



**SHOCC** is a small charity working with trusted partners. We work with managers who have demonstrated need and have clear goals. We will then support a project financially and through tailored advice and encouragement. As a result, our projects illustrate reciprocal philanthropy where we have an ongoing relationship with our partners, treat them with respect and have a two-way, empathetic approach, aiming for projects quickly to become self-sustainable. We have very few administrative costs and 99% of every donated pound goes to our projects.

**THE EDUCATION OF ORPHAN CHILDREN [SDG 1, 4, 5]**

**PROJECT STATUS: CURRENT**

**Project brief:** Occasionally SHOCC is asked to support the education of an individual child whose parents have died. It cannot support many such children and usually has to find donors who are willing to provide funding for the period of the child's education. At any one time, it is common to have 3-4 such children being supported, usually by anonymous donors.

Date of entry: 21.02.2023

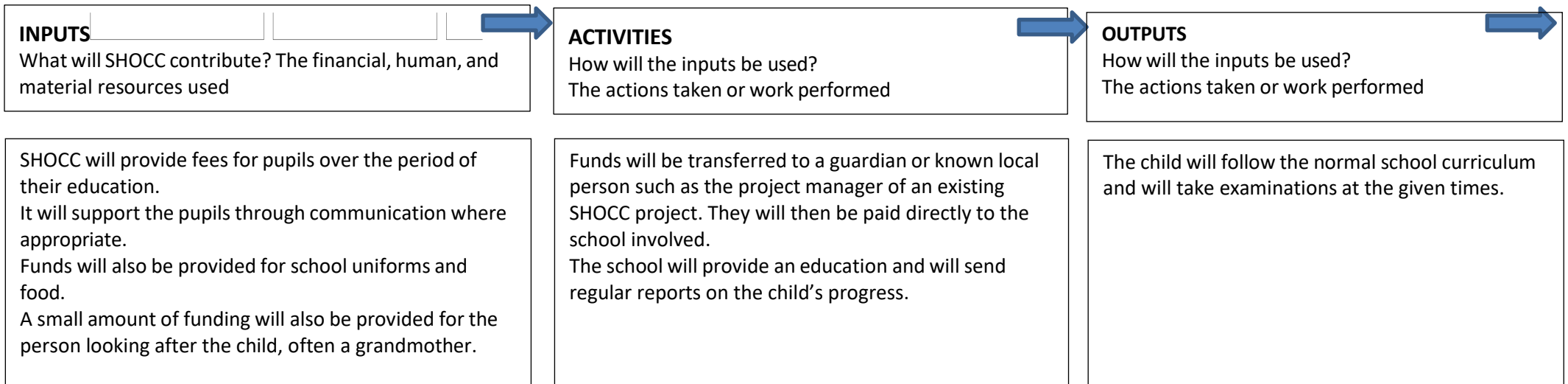
Project type: Student fees

Year(s) of project: 2020 -

Awarded to date: £11,508

**Background:** Many millions of children in the Global South have been left without parents as a result of civil wars and other difficulties. Often, these children are being looked after by grand-parents who are unable to provide fees for education. When approached by an existing school construction project, SHOCC will attempt to find the funds required to educate such young persons.

**Our Story of Change**



**OUTCOMES**

What short-term changes (1-2 years) will result from the activities?

The child will progress at an appropriate rate.

The child mental health will improve.

The grandmother or other guardian will be relieved of the problems associated with feeding, clothing and providing an education for the child.

**IMPACTS**

What longer-term significant changes (3-5 years) will the beneficiaries experience?

The child will progress through the education system and will move on to lead a useful life.

Several pupils at St Jude's Academy, Mto Wa Mbu and other schools in Tanzania and Kenya are being supported through their education by UK sponsors.

The sponsors have agreed to continue supporting the children until they complete their seven years of primary education. Some are supported through secondary schooling as well.

This requires a long-term commitment on the part of the sponsor. Funding is provided to an adult who supervises the pupil and liaises with the school, paying fees and sending regular reports and examination results detailing progress.





