St Mary's University is committed to the safeguarding of children and young people, in line with Keeping Children Safe in Education (2023). Below is detailed the safeguarding input that is delivered on our programmes prior to each period of school-based training. Students must have completed the safeguarding training before they are able to commence their placement. E-safety is also covered across our curriculum and is detailed in the outline below.

BA Primary Education with QTS

Year	Content Summary
1	**Professional Studies: Introduction to Safeguarding** **Aims of the session:** • To develop an understanding of the expectations of personal and professional conduct, as identified in Part Two of the Teachers' Standards (including awareness of online presence) • To understand that we all have rights which are defined by law and that children have a set of specific rights (UN Convention on the Rights of the Child) • To understand what is meant by Safeguarding • To identify some key documents for guidance and responsibilities (KCSIE, Prevent) • To consider the role of those working in primary schools in Safeguarding and promoting the welfare of children • To understand how to respond in school to Safeguarding issues *Year 1 also have DBS input from an external provider at the start of their ITE programme.* **Online safety: curriculum, policy and pedagogies** **Aims of the session:** • To evaluate resources for teaching internet safety • To reflect on the findings of national reports into children's use of the internet • To examine the statutory and non-statutory advice given to schools to support the teaching of online safety • To discuss how you can safeguard yourself when on school placements • To evaluate approaches to teaching children about online safety • To explore formative and summative assessment practices used to assess children's understanding of being safe online
2	**Professional Studies: Safeguarding the individual learner in primary school** **Aims of the session:** • To refresh what you understand is meant by 'Safeguarding' following previous lectures and first placement • To identify and understand some key documents for guidance and responsibilities and their updates for 2023 • To consider the role of those working in primary schools in Safeguarding and promoting the welfare of children • To be able to identify signs of abuse and indicators for concern • To be familiar with how to respond in school to Safeguarding issues

	• To consider the vulnerabilities of children with SEND Building on safeguarding lectures in your first year, we will explore national updates and reflect on the Keeping Children Safe in Education (KCSIE)(DfE,2023) document. We will also explore Working Together to Safeguard Children (WTTSC) when thinking about the individual learners we focus on in this module and how we work alongside many expert colleagues in the field of safeguarding and schools. We will consider the vulnerability of the individual learners we have learnt about in this module. We will explore the bullying that these individuals may experience and why it is important to identify and respond to the needs of the more vulnerable children in our schools. This will include an exploration of cyberbullying and e-safety considerations for children who are more vulnerable in these scenarios.
3	**School Experience Prep – Safeguarding Briefing** (approx. 30 mins) - To review of trainee responsibilities to safeguarding – what are these and what is the guidance? - To refamiliarise yourself with KCSIE and Prevent - To consider Working Together to Safeguard Children – The Assessment Framework - To respond to a set of safeguarding questions to address prior to going into school - To understand the process of reporting allegations / disclosures - To answer any questions from the trainees

BA Primary Education with QTS (Work Based Route)

Year	Content Summary
1	**Professional Studies** **Session 1: Safeguarding the individual learner in primary school** • To understand what is meant by 'Safeguarding' following PFD, training in schools (the workplace for our WBR trainees) and in preparation for first placement • To identify and understand some key documents for guidance and responsibilities and their updates for 2023 • To consider the role of those working in primary schools in Safeguarding and promoting the welfare of children • To be able to identify signs of abuse and indicators for concern • To be familiar with how to respond in school to Safeguarding issues and SEND • To consider the vulnerabilities of children with SEND Building on safeguarding training in schools, we will explore national updates and reflect on the Keeping Children Safe in Education (KCSIE)(DfE,2023) document. We ensure trainees reflect on how this guidance impacts placement, which is especially important in away placements. We will also explore Working Together to Safeguard Children (WTTSC) when thinking about the individual learners we focus on in this module and how we work alongside many expert colleagues in the field of safeguarding and schools. We will consider the vulnerability of the individual learners we have learnt about in this module. We will explore the bullying that these individuals may experience and why it is important to identify and respond to the needs of the more vulnerable children in our schools. This will include an exploration of cyberbullying and e-safety considerations for children who are more vulnerable in these scenarios. **Professional Studies** **Session 2: Preparation for Placement (safeguarding as a trainee teacher)** • Link to previous training in PFD or other foundation degree: prior knowledge • To demonstrate K/U of procedures and protocols in trainees' own settings when a child makes a disclosure • To feel competent and confident in following procedures and protocols as a trainee on placement, particularly in away placements • To consider the role of those working in primary schools in Safeguarding and promoting the welfare of children **Computing across the curriculum** • To evaluate resources for teaching internet safety • To examine the statutory and non-statutory advice given to schools to support the teaching of online safety • To evaluate approaches to teaching children about online safety

2	**Professional Studies** **Aims of the session:** - To review understanding of what is meant by Safeguarding and explore updates to KCSIE 2023 - To consider contextual safeguarding - To identify key sources of information in schools related to Safeguarding - Working Together to Safeguard Children – The Assessment Framework - PREVENT - To know how to respond in placement school to disclosures and indicators of neglect / abuse **Profile children and safeguarding** - To know statutory duties with regards to safeguarding, including e-safety - To be aware of safeguarding issues that may arise in schools and how to respond appropriately - To consider the safeguarding expectations whilst on placement

PGCE Primary with QTS

Cohort	Content Summary
Part Time	**Professional** **Studies** **Aims of the session:** • To understand that children have a set of specific rights. • To understand what is meant by Safeguarding. • To identify key documents for guidance and responsibilities • To consider the role of those working in primary schools in Safeguarding and promoting the welfare of children • To know how to respond in school to disclosures and indicators of neglect / abuse **Computing:** • To demonstrate a secure knowledge of key documents for teaching about internet safety • To evaluate resources for teaching internet safety
Full Time (inc. PE Specialism)	**Professional Studies** **Aims of session 1 (Prior to foundation placement):** • To understand that children have a set of specific rights. • To understand what is meant by Safeguarding. • To identify key documents for guidance and responsibilities • To consider the role of those working in primary schools in Safeguarding and promoting the welfare of children **Professional Studies** **Aims of session 2 (prior to development and consolidation placement):** • To review understanding of what is meant by Safeguarding • To consider contextual safeguarding • To identify key sources of information in schools related to Safeguarding • To know how to respond in school to disclosures and indicators of neglect / abuse **Computing:** • To demonstrate a secure knowledge of key documents for teaching about internet safety • To evaluate resources for teaching internet safety

PGCE Secondary with QTS

Cohort	Content Summary
All Subjects	**Professional Studies** **Aims of the session:** • To know duties in respect of key safeguarding legislation • To understand local context and safeguarding priorities • To understand what is meant by Level of Need • To understand effective practices that promote the welfare of children and protect them from 'significant harm' • To know how to manage disclosures (5 R's) • To understand what sorts of behaviour, disclosures and incidents to report as potential signs of safeguarding concerns **Online safety:** • To understand the responsibilities of a teacher in relation to e-safety within KCSIE; • To develop an awareness of the e-safety considerations across phases of education; • To know how to respond to e-safety concerns appropriately; • To develop strategies for teaching pupils about protecting themselves online.