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| **Lesson Plan** | | Date: | Year Group: | |
| Trainee development target: | | | | |
| Curriculum Focus:  Subject specific focus | | How previous lesson evaluations inform this plan: | | |
| Learning Objective: | | Success Criteria/ Steps to Success: | | |
| What is the context of learning? | |
| Reference to documentation /cc links: | | How will you adapt the lesson to meet individual needs? | | |
| Key terminology/language: | | Planned use of other adults: | | |
| Potential misconceptions: | | Resources/ ICT/Health and Safety: | | |
| **Introduction and engagement with learning** | | | | |
| *Timings* |  | | | Targeted formative assessment approach: |
| **Development of learning:** | | | | |
| *Timings* |  | | |  |
| **Plenary / Review of learning** | | | | |
| *Timings* |  | | | |

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| **Assessment of Pupils’ Learning** | | |
| Name | -  =  + | Comments |
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| **EVALUATION OF TEACHING AND LEARNING:** Reflect on your teaching and your understanding of how children learn |
| **Children’s learning:** How do I know children have made progress? |
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| **My teaching:** How have I facilitated an effective learning environment and promoted positive behaviour for learning? |
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| **Implications for my future practice: (**including development of your subject knowledge)  What would I continue?  What would I change?  Be prepared to discuss this with your CBM / Link Tutor |