



SHOCC is a small charity working with trusted partners. We work with managers who have demonstrated need and have clear goals. We will then support a project financially and through tailored advice and encouragement. As a result, our projects illustrate reciprocal philanthropy where we have an ongoing relationship with our partners, treat them with respect and have a two-way, empathetic approach, aiming for projects quickly to become self-sustainable. We have very few administrative costs and 99% of every donated pound goes to our projects

ST JUDE THADDEUS PRIMARY SCHOOL MTO WA MBU TANZANIA [SDGs 2, 4]

**PROJECT STATUS:
CURRENT**

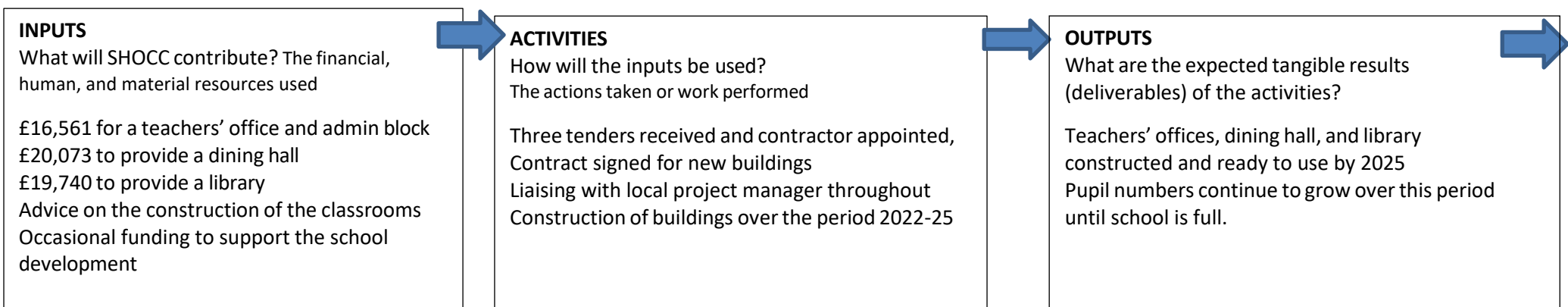
Project brief: SHOCC will continue to work with donors and St Jude's school to provide a dining hall, a reception/staff room block, and an IT/library room as a part of this building programme. Architectural advice has been provided on the structure and layout of the dining/school hall part of the project. This has illustrated the need for disabled access, improved ventilation and the addition, when funds become available, of solar panels to provide electricity. Funding will also be sought for the installation of roof rainwater harvesting.

Date of entry:	21.02.2023
Project type:	School build
Year(s) of the project:	2016-
Awarded to date:	£59,958

Background: Over 2 million children aged between 7 and 14 do not attend school in Tanzania putting at risk their futures and the future of the country. In addition, the primary completion rate is under 60%. SHOCC's connections with St Jude's Primary at Mto Wa Mbu in Tanzania began in 2016 when Fr Peter Kway became Parish priest. Following requests from parents whose children attended the highly successful infant school at St Jude's, Fr Peter approached SHOCC for help to fund a new primary school. Through a link with SHOCC, 60 scouts and their leaders from Cleveland, UK visited St Jude's in the summer of 2017 and constructed the first two classrooms. The following year, the Little Way Association funded a third classroom. SHOCC then raised £20,000 to construct four further classrooms. SHOCC has also provided nearly £6,000 for the construction of five greenhouses used to grow tomatoes and other vegetables for school lunches. It has funded the painting of the school bus, provided school books and other class materials and provides the funds for the education of two orphan students currently in the Infant section.

Funds in the region of £56,000 are now required to complete the first development phase of the school.

Our theory of change



OUTCOMES

What short-term changes (1-2 years) are expected from the activities?

New classrooms are being used by 40 additional pupils each year
Attendance rates above 90%
Male-female pupil ratio close to 50-50
Increased interest in the school in the local area
Annual completion rate above 85%
Excellent results in the Form 4 and Year 7 national examinations with >80% achieving A or B grades.

**IMPACTS**

What longer-term changes (3-5 years) will the beneficiaries experience?

Form 7 pupils achieve grades in national exams enabling them to continue their secondary education
School now full with over 450 pupils
School considering double streaming meeting local needs
80% pupils achieve Grade B or above in National examinations
Attendance rates better than 85%
Completion rate over 95%
School considering adding a dormitory block

Stories and case studies, with descriptions and anecdotes from beneficiaries [to be added when received from partners]

“The last three years have been very challenging, and the impact of Covid-19 has been felt by the community at St Jude’s. Schools closed across Tanzania on the 17th March 2020 and remained closed for three months. At St Jude’s, we followed our government’s Covid regulations - wearing masks, washing hands, and using sanitizers. Most of our pupils come from very poor households with limited resources and were unable to access remote learning or conduct home-schooling. The impact of the closures on pupil learning has been minimized by our running catch-up classes”. (Fr Peter Kway January 2022)

“The total number of pupils in the school has increased dramatically to 412 and we now have a waiting list. The main reason for this increase is the high quality of the facilities and the excellent teachers. Form 4 pupils took the national examinations in November 2021 and the school was placed fourth out of 20 schools in the area”. (Fr Peter Kway April 2022)



THE SITUATION IN 2021

SHOCC has supported St Jude Thaddeus Academy at Mto Wa Mbu since Fr Peter Kway (bottom left) became Parish Priest in 2016. Together we invited 60 scouts and their leaders to spend a month at the school constructing the first two new primary classrooms in 2016. The top left photo shows the most recent classroom being constructed in December 2020. The classrooms on the top right were constructed in 2019 and 2020.

SHOCC has also funded the purchase of polytunnels providing tomatoes for school lunches and for sale in local markets.





THE SITUATION IN FEBRUARY 2023

SHOCC was able to send £7,500 to St Jude's in January 2023 and work began immediately on the foundations for new dining hall. This will be the largest building on the school campus and will be used to serve school lunches, hold assemblies and be available for community meetings.

In late 2022, funding enabled the school to upgrade to much more energy efficient kitchen cookers. Cooking lunches for 450 children requires a great deal of firewood and the new cookers will save considerable sums of much need funds.

The school continues to perform well. Numbers have exceeded 450 and recent exam results place the school third in the District with all pupils achieving either an A or a B grade.

The photographs show, from top left, the foundations laid, removing a tree root, a group of pupils and staff in front of one of the classrooms, the foundation wall and the new kitchen cookers.





FEBRUARY 21ST THE WALLS BEGIN TO RISE
 Fr Peter Kway, the Project Manager and Parish Priest, sends SHOCC regular photographic evidence of progress on the construction of the dining hall. By the end of the month, the contractors should have reached the ring beam. Progress will, then, slow down a little as we find further funds to complete the work.

The photo on the left looks towards one of the classrooms and the other looks towards the kitchen block. The total area of the dining hall will be around 260 square metres; almost three times the area of one of the classrooms.

The architectural drawing below shows the dining hall's location and its size relative to a typical classroom and the kitchens. It will have a covered verandah and two ramps.

