SHOCC is a small charity working with trusted partners. We work with managers who have demonstrated need and have clear goals. We will then support a project financially and through tailored advice and encouragement. As a result, our projects illustrate reciprocal philanthropy where we have an ongoing relationship with our partners, treat them with respect and have a two-way, empathetic approach, aiming for projects quickly to become self-sustainable. We have very few administrative costs and 99% of every donated pound goes to our projects.

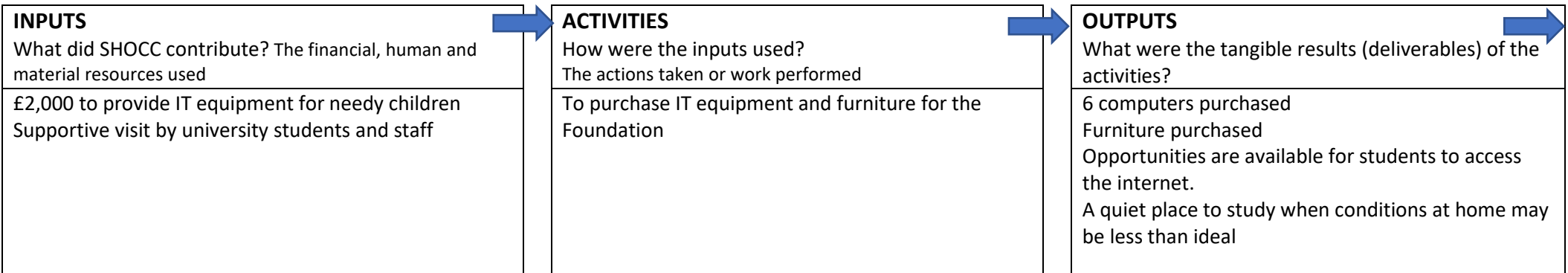| GRENADA FOUNDATION [SDG 4, 8, 10]	PROJECT STATUS: COMPLETE

Background: The Foundation for Needy Students was established in 1996 as a Charitable Institution to help needy young people, especially students in the primary and secondary schools in the tri-island states of Grenada, Carriacou and Petite Martinique. It is located in the Parish of St David's, Grenada, West Indies.	Date of entry: 22.02.2023 Project type: Community Year(s) of project 2015 - 2019 Awarded to date: £2,000

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For the past 24 years, the Foundation has assisted over four thousand students mainly with text books, school supplies, uniforms, shoes, meals and bus fares. More recently, with the rapid incursion of technology, the Foundation is assisting students who do not have, or have limited access to, computer technology, as well as school leavers and others who did not have the opportunity to acquire IT literacy whilst at school. The teaching of computer skills is now an important part of the activities of the Foundation. For many years, tourism and geography undergraduates and MA students from St Mary's University have visited Grenada for their overseas field work. In 2014 a request for funding was received from the Foundation to help purchase IT equipment. A campaign was set up by the undergraduates and it raised £2,000. The funds were presented by the students during their visit in January 2014.

Our theory of change

INPUTS	ACTIVITIES	OUTPUTS
What did SHOCC contribute? The financial, human and material resources used	How were the inputs used? The actions taken or work performed	What were the tangible results (deliverables) of the activities?
£2,000 to provide IT equipment for needy children Supportive visit by university students and staff	To purchase IT equipment and furniture for the Foundation	6 computers purchased Furniture purchased Opportunities are available for students to access the internet. A quiet place to study when conditions at home may be less than ideal

OUTCOMES	IMPACTS
What short-term changes (1-2 years) were achieved from the activities?	What longer-term significant changes (3-5 years) did the beneficiaries experience?
Improvements were reported in the quality of student work Increase in use of Centre Increased pride in the facilities Funds collected by St Mary's university students involved them in the project Raised awareness amongst St Mary's students of the needs of others	The donation encouraged the Foundation to seek funds from elsewhere and to expand its facilities Link with St Mary's University established

Stories and case studies, with descriptions and anecdotes from beneficiaries [to be added when received from partners

Undergraduates and Master Tourism students outside the Foundation for Needy Students building. In

Inside the new library presenting the donations raised through a variety of initiatives at the university before the visit