ST MARY’S UNIVERSITY

TWICKENHAM, LONDON

BA/BSc Degree Examination students registered for

Level **FIVE**

Title**: Qualitative Research Methods**

Code: **PSY5010**

Semester: **One**

Date: **8th January, 2020**

Time: **9:30am - 10.30am**

TIME ALLOWED: **ONE** HOUR

**PLEASE NOTE:**

This is an open book exam. Textbook/notes/calculators are permitted during the exam.

Answer all questions in Section A **AND** in Section B. Answer Section A and Section B in separate answer booklets.

**Section A**

A1. You want to investigate the meaning of risk for young people who have committed knife-crime in London. Which method would you use for the data collection? Justify your choice (5 marks).

A2. You are starting research on body image with adolescents, using focus groups. What are the strengths and weaknesses of this method of data collection in this context? (5 marks)

A3. Write five questions for an in-depth interview for the study of the meaning of citizenship (5 marks).

A4. You want to study the National Football Team’s social identity. Would an ethnographical methodology (participant observation) be appropriate? Justify your answer (5 marks).

A5. What are the strengths and weaknesses of in-depth interviews (5 marks)?

**Section B**

You are a researcher investigating the experience of parents caring for their adolescent children with neurodevelopmental disabilities. Your research will contribute to the development of support interventions for this group of parents. You have decided to interview 10 parents.

B1. Write down four open-ended questions you would ask your participants in a semi-structured interview, in the order you would follow (4 marks).

B2**.** How would you evaluate your interviews (2 marks)?

B3. Which type of analysis would you carry out on your data? Why (3 marks)?

B4**.** When would you use diaries to collect data? Give an example of a topic to investigate and justify the data collection method (4 marks).

B5. How do we evaluate qualitative research (4 marks)?

B6**.** What are the similarities and differences among the following qualitative approaches: Interpretative Phenomenology Analysis (IPA), Discourse Analysis (DA) and Grounded Theory (GT) (8 marks)?

**END OF EXAMINATION**