

**The St Henry Walpole Award for Teaching and Learning 2023**

We invite you to complete the following form and return it via e-mail to adf@stmarys.ac.uk by **5pm** on **Tuesday 30th May 2023**.The form should be typed throughout.

If you are shortlisted, you will be invited to a 10-minute panel presentation on Thursday 29th June in the afternoon – venue to be confirmed.

**Criteria**

Applications will be evaluated against the following criteria:

* **Distinctiveness/innovation**. How unique is the initiative at St Mary’s? How will the initiative enhance teaching and learning at St Mary’s? What will be the measures of successful enhancement?
* **Effectiveness**. How effective has the initiative been? What evidence is there to support this? (e.g. student feedback, module evaluation data, other survey data, attainment data)
* **Alignment with scholarship**. How has scholarship influenced the development and/or implementation of the initiative?
* **Alignment with University and sector priorities**. How does the initiative align with current institutional priorities e.g. retention, the BAME attainment gap, inclusive and research-informed teaching, the UK Professional Standards Framework and current developments in the Higher Education sector?
* **Potential for institutional impact**. How will the initiative influence practice in other disciplines/programme areas/institutions?

|  |
| --- |
| Details of applicant(s) |
| Applicant (name & job title) |  |
| Department |  |
| Additional applicants (if group entry)Please give name and job title for each person  |  |

|  |
| --- |
| Title of project |
|  |

Please describe the work you wish to submit for the prize aligning it against the criteria.

***Please note you must complete all boxes. You have a maximum of 1000 words:***

|  |
| --- |
| Distinctiveness/Innovation:  |
|  |

|  |
| --- |
| Effectiveness:  |
|  |

|  |
| --- |
| Alignment with scholarship:  |
|  |

|  |
| --- |
| Alignment with university and sector priorities:  |
|  |

|  |
| --- |
| Potential for institutional impact:  |
|  |