Centre for Research into the Education of Marginalised Children and Young Adults (CREMcyA) and The Bakhita Centre for Research on Slavery, Exploitation and Abuse (BCRSEA) at St Mary’s University present:

Towards decolonised futures: An interdisciplinary conference challenging the politics of knowing and being

Panel Programme

26th May 2021  evening

Opening Session:
6-7pm  Keynote address by Prof Leon Tikly, University of Bristol, UK
Chaired by Kathleen Fincham and Line Kuppens, St Mary’s University, UK

DAY 1 – 27th May 2021  am

A) Decolonised epistemologies: Challenging the ways of knowing

9-10.30am  Panel 1A: Dismantling colonial archives
Chaired by Christopher Wylde and Neena Samota, St Mary’s University, UK
• François Sennesael, Oxford University, UK: Humanitarianism and the ‘primitive’ in Africa: photography and the colonial gaze in contemporary humanitarian action
• Zahid Ali Shah, Quaid-i-Azam University Islamabad, PK: Orientalist Constructions of the Frontier Pashtuns: On the Post-Colonial History and Repercussions
• June Bam-Hutchison, University of Cape Town, ZA: ǂoaba ǂans – ‘Knowing on the Wind’ – Cape Indigenous Herstoricolonographies Matter

11am-12.30pm  Panel 1B: Decolonising peace and human rights education
Chaired by Christine Edwards-Leis and Mark Donnelly, St Mary’s University, UK
• Ruhail Andrabi, Jamia Millia Islamia New Delhi, IND: Paradox of Peace Education and Politics Of Intervention in Militarised Zones
• Herath, D., Schulz, M., & E. Sentama, University of Peradeniya & University of Gothenburg, LKA/SWE: Decolonising peace education: case studies from Rwanda & Macedonia
• Line Kuppens, St Mary’s University, UK: Decolonising Côte d’Ivoire’s ‘national’ subjects
• Abigail Branford, Oxford University, UK: Human rights violations, imperialism and development: secondary students and curriculum experiments in England

B) Decolonising Education

Panel 1A: Dismantling colonial archives

Panel 1B: Decolonising peace and human rights education

Panel 2A: Reflections on Southern Epistemologies
Chaired by Zin Derfoufi and Mark Donnelly, St Mary’s University, UK
• Rukiyah Ghani, York University, CAN: Provincializing Knowledge Systems, a Postcolonial Critique
• Hadje Cresencio Sadje, SOAS, UK: Back to the Rough Grounds of Praxis: Exploring Decolonial Option with Karl Gaspar
• Natalie Treviño – Western University: A Decolonized Cosmos

Panel 2B: Decolonising Pedagogical Practices in Academic Curricula
Chaired by Catherine Carroll and Judith Bourne, St Mary’s University, UK
• Parise Carmichael-Murphy (University of Manchester) & Josephine Gabi (Manchester Metropolitan University), UK: (Re)imagining a Dialogic Curriculum: Humanizing and Epistemically Liberating Pedagogies
• Joycelin Chimwe Eze-Okebuiro, University of Nigeria, NGA: Non-Western Pedagogy: A Global South Contribution to the Understanding of International Law
• Clara McDonnell & Yves van Leynseele, University of Amsterdam, NLD: Decolonising classrooms? A literature review of decolonial approaches in education, teaching methodologies and pedagogies in universities

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Opening Session:
6-7pm  Keynote address by Prof Leon Tikly, University of Bristol, UK
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DAY 1: 27th May 2021 pm

2-3.30pm  **Panel 3A: Decolonial Gaelic Futures? Addressing the Potential for Gaelic Epistemology to do Decolonial Work**  
Chaired by Ben Ó Ceallaigh, Prifysgol Aberystwyth University, and Kim Salmons, St Mary’s University, UK  
- Seánán Mac Aoidh, An tSean Bheairic community and arts centre in An Fál Carrach, IRL: *Gaeltacht storytelling: the decolonial turn*  
- Anna Ní Choibhín, St. Angela’s College Sligo, and Mary Immaculate College Limeric, IRL: *Gaelic epistemologies in education*  
- Eóin Ó Cuinneagáin, Linneus University, SE: *What does it mean to practice a decolonial/Gaelic attitude?*  
- Ola Majekodunmi, Beyond Representation, IRL: *The Irish language through critical theory and decolonisation*  

3-4.30pm  **Panel 3B: Constructing a Decolonial Space in a UK Higher Education: Reflections on opportunities, dilemmas and challenges**  
Chaired by Kathleen Fincham and Zin Derfoufi, St Mary’s University, UK  
- Laila Kadiwal, UCL Institute of Education, UK  
- Mai Abu Moghli, UCL Institute of Education, UK  
- Colleen Howell, UCL Institute of Education, UK  
- Charlotte Nussey, UCL Institute of Education, UK  
- Lynsey Robinson, UCL Institute of Education, UK  

4-5.30pm  **Panel 1C: Decolonising Criminology and Sociology**  
Chaired by Carole Murphy and Anta Brachou, St Mary’s University, UK  
- Neena Samota, St Mary’s University, UK: *A critical analysis of race-blind theory and policy in criminology*  
- Zin Derfoufi, St Mary’s University, UK: *Saracen Magic? The origins of the Scientific Method*  
- Sammy Odoi, UK: *Examining the racialisation of risk assessment processes*  
- Amandla Thomas-Johnson, independent journalist, SEN: *The revolutionary spirit of Kwame Ture’s decolonised global geography*  

**Panel 4B: Decolonising the field of Education and International Development**  
Chaired by Kathleen Fincham and Catherine Carroll, St Mary’s University, UK  
- Mariana Casellato, Teachers’ College, USA: *Global South Perspectives: A Curriculum Analysis of a Global North Comparative International Education Graduate Program*  
- Carolina Monteiro, Gonçalo da Silveira Foundation, PRT: *Learning to Change the World: An analysis of the discourse and power inequalities within the Portuguese National Strategy for Development Education*  
- Susana Constante Pereira, Sinergias ED, PRT: *Comunidade Sinergias ED*: a collaborative community disrupting power relations between knowledge and practice  

**Panel 5B: Student movements for decolonisation: Lessons from South Africa & beyond**  
Chaired by Shabana Marshall and Fiona Cullen, St Mary’s University, UK  
- Gumani Tshimomola (University of the Witwatersrand) & Patrick Bond (University of the Western Cape), ZAF: *Moving South African Economics from Colonised/Recolonised to Decolonised*  
- Roxana Chiappa (Rhodes University), Nathi Madondo (Mangosuthu University of Technology), Olebogeng Mokgantsangh (Walter Sisulu University), Thomas Salmon (Rhodes University) & Valile Valindawo M. Dwayi (Walter Sisulu University), ZAF: *Mapping the Discourses of Decolonization in Higher Education Institutions: An analysis from South Africa*  
- Michael Cole (University of East London), Pranav Patel (decolonisethecurriculum.com) and Kay Sidebottom (Leeds Beckett University), UK: *Working the Rhizome: hash tags, networks and online spaces of public pedagogy for decolonising movements*
### DAY 2 : 28th May 2021 – am

<table>
<thead>
<tr>
<th>Panel</th>
<th>Topic</th>
<th>Chaired by</th>
<th>Speakers</th>
<th>Session Details</th>
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<tbody>
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<td><strong>D) Decolonising Modern Slavery Studies</strong>&lt;br&gt;9-10.30am&lt;br&gt;<strong>Panel 1D: Decolonising Modern Slavery Studies</strong>&lt;br&gt;Chaired by Carole Murphy and Anta Brachou, St Mary’s University, UK</td>
<td>• Chris O’Connell, Benjamin Mallon, Caitríona Ní Cassaithe &amp; Maria Barry, Dublin City University, IRL:&lt;br&gt;Addressing the complexity of contemporary slavery: Towards a critical framework for educators&lt;br&gt;• Juliet Spare, Journalist, GBR:&lt;br&gt;The legacy of transatlantic slavery, Bristol and Black Lives Matter&lt;br&gt;• Debadrita Chakraborty, Cardiff University, GBR:&lt;br&gt;The politics and economics of modern slavery in postcolonial India</td>
<td><strong>Panel 6B: Co-decolonising the Higher Education Curriculum</strong>&lt;br&gt;Chaired by Line Kuppens and Jane Chambers, St Mary’s University, UK</td>
<td>• Anne Snick, KU Leuven, BE: Cocreating the Future: Decolonizing the Curriculum through Storytelling</td>
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<td><strong>E) Decolonised Ontologies: Challenging the Ways of Being</strong>&lt;br&gt;11am-12.30pm&lt;br&gt;<strong>Panel 1E: The Coloniality of Being: Auto-Ethnographies</strong>&lt;br&gt;Chaired by Line Kuppens and Michelle Paul, St Mary’s University, UK</td>
<td>• Arifa Syed (Kent Business School), Nancy Albhaisi (St Mary’s University) &amp; Hajer Berrahal (Kent University), UK: Facing the Coloniality of Being: An Auto-Ethnographic Account&lt;br&gt;• Jessica Nogueira Varela, Central European University, HUN: On the shore: Autoethnography from a Black Feminist and Decolonial perspective&lt;br&gt;• Janna Aldaraji, University of Copenhagen, DNK: Feeling Bodies, Feeling Borders: A collective exploration of racialisation and bordering in Britain&lt;br&gt;• Gabriella Muesya &amp; Maya Acharya, Aarhus University, DK: Everyday outbursts and cracks in the ivory: autoethnographic reflections on (un)learning dichotomies in academia</td>
<td><strong>Panel 7B: Culture, History, Tools and Teaching: A Challenge of the ‘Decolonisation’ Discourse in 21st Century Higher Education</strong>&lt;br&gt;Chaired by: Rachel Warnick, Professors Without Borders, MUS and Christopher Wylde, St Mary’s University, UK</td>
<td>• Caroline Varin, Regent’s University London, UK&lt;br&gt;• Chandni Hirani, African Leadership University, MUS&lt;br&gt;• Chiedza Mutsaka Skyum, African Leadership University, MUS&lt;br&gt;• Ed Gonsalves, Regent’s University London, UK</td>
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### 2-3.30pm
**Panel 2E: The Coloniality of Being: Feminist, Queer and Trans Perspectives**
Chairled by Neena Samota and Fiona Cullen, St Mary’s University, UK
- Angela Patricia Heredia, Central European University, HUN: Towards a feminist and de-colonial phenomenology: Reflecting on the coloniality of being/power/truth/freedom
- Keeyaa Chaurey, independent researcher, IND: “Homosexual Loneliness begins in the world, but it takes root in the person”: Postcolonial queer loneliness and the emptied archive

### 4-5.30pm
**Panel 3E: The Coloniality of Being: Disparities in Healthcare**
Chairled by Fiona Cullen and Jon Hackett, St Mary’s University, UK
- Jasmine Wu, Victoria Smye, and Arlene MacDougall, Western University, CAN: Exploration of Existing Integrated Mental Health and Addictions Care for Indigenous Peoples
- Jo Tanner, University of West London, UK: Post-Colonialism, Biomedicine and 21st Century Health Inequality

### 6-7pm
**Closing session: networking opportunity**
Chairled by Carole Murphy and Neena Samota, St Mary’s University, UK

*These panels will only last 1 hour*