

**SHOCC** is a small charity working with trusted partners. We work with managers who have demonstrated need and have clear goals. We will then support a project financially and through tailored advice and encouragement. As a result, our projects illustrate reciprocal philanthropy where we have an ongoing relationship with our partners, treat them with respect and have a two-way, empathetic approach, aiming for projects quickly to become self-sustainable. We have very few administrative costs and 99% of every donated pound goes to our projects.

ST PAUL'S PRIMARY SCHOOL MARIGAT KENYA [SDGS 1, 2, 4]	PROJECT STATUS: COMPLETE	
<b>Project brief:</b> SHOCC has supported Marigat Parish and St Paul's school since the 1980s through funding to construct classrooms and other facilities	Date of entry: Project type: Year(s) of project: Awarded to date:	23.06.2022 School build 2008 - 2019 £33,118

**Background:** SHOC and SHOCC's links with St Paul's primary school and parish at Marigat in Kenya date back to the 1980s when St Mary's graduate, Dee Smith moved there from Bungoma in western Kenya. (See Santa Maria Hospice for recent links with Sister Dee Smith). SHOC had provided funding for Dee's school in Bungoma from 1976-78 and continued funding her when she was appointed by Action Aid to develop educational facilities in the Kerio valley north of Marigat. Between 1972 and 1999 SHOC funded a total of 13 projects across Kenya.

Since 2008 SHOCC has provided £33,168 for St Paul's at Marigat and its primary school. Of this, £17,946 has enabled the construction of two new classrooms. £10,350 was given to construct a new kitchen block, fencing and a set of 10,000 litre tanks to harvest water from the classroom roofs. £2,512 was donated as humanitarian aid following severe flooding in 2016 which damaged accommodation. Donations totalling £2,360 have also been given to enable orphan children to study at the school and these are ongoing. It was at St Paul's that the link was established with Cleveland scouts who constructed a classroom there. Four years later in 2016, they completed a similar project at St Jude's at Mto Wa Mbu in Tanzania.

## Our theory of change

INPUTS					
What did SHOCC contribute? The financial,	How were the inputs used?			What were the tangible results (deliverables) of the	
human and material resources used	The actions taken or work performed			activities?	
£17,946 for two classrooms £10,350 for school facilities including a new kitchen block, fencing around the school compound and water harvesting facilities £2,512 for humanitarian aid following 2016 floods £2,360 for the education for 3 orphan children SHOCC has provided advice and encouragement and Trustees have visited regularly Linking with Cleveland scouts	Two new classrooms constructed, one replacing a 30- year-old structure New kitchen block to replace existing one no longer able to cater for increased pupil needs School fenced completely Humanitarian aid provided relief following floods The education of 3 orphan pupils funded			Increase in pupil numbers Parental confidence in school develops Wider variety of meals provided by better equipped kitchens Reduction in costs of running kitchen Buildings damaged in floods repaired Pupils gain access to education School achieving good reputation in education circles	
experience?		What longer-term experience?	n significant changes (3-5 years) did the beneficiaries ue their education without a break after Infants at an		
Kevin's, on donated land some 20 miles away. (See St Kevin's for details for this e   eventually abandoned project) I   F C		excellent school Improved nutritional levels resulting from provision of regular school lunches Pupils safe and happy in a good learning environment at school Confidence shown by school's willingness to provide funding for new classroom.			

Photographs taken by Trustees and others when visiting the project.







SHOCC has funded a range of developments at St Paul's, Marigat including new classrooms, a new kitchen and equipment and tanks for water harvesting. We named one of the classrooms in memory of a student at St Mary's and, where appropriate, have done this this with other projects. For example, see the Muthetheni Girls' School laboratories named after past St Mary's staff member Ms Amy Hemmings. SHOCC is grateful also to the help of Cleveland Scouts who constructed two classrooms at St Pauls and two more at St Jude's at Mto Wa Mbu in Tanzania. We will continue to support St Paul's in the future. It is a fast growing and popular school and will need a library and more boarding facilities. The oldest classroom (top left) constructed in the 1990s has been replaced with a classroom

The Marie Telesia-Ward Classroom

This classroom is dedicated to the memory of Marie Telesia-Ward (2010) and her parents who, with members of the St Mary's University College Twickenham Community and supporters of its charity, Strawberry Hill Overseas and Community Concern (SHOCC) provided the funding for its construction

