



A St Mary's Learning & Teaching Strategy

2020/21-2025/26: Face-to-Face PLUS (F2F+)

An 'at a glance' summary

SECTION 1

| Theme 1: Programme design & innovation | Theme 2: Our learning support environment |
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| <ul style="list-style-type: none"> ✓ New Face-to-face PLUS (F2F+) brand for our learning and teaching approach. ✓ New online programme design and approval process to drive innovation in our 'offer', with enhanced focus on students as co-creators. ✓ Enhanced focus on widening participation in programme design and quality assurance processes, plus impact evaluation of WP initiatives. ✓ Enhanced student mobility opportunities - e.g. study abroad. ✓ More flexible academic year, with introduction of short 4 week semesters in January and June. ✓ New opportunities for students to engage with interdisciplinary modules. ✓ New Continuing Education programme providing enhanced CPD and personal development opportunities for a wider audience. ✓ Enhanced focus on experiential and applied learning – wider integration of placement modules, Year in Placement pathways, internships, mentoring. | <ul style="list-style-type: none"> ✓ A new 'One stop shop' or HUB for students seeking advice or guidance on any issue. ✓ A new online Mentoring Hub and Mentoring Strategy. ✓ Expansion of the St Mary's Award with students able to evidence achievement of our Graduate Attributes. ✓ Investment in additional Learning Development Lecturers, Programme Liaison Officers and dedicated tutors to support students who have English as a second Language. ✓ More opportunities for students to co-create and shape their own learning experience. ✓ A robust appraisal process that empowers our staff to focus on CPD via enhancing opportunities for professional development and ensuring that innovation and excellence are recognised, celebrated and rewarded. ✓ Improved learning spaces that support greater flexibility in learning (e.g. Hyflex teaching, Linked-In Learning). ✓ Improved student support for mental wellbeing, and for students with disabilities. ✓ Development of our post-graduate research student community. |

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| | <ul style="list-style-type: none"> ✓ Continued investment to support digital equality. ✓ New 'Study Abroad Outward Mobility Fund'. |
| Theme 3: Teaching practices and skills development approaches | Theme 4: Digital transformation |
| <ul style="list-style-type: none"> ✓ Focus on inclusive approaches to supporting learning. ✓ Emphasis on 9 key principles of effective teaching. ✓ Introduction of F2F+ 'Spectrum' and clear expectations of the balance between online and face-to-face teaching contact. ✓ Embedded approach to employability and career development, with students given more agency in their own professional development. ✓ Improved, student-friendly online system of providing feedback on modules. ✓ New digitally-enabled pedagogies such as gamification, virtual and augmented reality and green screen teaching, micro-learning and integration of Linked-In Learning and other online resources. ✓ Introduction of new roles in Careers and in departments to support placement learning (e.g. liaison with employers), and a rapid increase in the number of students engaging with placements. | <ul style="list-style-type: none"> ✓ Continual upgrading of our Virtual Learning Environment (VLE). ✓ Leveraging the power of existing digital platforms via enhanced staff training, CPD and guidance. ✓ Investing in new digital platforms and tools to ensure that we are a feature-rich and digitally capable community. ✓ Giving students more control over their learning journey via enhanced access to digital resources and tools, and enabling a more personalised and tailored learning experience. ✓ Enhanced provision of learning designers and media services to support growing demand for media rich content for the development of both blended and online programmes. ✓ Leveraging the full functionality and potential of our Virtual Learning Environment (Moodle). ✓ Enhanced digital systems and student-friendly digital platforms. ✓ Enhanced quality and accessibility of high quality data and educational analytics. |