



St Mary's
University
London

Train your TAs and unqualified teachers

Reduce training and
recruitment costs with
a salaried route to QTS



**Your opportunity to upskill
current staff and recruit
new teachers, fee-free!**

**Primary and Secondary Postgraduate
Teacher Apprenticeships**

**Training funded through your
Apprenticeship Levy**

**A unique, salaried route to Qualified
Teacher Status (QTS)**

What are the advantages of teaching apprenticeships?

Benefits for your school



Develop existing talent: while supporting your recruitment needs and improving staff retention.



Train your own support staff: who understand your school ethos and vision.



Apprentices can start teaching their own classes from day one: up to 60% of their time in school, rising to 80% for the final six weeks.



Financial Benefits: The training fee can be covered by apprenticeship levy, and schools can benefit from up to £28k in grants, depending on the subject.



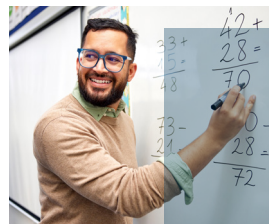
No recruitment agency fees: By supporting apprenticeships, you eliminate the costs associated with traditional teacher recruitment.



Dedicated Link Tutor: Your school gets personalised support from a St Mary's apprenticeship Link Tutor.



Curriculum support: The programme is in line with the Early Career Framework, ensuring the apprenticeship complements your school's curriculum and goals.



Postgraduate teacher apprenticeship



A perfect route for Graduate TAs and support staff to achieve QTS

How it works

Apprentices must be employed on the unqualified teacher pay scale as a minimum, and are subject to the same employment terms as all staff.



PRIMARY



SECONDARY



SEN

Training time: 20% of the apprentice's time is released for training (hybrid model of university, school, and online learning).

Contrasting school placement: A 30-day placement in a different school ensures apprentices can meet the Teachers' Standards in a contrasting placement.

University support: A Link Tutor from St Mary's University will support the apprentice and school, providing observation and feedback every half term.

End-point assessment: After completing their training, the apprentice will undergo an EPA, which includes a lesson observation and professional discussion in their school.

Postgraduate teacher apprenticeship journey



<ul style="list-style-type: none"> ○ Induction Last week of August 	Pre-programme reading and tasks
<ul style="list-style-type: none"> ○ Term 1 September-December 	School-based training St Mary's University bespoke programme of study
<ul style="list-style-type: none"> ○ Term 2 January-April 	Contrasting 6-week placement + school-based training Intensive training and practice weeks
<ul style="list-style-type: none"> ○ Term 3 May-August 	School-based training, summative assessment and recommendation for QTS. End-Point Assessment (EPA)



Entry requirements



A Bachelor's degree (2:2 or above) or equivalent



GCSE grade 4/C or above in English and maths (or equivalent)



Must have been a resident of the UK or EEA for the past 3 years

Want to find out more?

St Mary's School of Education works closely with schools, MATs, and other school groups to support teacher training. Our team can answer any questions you might have, help you access funding, and guide you on eligibility and structure.



apprenticeships@stmarys.ac.uk
www.stmarys.ac.uk/partnerships/pgta/post-graduate-teaching-apprenticeships-pgta.aspx





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