

Centre for Research into the Education of Marginalised Children and Young Adults (CREMCYA) and
The Bakhita Centre for Research on Slavery, Exploitation and Abuse (BCRSEA) at St Mary's University present:

Towards decolonised futures: An interdisciplinary conference challenging the politics of knowing and being

Panel Programme

26th May 2021 evening

Opening Session:

6-7pm **Keynote address by Prof Leon Tikly, University of Bristol, UK**
Chaired by Kathleen Fincham and Line Kuppens, St Mary's University, UK

DAY 1 – 27th May 2021 am

A) Decolonised epistemologies: Challenging the ways of knowing

9-10.30am **Panel 1A: Dismantling colonial archives**
Chaired by Christopher Wylde and Neena Samota, St Mary's University, UK

- François Sennesael, Oxford University, UK: *Humanitarianism and the 'primitive' in Africa: photography and the colonial gaze in contemporary humanitarian action*
- Zahid Ali Shah, Quaid-i-Azam University Islamabad, PK: *Orientalist Constructions of the Frontier Pashtuns: On the Post-Colonial History and Repercussions*
- June Bam-Hutchison, University of Cape Town, ZA: *#oaba #ans – 'Knowing on the Wind' – Cape Indigenous Herstorographies Matter*

11am-12.30pm **Panel 2A: Reflections on Southern Epistemologies**
Chaired by Zin Derfoufi and Mark Donnelly, St Mary's University, UK

- Rukiyah Ghani, York University, CAN: Provincializing Knowledge Systems, a Postcolonial Critique
- Hadje Cresencio Sadje, SOAS, UK: Back to the Rough Grounds of Praxis: Exploring Decolonial Option with Karl Gaspar
- Natalie Treviño – Western University: A Decolonized Cosmos

B) Decolonising Education

Panel 1B: Decolonising peace and human rights education
Chaired by Christine Edwards-Leis and Mark Donnelly, St Mary's University, UK

- Ruhail Andrabi, Jamia Millia Islamia New Delhi, IND: *Paradox of Peace Education and Politics Of Intervention in Militarised Zones*
- Herath, D., Schulz, M., & E. Sentama, University of Peradeniya & University of Gothenburg, LKA/SWE: *Decolonising peace education: case studies from Rwanda & Macedonia*
- Line Kuppens, St Mary's University, UK: *Decolonising Côte d'Ivoire's 'national' subjects*
- Abigail Branford, Oxford University, UK: *Human rights violations, imperialism and development: secondary students and curriculum experiments in England*

Panel 2B: Decolonising Pedagogical Practices in Academic Curricula
Chaired by Catherine Carroll and Judith Bourne, St Mary's University, UK

- Parise Carmichael-Murphy (University of Manchester) & Josephine Gabi (Manchester Metropolitan University), UK: (Re)imagining a Dialogic Curriculum: Humanizing and Epistemically Liberating Pedagogies
- Joycelin Chinwe Eze-Okubuiro, University of Nigeria, NGA: Non-Western Pedagogy: A Global South Contribution to the Understanding of International Law
- Clara McDonnell & Yves van Leynseele, University of Amsterdam, NLD: Decolonising classrooms? A literature review of decolonial approaches in education, teaching methodologies and pedagogies in universities

DAY 1 : 27th May 2021 pm

2-3.30pm

Panel 3A: Decolonial Gaelic Futures? Addressing the Potential for Gaelic Epistemology to do Decolonial Work

Chaired by Ben Ó Ceallaigh, Prifysgol Aberystwyth University, and Kim Salmons, St Mary's University, UK

- Seanán Mac Aoidh, An tSeán Bheairic community and arts centre in An Fál Carrach, IRL: *Gaeltacht storytelling: the decolonial turn*
- Anna Ní Choirbín, St. Angela's College Sligo, and Mary Immaculate College Limeric, IRL: *Gaelic epistemologies in education*
- Eóin Ó Cuinneagáin, Linneus University, SE: *What does it mean to practice a decolonial/Gaelic attitude?*
- Ola Majekodunmi, Beyond Representation, IRL: *The Irish language through critical theory and decolonisation*

Panel 3B: Constructing a Decolonial Space in a UK Higher Education: Reflections on opportunities, dilemmas and challenges

Chaired by Kathleen Fincham and Zin Derfoufi, St Mary's University, UK

- Laila Kadiwal, UCL Institute of Education, UK
- Mai Abu Moghli, UCL Institute of Education, UK
- Colleen Howell, UCL Institute of Education, UK
- Charlotte Nussey, UCL Institute of Education, UK
- Lynsey Robinson, UCL Institute of Education, UK

C) Decolonising Criminology and Sociology

4-5.30pm

Panel 1C: Decolonising Criminology and Sociology

Chaired by Carole Murphy and Anta Brachou, St Mary's University, UK

- Neena Samota, St Mary's University, UK: *A critical analysis of race-blind theory and policy in criminology*
- Zin Derfoufi, St Mary's University, UK: *Saracen Magic? The origins of the Scientific Method*
- Sammy Odoi, UK: *Examining the racialisation of risk assessment processes*
- Amanda Thomas-Johnson, independent journalist, SEN: *The revolutionary spirit of Kwame Ture's decolonised global geography*

Decolonising Education (cont)

Panel 4B: Decolonising the field of Education and International Development

Chaired by Kathleen Fincham and Catherine Carroll, St Mary's University, UK

- Mariana Casellato, Teachers' College, USA: *Global South Perspectives: A Curriculum Analysis of a Global North Comparative International Education Graduate Program*
- Carolina Monteiro, Gonçalo da Silveira Foundation, PRT: *Learning to Change the World: An analysis of the discourse and power inequalities within the Portuguese National Strategy for Development Education*
- Susana Constante Pereira, Sinergias ED, PRT: *'Comunidade Sinergias ED': a collaborative community disrupting power relations between knowledge and practice*

Panel 5B: Student movements for decolonisation: Lessons from South Africa & beyond

Chaired by Shabana Marshall and Fiona Cullen, St Mary's University, UK

- Gumani Tshimomola (University of the Witwatersrand) & Patrick Bond (University of the Western Cape), ZAF: *Moving South African Economics from Colonised/Recolonised to Decolonised*
- Roxana Chiappa (Rhodes University), Nathi Madondo (Mangosuthu University of Technology), Olebogeng Mokgantsang (Walter Sisulu University), Thomas Salmon (Rhodes University) & Valile Valindawo M. Dwayi (Walter Sisulu University), ZAF: *Mapping the Discourses of Decolonization in Higher Education Institutions: An analysis from South Africa*
- Michael Cole (University of East London), Pranav Patel (decolonisethecurriculum.com) and Kay Sidebottom (Leeds Beckett University), UK: *Working the Rhizome; hash tags, networks and online spaces of public pedagogy for decolonising movements*



DAY 2 : 28th May 2021 – am

D) Decolonising Modern Slavery Studies		B) Decolonising Education	
9-10.30am	Panel 1D: Decolonising Modern Slavery Studies Chaired by Carole Murphy and Anta Brachou, St Mary's University, UK <ul style="list-style-type: none"> Chris O'Connell, Benjamin Mallon, Caitriona Ní Cassaithe & Maria Barry, Dublin City University, IRL: <i>Addressing the complexity of contemporary slavery: Towards a critical framework for educators</i> Juliet Spare, Journalist, GBR: <i>The legacy of transatlantic slavery, Bristol and Black Lives Matter</i> Debadrita Chakraborty, Cardiff University, GBR: <i>The politics and economics of modern slavery in postcolonial India</i> 		Panel 6B: Co-decolonising the Higher Education Curriculum* Chaired by Line Kuppens and Jane Chambers, St Mary's University, UK <ul style="list-style-type: none"> Anne Snick, KU Leuven, BE: <i>Cocreating the Future: Decolonizing the Curriculum through Storytelling</i>
E) Decolonised Ontologies: Challenging the Ways of Being		Decolonising Education (cont)	
11am-12.30pm	Panel 1E: The Coloniality of Being: Auto-Ethnographies Chaired by Line Kuppens and Michelle Paul, St Mary's University, UK <ul style="list-style-type: none"> Arifa Syed (Kent Business School), Nancy Albhaisi (St Mary's University) & Hajer Berrahal (Kent University), UK: <i>Facing the Coloniality of Being: An Auto-Ethnographic Account</i> Jessica Nogueira Varela, Central European University, HUN: <i>On the shore: Autoethnography from a Black Feminist and Decolonial perspective</i> Janna Aldaraji, University of Copenhagen, DNK: <i>Feeling Bodies, Feeling Borders: A collective exploration of racialisation and bordering in Britain</i> Gabriella Muasya & Maya Acharya, Aarhus University, DK: <i>Everyday outbursts and cracks in the ivory: autoethnographic reflections on (un)learning dichotomies in academia</i> 		Panel 7B: Culture, History, Tools and Teaching: A Challenge of the 'Decolonisation' Discourse in 21st Century Higher Education Chaired by: Rachel Warnick, Professors Without Borders, MUS and Christopher Wylde, St Mary's University, UK <ul style="list-style-type: none"> Caroline Varin, Regent's University London, UK Chandni Hirani, African Leadership University, MUS Chiedza Mutsaka Skyum, African Leadership University, MUS Ed Gonsalves, Regent's University London, UK



DAY 2 : 28th May 2021 – pm

- 2-3.30pm **Panel 2E: The Coloniality of Being: Feminist, Queer and Trans Perspectives***
Chaired by Neena Samota and Fiona Cullen, St Mary's University, UK
- Angela Patricia Heredia, Central European University, HUN: *Towards a feminist and de-colonial phenomenology: Reflecting on the coloniality of being/power/truth/freedom*
 - Keeyaa Chaurey, independent researcher, IND: *"Homosexual Loneliness begins in the world, but it takes root in the person": Postcolonial queer loneliness and the emptied archive*

- 4-5.30pm **Panel 3E: The Coloniality of Being: Disparities in Healthcare***
Chaired by Fiona Cullen and Jon Hackett, St Mary's University, UK
- Jasmine Wu, Victoria Smye, and Arlene MacDougall, Western University, CAN: *Exploration of Existing Integrated Mental Health and Addictions Care for Indigenous Peoples*
 - Jo Tanner, University of West London, UK: *Post-Colonialism, Biomedicine and 21st Century Health Inequality*

- 6-7pm **Closing session: networking opportunity**
Chaired by Carole Murphy and Neena Samota, St Mary's University, UK

- Panel 8B: Decolonising the University: Supervising International and Indigenous Students**
Chaired by Judith Bourne and Jon Hackett, St Mary's University, UK

- Linda Chimwemwe Banda (University of Kansas) & Pempho Chinkondenji (University of Massachusetts Amherst), USA: *Philosophical Reflections on Knowledge Production from African Graduate Students in the Global North: An Exemplar of the Ubuntu Philosophy*
- Sara Diogo & Betina Lopes, University of Aveiro, PRT: *Struggling with the colonial phantom while learning to supervise international students*
- Pamela G. Monaghan-Geernaert & Amber Henderson, Northern State University, USA: *Examining tracking of Native American students in higher education*
- Isabella Vasinova, John M Davis & Lynn J McNair, University of Edinburgh, University of Strathclyde, UK-SCT: *An alternative vision: unravelling practitioner bias*

Panel 9B: Decolonising Research

Chaired by Line Kuppens and Michelle Paul, St Mary's University, UK

- Kyra-Lamar Araneta, Jennifer Fraser & Fatima Maatwk, Westminster University, UK: *Decolonisation in the academy*
- Betina Lopes, Margarida Lucas, Nilza Costa, University of Aveiro, PRT; Soolakshna Lukea Bhiwajee – University of Technology, MUS; António Valter Chissingui, ISCED, ANG; Vita Emmanuel, INIDE, ANG; Yashwant Ramma, Mauritius Institute of Education, MUS; Paulo Nuno Vicente, NOVA University, PRT; Mike Watts, Brunel University, GBR: *Shaping African educational research through South-North equative strategies: mission (im)possible?*
- Thomas Kral, Lancaster University, GBR: *Decolonising research and decentring English: A narrative inquiry into language-in-education in Rwanda*
- La Salete Coelho, Jorge Cardoso, Joana Costa, Sara Borges and Sandra Fernandes, University of Porto & Gonçalo da Silveira Foundation, PRT: *Development Education Synergies: addressing power inequality in knowledge production*

* These panels will only last 1 hour

