**ST MARY’S UNIVERSITY**

**TWICKENHAM, LONDON**

BA/BA(ITT)/BSc Psychology students registered for

Level **FIVE**

Title**: The Developing Mind**

Code: **PSY5009**

Semester: **TWO**

Date: **May 15th 2019**

Time: **9:30 – 11:30 AM**

TIME ALLOWED: **TWO** HOURS

Answer **TWO** questions, one from section **A** and one from section **B**.

Answer each question in a separate answer booklet.

**Section A**

1. Compare and contrast Piaget’s and Vygotsky’s theories of cognitive development.
2. Critically discuss whether a deficit in theory of mind can fully explain autism.

**Section B**

1. Discuss the conjunction fallacy and explain why the mental heuristic that produces it may become an efficient way of thinking.
2. Providing relevant empirical examples, discuss how language does not fully represent thinking, but how thinking is influenced by language.

**END OF EXAMINATION**