



**SHOCC** is a small charity working with trusted partners. We work with managers who have demonstrated need and have clear goals. We will then support a project financially and through tailored advice and encouragement. As a result, our projects illustrate reciprocal philanthropy where we have an ongoing relationship with our partners, treat them with respect and have a two-way, empathetic approach, aiming for projects quickly to become self-sustainable. We have very few administrative costs and 99% of every donated pound goes to our projects.

## MARUMBI PRIMARY SCHOOL, ZIMBABWE [SDG 1, 2, 3, 4, 6]

**PROJECT STATUS: COMPLETE**

**Project brief:** SHOCC worked with a past post-graduate student of St Mary's University and contributed £2,500 over two years towards the costs of constructing a school and orphanage in Zimbabwe

Date of entry:	23.02.2023
Project type:	School build
Year(s) of project:	2016
Awarded to date:	£3,500

**Background:** A Masters graduate of St Mary's University, originally from Zimbabwe, took over this school and orphanage from Hwedza Council in 2013. The school was built as a Methodist community school in 1958 and then handed over to the Council of Hwedza. Unfortunately, it deteriorated as a result of a lack of government funding. The roofs were collapsing and the building became unsafe for children. Parents preferred to send their children to a school 15 Km away

By end of 2014 the aim was to have finished roofing all the 4 buildings and to begin the orphan village with 60 children. The houses are built as family units where the local approach of looking after the children as a family will be followed. Most of the children are currently being looked after by their grandparents/guardians who are in their late 70s and early 80s and struggle to cope due to their very poor economic situations. Many of these older carers are also in very poor health.

Rebuilding the school entered the third phase in 2015 and all that remained was to roof the completed buildings which include the school community hall and 3 houses for the children. The school also urgently required blackboards, books, tables and chairs and other materials.

SHOCC was invited to contribute to the construction costs and did so by providing £2,500 over two years. The second part of £500 was a donation raised by two students who volunteered to work at the orphanage/school in their vacation.

### Our theory of change

#### INPUTS

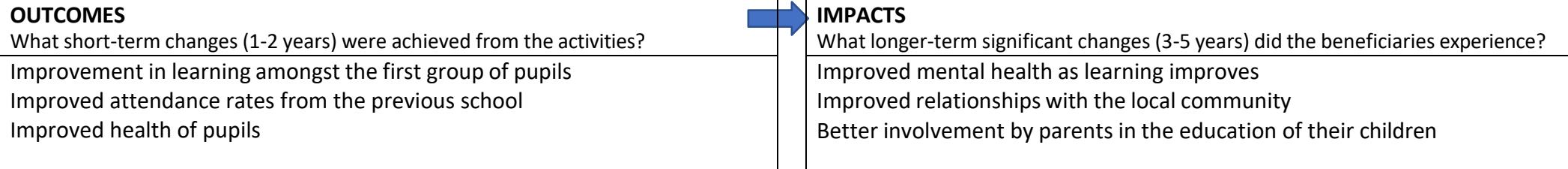
What did SHOCC contribute? The financial, human and material resources used  
£3,500 over several years partly from two undergraduates who volunteered to work at the orphanage

#### ACTIVITIES

How were the inputs used?  
The actions taken or work performed  
Partly fund the roofing of the completed buildings.  
Purchase furniture for the school

#### OUTPUTS

What were the tangible results (deliverables) of the activities  
Classrooms available for teaching first 60 pupils  
Marked reduction in the distances that pupils have to walk to school



**Stories and case studies, with descriptions and anecdotes from beneficiaries [to be added when received from partners]**

- I have been a supporter of Ngoro Children’s Charities for some years and I visited Zimbabwe with Rosalind Ngoro, the founder, in 2018 to see the work first hand. It is a small charity and Rosalind works closely with people in the field to ensure that her funds are responsibly and effectively used. Help with running costs has been given to the Harare Children’s home as Government grants don’t always materialise and the charity also supports Mama Patricia who runs a children’s home for 20 children aged 3 to 15. It is well run and well-staffed, the children look healthy and happy. The atmosphere is of a big happy family and I was impressed to meet a former beneficiary, an outgoing bright young woman, now a university student, who likes to go back during weekends to socialise with the staff and play with the children.
  - I enjoyed listening to the children reading and was delighted to see their eagerness to engage and learn. At the request of Social Services who highlighted a great need for foster homes, the charity has funded the construction of 2 houses which are occupied by a total of nine children with foster parents in each house. We visited the Marumbi school for a day and the small school was struggling because they only had 2 teachers.
  - The current situation in Zimbabwe is dire, inflation is rife and there are great shortages of food and essential supplies. Funds have therefore enabled several containers to be sent containing food, clothing and household goods which have been invaluable in preventing starvation and preserving vital needs. I support the charity as, whilst small, it is making a significant impact on the lives of the most vulnerable children and I hope that with more money it can develop and help more.
- Michèle Finch, BA (Econ) AIMS, Retired Social Worker. 2021*



The top left photos show the old and the new school buildings at Marumbi – now the Zimbabwe Leadership Academy. As well as providing a primary education for 60 pupils, the Academy also runs a feeding programme for the pupils, many of whom come to school without having had any breakfast.

The Academy has started its own farm to provide vegetables for school lunches. Water is provided by a borehole with a handpump. It is now keeping cattle and chickens and growing maize.

