercial Law	20	2	Option
WPL5010	Contributing to the Community	20	1 or 2	Option
WPL5040	Experience and Employment in Business	20	1 or 2	Option
MGT5026	Leadership in Organisations	20	1	Option
MGT5027	Management Accounting	20	2	Option
MGT5028	Marketing Strategy and Implementation	20	2	Option
MGT5024	Starting a Business Venture	20	2	Option

### **FHEQ Level 6 – BA International Business Management**

Students must acquire 120 credits at FHEQ level 6 in total. Students must achieve **a 40 credits** from the core modules listed below. Students may select the remaining credits from the option modules listed below to achieve a total of 120 credits.

Students successfully completing 120 credits at FHEQ level 6 from the modules listed below are eligible to be awarded the BA in International Business Management.

<b>Code</b>	<b>Title</b>	<b>No. of credits</b>	<b>Sem. of delivery</b>	<b>Module status (core, option)</b>
MGT6031 (not running in 2019-20)	Contemporary Issues in Global Business	20	1	Option
<b>MGT6017</b>	<b>Research Project</b>	<b>40</b>	<b>1 &amp; 2</b>	<b>Core</b>
WPL6045	Building a Start-Up Business	20	1	Option
MGT6018	Corporate Governance and Social Responsibility	20	1	Option
MGT6029	Digital Business	20	1	Option
LAW6018	Employment Law	20	1	Option
MGT6019	Financial Markets and Institutions	20	1	Option
MGT6020	Financing and Marketing the Small Business Venture	20	1	Option
MGT6021	International Entrepreneurship Project	20	1	Option
WPL6020	The Enterprising Workplace	20	1	Option
LAW6017	Law of International Trade	20	1	Option
MGT6022	Management of Organisational Change	20	1	Option
MGT6023	Charity Management	20	2	Option
MGT6024	International Financial Reporting	20	2	Option
MGT6025	International Strategic Management	20	2	Core
MGT6026	Management Consultancy Project	20	2	Option
WPL6010	Managing in the Workplace	20	2	Option
MGT6027	Social Enterprise	20	2	Option

		MGT6028	Stock Market Investment	20	2	Option
		<p><b>The core and optional modules listed below provide specialist content related to international business. In addition to the core international business modules, students will be strongly encouraged to take the optional international business modules:</b></p> <p><u>Level 4:</u></p> <ul style="list-style-type: none"> <li>• <b>MGT4015 Contemporary Business Issues</b> (core) – this module includes content on the international business environment and the macro-environment</li> <li>• <b>MGT4010 Introduction to Management Theory</b> (core) – this module includes an element on international trade, plus an assessment of a company’s business environment.</li> </ul> <p><u>Level 5:</u></p> <ul style="list-style-type: none"> <li>• <b>MGT5018 International Management</b> (core)</li> <li>• <b>MGT5025 International Marketing and Supply Logistics</b> (core)</li> <li>• <b>MGT5021 Research Methods in Business Management</b> (core) - discipline-specific preparation for level 6 Research Project</li> <li>• <b>MGT5017 International Human Resource Management</b> (option)</li> </ul> <p><u>Level 6:</u></p> <ul style="list-style-type: none"> <li>• <b>MGT6031 Contemporary Issues in Global Business</b> (optional)</li> <li>• <b>MGT6025 International Strategic Management</b> (core)</li> <li>• <b>MGT6017 Research Project</b> (core)</li> <li>• <b>MGT6024 International Financial Reporting</b> (option)</li> <li>• <b>MGT6021 International Entrepreneurship Project</b> (option)</li> </ul>				
25	<b>Links to industry and employability</b>	<p>The International Business Management programme provides opportunities for students to engage with the world of international business and management by the involvement of guest speakers, field work and visits to businesses.</p> <p>There is also an annual Careers Fair where students meet representatives from a range of business and non-commercial organisations in different sectors. The Fair has grown in terms of the number of students it attracts as well as the number of participating organisations.</p> <p>Graduates will develop a wide range of employability skills including use of IT, numeracy skills, technical skills, basic literacy and use of English, analysis skills, positive attitude to work, team working, problem solving, communication skills, knowledge about their chosen job/career, international cultural awareness, self-management/resilience, relevant work experience and business &amp; customer awareness.</p> <p>Graduates of the programme can find work in a variety of areas. Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist business and management posts.</p> <p>The Saint Mary’s Career Service has identified the following career paths associated with a degree in international business management:</p> <ul style="list-style-type: none"> <li>• International accountant;</li> </ul>				

		<ul style="list-style-type: none"> <li>• Economist;</li> <li>• Business analyst;</li> <li>• Supply chain manager;</li> <li>• Marketing manager;</li> <li>• Human resources officer;</li> <li>• Finance trader;</li> <li>• Public relations officer;</li> <li>• Digital marketer;</li> <li>• Public affairs consultant.</li> </ul>
26	<b>Programme awards</b>	<p>This programme conforms to the <a href="#">University Academic Regulations</a>.</p> <p>To qualify for the award of BA International Business Management students must have successfully achieved 360 credits in total.</p> <p>Students must have passed all modules to be awarded the degree with honours. For undergraduate study the pass mark is 40% at FHEQ levels 4, 5 and 6.</p> <p>The degrees of BA and BSc with Honours will be normally classified according to the following scale:</p> <ul style="list-style-type: none"> <li>• 70% and above First Class Honours</li> <li>• 60% to 69% Upper Second Class Honours</li> <li>• 50% to 59% Lower Second Class Honours</li> <li>• 40% to 49% Third Class Honours</li> </ul> <p>Classification of awards will be undertaken in accordance with the University Academic Regulations.</p> <p>The following programme specific regulations apply to the <b><u>single honours BA International Business Management programme</u></b>:</p> <ul style="list-style-type: none"> <li>• Students must achieve 120 credits at FHEQ level 4 in order to be awarded a Certificate in Higher Education in Business Management</li> <li>• Students must achieve 120 credits at FHEQ level 5 in order to be awarded a Diploma of Higher Education in International Business Management</li> <li>• Students must achieve 120 credits at FHEQ level 6 in order to be awarded a BA in International Business Management</li> <li>• Students at FHEQ level 6 who do not achieve 360 credits in total, but <b>who do achieve 300 credits in total</b> (including at least 60 credits at FHEQ Level 6 and at least 120 at FHEQ Level 5) may be eligible for the award of Ordinary degree in International Business Management.</li> </ul> <p>Students must have passed all relevant modules to receive the professional accreditation from Chartered Management Institute (CMI) and Chartered Institute of Management Accountants (CIMA) and Charter Institute for Public Finance and Accountancy (CIPFA).</p>
<b>PART 3 – TEACHING, LEARNING &amp; ASSESSMENT</b>		
27	<b>Programme teaching and learning strategies</b>	<p>Teaching will be delivered in a number of different formats, and the team has taken a flexible approach in deciding the best mode of teaching for the type of subject being addressed. The programme contains a balanced blend of face to face contact, guided learning hours and independent study. The balance between the</p>

		<p>amount of guided learning hours and independent changes as students' progress through the programme with students being expected to undertake significantly more independent study in level 6 than in level 4. Full details and rationales are provided for each modules in the module outlines, but the following will serve as an overview:</p> <ul style="list-style-type: none"> <li>• The general approach is to use a two-hour lecture, one-hour seminar format. Occasionally modules will utilise a three-hour workshop.</li> <li>• As a bridge between teaching and private study, module convenors will usually specify certain guided tasks, in order to reflect on the last week's work or to prepare for that of the next week.</li> <li>• The team puts a high value on individual tutorials. The module convenor will make themselves available as specified times during the week for informal drop in sessions.</li> </ul>
28	<b>Programme assessment strategy</b>	<p>The assessment strategy aims to fulfil the learning outcomes by combining traditional assessment types with a variety of authentic assessments which allow students to progressively develop their skills throughout the three years of the programme. Formative assessment and feedback is a key part of the programme's strategy. These will allow students to practise new tasks and receive regular feedback, to give them guidance and confidence to perform well for their summative assessments.</p> <p>Each level with contain a combination of written assessments, from the traditional essay and examination to more specific tasks such as creation of a wiki.</p> <p>Other forms of assessment will complement the written ones: presentations, simulation exercises, project logs, online discussions and poster presentations.</p> <p>All assessments will receive prompt and detailed feedback (maximum three weeks marking turnaround) which students are encouraged to reflect on, especially through the form of an individual tutorial with the module convenor.</p> <p>The assessment strategy follows the requirements of the University's Assessment Policy.</p> <p>All assessments will receive prompt and detailed feedback (maximum three weeks marking turnaround) which students are encouraged to reflect on, especially through the form of an individual tutorial with the module convenor.</p>
<b>PART 4 – UNIVERSITY SUPPORT</b>		
29	<b>Student support and guidance</b>	<p>We have a dedicated Student Centre in the heart of the University. Our aim is to assist, guide and support students throughout their period of study. The Student Wellbeing Service provides personal 1-1 Counselling in addition to group workshops such as mindfulness. The Disability Service provides support for students with physical disabilities and also provides learning support for students with issues such as dyslexia. Mental Health Advisors and Mentors together with an on-site Health Centre. Our Student Life and Guidance Team includes; the Accommodation Services, Student Funding, Pastoral Care &amp; Advice &amp; Guidance. Each student is allocated a Personal Tutor who can assist with any academic advice and support with any personal issues.</p> <p>To support student development, the University has a formal personal tutoring system. Students are allocated a Personal Tutor at induction. Having a Personal Tutor will provide students with the opportunity to reflect on their learning and academic progress and to discuss and formulate appropriate strategies to fulfil their potential. In addition, Personal Tutors will be able to advise students on the facilities</p>

		<p>and services available to support their pastoral welfare. Students will also have the opportunity to access professional and career development and receive guidance on the planning and recording of skills development throughout their studies.</p> <p>All Module Convenors are available to students to answer questions and provide advice specific to the module or an assessment.</p> <p>In addition to the Personal Tutor, the Programme Director and Module Convenors as well as the Programme Administrator provide additional pastoral support.</p>
<b>30</b>	<b>Quality management arrangements</b>	<p>This programme aligns with the quality assurance requirements of St Mary's University through the following processes:</p> <ul style="list-style-type: none"> <li>• Five yearly cycle of revalidation</li> <li>• Ongoing monitoring through the Programme Review process</li> <li>• Programme Boards</li> <li>• Consideration of marks and graduate profiles at Exam Boards</li> <li>• Engagement with programme student representatives</li> <li>• Engagement with approved external examiners</li> </ul>