

St Mary's Festival of Learning and Teaching Programme 2022 #StMarysFLT2022

Times	Friday 17th June 2022		
9.15am – 9.30am	Opening address: Anthony McClaran, Vice-Chancellor, St Mary's University		
9.30am – 10.30am	Keynote: The BME Degree-Awarding Gap: Operationalising research into impactful practice Ratha Perumal, Senior Lecturer, University of East London		
10.30am – 10.45am	Tea break		
	PARALLEL SESSIONS		
	Waldegrave Drawing Room	Senior Common Room	G5 Lecture Theatre
10.45am – 11.45am	(A1) Workshop: Inclusive behaviours vs inclusive practice Mel Healy, Learning Development Lecturer	(B1) Developing trust: post-colonial partnerships and working transculturally Mark Price (B2) The importance of story - reframing vulnerability in Higher Education Gillian Bradley	Lightning talks x 3 (C1) Wrestling, embracing and unpacking the language of race – Lisa Panford (online) (C2) Promoting global citizenship through a global learning pedagogical approach – Amy Strachan (C3) Sustainability Education: our collective responsibility to teach like the planet matters! – Sophie Wilson (C4) Employing Critical Race Pedagogy as a vehicle for inclusive practice Shabana Marshall (online)
11.45am – 12pm	Tea break		
12pm – 1pm	(A2) Diversifying the curriculum Zin Derfoufi, Neena Samota, Diem-Tu Tran (A3) From One-Way to Multiple Ways of Knowing: Making Research Methods More Inclusive Ross Wadey, Jade Salim, Emily Martin	(B3) Beyond the Classroom: Fostering Health and Wellbeing through meaningful experiences Maeve Murray, Sara Daniels, Nina Khawaja (B4) Teaching to transgress: Critical thinking and epistemic justice Dan Cleather	(C5) Delivering Hyflex: Practical and Pedagogical Considerations Paul Stapley, Marta Asensio, Duncan Bowles Rachel Chan
1pm – 2pm	LUNCH BREAK		

<p>2pm – 3pm</p>	<p>Lightning talks x 3</p> <p>(A4) The middle years slump – Sophie Lindsay (A5) Using H5P activities to make online learning more engaging – Claire Mulvenna (A6) Atomic Habits – Emma Akinlusi</p> <p>(A7) New regulatory regime and its impact on WP – Mandhir Gill</p>	<p>(B5) Teachers as Writers. A shift in writing identity: teachers’ reflections on how their sense of self informs practice Finola Utton, Kerry Assemakis, Karen Fox, Jo Head, Alison Willmott</p> <p>(B6) Compassion, creativity and inclusive learning and teaching Jessica Hancock</p>	<p>Discussion:</p> <p>(C6) Let’s Talk About Race (in the classroom) Tally Kandola, Samantha Goober, Lisa Panford, Shabana Marshall, Melina Healy, Obi Oputa, Neena Samota</p>
<p>3pm – 3.30pm</p>	<p>Tea break</p>		
<p>3.30pm – 4.30pm</p>	<p>(A8) Using a Social Justice Approach to Primary Science Teacher Education Alex Sinclair</p> <p>(A9) Implicit bias: reflections and experiences from the classroom Oliver Blenkinsop, Kelly Kaulback, Katrine Kryger</p>	<p>(B7) Can we have inclusivity without the Humanities? Kim Salmons, Marc Ricard, Mark Donnelly, Russell Schechter, Jacob Phillips, Stewart McCain</p>	<p>(C7) Inclusive Integration: The Opportunities, Challenges and Successes of Embedding Inclusive Academic Skills and Literacies Development into an Interdisciplinary, ‘Integrated’ Foundation Year Programme Adrian Wallbank</p> <p>(C8) Attempting to embed Culturally Responsive Mental Health and Well-being into the Undergraduate Curriculum (online) Danielle Chavrimootoo, Nebiyah Dyer, Kingston</p>
<p>4.30pm – 5pm</p>	<p>Plenary</p>		

St Mary’s University Festival Organising Committee:

Clare Saunders, Head of Academic Professional Development

Colleen McKenna, Lecturer in Academic Practice

Laura Minogue, Senior Lecturer in Academic Practice

Claire Hollinghurst, CTESS Administrator

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