

**SHOCC** is a small charity working with trusted partners. We work with managers who have demonstrated need and have clear goals. We will then support a project financially and through tailored advice and encouragement. As a result, our projects illustrate reciprocal philanthropy where we have an ongoing relationship with our partners, treat them with respect and have a two-way, empathetic approach, aiming for projects quickly to become self-sustainable. We have very few administrative costs and 99% of every donated pound goes to our projects.

## NANDOM SECONDARY SCHOOL WA GHANA [SDG 4]

**Project brief:** SHOCC worked with a past St Mary's university student to fund the computer laboratory at a boys' secondary school in Ghana.

## **PROJECT STATUS: COMPLETE**

Date of entry:	23.06.2022
Project type:	School build
Year(s) of project:	2017
Awarded to date:	£2,160

**Background:** For several years, a past student of St Mary's University has been making a regular monthly donation of £30 towards the work of Nandom Secondary School. His donations ended in 2016 and SHOCC needed to send the remaining balance to the Headmaster, Bro Joachin Naah, also a past student of the University. There are no requirements regarding how the money must be spent and it has been used to develop a computer room. Several new PCs have been purchased and are now sited in a clean, excellent learning environment.

The school was founded in 1968 by the Fathers of Immaculate Conception (FIC) brothers with an initial number of 38 students. This has risen to 858 in 2019.<u>https://en.wikipedia.org/wiki/Nandom\_Senior\_High\_School - cite\_note-2</u> In that year, it was placed in the top category, category A, as one of three out of 28 schools in Upper West region. Two of the school's Headteachers were students at St Mary's University.

## Our theory of change

INPUTS	ACTIVITIES	OUTPUTS
What did SHOCC contribute? The financial, human	How were the inputs used?	What were the tangible results (deliverables) of the
and material resources used	The actions taken or work performed.	activities?
£2,160 resulting from monthly donations over several years by a past student of the university. The donations ended in 2016 and were sent as a	The donations were used to purchase additional PCs for student use and to develop the learning environment.	There has been a marked improvement in IT skills across the school with examination results improving also.
lump sum. Previous sums had been sent before 2008.		

OUTCOMES	IMPACTS
What short-term changes (1-2 years) resulted from the activities?	What longer-term significant changes (3-5 years) did the beneficiaries experience?
Popularity of computing classes has increased. After-school classes in computing offered to the local area residents.	The small amount of funding has enabled computing to develop at the school and confidence in this area has increased considerably.

Photographs taken by Trustees and others when visiting the project.







Nandom Secondary school is located in the north-west of Ghana, less that ten miles from the border with Burkino Faso. It was founded in 1968 and began with 36 pupils. It now has over 600 students, the majority of whom do very well in the final year examinations. Many go on to tertiary education. It is usually in the top 30 of the hundreds of schools in the country.

The three photographs show the main entrance to the school, the entrance to the computing block and the computer room.