SHOCC is a small charity working with trusted partners. We work with managers who have demonstrated need and have clear goals. We will then support a project financially and through tailored advice and encouragement. As a result, our projects illustrate reciprocal philanthropy where we have an ongoing relationship with our partners, treat them with respect and have a two-way, empathetic approach, aiming for projects quickly to become self-sustainable. We have very few administrative costs and 99% of every donated pound goes to our projects.

KISAKI GIRLS' SECONDARY SCHOOL SINGIDA TANZANIA [SDGs 4, 5, 6, 13]

PROJECT STATUS: CURRENT

Project brief: The Religious of the Assumption, East Africa, plan to open a 16-classroom girls' secondary boarding school at Kisaki near Singida in Tanzania. It will be modelled on their girls' secondary school at Moshi. They currently run a primary school at Iguguno about 25 miles from Kisaki and there is an acute shortage of secondary places in government schools. Career-orientated workshop-based training on the model pioneered at Orkolili (see SHOCC project near Moshi) will be added. SHOCC has been supporting the Kisaki development since 2016 and is working with donors to complete the school and provide staff accommodation. A shower/toilet block (£17,000) will be constructed before the school opens in 2023. Private funding enabled a science block to be constructed and SHOCC raised £7,500 to roof the building. A further £5,000 will provide benches and equipment for the laboratories. £9,000 will be provided in each of four years to meet the needs of each January's new intake.

Date of entry:	15.10.2025
Project type:	School build
Year(s) of project:	2016 –
Awarded to date:	£140,411

Background: Unlike Moshi, the Singida area is predominately Muslim and the new school will cater for girls of all religions. It has already been shown at the primary school that some Muslims greatly value the quality of education on offer. SHOCC contributed over £50,000 for the purchase of a 100-acre plot, a secure perimeter fence, two wells supplying excellent drinking-quality water, a water tower able to hold 10,000 litres and the first block of classrooms. Local people have been surprised by the fertility of the once barren land and the success of the Sisters in establishing indigenous trees to create a wind barrier. Building began in 2019 and by the end of 2021 two four- classroom blocks were ready for use. The toilet block, associated soak-aways and science laboratories have been constructed. The new school opened in 2023. Reports by trustees Dr Kevin Cook and Elizabeth Byrne Hill who have visited on several occasions, are provided below.

Our theory of change

INPUTS What will SHOCC contribute? The financial, human and material resources used	**ACTIVITIES** How will the inputs be used? The actions taken or work performed	**OUTPUTS** What are the expected tangible results (deliverables) of the activities?
Teaching block £80,000 Accommodation £80,000 Laboratories £35,000 Toilets, septic tanks and soak-away. £17,000 Kitchens £20,000 Solar power for school £20,000 Furniture for dormitories £36,000	Teaching block constructed for the first pupils Dormitory accommodation constructed Science laboratories constructed Toilets and kitchens constructed to meet national legal requirements Soak away constructed taking water into a new vegetated area. Dormitories for two year groups provided.	Two four-classroom teaching blocks Dormitories for boarders Fully functioning science laboratories ready to use from August 2023 Toilets, septic tanks, and soak aways in place from August 2023 Dormitories fully furnished by January 2027

OUTCOMES What short-term changes (1-2 years) are expected from the activities?	**IMPACTS** What longer-term changes (3-5 years) will the beneficiaries experience?
Dormitory accommodation for the first cohort of pupils in place making use of one of the four-classroom block 90 pupils attending school as boarders All subjects being taught including foreign languages, sports, music, and drama and the reputation of the school established Increase in parental involvement School environment developing with continuing tree planting on campus Furniture for 90 pupils provided for one dormitory Girls involved in developing school fields growing cassava, kale and other crops	A school full with 360 boarding pupils Drop-out rates below 5% Examination results after 4 years in the top 10 in the District First pupils move on to sixth form by 2027 after Form 4 examinations Extra-curricular subjects introduced There is a pupil waiting list for places The school environment developing well and is respected by students and staff

Progress reports received from project partners, trustees following visits, pupils and others

SHOCC Trustee, Elizabeth Byrne Hill, visited a plot of land near Singida in September 2016 and saw "*a featureless site of sand, rock and blackened scrub; no trees, no water, no electricity… and no people*".

Sister Schola, project manager, reported that the Covid pandemic had less impact on construction work than expected and progress has been good throughout 2021 and 2022 (October 2022)

Trustees Elizabeth Byrne Hill, Kevin Cook and supporter Valerie Booth visited in 2019 and reported *"The main school site of 70 acres is now fully fenced, the land has been cleared and Sister Schola, Kisaki's project manager, has planted hundreds of indigenous tree saplings each protected from local goats by thick, thorny scrub. Largely thanks to two generous SHOCC donors, two deep boreholes have been drilled, a water tower has been constructed and the first classrooms are complete. The toilet block and drainage system for the whole site are well underway but awaiting funds for completion"*. The opening is planned for 2023 and Trustee, Elizabeth Byrne Hill hopes to visit and will report back on progress.

Trustee Kevin Cook visited in October 2022 and reported, *"I was very impressed by the progress since we last visited before Covid. Two four classroom blocks have been completed and are ready for use. One will be dormitories for the first-year intake of 90 pupils. The toilets are partially complete with a septic tank and soak away almost complete. The soak-away will take waste water to a marsh area planted with bananas etc. The most urgent need is to roof the science block (photo). Its construction was funded by an Italian family. They have promised to continue to raise funds for the school. The estimated cost is £7,500 for mabati (corrugated iron) roofing sheets. The interior needs benches and laboratory equipment. There will be other requests for funding in the future. These will include classroom furniture estimated to cost around £6,000; bunk beds and mattresses, classroom furniture, electricity connection to the grid and/or solar power. etc. I also visited the excellent linked primary school at Iguguno".*

THE SITUATION IN 2021

Work on the barren, wind-swept Kisaki site began in 2015 with the purchase of the land and the erection of a perimeter fence.

The first four-classroom block was completed in 2021.

The bottom right photo shows Sister Schola, Project Manager, inspecting one of hundreds of indigenous trees planted around the site.

It is hoped the school will admit its first girls, all of whom will be boarders, in January 2023.

THE SITUATION IN JUNE 2022

The four-classroom block is now complete and has been fully decorated both inside and out. Windows and doors have been added. Gutters for roof rainwater harvesting will be added at a later date when funds become available. Solar panels will also be added.

Work continues on completing the toilet and shower block and the associated wastewater system.

The dry nature of the landscape can be seen in the lower photograph.

It is hoped to be able to open the school to its first pupils in Spring 2023.

THE SITUATION IN FEBRUARY 2023

The four-classroom block is now complete and has been fully decorated both inside and out. Windows and doors have been added. Gutters for roof rainwater harvesting will be added at a later date when funds become available. Solar panels will also be added.

Work continues on completing the toilet and shower block and the associated wastewater system.

It is hoped to be able to open the school to its first pupils in Spring 2023. Places are filling up fast with the top primary pupils at Iguguno transferring to the school.

The photos (from top left) show the science laboratories awaiting the mabati roofing, one of the four-block classrooms, Sister Schola explaining how the septic tanks and soak-away work and the science laboratories roofed after £7,500 was raised by a St Cecilia's Day piano recital at the university.

Grey water from the septic tanks will be channelled to a swamp area that will be planted with bananas and other trees. This will be the start of a major rewilding of the campus.

The school currently has three fish tanks and hopes eventually to have ten. The fish are sold, raising funds to employ the site guards. They will provide food for the students eventually.

THE SITUATION IN OCTOBER 2025

Much has changed at Kisaki in the past two years. The school now has an official name – The Mother Marie Eugenie Milleret Secondary school – named after the Foundress of the Religious of the Assumption.

The school opened to its first pupils in January 2024 and now has two intakes taking it to over 100 pupils. Pupils follow four years of secondary education and it is planned that 'Kisaki', as we still know it, will by 2027, have a total of 360 pupils.

Photos (top left and right) show the exterior of the new chapel with Bishop Edward Mapunda, Sisters, pupils and guests attending the official opening and blessing ceremony.

(Centre left) Sisters and pupils at the opening Mass in the school chapel with Bishop Mapunda officiating.

(Centre right). Pupils take notes during a science lesson in the new laboratories.

(Bottom left) Sister Josephrita visited the school in 2024 and presented chess sets donated by SHOCC.

(Bottom right) A pupils waters cassava and kale plants on the school farm. The crops and fish from the school ponds, provide food for school meals.

STOP PRESS.

The Tanzanian Ministry of Education has recognized Kisaki as 'a best practice school for discipline and environmental education' in the Singida region. It has been designated a 'model school'.