



SHOCC is a small charity working with trusted partners. We work with managers who have demonstrated need and have clear goals. We will then support a project financially and through tailored advice and encouragement. As a result, our projects illustrate reciprocal philanthropy where we have an ongoing relationship with our partners, treat them with respect and have a two-way, empathetic approach, aiming for projects quickly to become self-sustainable. We have very few administrative costs and 99% of every donated pound goes to our projects.

MOLLY'S SMILE ASSISTED TECHNOLOGY SUITE ST MARY'S UNIVERSITY [SDG 3, 4, 8]

PROJECT STATUS: COMPLETE

Project brief: To help Jane Burdett, the mother of deceased St Mary's university student, Molly Burdett, to raise funds to provide an assisted learning suite at the university.

To encourage the university to provide a space for the assisted learning suite.

Date of entry:	23.02.2023
Project type:	Health
Year(s) of project:	2016 - 2018
Awarded to date:	£35,157

Background: SHOCC was delighted to be invited to act as a link charity for one of several major initiatives in memory of Molly Burdett. Molly joined St Mary's in September 2013 to train as a teacher. In May 2015, towards the end of her second year, she was diagnosed with Histiocytosis (HLH), a rare and life-threatening condition. She died in St George's Hospital on July 1st

Thanks to the hard work of Molly's mum, Jane Burdett, and her team of friends and relatives, the Molly's Smile Fund was established with a target of £21,000 to create an assisted technology suite at the university to support students with dyslexia, a problem Molly faced through her education. Molly was a happy, warm and friendly girl, which often masked her daily struggle with dyslexia and her relentless and conscientious approach to her studies.

A wide range of events was held to raise funds including family fitness days, bike rides and dinners. The £21,000 was met mid-way through 2017 and eventually, by the end of 2018 when the Fund was closed, the total raised was a magnificent £35,157. Today the University provides a fully equipped facility that meets the needs of students with learning difficulties such as dyslexia.

Our theory of change

INPUTS

What did SHOCC contribute? The financial, human and material resources used
£35,157
Advice on tax-efficient giving
Introductions to members of the University community

ACTIVITIES

How were the inputs used?
The actions taken or work performed
After a period of negotiation, a suitable space was located in the library for the suite, and renovation work began.
The funds were greater than anticipated and the extra was used to provide a wider range of technology, computers, and associated facilities

OUTPUTS

What are the expected tangible results (deliverables) of the activities?
The room has been well used by staff and students
Several hundred students have received one-to-one counselling and training in the use of adaptive technology

OUTCOMES

What short-term changes (1-2 years) will result from the activities?

There has been an improvement in the results gained by students with dyslexia.

The room provides a 'safe space' for these students

**IMPACTS**

What longer-term significant changes (3-5 years) did the beneficiaries' experience?

Student confidence has risen

Student well-being has improved

University facilities much improved

Photographs taken by Trustees and others when visiting the project

Decorative balloons welcome the opening of the new Molly's Smile Assistive Technology Room at St Mary's University.

