

Class:

SEC Weekly Formal Lesson Feedback Sep 2023

uper Admin	11/10/20
nte:	
Instructions	
Post lesson discussion:	
A St Mary's University mentor will use the fundamentals of coaching to placement. Please see below for some coaching question prompts to g specific details of this discussion do not need to be documented on the	guide the post lesson discussion (NB. The
Lesson reflection: What was the learning objective (LO) of the learning the met? How do you know?	esson and how far do you think the LO's were
Identifying strengths: What do you think went well in this lesson? W	hat impact did it have on the learning?
Deeper reflection: (Choose one specific area to narrow in on). 'I saw strategy X/ used activity X/ focused on child X. What made you do What impact do you think this had on Y?	
Identifying areas for development: What do you think could have been differently? How might this improve the learning?	n better in the lesson? What would you do
Moving forward: What will your next step be? What support might you need? Wh reduce this barrier?	nat might get in the way of progress and how could you
Preparation To be completed before the lesson	
Year group:	
Choose item 🔻	

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Please upload the lesson plan and resources (inc. ppt slides, activites and worksheets):
Name of person giving feedback:
Role of person giving feedback:
Choose item ▼
Date of lesson:
Please tick to confirm the following documents have been provided in advance: Pupil data, including seating plan, to be retained by the school and must not be uploaded to Abyasa or Moodle.
\Box Lesson plan to be annotated by person giving feedback \Box Resources including ppt/notebook slides and worksheets etc. \Box Pupil data \Box Seating plan
Weekly Targets: Which of these targets are your priorities this lesson?
1.
2.
3.

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How does the class context inform your planning of this lesson?	

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Feedback	
To be complet	ted during / after the lesson
Please upload t	he annotated lesson plan and/or notes:
Please see ins the feedback	structions tab for examples of 'coaching style' questions to use in meeting.
Lesson feedback s	summary - to be completed by the mentor/observer
Summary comm	ments on pupil progress in relation to:
 Target 1 Target 2 Target 3 Additional f 	feedback (if relevant)
Strengths of the	e trainee: please use the Areas of Professional Learning foci to help with the
_	strengths in the lesson.
	points to develop this lesson's foci and/or other areas for improvement. Areas of Professional Learning to help frame these targets and actions.
	nplete the following section: result from this lesson?

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Confirmation

The Mentor/PCM/Tutor should answer the following question once all previous sections have been completed:

 $\ \ \square$ I confirm that this is a true representation of the feedback given

The Mentor/PCM/Tutor can now proceed to the Submit tab and submit the record.

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