St Mary's Festival of Learning and Teaching Programme 2023 #StMarysFLT2023

Times	Tuesday 20th June 2023		
9.30am – 9.45am 9.45am – 10.35am	**Opening address: Anthony McClaran, Vice-Chancellor, St Mary's University** **Keynote**: **Personal Tutoring or Academic Advising? Reconsidering Models of Academic and Pastoral Student Support Post-Pandemic** Dr Emily McIntosh, Director of Student Success, University of the West of Scotland Chair: Dr Adam Longcroft, Dean of Learning & Teaching		
	PARALLEL SESSIONS		
	Waldegrave Drawing Room	**Senior Common Room**	**D121 Billiards Room**
10.45am – 11.45pm	(A1) Help! I'm a personal tutor get me out of here Matthew James (A2) Exploring the psychological, emotional and social impact of being at university Kee Hean Lim	(B1) #Teach like the planet matters: Our collective responsibility! Sophie Wilson, Sarah Batty, Jane Moss, Rachel Croft (B2) The circular economies of sustainability, service learning and community engagement in higher education Abbe Brady	(C1) Authenticity and diversity in assessments Stephanie Baines & Pauldy Otermans (C2) Exploring the impact of presentation delivery on student engagement and learning Ashley Gumbrell (C3) Enhancing graduate employability through the provision of authentic learning opportunities Jessica Hill & Sarah Coakley
11.45pm – 12pm	Tea break		
12pm – 1pm	(A3) Exploring personal tutoring in partnership with underrepresented students Rachael O'Connor (A4) How can tutors build trust relationships with our students from Gypsy, Roma and Traveller community…and what difference can it make? Carolyn Hopkins (A5) Group Tutorials – the Drama St Mary's approach Mark Griffin	(B3) Sustainability Education – the Irish Model Sophie Wilson & Susan Pike **Lighting talks:** (B4) Reorienting primary design and technology teacher training to address sustainability: challenges, implications and possibilities Janine Pavlis (B5) The challenge of "belonging". With student populations and delivery modes diversifying, can "belonging" still be part of the student experience? Nikki Anghileri (B6) Using AI to support student research projects Patrick Oxenham	(C4) Putting the Art back into Artificial Intelligence Kim Salmons The AI (French) revolution? Automation and the historian's open qualities of mind Stewart McCain (C5) Examining the impact of a primary physical education service-learning project Laura Davies, Melina Healy, Abbe Brady

1pm – 1.45pm	LUNCH BREAK		
1.45pm – 2.45pm	(A6) What personal tutoring can learn from player development approaches and processes in premier league academies Michael Ayres (A7) Mind the Gaps: an examination of the OfS-funded project to promote the mental well-being of students studying with little or limited family support Anna Lise Gordon & Katharina Stegmann	(B7) ChatGPT in our lives: challenges and opportunities Yiannis Mavrommatis (B8) Learning to work: the theory and practice of an apprenticeship progamme (TBC) Jane Chambers, Eleanor Stewart, Susan Elderfield	(C6) The practice of teaching and learning: understanding classroom power relations from a relational pedagogy approach Holly Chinnery (C7) Colleagues as tutors and students: towards an emotional-relational pedagogic encounter Mark Price
2.45pm – 3pm	Tea break		
3pm – 4pm	(A9) Rethinking personal tutoring at St Mary's Clare Saunders & Matt James	(B9) Using simulation to address implicit bias Kelly Kaulback & Oliver Blenkinsop (B10) Adapting the Diversity Café model to promote your students' critical understanding of diversity, inclusion and equity issues: challenges and opportunities Lisa Panford & Jane Chambers	(C8) Reconceptualisations of special educational needs and disabilities in initial teacher training: blurring the boundaries Helen Thouless & Clare Martin (C9) Lean Library: Access Academic Resources Without Breaking a Sweat! Madeleine Williams & Janet Yiu (C10) The Power of Digital: How can Interactive Resource Lists promote teaching and learning? Madeleine Williams
4pm	**Drinks reception, Waldegrave Drawing Room**		