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**EYFS Activity Planner**

Date:

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| **Activity Details** | | |
| **Area of Learning and development:** | **Group size:** | **Trainee development target:** |
| **Learning Objective:** | |
| **Success Criteria:** | |
| **Links to other areas of learning:**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Personal Social Emotional Development** | | **Physical Development** | | **Communication & Language** | | | Literacy | Mathematics | | Understanding the World | | Expressive Arts & Design | | |
| **How will you introduce your activity? (Enabling environment)** | | **What characteristics of effective learning are being developed?** |
| **What will the children do? (A unique child)** | | **How will individual needs be met?** |
| **What will you do? (Positive relationships)** | | **What is the role of other adults during your activity?** |
| **Planned assessment strategies and key questions:** | | |
| **EVALUATION OF TEACHING AND LEARNING:** | | |
| **Children’s learning: How do I know children have made progress in their learning?**  **What are their next steps?** | | |
| **Which children need further support?** | **Which children need extending further?** | **Additional notes:** |
| **Characteristics of effective learning: What did you see?** | | |
| **My teaching: How have I facilitated an effective learning environment and promoted positive behaviour for learning?** | | |
| **Implications for my future practice: What would I continue? What would I change?** | | |
| **Reflection on trainee development target:** | | |