**St Mary’s Festival of Learning and Teaching Programme 2024 #StMarysFLT2024**

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| **Times** | **Wednesday 19th June 2024** | | |
| 9.00am - 9.30am  9.30am – 9.45am  9.45am – 10.35am | **Tea, coffee and pastries**  **Opening address: Anthony McClaran, Vice-Chancellor, St Mary’s University**  **Keynote: Work makes my heart sing – promoting wellbeing through professional reflection**  Professor Anna Lise Gordon and Jennifer Murray, School of Education, St Mary’s University  Chair: Laura Minogue, Interim Head of Academic Professional Development | | |
|  | **PARALLEL SESSIONS** | | |
| **Waldegrave Drawing Room**  **Host: Laura Minogue** | **Senior Common Room**  **Host: Colleen McKenna** | **D121 Billiards Room**  **Host: Mark Price** |
| 10.45am – 11.45 am | **Chair: Clair McLoughlin**  (A1) Perceptions of Generative Artificial Intelligence from the Classroom: Opinions from students, staff and the impact for future practice  Sam Lovatt, Viki Veale and Gemma Cass  (A2) What is the extent of Generative Artificial Intelligence utilisation among Physiotherapy students?  Alice Upfield  (A3) AI driven critical interrogation in HE / AI Workflow for personalised flashcards  Giuseppe Cimadoro | **Chair: Jamie North**  (B1) The Doctorate, is it fit for purpose for Widening Participation students?  Mike Seal  (B2) Becoming "Boundary Spanners" - Using the gym as a tool for relational pedagogy and building "connected" widening participation students  Michael Hobson and Howard Bateman  (B3) Promoting personal and professional success on placement: supportive resources for students  Jemima Davey and Josie Borchardt | **Chair: Elaine Mullally**  (C1) We rise by lifting others: using powerful picture books for wellbeing and emotional development  Finola Uton, Kerry Assemakis and Alison Willmott  (C2) In the eye of the beholder: using the visual arts to trigger inclusive discussion and learning  Matt James  (C3) Constellations of professional belonging: Navigations and connections within learning and teaching environments  Helen Upfield |
| 11.45pm – 12.15pm | Tea break | | |
| 12.15pm – 1.15pm | **Chair: Kim Salmons**  (A4) “Robots wrote my CV”: how we can use AI in more ethical and useful ways to enhance student employability  Vincent Potter & Pinar Mehmet  (A5) Empowering students towards career readiness: an initiative in the Arts & Humanities  Angela Platt and Janie Angell  (A6) Empowering Students for Future Careers: Enhancing Employability Skills in Higher Education  Clare Nicholson, Silvia Riva, Kate Lawrence, Lori Minini, Marcelle Fernandes and Stephen Wright | (B4) Funds of Knowledge: Acknowledging and utilising diversity within our student body  Helen Thouless  (B5) Equality, Diversity & Inclusion in Action: Developing inclusive student practitioners through a WP collaboration with Goalball UK  Jacob Law and Laura Davies  (B6) It’s not a skills gap it’s an awareness gap  Jessica Hill and Jade Salim | **Chair: Mark Price**  (C4) Dynamic Breaks: Examining the Effects of Radio Taiso on Student Engagement and Mood  Robbie McIntyre  (C5) Exploring the connection between Design and Technology and Computing: Enhancing Learning Opportunities in Primary Education  Sam Lovatt and Janine Pavlis  (C6) Maximising engagement in distance learning - how does media type impact engagement?  Ashley Gumbrell |
| 1.15pm – 2.15pm | **LUNCH BREAK** | | |
| 2.15pm – 3.15pm | **Chair: Leanne Griffiths**  (A7) Did you hear about the Drama in Sport Rehabilitation?  Kelly Kaulback  (A8) Inclusive behaviour – a sense of belonging  Melina Healy and Michael Hobson | **Chair: Sara Spear**  (B7) The place of research literature in the effective mentoring of emerging professionals.  Jane Chambers and Jemima Davey  (B8) Can a discipline focused alumni association benefit the needs of current students?  Mark Griffin and Lyse Marcelle | **Chair: Jade Salim**  (C7) Supporting students- report and support  Nicola Mills, Rebecca Hughes, Anthony O’Reilly  (C8) Co-designing student enrichment: Reflections on peer support and belonging  Tiffannie Shipley, Jaliyah Jack, Dominika Maludzinski, Abril Jacinto, Jessica Andriessen and Amanda Beinhauer with Neena Samota |
| 3.15pm – 3.45pm | Tea break | | |
| 3.45pm – 4.30pm | **Chair: Laura Minogue**  **Panel discussion**  (A9) Reimagining the Student Experience in Business - A Focus on Transformative Engagement Through Co-Creation and Inclusion, School of Business and Communication  Antonia Alafouzo, Luisa Weinzierl and Robin Birn | **Lightning talks x 4**  (B9) Doing sustainability in academia: what embedding sustainability practices can look like  Abbe Brady  (B10) A thematic exploration of student experiences related to on-campus lecture attendance  Gayani Gamage  (B11) A case study - the St Mary’s Nutrition clinic  Laura Ercolani and Leta Pilic  (B12) Virtual Field Work in the context of global change – a blended learning approach for Higher Education  Sophie Wilson and Mª Ángeles Rodríguez Domenech | **Chair: Julia Brennan**  (C9) EdPuzzle - The power of interactive learning (using interactive videos in teaching & learning)  Livia Pataki    (C10) Academics' reflections on the personal and professional impact of using service learning in undergraduate teaching.  Abbe Brady, Laura Davies, Melina Healy, Sara Daniels |
| 4.30pm | Close | | |

**Posters**

* Blurring the boundaries: embedding inclusive pedagogy in initial teacher education, Clare Martin and Helen Thouless
* Unlocking knowledge: harnessing library services for success, Alison Annabel Horner Le Riche and Madeleine Williams
* Unlocking the power of LibGuides: navigating the path to relevant resources, Madeleine Williams and Alison Annabel Horner Le Riche
* St Marys cares: understanding the impact of care experience for our students, Rebcca Hughes and Nikki Anghileri
* Connecting with lecturers outside of the classroom: UK undergraduate students' experiences of student outcomes from a relational pedagogy perspective, Emily Storr, Psychology Student, St Mary’s
* James Fleming - Navigating imposter syndrome and transitioning to higher education: a journey of teaching adaptation
* The Academic Professional Development team

**St Mary’s University Festival Organising Committee:**

Laura Minogue, Interim Head of Academic Professional Development

Colleen McKenna, Lecturer in Academic Practice

Julia Brennan, Lecturer in Academic Practice

Sarah Beasley, Academic Development Administrator

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