



**SHOCC** is a small charity working with trusted partners. We work with managers who have demonstrated need and have clear goals. We will then support a project financially and through tailored advice and encouragement. As a result, our projects illustrate reciprocal philanthropy where we have an ongoing relationship with our partners, treat them with respect and have a two-way, empathetic approach, aiming for projects quickly to become self-sustainable. We have very few administrative costs and 99% of every donated pound goes to our projects.

## IVETI HILLS SECONDARY SCHOOL MACHAKOS KENYA [SDGs 3, 5, 6]

**PROJECT STATUS: COMPLETE**

**Project brief:** The demand for secondary school places in Kenya is high especially amongst girls. Providing dormitories raises girls' performance levels and reduces teenage pregnancies. This project provided funding to complete a girls' dormitory, provided easier and more reliable access to clean water and complete a classroom.

Date of entry:	22.02.2023
Project type:	School construction
Year(s) of project:	2014 – 2018
Awarded to date:	£10,187

**Background:** The Iveti Hills secondary school (renamed Kusyomuomo Secondary school in 2015) is a mixed school in the hills above Machakos, Kenya. It has over 400 pupils aged between 14 and 18. In 2011 SHOCC funded the roofing of a hall which was later converted into a girls' dormitory block. This has given the female boarders greater security and there has been a small but noticeable decline in teenage pregnancies. The girls are no longer being attacked when walking the many miles home. Girls' exam results have also improved. The school needed a well to provide water for cooking lunches and washing. Water was being obtained from a local well some distance away down a steep hill and was being carried by the pupils back to the school in 20 litre plastic drums. SHOCC agreed to provide the funding for a well.

During the summer of 2015 the school raised funds for a new classroom. Pupil numbers had increased considerably and new facilities were urgently needed. The ground floor of the three-storey block has been completed thanks to the generosity of parents and well-wishers and was ready to open in September 2015, the start of the new academic year. SHOCC agreed to provide funds to enable the new classroom to be painted and furnished with new benches and desks.

### Our theory of change

#### INPUTS

What did SHOCC contribute? The financial, human and material resources used

£6,100 to complete roofing of dormitory  
 £3,187 to deepen well and provide diesel pump  
 £900 to paint classrooms and provide furniture.  
 Trustee visits to discuss use of funds.  
 Total contribution £10,187 over the period 2011 to 2015.

#### ACTIVITIES

How were the inputs used?  
 The actions taken or work performed

Girls' dormitory roofed using steel girders rather than wooden beams for longer life and to avoid dangers of termite destruction and associated dangers.  
 The dormitory officially opened in September 2011.  
 Well deepened and diesel pump installed.  
 Classrooms painted.

#### OUTPUTS

What were the tangible results (deliverables) of the activities?

Dormitory roofed with strong steel roof  
 Girls moved into dormitories  
 Girls no longer had to trudge down the hill each day to collect water.  
 Classrooms painted and ready for use.  
 Water now being pumped uphill to large water tank.

<p><b>OUTCOMES</b> What short-term changes (1-2 years) will result from the activities?</p>	<p><b>IMPACTS</b> What longer-term significant changes (3-5 years) will the beneficiaries experience?</p>
<p>The Board of Management constructed a girls' dormitory Increase in number of girls attending school. Girls who are boarding do not have to walk long distances home and are no longer molested on their way home from school. Drop-out rates reduced especially for girls.</p>	<p>Reduction in teenage pregnancies amongst girls studying at the school Pupil confidence improves 23% increase in pupil numbers and 45% increase amongst girls Results improve from D average 2015 to C+ in 2020</p>

**Stories and case studies, with descriptions and anecdotes from beneficiaries**

- “The girls were facing a lot of problems since our school was a day school. The girls Dormitory enabled the school to board all the girls. The girls’ total population has risen tremendously after the completion of the Dormitory, the current number for the girls now 310 compared to boys who are 215.Total number of students is now 525. [Girls numbers have risen by 45% over the period 2015-2020 and they now represent 59% of students compared to only 43% in 2015. School results have also improved from an average grade of D in 2015 to C+ in 2020. Much of this is due to the performance of the girls]. Unfortunately, some of these gains have been lost during Covid-19 pandemic as from March 2020 to January 2021 they stayed at home with their parents. Several became pregnant during this time. Apart from the building, the water project assisted our school much since we now have enough water after the deepening of the well. The water is clean and it is used for both drinking and washing by the students and staff who now reside in the school.” Lazurus K Muthiani School Principal 2021.
- “Girls numbers have increased exponentially and the girls are now settled and do their studies without any worrying about going home after classes. As such they can now compete with the boys very well in class. We have currently seven teachers who have residing in the school since the school has piped water and electricity which enables us to teach the students at night (night preps) As the Boarding master I don’t worry much since issues of girls being molested as they go back home after classes are no more and we can teach without any problem”. Daniel Ngui Head of Boarding and geography/history teacher
- “I joined this school in 2018 January having taken my standard 8 Examinations in a neighbouring primary school). When I was in lower primary about 5 years ago, I had sworn never to join this school since I could see girls going home after classes. My dream was to work hard and join a good girls’ boarding School. The Principal of Iveti Hills Secondary School came one day to our school and gave a motivational talk and mentioned that they had managed to board all the girls after finishing the girls’ dormitory in 2015. While in standard 7 one of the top girls who was my friend did well in standard exams and joined Iveti hills Secondary School. I made a decision to join the same school after my exams. We are happy as girls in the school and we feel motivated” Elizabeth Muinde Pupil in form 4Y.
- “We lack words to thank SHOCC for sourcing for funds to complete the girls’ dormitory. As parents we are now able sleep without worrying about our daughters in school since we know they are safe. Thank you so much”. James Mulinge Parent.
- “The donation we got from SHOCC really assisted us in terms of girl’s dormitory completion. We used to worry a lot every time the Principal would report that girls are having problems when going home in the evening. The new girls’ dormitory even gave the school a new image and this has enabled us to enrol more girls compared to boys. The building has gone a long way in helping the girl child who is more vulnerable compared to boys”. Paul Mutunge BOM member



**Photographs taken by Trustees and others when visiting the project.**



The top photographs show the school hall in its original state without its roof. SHOCC provided the funding for the roof. The building was later converted into a girls' dormitory.

SHOCC also provided funding to deepen the well at the foot of a steep hill below the school. The photo (bottom right) shows Trustee Dr Cook with members of the Board of Management visiting the new well. Twice a day, girls would fill 20 litre drums with fresh water and carry them back to the school. Deepening the well and adding a small pump has relieved the necessity of carrying water uphill and it is now pumped to two large 10,000 litre plastic containers next to the school. The water quality is excellent having been tested and shown to be of drinking water quality. The girls are delighted at having been relieved of this tiring and time-consuming work.

