Valued. Encouraged. Supported.
## Undergraduate degree programmes

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St Mary’s campus

For a more detailed map of our campus see page 98
Our 2018/19 prospectus will tell you all you need to know about St Mary’s University. Since 1850 our mission has been to provide high quality academic and professional education, inspired by our Catholic ethos and values. That mission remains at the fore today.

St Mary’s is an inclusive academic community where everyone is welcomed and valued. At St Mary’s you will not just be choosing a university, but a home away from home. We are proud of the support and guidance we give to our students: our commitment to you will not stop at your graduation, and we will always be a familiar and welcoming place for you amidst the hustle and bustle of London.

With a campus based in Greater London, we are both local and global. Our students value St Mary’s because they get to know their colleagues and staff on campus in a way which might not be the case in a more urban setting; and yet they are also living in one of the largest and most diverse cities in the world.

Teaching is student focused and prepares you to realise your true potential. We have an excellent track record of placing our graduates in top professional careers and opening up postgraduate opportunities.

I hope that you will find all the information you need on St Mary’s in this prospectus. If you have any questions please contact us or come to visit. Finally, with all that comes between now and September 2018, I wish you all the best.

Francis Campbell
Vice-Chancellor
A safe learning environment
Ranked number one in London for good security in the Times Higher Education Student Experience Survey (2016), the University offers its diverse community of students a safe environment in which to learn and live.

A first-class education
Known for our teaching excellence, St Mary’s takes a student-focused approach to learning with small class sizes and lecturers who will inspire you to achieve academic success.

A promising future
95% of our graduates are employed or in postgraduate education after six months (Higher Education Statistics Agency, 2016). With accredited work placements and an excellent Careers Service, you will be on the right track for the career you deserve.

Olympic-level sports facilities
With everything you would expect from a world-class performing sports institution, host to Olympic athletes including four-time Olympic champion Sir Mo Farah CBE, St Mary’s has the facilities to support you, whether you want an active, healthy lifestyle or are a future Olympian.
We offer high quality support and guidance through our student support services, such as our on-campus health centre and disabilities and dyslexia service, to ensure all your needs are met.
St Mary’s has all the advantages of a great London location and the peace and security of a beautiful self-contained campus. With Kingston, Richmond and central London close by, you’ll always find plenty of things to do.

Our leafy campus is only 30 minutes from the heart of London, giving you the opportunity to take advantage of shops and entertainment as well as the cultural and educational benefits offered by theatres, galleries and the latest exhibitions.

A snapshot of the local area

Teddington and Twickenham are within walking distance and offer you a variety of shops, restaurants and pubs. Twickenham is on the river, and the larger riverside towns of Kingston and Richmond are just a short bus ride away. You will find cinemas, live music venues, bars, theatres, and a bowling alley, as well as an excellent range of shops, cafés and restaurants. Kingston nightclubs offer special deals for St Mary’s students and you will find other discounts for students in the area. St Mary’s is also an excellent location for finding part-time jobs.

For fresh air, nearby Richmond Park and Bushy Park in Teddington have hundreds of acres of beautiful, secluded woodland for get-away-from-it-all walks and space for cycling and running.

The Royal Botanical Gardens at Kew, Henry VIII’s Hampton Court Palace, museums, galleries and several historic houses open to the public, are also very close to the campus.
Our peaceful, leafy campus is located only 30 minutes from the heart of London, giving you the opportunity to take advantage of shops and entertainment as well as reap the cultural and educational benefits of easy access to galleries, museums, theatres and exhibitions.
When I first came to St Mary’s and walked around campus it felt like I was at home, and that’s really nice. St Mary’s is a community; it’s like a family – we all look out for each other.”

Jenny Carr, Nutrition graduate
We have a reputation for academic excellence. Staff from across our four Schools are engaged in both national and international research. In the Research Excellence Framework (2014) a number of our research submissions were rated as ‘world leading’ or ‘internationally excellent’. This includes English, Communication, Sport and History.

Both our Primary and Secondary Initial Teacher Education programmes were judged by Ofsted, the government department that regulates teacher training, to be ‘outstanding’ – the highest grade attainable in an inspection.

The library
St Mary’s provides a comprehensive range of library services to support you.

Our facilities include:
• The main campus library: a comprehensive study facility located at the heart of St Mary’s campus, containing 300 study spaces, over 90,000 books, 160 PCs, printing facilities and self-service book borrowing.
• The Naylor library: a newly refurbished building with approximately 250 study places, bookable group study rooms with touchscreen presentation facilities, 33,000 books relating to teacher education, one-to-one and silent study spaces, at seat power in many study places, 30 iMacs and a café.

Across both libraries laptops are available to loan, and we provide WiFi throughout as well as printing, photocopying and scanning facilities. Our staff are on hand to provide help with using library resources, which include an extensive range of online journals and books. We work closely with the academic Schools to ensure that appropriate resources are in place.

Our online learning environment is known as My Modules and it is where all students have a personal learning and development area as well as access to online programme content. Students may create their own portfolios, work in groups, create blogs and do much more. PCs have a range of software including: desktop publishing, information handling, graphical and statistical analysis. Independent learning materials to support learning skills are available alongside staffed learning support sessions providing one-to-one guidance.

Part-time study
Many of our programmes can be studied on a part-time basis. This will be daytime study of between four and six hours per week. It is possible to vary the amount of study you take on each year and, therefore, the time it takes to complete your degree will vary. Many spread a three year degree over six years.

You may choose to study for a certificate or diploma of higher education, if you do not wish to commit yourself to a full degree programme. If you have not studied for a while, we also allow you to take one or more modules as an associate student. The University operates an open access policy for its undergraduate part-time programmes. However, prospective students are advised to discuss their applications with the relevant programme director.

Your personal tutor
To support you in your studies at St Mary’s you will be assigned a personal tutor. This will be a key point of contact for you whilst studying at St Mary’s. Your personal tutor will offer you support with your academic studies, and provide you with appropriate guidance and signposting for matters to do with your welfare and your professional development.

Mature students
St Mary’s welcomes mature students. In most programmes, there are almost certainly going to be other mature students you can get to know.

Mature students who do not otherwise satisfy the general entrance requirements may qualify, if they can provide evidence of their ability, to successfully pursue the degree they are applying for. Students would normally be expected to have one A level or the equivalent, with the exception of initial teacher training (primary), where entry requirements will be higher.

Returning to study?
If you are returning to study, you may feel you need some support. During your programme of study you can get support from your personal tutor. You will also be able to access further help and advice from our learning advisors, who will be able to help you to sharpen your academic skills.

What will the timetable be like?
This depends on your programme, but academic staff are sympathetic to students with outside commitments and try to be as accommodating as possible. Sometimes sessions are repeated during the week, and you may be able to choose the most convenient group to be in.
123,000+ books
160 PCs, 30 iMacs
550 study spaces
“We want our students at St Mary’s to be knowledgeable from their academic learning and know what they want to contribute to society. We also want our students to be values-driven, which is an important aspect of their learning at St Mary’s, so that they’re committed socially and ethically to their work and the wider community.”

Dr Maureen Glackin, Head of School of Education, Theology and Leadership
St Mary’s University warmly welcomes applications from international students and offers them a safe and nurturing place to live and study in one of the world’s most exciting cities. Studying at St Mary’s and living on our residential campus means international students are engaged in a community that is both local and global.

Whether you are a new undergraduate, a transfer, a study abroad, or an Erasmus student, we will have the right programme for you. St Mary’s offers all international students a pick-up service at London Heathrow Airport (which is just a 30-minute journey by taxi), an orientation to help you settle in, as well as the support that you may need with your studies. At the beginning of your first year, you will be given help with academic study skills in order to ensure you succeed in the British university system. English language classes can also be arranged to help enhance your communication skills.

Our students live on campus, in homestay or in privately rented accommodation off campus, according to their needs and budgets. Whichever option you choose, the Accommodation Office will assist with your housing needs. For further information on our housing options please see page 24.

Orientation
At St Mary’s you will be fully integrated into our vibrant campus community. At the beginning of the academic year, you will participate in an orientation that will put you in touch with students from the same country or region as you, as well as those from around the globe. During your orientation, our international student ambassadors will help you explore the university campus, the local area and London. You will be introduced to the Students’ Union, so you can fully participate in the wide offering of exciting events.

New international students take part in our international orientation programme which includes walking tours of the local area and a scavenger hunt around London – a great way to get to know the capital. There are other social events organised specifically for international students by the International Department during the year, which include a Thanksgiving dinner and summer BBQ.

As an international student, here are a few examples of how to be part of our global community:
• Join the International Student Society
• Get moving! Join in with basketball, football, fitness classes or ultimate Frisbee
• Join our Global Peer Mentor Scheme – a buddy system for new students
• Do a work placement (one day a week) through the Centre for Workplace Learning

International students can also purchase the St Mary’s social programme, a competitively priced travel package including activities throughout the year in London and across the UK. The programme varies each semester and details and booking information are sent to students before they arrive at St Mary’s.

Tour of the campus
If you want to visit the campus but can’t make it to one of our open days, contact the International Department which will be happy to meet with you and to give you a tour of the campus. A virtual campus tour is also available on our website www.stmarys.ac.uk/virtual-tour if you aren’t able to visit in person.

Contact the International Office by phone on +44 (0) 20 8240 4192 or email international@stmarys.ac.uk.

Accommodation
International students have a choice of accommodation options at St Mary’s and our Accommodation Service can provide you with advice and assistance in finding the right place to live, whether you are looking for on-campus halls of residence or off-campus housing. For more information see page 24. You can also call +44 (0) 20 8240 4034, email accommodation@stmarys.ac.uk or visit www.stmarys.ac.uk/international/accommodation.aspx.

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Contact the International Office by phone on +44 (0) 20 8240 4192 or email international@stmarys.ac.uk.
...because of St Mary’s small size it is much easier for staff to take care of you as an individual.

Amalie

“I am studying Creative and Professional Writing at St Mary’s University, going into my second year. As we know, the uni experience is not just about the university itself, which is what makes St Mary’s so great. It is located right by the River Thames, with beautiful parks all around. Twickenham is a quiet and peaceful town with all the shops you need, and busy central London is just half an hour away by train. Kingston, which has a lively nightlife, is also nearby.

“The scariest thing about studying abroad, or studying anywhere I suppose, is the thought of not making friends. Before I came to St Mary’s I was very shy; I didn’t talk at all. Coming here forced me out of my comfort zone without me even realising it. I made new friends who were just as scared as I was. I came out of my shell, which made me talk more in class and to others in general. A larger university can often be very overwhelming, but because of St Mary’s small size it is much easier for staff to take care of you as an individual. You get more attention in class and develop much closer friendships.

“Studying Creative and Professional Writing at St Mary’s has been very beneficial for my writing. Due to the size of the University, teachers are much more able to focus on each student. They also encourage a lot of self-studying such as reading and writing in your free time. The classes are easy to follow even for us who have a different first language. I feel relaxed and comfortable in all of my lectures. All the teachers are very nice and patient. If I ever feel stressed about an assignment, I always schedule an appointment with them because they are more than willing to help.

“I feel like I have grown as a person and as a student in only a year, and I am proud to call myself a Simmie.”

Amalie Skjelvand, Creative and Professional Writing student, from Norway
It’s made my university experience even better, not only educationally but also culturally. It’s given me new ideas about what I might pursue once I complete my degree.
Ben

“I could write an entire dissertation on my study abroad experience organised through St Mary’s and the University of San Francisco; I’ve got highlights that even now take me back in a whirlwind of nostalgia and reminiscence. One was skating in southern California, gliding along a mountain road at sunrise; another was Professor Harrison’s classes.

“Classes and studying were intense, but at the same time relaxed. The classes I took were taught in a variety of ways, from lectures to seminars. Some were less typical, such as museum visits and a tour of Chinatown for a Chinese history module; the professor who led this module spoke fluent Mandarin, which was very helpful. My favourite seminar was entitled American Popular Culture and was run by Professor Harrison. There are children in primary school who have less energy than her, and I still don’t know how she does it.

“I returned to England with a great deal of confidence. I felt that my contributions were valued and that it didn’t matter if I was the only one saying something about a problematic aspect that needed to be questioned. I came back and realised that going on the study abroad programme was the right thing to do. So, I thank the Study Abroad Team members for all that they have done for me.

“If you’re interested in studying abroad, go for it! Have an open mind and research what the course offers, the clubs that are around, the culture and the way the modules are taught. Get all the paperwork done in good time for visas and travel arrangements, and feel free to look into working for a bit while you’re there. Don’t hold back; go for it and make it worth your while.”

Ben Stainer,
History student, studied in the US for a semester

Dayna Dibua,
Media Arts student, studied in Australia for a semester

Dayna

“I chose to study in Perth, Australia, at the University of Notre Dame, and it was the best five months of my life, so far. I made lifelong friends from around the world and I had the opportunity to meet and work with amazing lecturers, students and local people. As a Media Arts student I was able to explore different pathways within my course, such as journalism and photo journalism. I got the chance to travel to Sydney, Bali and other areas in western Australia. The whole experience made me grow as an individual and gave me a new global mindset.

“I found out about study abroad when the International Department visited my class during my first year. I felt that it would be such an amazing opportunity to not only study but live in another country and experience what it’s like to learn in a new environment and interact with new people and a different culture. It would also look very impressive on my CV, I thought.

“It’s made my university experience even better, not only educationally but also culturally. It’s given me new ideas about what I might pursue once I complete my degree. The study abroad experience has definitely persuaded me to keep seeking new adventures, so I hope to apply for the Erasmus traineeship scheme after I graduate.

“The best advice I could give those considering a study abroad placement is: It’s a long process before you eventually begin your journey so make sure you get all the paperwork and documents out of the way right from the start. I also advise picking modules that you wouldn’t be able to take at your home university so that you can learn something new and exciting – though make sure it’s still relevant to your course.”

Dayna Dibua,
Media Arts student, studied in Australia for a semester

International Department
+44 (0) 20 8240 4192
studyabroad@stmarys.ac.uk
www.stmarys.ac.uk/study-abroad
Encouraged

“We’re committed to helping our students grow into global citizens. By welcoming international students to campus we create a fantastically diverse environment in the classroom, so students get a global perspective as part of their St Mary’s degree.”

Kristen Pilbrow, International Student Experience Manager
From your first year to your final year, the Careers Service will help you get on the right track to achieve the career you want.

Throughout your degree you will be helped to prepare for moving on from graduate study. The work experience opportunities offered through the Careers Service and the Centre for Workplace Learning give you essential insights into the world of work and our careers consultants offer all the guidance and information you need for your successful transition to work or higher level study when you leave St Mary’s.

St Mary’s Careers Service advises students on all occupational areas, employers, and further study options. We also provide students with JobOnline, an up-to-date online vacancy system for finding all types of work, both paid and voluntary. Vacancies posted on the site include part-time, vacation, internship, temporary and full-time work roles. We also promote a large number of entrepreneurial opportunities and provide skills development training for those wanting to work for themselves.

Fairs and forums
Careers education, information, advice and guidance form part of the academic curriculum at St Mary’s; but in addition to ‘in programme’ sessions, the Careers Service arranges careers fairs and forums throughout the academic year. For each of these events, local, national and international employers as well as St Mary’s alumni are invited to speak to students about their careers and how they achieved success, creating opportunities for current students to network and learn more about potential future careers.

Personal support
Students are encouraged to drop in or make an appointment to see a careers consultant one to one, in order to discuss current needs as well as future plans or aspirations. Consultants are available throughout the year. We can also support you by phone, email or Skype, and we have a range of online resources that can help you prepare for your next career move from home. St Mary’s Careers Team (a service of The Careers Group, University of London) helps you with every step of your career planning and job search process.

Student feedback and comments

“Thank you for helping me find some volunteering opportunities to enhance my CV. Volunteering in the local community has been a rewarding experience.”
Second year Sport Science student

“The Careers Service has helped me vastly with sorting my postgraduate decisions. Thank you!”
Third year Media Arts student

“Thank you so much, Careers. I got through a first interview stage after having a practice interview with you.”
St Mary’s University graduate

“Thanks, Careers. I got the job!”
Education and Social Science student

“Thank you for helping me write my CV. I managed to secure an internship with a rugby club.”
Sport Science graduate

“I have been offered a job. Thank you so much for all your amazing help. I’m really happy and really appreciate all the support everyone in the Careers Service gave me.”
PGCE Primary Education student
As a St Mary’s University student you can take a variety of unique and innovative work placement modules in a range of specialised areas to help you to gain valuable experience, build a portfolio of employability skills and ensure that you have the knowledge and experience that employers are looking for when they recruit graduates.

What are they?
Whatever the subject of your degree, you will have the opportunity to include an accredited work placement module within your programme of study. This will provide you with the opportunity to gain valuable hands-on experience in your chosen sector, to build up a network of contacts, and to produce a body of reflective and analytical work to evaluate, assess and develop your professional practice. The work placement modules focus on a number of sectors including not-for-profit, sport, education and business, with a focus on leadership and entrepreneurship in the final year.

How does it work?
Because our placements run during the semester alongside your other studies (usually one day a week), you don’t have to take extra time out to gain valuable experience. We will give you all the help you need in working out how to juggle your studies and your work experience, ensuring you are able to make the most of both.

You register for one or more work placements in your second and/or third years. We discuss your interests and experience and help you come up with the best organisation to develop your skills and make a useful contribution.

Where can I do my placement?
You can do a work placement in a school, a business, a charity or a sports team – there are opportunities to fit with your degree studies, your career aspirations and your level of skill and experience.

In the past year our students have undertaken a huge range of placements including:
- Primary and secondary schools
- Independent and international schools
- Mental health charities
- Sports development charities
- Professional and semi-professional football clubs including Brentford, Fulham, AFC Wimbledon and Charlton Athletic
- Pupil referral units
- Homeless charities
- County coaching academies
- Local councils
- Event management companies
- Management consultancies
- Royal parks
- Building societies
- Leisure centres and gyms
- Local theatres
- Church and community organisations
- Further education colleges

Why should I do one?
A placement can help you in so many ways. It will help you to understand the ways in which you can apply your degree subject in a practical way, give you ideas about what you want to do (and maybe what you don’t want to do) when you graduate, build your employability skills, add valuable experience to your CV, and give you access to people and networks for the future. Most importantly of all, perhaps, it will help you become a more confident, positive and effective professional so that you are prepared for making the most of your studies and for future job opportunities.

Organisations that take students on placements often offer the students permanent employment after graduating, provide them with useful contacts to help with future careers, support students with their research projects and dissertations, and provide professional mentoring.

What support do I get?
The placements are an accredited part of your degree and we offer all the guidance and advice you need as well as support your academic learning and ensure that you are able to use the placement to contribute to and enhance your degree.

You will attend workshops to discuss your progress in your placement and share your experience, and to learn how the theory in your degree translates into practice. You will also have the chance to start to develop professional skills and attributes, and to reflect on your progress and learning.

95% of our students are in employment or further study within six months of graduating

(HESA, 2016)

Louis

“The practical nature of the work placement module resurrected my once-lost creative side, which encouraged me to not only work hard but to also enjoy the work I was doing. I was so happy to be presented with the opportunity to actually gain experience prior to entering the real-world in my chosen career. Tick! Working as a group encouraged friendly competition and helped me to value the opinions of the people in my group – a trait crucial for any business management setting.

“I can honestly say that this was my favourite module. It mixed theory with the practical and I was able to try new things and unlock new skills. I would definitely recommend it for anyone looking to study business or any other subject at St Mary’s.”

Louis Harry, Business Management
“We want to give more students the opportunity to come and experience the fantastic benefits of an education at St Mary’s. So a big part of the University’s plans are to develop the campus and ensure we continue to offer the right sort of environment for learning.”

Mark Sudbury, Senior Director for Global Engagement
St Mary’s offers you a pleasant learning environment on a beautiful self-contained campus, with a great social life in a diverse and safe community. With nearly 6,000 students studying here, it’s easy to make friends and feel at home.

Historic buildings and world-famous architecture, plus state-of-the-art modern facilities, make our campus distinctive. The campus size sustains the friendly atmosphere and as you walk through the grounds you will nearly always bump into somebody you know. You’ll find social events and activities to suit you and plenty of space to socialise.

We offer a variety of learning environments, from traditional teaching areas to the more informal i-learn café and a ‘learning lounge’ for group activities. St Mary’s uses the feedback from our students to make improvements and changes to facilities and activities, and is committed to continuously improving the campus to meet the needs of students. In recent years there have been several new buildings and refurbishments, most recently the £6m investment in the new library development and state-of-the-art media production centre and strength and conditioning suite.

Our campus: a brief history
Established in 1850 in Hammersmith, St Mary’s moved to Strawberry Hill in 1925. Since then the university buildings have been developed to meet the needs of around 6,000 students, but remains on this single campus, with additional sports grounds just ten minutes’ walk away.

St Mary’s benefits from having the historic Strawberry Hill House in its grounds. Horace Walpole, a son of the politician Robert Walpole, bought the house in 1717 and enlarged it in a style that took its place in the history of architecture as Strawberry Hill Gothic.
The piazza

Making friends on campus

The Dolce Vita café

The Refectory

Students in front of Strawberry Hill House
At St Mary’s we understand that student accommodation is more than just a place to study and sleep. It is a place for you to become part of a vibrant and welcoming student community where you will have the chance to mix with students from around the world and meet people who will become your lifelong friends.

University accommodation
We have a wide variety of accommodation to suit all requirements, including catered and self-catered halls. Our university accommodation varies from purpose-built student halls of residence to large converted Victorian houses, and includes different room types from those with shared facilities to en-suite. We have some rooms which have been adapted for students with specific requirements. Please make sure you register with the University’s Wellbeing Team to ensure we can assist you – more information is available on page 30.

Accommodation is within easy travelling distance, with some options only a short walk away. The University is served by excellent transport links, making your journey to and from campus seamless.

Accommodation guarantee
We guarantee to make an offer of university accommodation to all eligible full-time undergraduate first year students who meet our terms and conditions. This includes accepting St Mary’s as your first choice. Our accommodation guarantee is subject to further conditions and is reviewed annually. To find out more please visit our website www.stmarys.ac.uk/student-life/accommodation.

Support for students
This is an exciting time for you and moving into student accommodation may be your first time living away from home. Our student accommodation allows you to enjoy your new-found independence in a safe, friendly and supportive environment. Our Residence Life Team is on hand to help you make your transition to university life seamless.

International students
As an international student, we are sure moving to a new country will be a rewarding and enriching experience for you. We offer a wide variety of accommodation including university accommodation, private accommodation and homestays, which are particularly popular with international students. Our Accommodation Team works closely with the International Team to ensure you are fully supported throughout your time at St Mary’s.
Accommodation costs
Accommodation prices include internet and utility bills. Costs vary with options available to suit all budgets including catered and self-catered. Further information including the most up-to-date prices can be found on our website.

How to apply
Offer holders will be sent an email in spring with details on how to apply for university accommodation. The application process involves completing an online form and paying a deposit and booking fee. You will be able to apply as soon as the application system is opened, if you have selected St Mary’s as your first choice.

If you need assistance in completing your application form, the Accommodation Service is available to help. Places tend to fill up quickly so the earlier you apply the better.

Accommodation advice and support
In addition to supporting you with your first year’s accommodation, the team is also available to help continuing students find suitable accommodation and lodgings in the local area. After the first year, students generally rent a house or flat with a group of friends or live in lodgings with a local family. The team provides advice, guidance and support throughout the year and hosts a variety of workshops specifically aimed at continuing students who are looking to move into private accommodation. The team has lots of useful information available to assist students, including a comprehensive guide about private accommodation which covers what to look for when searching for a property through to signing your contract.

On our website you will find the most up-to-date information about when and how to apply for university accommodation, along with costs, different types of accommodation, eligibility and special requirements.

Please note there is no student parking available, with the exception of Blue Badge holders in designated areas.

Jenny Carr,
Nutrition graduate, currently doing a Sports Nutrition Masters, on living privately

“Moving into a private property was a really exciting time for me. It allowed me to have more freedom. I used to go shopping with my housemates and we would plan and cook meals together like a family. I lived a bit further away from campus – in Whitton – and this allowed me to get to know a new community within the local area.

“The public transport links in Whitton are good, but I opted to cycle to university each day. By cycling I noticed a massive improvement in my physical health, and by exploring all the route options I found a really nice country park to cycle through, which saved me from cycling across busy roads during periods of high traffic.

“Living in off-campus accommodation really made me realise that I had a good bunch of friends around me as we made the effort to see each other regularly and planned more activities together than when we lived together in halls.”

Jenny Carr,
Nutrition graduate, currently doing a Sports Nutrition Masters, on living privately

Jamal Richardson,
third year History and English student, on living in halls

“Living in halls is a great way to start your journey as a St Mary’s student. Mainly first years live in halls, which means they will be in a similar position and will learn about university life together. This makes halls both social and safe, and gives you a head start with making friends at the University.

“On a practical note, daily meals are part of the accommodation ‘package’, so your meals will be waiting for you. And the rooms are spacious. Another advantage of living in halls is the access that you have to the Accommodation Team and the Senior Residents; they’re able to help you find your footing at university.

“It’s great to be right where everything happens! Lectures are no more than five minutes away and you are at the heart of the St Mary’s community, which I think is the best place to be during your first year. It means you’re kept in the loop with everything going on, from SIMMStock to charity, sporting and other fun events.”

Jamal Richardson,
third year History and English student, on living in halls
St Mary’s Students’ Union (SMSU) is a registered charity run by students, for students. SMSU holds elections every year to give you your say on who should be voted in as your main representatives and leaders of the Students’ Union: the SU President, Vice-President Sports and Societies, Vice-President Community, part-time student officers and student trustees.

By becoming a student at St Mary’s you automatically become a member of the Students’ Union. This means you can access all of the services that the SU has to offer including representation and democracy, advice and guidance, sports clubs and societies, and activities and events.

We have a large number of sports clubs and societies that provide the perfect platform for you to develop your skills, make friends and socialise; these range from Rugby, Football, Futsal and Cheerleading to Drama, the Christian Union, Afro-Caribbean Society and LGBT+.

Events
Throughout the year we put on a number of major events for you to enjoy, plus regular weekly events. The first major event of the year is Welcome Fortnight, which is an opportunity to help with the transition to university life. Then we hold RAG (Raise and Give) Week, where we raise money and awareness for various charities. Our biggest sporting event, the West London Varsity (a one-day sporting contest with our fierce rivals, Brunel University), is held either on campus or ‘away’ at Brunel on alternate years.

The very popular SIMMStock is a community festival held on campus with music and foods from around the world. The Summer Ball and the Boat Party end the academic year perfectly; they give our students the chance to celebrate the year and all of their achievements. All of these events are organised to bring students from different backgrounds and cultures together, to share in the St Mary’s experience.

By being a St Mary’s student, you have the opportunity to have your voice heard, the opportunity to make change, and the opportunity to make a difference. You also have a university experience that you won’t find anywhere else.

Clubs and societies
There is something for everyone amongst the Students’ Union clubs and societies. If there is something else you want to do, there is the opportunity to start something new. All you need is ten like-minded students and we can fully support your activity.
Zander Lavall, Students’ Union President

“The choice to come to St Mary’s was an easy one for me. As soon as I saw the campus I fell in love with it. Coming from North Devon it was a change to move to London but what St Mary’s offers you is unique. It’s close enough to London to get the feel of the big city but also just far out enough that you have your own suburban haven.

“St Mary’s allows you to develop as a person, which is why the decision to run for Students’ Union President was easy for me. I wanted to give something back to the community that had given me so much. Being SU President has allowed me to ensure students are still getting the best experience they can whilst also making a difference. If you want a university that will welcome you with open arms, help you to develop, grow and make friends for life, then becoming a Simmie is the best thing you’ll ever do.”

Henry Morrant, Vice-President Community

“I came for my interview day at St Mary’s thinking I was going to another university. But once I had my interview and took a tour of the campus, I immediately fell in love with the place. I loved the open campus and how close I’d be to all my lectures and facilities from halls. I am so glad that I attended that interview; I can’t imagine me going anywhere else now!

“I chose to run in the elections for a few reasons. I’ve always loved being part of the SU and had some ideas about what I could do to help out. In my time at St Mary’s, I have mainly been part of the sporting side of the SU, being President of Rugby League the year before this role, but have always enjoyed the events. It just took a little bit of persuasion from my mates and I just went for it.

“The role is much bigger than I originally thought; it covers way more than just organising events and getting involved in volunteering. It is looking at the different issues that students face on campus, but most of all voicing the opinions of all the students you can, raising them with the relevant people and trying to act on them.”

Sam Cliffe, Vice-President Sports and Societies

“I’m glad I chose St Mary’s. The University is an excellent place for me to do a sports-based course in London. It has a brilliant reputation when it comes to sport, both on an academic level and within student sport.

“Even beyond sport, though, I’ve found St Mary’s to be unique in comparison to other universities. For example, the family feel around the campus and the stunning surroundings, which make it very easy to settle in quickly.

“I have had so many highlights since studying and working here; but, if I had to choose one, it would probably be the first time St Mary’s won Varsity back in 2014. What an amazing day, beating Brunel at home, and especially being part of the cricket team that brought the first point of the day.

“I decided to run for the role of Vice-President of Sport and Societies because of the impact that joining a club at university has had on my experience at St Mary’s. I want to enhance the student experience within sport and societies by working closely with all the student committee members.”
“St Mary’s is a place where students feel comforted, supported and valued; and they also feel like they are being given the opportunity to be the best that they can be.”

Patsy Gilbert, Programme Director for Drama and Applied Theatre
We give a high priority to the quality of support and guidance we offer students. You will find a student-focused approach to your learning and all the student support services you might need during your time at St Mary’s.

One-to-one support
As a close-knit community we have a complete network of support services to ensure you enjoy your student days and to help you sort out any minor hassles or occasional major headaches that may crop up along the way.

The Student Services centre provides a full range of personal support for all students through its wellbeing and student life and support services.

Student wellbeing service
We are able to offer support and advice to any student who feels they have a query or concern about their experience as a student at St Mary’s. This may range from feeling unsure about who you need to contact for a specific problem to more ongoing support needs.

We can discuss in confidence any issue, for example, feeling isolated, upset, or dealing with bereavement and bad news. We make sure that each person is treated as an individual and respect the diverse background of each student. Where appropriate, we can refer students to dedicated teams within the student wellbeing service (detailed below and opposite).

Counselling service
We have a team of professionally trained counsellors who are accredited with the British Association of Counsellors and Psychotherapists (BACP). They are required to have previous experience of working in a mental health setting and also in education. The BACP website (www.bacp.co.uk) provides details of the accreditation process.

Our counsellors are available by appointment, offering a free and totally confidential service to all St Mary’s students who are experiencing emotional distress or difficulties. Counsellors may contribute to workshops and group sessions offered as part of the student wellbeing service programme of support.

Disability and dyslexia
Within the student wellbeing service we have our Disability and Dyslexia Team which can provide advice and support to individuals with additional requirements, not only during their time at St Mary’s but also before and during the application process. We offer ongoing support to students with disabilities, specific learning difficulties, mental health conditions, medical conditions and students on the autistic spectrum.

Applicants are encouraged to disclose their particular requirements in advance so they can be discussed and support measures put into place. This service also assists with the application for disabled students allowance and provides students with individual support where needed through support workers, tutors and mentors.

St Mary’s is working in partnership with DisabledGo, an independent organisation that verifies the accessibility of the University’s buildings and routes between them. DisabledGo has produced a series of online access guides, which provide detailed information about each of the main buildings on campus so that students, staff and visitors can feel confident that they are able to get to where they need to go.

www.stmarys.ac.uk/student-support/dyslexia-and-disability
+44 (0) 20 8240 8217/4353
disability@dyslexia@stmarys.ac.uk

A visit to the University will also help applicants assess the facilities and decide whether St Mary’s is the right place for them.

Mental health
The student wellbeing service has a dedicated mental health advisor, who along with colleagues, can see students in distress and signpost them to other relevant services both within and outside the student wellbeing service.

Health centre
St Mary’s has an on-site health centre that operates like any other general practice. The health centre offers a nurse-led health service with general practitioners in attendance.

The University surgery is open weekday mornings during term time. This is a branch practice of The York Medical Centre which is based in Twickenham. Patients can be seen there for afternoon and evening appointments. Advice and assistance on any health matter is also available from the university practice nurse.

Childcare
www.childcare.co.uk is a useful resource for those seeking information about childcare options in their local area.

Student life and support
Information about accommodation and student funding can be found on pages 24 and 40 respectively.

Remi
“Prior to gaining admission to St Mary’s University to study Nutrition, I contacted the University’s Disability and Dyslexia Team and they provided me with all the information I needed, such as forms, assessment needs, study skills and much more. Starting university as a disabled student like me can be very exciting, but also daunting at the same time.

“The society helps every student, living with a disability or not, to develop their own personal skills such as communication, confidence and building social relationships. I am really inspired and encouraged about this society and I believe it will help to change students’ lives within the University and beyond.

“I would like to give the cheeriest big thank you to the Disability and Dyslexia Team for helping me. Without their help through every step of the way, I would have found it very hard to make friends and get good grades, in particular at the beginning of my university studies.”

Remi Hassan, Nutrition
The Chaplaincy welcomes all students from different faiths and backgrounds who make up the student body. The Chaplaincy provides a multi-faith prayer room in the heart of the campus. The ethos of the Chaplaincy is Catholic, and therefore daily Mass is offered in the Chapel, along with other regular liturgical services.

Alongside the Chaplains’ ministry to the individual spiritual needs of students, staff also facilitate and organise group events, such as faith formation discussions and social activities, and develop leadership skills, retreats and outreach opportunities. For those students who wish to participate in the life of the Chaplaincy there are many activities with which to become involved, whether in the liturgy or pastoral outreach.

The Chaplaincy offers faith, friendship and hospitality. The aim is to help students to know themselves and nurture a solid spiritual and intellectual foundation for later life. Nearly every student looks back at their years at university with great fondness and our hope is that in the years ahead the Chaplaincy will figure in those memories.

Chaplaincy groups and activities include:
- Interfaith activities
- Trips and pilgrimages
- Sacramental preparation
- Carol singing
- Fundraising for charity
- University choir

A word from Chaplain Fr Peter Newby

“The years spent at university are precious moments in which to develop your intellectual abilities, your wider interests and perhaps even to renew your faith in the light of the new found freedom of university life. “

“The Chaplains see their role as a wide remit to encourage those who practise their faith, to accompany those who are reflecting on matters of faith, and to offer pastoral care and support to those students who wish for such care.”
“St Mary’s is a university which believes in offering every single student the highest quality education. We pride ourselves on knowing our students by name and helping them to become the very best person they can be at the end of their time with us.”

John Charmley, Pro Vice-Chancellor for Academic Strategy
Sport at St Mary’s

St Mary’s understanding of the importance of sport to our students makes us synonymous with sport; in fact, even more than this, it makes St Mary’s a home for sport. Already voted top London university for good sporting facilities and student experience in 2016 by Times Higher, St Mary’s is a home for sport and physical activity. We understand how important sport is to our students and the enjoyment and benefits that can be gained through participating. With a wide range of memberships, fitness classes, clubs and sporting programmes for everyone, you’ll be delighted with what the University has to offer.

At the Rio Olympics, St Mary’s athletes, students and alumni including Sir Mo Farah CBE, Moe Sbihi MBE, Susannah Townsend MBE, Karen Bennett and Joshua Buatsi all won medals, putting the University 22nd on the overall medal table. Paralympic success was also a story of the summer, with St Mary’s alumni Toby Gold and Corrine Hall winning three medals for Paralympics GB.

The University has world-class sports facilities that have been used by numerous international teams. St Mary’s hosted South Africa, Australia and New Zealand for the 2015 Rugby World Cup with the All Blacks the eventual winners. For the London Olympics, teams and athletes from ten different nations including South Africa, China, Japan and Ireland trained with us in preparation for their events. Whether you are starting on your fitness journey, want to play sport with your friends or are a world-class athlete, St Mary’s provides a unique and inspirational sporting experience.

Student sport

SIMMSactive

If you want to find a fun way to make friends, stay healthy, and develop new skills, then look no further than our SIMMSactive programme. All activities are student-led and involve a level of play to suit the skill level of the participants. SIMMSactive programmes include ‘turn up and play’ sessions, intramural leagues, and more unique activities such as Twilight Fitness, Ultra Violet events, and POM squad, our cheerleading programme. SIMMSactive is ideal for beginners and those with more experience, who want fun, easily accessible involvement.

Sports clubs

St Mary’s works in partnership with the Students’ Union to offer more than 25 club sports that represent the University mainly in the British Universities & Colleges Sport (BUCS) and the London University Sports League (LUSL). All clubs receive professional coaching, work out of the excellent sports facilities, and are a great way to socialise and integrate into university life. For many students, representing the University with their peers is a hugely enjoyable and rewarding experience. In addition, through their involvement they’ll develop skills that will develop them as individuals and benefit them for many years to come.

For further information, including a full list of sports clubs offered, please visit www.stmarys.ac.uk/student-life/sport.

Performance sports

St Mary’s performance squads: Ladies Football, Men’s Rugby League, Athletics, and Men’s Rugby Union, all compete at a national level and receive high quality coaching. All members of the squad are part of St Mary’s Performance Athlete Support Programme, which gives them access to free gym facilities, strength and conditioning coaching, performance analysis and workshops.

Coaches, volunteers and activators

At St Mary’s we understand sport for the love of sport but also encourage sport as a way to deliver a more modern agenda. Research has shown that graduate employers identify a clear link between participation in university sport and the skills that are of the highest value to their companies. SIMMSport is our children’s sports programme, which takes place on campus with more than 1,000 children participating each week. As student coaches and volunteers at St Mary’s, you’ll be given the opportunity to gain valuable experience, develop the skills that are of the highest value to their companies, and take on paid roles. All coaches and activators are fully supported in achieving their coaching qualifications and have a development pathway in place whether they are a volunteer or a qualified coach.

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Tom

“Being a football activator for SIMMSactive has given me invaluable experience to enhance my CV and university experience. I’ve had opportunities to practice and build my coaching skills week in, week out, plan and run sporting events, meet with the Football Association, and was even supported in getting my coaching badges.”

Tom Weller, Football Activator and third year Sports Development student

Charlie

“I loved my time at St Mary’s University. Athletics was always my main focus but I knew that I needed to get a degree under my belt.

“The lecturers were very understanding: I went away on numerous altitude training camps and my education was never affected negatively.

“There are world-class facilities to use on campus, and a great coaching infrastructure, so St Mary’s is the perfect place to develop as an athlete and student.”

Charlie Grice, St Mary’s alumni and British Senior 1500m champion
Endurance Performance and Coaching Centre

Working in partnership with the London Marathon, over the last decade St Mary’s has established itself as providing the best endurance running programme in the country. The EPACC has provided coaching and support for a ‘who’s who’ of GB athletes including Mo Farah, Jo Pavey, Andrew Osagie, Charlie Grice, Beth Potter, Steph Twell and Elliott Giles. The centre provides a running experience that helps inspire beginners, supports talent and develops world-class runners.

By joining the EPACC you’ll be trained and supported by Olympic coaches, given the opportunity to attend altitude training camps, have access to the newly refurbished fitness and conditioning suite, and receive some support services. To support your academic study and athletic development, there’s also the opportunity to live on campus in dedicated athlete accommodation. There are lots of runners to live and train with, and some wonderful areas to run in; St Mary’s has its own floodlit track and is near Bushy Park, Richmond Park and trails that run alongside the River Thames.

Sport scholarships

St Mary’s University offers a variety of excellent sport scholarships for talented athletes at different levels on the performance pathway. Our scholarships include a wide range of support services that enable athletes to successfully train, compete and study in a performance environment. The scholarships are open to students in all years of study and aim to support athletes in reaching their dual career-athlete potential.

For further information about sports scholarships, please visit www.stmarys.ac.uk/scholarships/sportscholarships.htm.
St Mary’s has a proud history of elite sporting success. Rio 2016 saw 23 students, athletes and alumni make up Team St Mary’s, which competed across a range of sports. In the Olympic Games, Team St Mary’s won three Gold Medals, Two Silver Medals and One Bronze – a medal haul that would have ranked the University 25th in the world as a nation. In the Paralympic Games, meanwhile, St Mary’s alumni won a Gold Medal, Silver Medal and a Bronze Medal.

Among the medallists in the Olympic Games was Sir Mo Farah CBE, whose double gold in the 5000m and 10000m made him the world’s most successful distance runner, having completed the quadruple-double of Olympic and World Championship titles. At the Lagoa Stadium, alumnus Moe Sbihi MBE won a Gold Medal rowing in the Men’s Four, and alumna Karen Bennett won Silver in the Women’s Eight.

Alumnus Simon Amor coached the Men’s Rugby 7s team to a Silver Medal in the sport’s inaugural Olympic competition, and Joshua Buatsi, who studied Business Management at St Mary’s, won a Bronze Medal in the Men’s Light-Heavyweight Boxing.

In the Paralympic Games, alumna Corrine Hall won a Gold and Bronze medal as the pilot for Lora Turnham in the Tandem Cycling. Meanwhile, alumnus and European record holder Toby Gold won Silver in the Men’s T33 100m Wheelchair Race.

The success of the athletes builds on St Mary’s role in London 2012, where the University saw 18 athletes compete, winning eight medals. The University also supported a further seven medal-winning performances as it hosted ten nations for their pre-games training camps; more than 150 athletes from countries including Ireland, China, South Africa, Australia, and New Zealand enjoyed access to St Mary’s world-class sports facilities.

Since Rio 2016, St Mary’s has welcomed Women’s Hockey Gold Medallist Susannah Townsend MBE to study for an MA in Sports Journalism. Looking ahead, our athletes will be preparing for the London 2017 World Athletics Championships, and we hope to see them and a new generation of Team St Mary’s athletes compete at the Tokyo 2020 Games.

“Whilst we join the nation in celebrating the successes of Team GB, St Mary’s is especially proud of the contributions made by our past and present students.”

Professor John Brewer, Head of School for Sport Health and Applied Science

“Congratulations to all of our students, athletes and alumni competing at the Rio 2016 Olympic and Paralympic Games. We are proud to be a home to so many exceptionally talented people.”

Francis Campbell, Vice-Chancellor
“St Mary’s athletes have made a significant contribution and we are very proud of their achievements.”
Andrew Reid-Smith, Director of Sport
How to apply

Submitting your application

UK and EU/EEA students: Applying via UCAS

Application for undergraduate degrees
All applications for admission to the BA (ITT), BA and BSc programmes are made through the Universities and Colleges Admissions Service (UCAS). Applications are made electronically and if you are attending a school or college, you should receive help from your tutors. If you are not in education you can apply online as an independent applicant. UCAS will be ready to receive applications at the beginning of September. The closing date is 15th January. The University undertakes to treat all applications received by UCAS on or before this date on an equal basis. Applications after this date will be accepted if there are places left on the programme.

When completing your application you should include the University’s Institution Code, which is SMARY S64. You should also indicate the programme you are interested in.

If UCAS receives applications by 15th January, universities and colleges are expected to have sent their decisions by early May, but generally reply before this date.

Contact UCAS
+44 (0) 371 468 0468
www.ucas.com

Part-time study
We welcome applications for part-time study on our degree courses. If you wish to apply for part-time study, please contact our Undergraduate Admissions Team at adm@stmarys.ac.uk or on +44 (0) 20 8240 4138.

Application for the Postgraduate Certificate in Education (PGCE)
All applications must be made through the UCAS Teacher Training system online. Please visit www.ucas.com for further details and dates for when the system will be open for 2018 entry. We anticipate that applications will be available from October 2017 but this has not been confirmed in time for publication. Early applications are advised for all PGCE programmes as the courses tend to fill up very quickly.

Overseas students
St Mary’s accepts applications from overseas students through UCAS and the Common Application. For students who are only applying to St Mary’s and are not also applying through UCAS or the Common Application, we welcome direct applications. Please visit our website www.stmarys.ac.uk/international for more information.

Exchange students
If your university has a formal inter-institutional agreement in place with St Mary’s, you can apply through your home university for these opportunities.

Transferring students (UK, EU/EEA, and overseas students)
You may be able to transfer to the second or third year of a St Mary’s undergraduate degree if you have been attending a similar university level programme in the UK or overseas. If you are thinking about transferring to St Mary’s, contact the Admissions Office on adm@stmarys.ac.uk for advice on submitting transcripts from your previous studies.

Entry requirements for non-UK applicants
The UK’s Home Office requires that every student from outside the UK and the European Union (EU) must show evidence of a minimum level of English language (called B2 level) in order to be granted a UK visa (Tier 4 visa) to study at undergraduate or postgraduate level. We may also ask for the English language proficiency levels to be higher than the minimum B2 level to satisfy our entry requirements.

We consider qualifications from all over the world and measure them against British equivalents. The International Office (contactable on international@stmarys.ac.uk) will be happy to advise you on this. Accepted English language qualifications are normally one of the following:

- IELTS (academic) 6.0 overall with no less than 5.5 in any section
- Trinity College London Integrated Skills in English (ISE) – modules ISE II or ISE III
- Cambridge Certificate in Advanced English (CAE) grade C
- Cambridge Certificate of Proficiency in English (CPE) grade C

We also accept certain grades in the following:
- GCSE English Language
- GCE A level English
- International Baccalaureate
- Pearson Test of English, academic
- Cambridge International Examinations O level English Language
- USA High School Graduation Diploma

Please note that other qualifications may be considered. Holders of other English language qualifications should contact us for further advice and assessment.

Visas and immigration (international/EEA students)
International/EEA students will normally require a Tier 4 visa to study on our programmes, and specific Home Office requirements must be met before a visa can be issued. We are fully committed to providing help and support during the visa application process. In order to maintain our high visa application success rate, we ask that all offer holders supply us with copies of supporting documents for us to check before we issue a Confirmation of Acceptance for Studies (CAS).

Please contact studentvisas@stmarys.ac.uk if you have any questions about applying for a visa to study with us.

Not sure about how the British higher education system works? See www.ucas.com

Disability and dyslexia
A member of our Disability and Dyslexia Team will be able to advise you if you have any additional requirements before and during application. See page 30 for full details.
Visit us

Open events
We know that attending an open event and seeing the campus for yourself will play a crucial part in your decision about where to study. At St Mary’s our open events offer you the opportunity to see our facilities and accommodation, talk to our current students, and meet academic staff who can explain programmes in depth and answer all your questions.

Attending an open event will give you a feel for what it’s like to be a student at St Mary’s, which will help you decide whether the University is the right place for you.

Visitors to our campus are impressed by its leafy surroundings, historic setting and friendly atmosphere – so why not come and see for yourself?

Campus tours
If you are unable to attend an open event and would like to visit St Mary’s, the University runs weekly campus tours, details of which can be found on the website www.stmarys.ac.uk/open-events/undergraduate.aspx.

Getting your questions answered
The Student Recruitment Team is here to help you find out all you need to know about the programmes at St Mary’s and how to apply. The team wants to make it as easy as possible for you by answering all your questions about:

• UCAS applications
• Finance issues
• The differences between studying at school or college and at degree level
• What it is like to be a student at St Mary’s.

The team not only organises all the open events but also attends most of the UCAS higher education conventions in England, Wales, Northern Ireland and the Irish Republic. The team attends school and college fairs, and talks to prospective students about university life and making applications.

Widening participation
The Student Recruitment Team runs widening participation (WP) events throughout the year to encourage younger students and those who may not have been aiming for higher education to consider university in their future.

The range of widening participation outreach activities includes bespoke sessions for groups of ‘looked after children’ and WP-focused summer schools for students in years 11 and 12. If you are interested in bringing along a group to visit St Mary’s and get an insight into the academic offering, please contact the Student Recruitment Team.

Student Recruitment Team
+44 (0) 20 8240 2314
recruit@stmarys.ac.uk

Visitors to our campus are impressed by its leafy surroundings, historic setting and friendly atmosphere – so why not come and see for yourself?
We know that managing your money and working out how you will finance your higher education will be an important consideration for you. St Mary’s offers a framework of student support and advice to assist you throughout your student journey.

St Mary’s Funding Service is here to assist you with any financial queries you may have. Whether it concerns a problem with Student Finance applications or questions about scholarships or general money management, we have a team of dedicated professionals who are here to help.

Below is a breakdown of the financial aspects of university that you will encounter in your studies.

### Tuition fees

**Tuition fees amount UK and EU students**

The tuition fee for UK and EU students in 2017/18 is £4,500 (full-time foundation degrees) or £9,000 (full-time undergraduate degrees). This amount is likely to be increased annually in line with inflation.

Students will not have to pay up front, however, as a Student Finance loan will be available for eligible students to cover the cost of these fees. This amount is paid directly to the University, so you never have to worry about paying tuition fees yourself.

For further information: www.stmarys.ac.uk/student-finance/undergraduate

**International students**

The tuition fee for international students in 2017/18 is £11,000 (full-time foundation and undergraduate degrees). For further information: www.stmarys.ac.uk/student-finance/undergraduate

International students, when offered a place to study at St Mary’s and before being issued with the necessary acceptance (CAS – Confirmation of Acceptance for Studies) to apply for a student visa, will be required to pay a deposit towards their tuition fees. Degree applicants from the USA will be entitled to Federal Direct Loans for eligible courses.

Please note: Students who want to study part time will be charged tuition fees pro-rata to the full-time tuition fee. For example, UK or EU students studying 60 credits (undergraduate degree) will be charged £4,500 in 2017/18, which is 50% of the full-time fee. New part-time students will be entitled to a tuition fee loan as long as they are studying at least 25% of a full-time degree.

**Loans for tuition fees**

**UK and EU students**

UK and EU students studying for a first degree can apply for a tuition fee loan from Student Finance for each year of their course. You can request either the whole amount of your fees, or if you wish to pay part of the fees yourself you can apply for a partial loan.

**International students**

International students are not eligible for any UK government support for tuition fees. You will find further information, including applying for scholarships, on our website:

[www.stmarys.ac.uk/scholarships or at www.ukcisa.org.uk/international-students](http://www.stmarys.ac.uk/scholarships or at www.ukcisa.org.uk/international-students)

### Living costs

**Loans for living costs**

**UK students**

Students who meet the residency requirements, live in England and are studying for a first degree are eligible for support towards the cost of living. Students who normally live in Scotland, Wales or Northern Ireland will receive financial support for university study from the Scottish government, the Welsh Assembly government or the Northern Ireland Executive respectively.

Maintenance loans of between £3,124 and £11,002 will be available to help with living costs (2017/18 figures). The amount you are eligible for will depend on household income and whether you are living in the parental home or living away from home.

From 2018/19, part-time students will also be eligible for a maintenance loan. Figures will be released shortly.

EU and international students will generally not be entitled to support for their living costs. [www.gov.uk/student-finance](http://www.gov.uk/student-finance) will provide further information.

Students from the USA may be able to use federal and private loans towards living as well as tuition costs. Please see the website [www.studentloans.gov](http://www.studentloans.gov) for more information.

**Grants for students with dependants**

There are means-tested grants available to eligible students who have either dependent children or an adult dependant:

- Parents’ Learning Allowance
- Adult Dependants’ Grant
- Childcare Grant

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**Scholarships and bursaries**

St Mary’s University provides a wide range of financial support by offering various scholarships through the St Mary’s Scholarship Scheme.

These include:

- St Mary’s scholarship: £6,000
- St Mary’s bursary: £1,000
- St Mary’s scholarship for academic excellence: £1,000
- Care leavers’ bursary: £1,000
- Catholic school scholarship: £1,000
- Sports entry scholarship: £1,000

We welcome applications from all students. Please visit our website for more information: [www.stmarys.ac.uk/scholarships](http://www.stmarys.ac.uk/scholarships).

**Finance advice**

You will receive up-to-date information on student finance on [www.gov.uk/studentfinance](http://www.gov.uk/studentfinance), together with information on when you should make your application for student support. It is important that you make your application early so that your funding is in place when you start your programme.

More guidance on how you can prepare financially for university can be found on [www.stmarys.ac.uk/student-finance](http://www.stmarys.ac.uk/student-finance).
Loan repayments
UK and EU students

Graduates will not make any loan repayments until they have finished their course and are earning more than £21,000 per year. The repayment will be 9% of income over £21,000 and all outstanding repayments will be written off after 30 years. For example, someone earning £21,500 per year would be earning £500 over the threshold and so will make a repayment of £4 per month. Someone on £30,000 per year would repay £68 per month.

For graduates earning less than £21,000, there will be no real rate of interest applied to their loan, although any loans will still be liable for interest at the rate of inflation based on the Retail Price Index (RPI). For graduates earning between £21,000 and around £41,000, a real rate of interest will start to be charged, on a sliding scale, reaching a maximum of the RPI plus 3%. Above £41,000, graduates will repay the full rate of RPI plus 3%.

Previous study
To qualify for funding from Student Finance England (SFE), you must meet the general eligibility rules. However, even if you meet these rules, your entitlement to funding for a new full-time undergraduate degree course will be affected if you have studied on a higher education course in the past (whether in the UK or abroad).

If you studied on a full-time higher education course in the past and obtained a higher education qualification below honours degree level, such as an ordinary degree, HND or HNC, this also reduces the number of years you can receive the Student Finance England tuition fee loan.

In general, if you already hold an equivalent or higher qualification than the one you intend to study you will not qualify for the tuition fee loan for the duration of your new course, and you will have to pay your own tuition fees for your entire course. This applies whether you studied a full-time or part-time course.

If you have studied previously, please contact SFE on 0300 100 0607 to find out what tuition fee support you are entitled to before you start a new course. You can also contact the Student Funding Service at St Mary’s for advice at studentfundingservice@stmarys.ac.uk.

If you are not entitled to tuition fee support you will have to ensure you are in a position to pay your own tuition fees.
Our programmes at a glance

Take a look at our undergraduate, foundation degree and PGCE programmes
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This exciting new degree will replace all of the current Drama undergraduate programmes (Drama and Theatre Arts, Drama and Applied Theatre, Drama and Physical Theatre).

BA Acting offers drama school training in a university context. Its aim is to prepare students for professional work in the theatre, television and film industries. By combining conservatoire-style training with university education, it will not only develop your acting skills to a professional standard, but will also enhance your critical and creative thinking skills.

Description
The Acting programme is professional training for students who wish to work as actors in theatre, television and film. Students will receive 30 hours of class contact time per week. Core classes focus on voice, movement and acting technique, and there are also opportunities to specialise in screen acting, devised theatre or applied theatre in the third year. Students are taught by academics and by teachers/practitioners drawn from the theatre and film industries.

Level 4
Level 4 modules are:
- Voice and Movement
- Performance (skills)
- Acting (methodologies)
- Acting (text)
- Performance (ensemble)
- Acting in Theory and Practice

Level 5
Level 5 modules are:
- Voice and Movement
- Acting (classical)
- Performance (devising)
- Acting for TV and Film
- Performance (applied theatre)
- Theatre History

Level 6
Level 6 modules are:
- Acting for Screen and Radio
- Creative Thinking and Theatre Making
- Professional Practice
- Final Year Productions
- Showcase Events

Teaching methods
A wide range of acting theories are explored practically in order for each student to develop their own acting methodology. Training the body and the voice is key, but the study of texts and the vocabulary and techniques of performance are also important. The modern actor needs to be intellectually able as well as talented in order to make a living in a rapidly changing industry.

Assessment methods
Assessment is 90% practical exercises and production work, 10% essay (one per year), usually at the end of a module. Formative, verbal feedback is given in every class; formative assessed exercises are usually mid-term. Summative feedback for every module assessment is given both orally and in writing.

Career opportunities
By the end of the programme you will have had the professional training appropriate for a career in theatre and will be equipped with creative, analytical, communication, team working and organisational skills relevant for a wide range of graduate employment opportunities.

Recent graduates have found employment as actors both on stage and on screen. There is also the opportunity for further study on one of our MA theatre programmes.
Physics is all around us (gravitational force, electricity, magnetism), inside us (heart beating, brain functions, blood flow), and beyond us (solar system, galaxies, black holes). We could not escape the laws of physics even if we tried hard; so why not learn about what makes our body, our planet and our galaxy what they are, by becoming fully trained and successful physicists?

Description
The Institute of Physics (IOP) recognised BSc (Hons) Applied Physics degree is a cutting-edge programme in the ever-growing field of applied physics. The degree is run in partnership with industrial partners, for example, the nearby National Physical Laboratory (NPL) in Teddington (www.npl.co.uk). The NPL is the UK’s National Measurement Institute, and is a world-leading centre of excellence in applied physics.

The Applied Physics Team comprises nationally and internationally renowned researchers in their fields of expertise, ranging from atomic and biophysics/ medical physics to laser physics and nanophotonics. Students will be taught by professional physicists in a research-led environment.

The focus of the degree is on applied physics rather than physics, which means that a very strong emphasis is given to the application of physics in our daily lives in order to develop the next generation of talented physicists who are able to contribute actively to shape the future of humankind and our planet earth.

The Applied Physics programme aims to enhance students’ learning experience via research-based active learning. The students participate actively to build their own knowledge via interactive lectures and workshops. In addition, students will spend at least six hours per week in our dedicated physics laboratory to further consolidate the theoretical concepts learnt in lectures and learn how to apply them in real situations.

Level 4
In your introductory year you will explore the physics of electromagnetism, particles and waves, heat, nanotechnology and the environment, together with mathematical methods used in physics, computing, and experimental techniques and data analysis.

Level 5
In your second year, you will start to study more advanced topics in physics, ranging from Atomic and Nuclear Physics, Solid State Physics to Optics and Quantum Mechanics. More advanced mathematical and computational methods, as well as experimental techniques, will also be taught to enforce and support the theory. Optional modules will be available including a work placement module in which you will gain first-hand experience of working in either an industrial/academic environment or in a sixth form school/college depending on your interests.

Level 6
This is your third and final year, in which you will have the opportunity to tailor your own studies by choosing from a large variety of optional modules, such as Acoustics, Biomechanics, Environmental Physics, Medical Physics, Nanophysics and Space Physics.

Highly advanced mathematical and computational methods will also be taught. The main focus of your third year will be on your research project that will lead on to your final dissertation.

Teaching methods
A variety of teaching methods are used, including lectures, problem-solving tutorials, practical classes, visits to research laboratories, and research projects (both individually and in a team). The methods are designed to encourage active learning and enhance students’ learning experience in order to enable you to gain transferable skills (such as communication skills and working independently) as well as knowledge and an understanding of physics and its most applied branches.

Assessment methods
A variety of assessment methods are used to ensure continuous evaluation throughout your studies. These include coursework, scientific reports, lab books, oral and poster presentations, and exams. Each of these methods will enable you to demonstrate your knowledge and understanding of physics but also to use them as learning tools to improve your academic performance, to learn new skills (such as scientific writing and communication skills) and enhance your learning experience.

Career opportunities
The main goal of the Applied Physics degree programme is to train the students to become highly skilled and, therefore, highly employable scientists in a variety of fields, ranging from environmental physics, biophysics and medical physics to space physics, nanodevices and 3D manufacturing.

Hannah
“I chose to study Applied Physics at St Mary’s University due to the range and variety of modules that I could undertake with an excellent mix of classical physics modules (for example, thermodynamics and electromagnetism) and more modern areas of physics (such as nanotechnology).

“This degree has nurtured my interest in physics and has enabled me to develop not only as a physicist (highly employable skills, such as ability to work well in a team, clear communication and presentation skills as well as an analytical mind) but also as a person.”

Hannah Cook, Applied Physics

Graduates in physics have rewarding and successful careers that are important to society as a whole. Physics methods and insights are widely applicable, and physicists are widely sought in almost every scientific field and beyond, including: transport, TV and music, sport and videogames, education, patent attorney, finance, structural engineering, healthcare, energy, space, environment and climate, nanotechnology and all science topics.
Business Law BA

A fascinating subject, providing a detailed insight into the role of law in modern business practice.

Description

The Business Law programme is a Combined Honours degree designed for students who do not necessarily want to become lawyers but who have an interest in law and want to develop a detailed understanding of its operation in the business environment. Commerce and finance are complex, and businesses increasingly need people with specialist knowledge to guide them through the legal issues that they encounter in their everyday decision making. Within this context, the programme aims to ensure that through a diverse curriculum you gain a core understanding of the key legal areas that affect business, with the opportunity to tailor your degree to your individual career aspirations.

An appreciation of legal issues is central to a wide variety of business-related careers. Your degree will equip you with the legal skills and knowledge demanded by employers in both public and private sectors and will provide a sound basis from which to achieve your personal and professional goals.

Level 4

During the first year of the programme, you will be introduced to the nature of law and to the English legal system and to a principal area of the Business Law curriculum, Contract Law. You will consider how laws are made and disputes resolved and the operation of the court system. You will also develop a practical knowledge and understanding of the skills required to achieve success on the programme.

Core modules:
- Sources of Law and Academic Legal Skills
- Law of Contract
- Legal Process and the Introduction to the Practice of Law

Level 5

In the second year you will study the core modules of Company Law and Corporate Governance and Consumer and Commercial Law, and will use legal case studies in order to develop the key skills of analysis and fact management. In Company Law the key issues are reviewed from initial incorporation through to management of the corporate body. In Consumer and Commercial Law you will explore the nature of sale of goods contracts from price through to payment, delivery and ownership.

Core modules:
- Company Law and Corporate Governance
- Consumer and Commercial Law

During the second year you will choose from a range of specialist optional modules, according to your own academic interests and potential career aspirations.

Core modules:
- Law of the European Union
- Legal of Tort
- Practical Legal Skills, Ethics and Professional Responsibility
- Sports and the Law
- Intellectual Property Law

All Business Law students are strongly encouraged to complete a work placement during the second year of the programme.

Level 6

In the final year you will study Employment Law and will be able to enhance your specialist knowledge through studying a range of dedicated modules.

Optional modules:
- Law of International Trade
- Insurance Law
- Banking Law
- European and International Labour Law
- Introduction to Sharia Law
- Cultural Legal Studies
- Employment Law in the Workplace
- Intellectual Property Law

You will also have the opportunity to carry out a supervised research project on a topic of your choice. You will be able to deepen your exposure to the field of employment, through the completion of an extended work placement in your final year.

Teaching methods

The programme makes use of a range of traditional and innovative teaching methods including lectures, seminars and workshops as well as online discussion forums, podcasts and audience response systems.

The teaching team has a significant amount of experience teaching in higher education as well as in the practice of law. The team includes barristers, solicitors and active researchers in law.

A distinct feature of the programme, and which students positively comment on, is our use of ‘action learning sets’ in the first year. This is a study group (comprising about six students) with whom you will work throughout the year across all of your modules. This will provide you with a ‘ready-made’ friendship group from the very first week and we have found this can really help students settle in both socially and academically.

Assessment methods

You will be assessed on an individual basis in a variety of ways throughout your degree. Assessments include essays, case studies, presentations, in-class tests, examinations, skills portfolios, reflective e-portfolios and simulated exercises including client interviews and negotiations.

Career opportunities

A diverse range of career opportunities exist for Business Law graduates. The employment skills that you will acquire should allow you to develop a career in banking, insurance, financial services or public services as well as in graduate and specialist management positions.

The programme also provides a sound basis from which to undertake further postgraduate and specialist training.

The programme has the enhancement of students’ employability skills at the heart of its taught and extracurricular activities, offering commercial awareness workshops and many opportunities to engage with the local community. Students have the opportunity to go on various trips including to: an employment tribunal, Supreme and county courts, Bank of England and Lloyds of London. We have good links with the local community; for example, an award for the top performing final year student is presented by a local solicitors’ firm.

Jenny Henry
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jenny.henry@stmarys.ac.uk
www.stmarys.ac.uk/undergraduate/business-law

Joint Honours
See pages 94-95 for all combinations

Entry requirements
Red level programme
A levels 104 UCAS points
BTEC Extended Diploma DMM
BTEC Diploma D’D
GCSE Maths or equivalent
See page 90 for full details and other accepted qualifications

Find out more
A dynamic discipline, preparing you academically and professionally for today’s world of business.

Description
Business Management as either a Single Honours programme or in combination with another academic subject will provide you with a degree that is very attractive to employers in both the public and the private sector. This degree programme will equip you with the knowledge and skills required to successfully enter a range of business careers and to deal with the complexities of organisational management.

This programme combines coverage of the key business areas from finance and marketing, through to strategy and human resources, with the opportunity to study more specialist subject areas, including business law, management consultancy and digital business.

There are numerous opportunities to undertake a work placement as an integral part of your degree and to experience the benefits of combining academic theory with the practicality of the working environment.

Level 4
During the first year you will be introduced to the principal areas of the Business Management curriculum. This is designed to provide you with a firm grounding in the general business concepts and, as such, consists of a number of common cores across the five degree strands.

The course covers a thorough introduction to management and involves the following subjects:
• Management Principles and Practice
• Organisational Behaviour
• Marketing Concepts
• Business Decision Making
• Human Resource Management
• Introduction to the Environment

Level 5
In the second year, you will study two core disciplines, Financial Accounting and Research Methods in Business, plus a further four options from a list of over 16 modules. The key issues of financial management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this important discipline area.

The four optional modules can be selected from across the Business Management curriculum, including International Human Resource Management, Contemporary Issues in Management, Business Start-up, Leadership, Innovation and International Management, Marketing Management, among others. All students are encouraged to undertake a work placement during their second year.

Level 6
In the final year, you will study International Strategic Management and develop a detailed appreciation of the field of corporate governance and social responsibility, an area of growing interest among business practitioners.

You will be able to enhance your specialist knowledge through studying a range of dedicated options, including Management Accounting, Employment Law, Digital Business, Management Consultancy, Marketing Management, and Organisational Change.

You will also have the opportunity to undertake a piece of research on a particular aspect of business and management, which will be presented in the form of a dissertation. You may also broaden your exposure to employment opportunities by undertaking a work placement.

Teaching methods
The programme makes use of a wide range of teaching methods. Students will attend formal lectures, designed to develop a detailed understanding of the subject areas. Small group work is a key feature, with frequent use being made of business case studies in seminars and tutorials. The e-learning experience is incorporated into a number of modules, facilitating interactive teaching and learning.

Assessment methods
You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, seminar performance and simulation exercises. As well as traditional exam-based assessments and coursework, the programme makes use of online technology, such as building wikis and online seminar discussion.

Career opportunities
You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your employability portfolio. Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.

For more information on the CMI:
www.managers.org.uk

Single and Joint Honours
See pages 94-95 for all combinations

Entry requirements
Red level programme
A levels 104 UCAS points
BTEC Extended Diploma DMM
BTEC Diploma D’D
GCSE Maths/equivalent evidence of numerical skills
See page 90 for full details and other accepted qualifications

Graduates of the Business Management degree will receive dual accreditation on successful completion of the course: a Bachelors degree from the University and Level 5 Certificate in Management and Leadership, awarded by the Chartered Management Institute (CMI)*

*The CMI is the only chartered professional body in the UK dedicated to promoting the highest standards in management and leadership excellence. It is the only organisation awarding Chartered Manager status, the hallmark of any professional manager, and encompasses a membership community more than 100,000 strong

For more information on the CMI:
www.managers.org.uk

Anthony Davies
+44 (0)20 8240 4091
anthony.davies@stmarys.ac.uk

@BusinessStMarys
www.stmarys.ac.uk/undergraduate/business-management
Business Management 
and Entrepreneurship BA

A dynamic discipline, combining a wide-ranging, academic and professional education for today’s world of business, with a specific focus on the exciting potential offered by the field of entrepreneurship.

Description
Business Management and Entrepreneurship is a Single Honours programme, which will provide you with a degree that will not only enable you to consider starting up your own business but is also very attractive to employers in both the public and the private sector.

This degree programme will equip you with the knowledge and skills required to successfully enter a range of business careers, as well as to have the tools to pursue your own business ideas.

This programme combines coverage of the key business areas from finance and marketing, through to strategy and corporate governance, with the opportunity to focus on more specialist subjects related to entrepreneurship including financial planning and business start-up.

Level 4
During the first year you will be introduced to the principal areas of the Business Management curriculum. This is designed to provide the student with a firm grounding in the general business concepts and, as such, consists of a number of common cores across the five degree strands.

The course covers a thorough introduction to management and involves the following subjects:
- Management Principles and Practice
- Organisational Behaviour
- Marketing Concepts
- Business Decision Making
- Human Resource Management
- Introduction to the Environment

Level 5
In the second year, you will study two core disciplines, Financial Accounting and Research Methods in Business, plus the specialist core Entrepreneurship, with a further three options from a list of 12 modules.

The key issues of financial management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this important discipline area.

A further three optional modules can be selected from across the Business Management curriculum, including Business Start-up, Leadership, Innovation and International Management, Marketing Management, among others. All students are encouraged to undertake a work placement during their second year.

Level 6
In the final year, you will undertake two core subjects, one speciality option plus two further subjects from across the curriculum. The dissertation (Research Project) in your specialist area is a ‘double core’ unit. The second core subject is International Strategic Management.

In International Strategic Management you will develop a detailed appreciation of the field of Corporate Governance and Social Responsibility, an area of growing interest among business practitioners. You will be able to enhance your specialist knowledge of entrepreneurship through studying from a range of dedicated options, including Financial Planning, Social Enterprise and Management and Innovation.

You will also have the opportunity to undertake a piece of research on a particular aspect in the field of entrepreneurship, which will be presented in the form of a dissertation. You may also broaden your exposure to employment opportunities by undertaking a work placement.

Teaching methods
The programme has a strong, practical focus and makes use of a wide range of teaching methods. Students will attend formal lectures, designed to develop a detailed understanding of the subject areas. Small group work is a key feature, with frequent use being made of business case studies in seminars and tutorials. The e-learning experience is incorporated into a number of modules, facilitating interactive teaching and learning.

Assessment methods
You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, seminar and simulation exercises. As well as traditional exam-based assessments and coursework, the programme makes use of online technology, such as building wikis and online seminar discussion.

Career opportunities
You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your employability portfolio and your ability to develop enterprise.

Beyond the setting up of your own business, career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.
An exciting degree programme, combining a wide-ranging, academic and professional education for today's world of business, with a specific focus on the complexities of finance and accounting.

**Level 4**
During the first year you will be introduced to the principal areas of the Business Management curriculum. This is designed to provide you with a firm grounding in the general business concepts and, as such, consists of a number of common cores across the five degree strands.

The course covers a thorough introduction to management and includes the following subjects:
- Management Principles and Practice
- Organisational Behaviour
- Marketing Concepts
- Business Decision Making
- Human Resource Management
- Introduction to the Environment

**Level 5**
In the second year, you will study two core disciplines, Financial Accounting and Research Methods in Business, plus the speciality core, Management Accounts, with a further three options from a list of 12 modules.

The key issues of financial management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this important discipline area.

A further three optional modules can be selected from across the Business Management curriculum, including Entrepreneurship, Leadership, Innovation and International Management, among others. All students are encouraged to undertake a work placement during their second year.

**Level 6**
In the final year, you will undertake two core and one specialist option modules, plus two further subjects from across the curriculum. The dissertation (Research Project) in your specialist area is a 'double core' unit. The second core subject is International Strategic Management.

In International Strategic Management you will develop a detailed appreciation of the field of Corporate Governance and Social Responsibility, an area of growing interest among business practitioners. With the speciality option modules, you will be able to enhance your knowledge of the financial aspects of business by studying International Financial Markets and Corporate Finance as well as a range of dedicated options, including Financial Planning, Social Enterprise and Management and Innovation.

You may also broaden your exposure to employment opportunities by undertaking a work placement.

**Teaching methods**
The programme has a strong, practical focus and makes use of a wide range of teaching methods. Students will attend formal lectures, designed to develop a detailed understanding of the subject areas. Small group work is a key feature, with frequent use being made of business case studies in seminars and tutorials. The e-learning experience is incorporated into a number of modules, facilitating interactive teaching and learning.

**Assessment methods**
You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, seminar performance and simulation exercises. As well as traditional exam-based assessments and coursework, the programme makes use of online technology, such as building wikis and online seminar discussion.

**Career opportunities**
You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your employability portfolio and develop your field.

Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.
Business Management with Business Ethics BA

Description
The degree will be built around the same common core as that for the BA in Business Management and three other related degrees. There will be an entirely common first year so that students can change their choice of degree at the beginning of Level 5. After the common first year, specific modules will have to be chosen to qualify for the award of Business Management with Business Ethics.

Furthermore, a dissertation will have to be undertaken within the area of business ethics.

Business Management with Business Ethics will provide you with a degree that is very attractive to employers in both the public and the private sector. This degree programme will equip you with the knowledge and skills required to successfully enter a range of business careers, and help you form the judgements needed in the face of ethical dilemmas in business.

Level 4
During the first year you will be introduced to the principal areas of the Business Management curriculum. This is designed to provide you with a firm grounding in the general business concepts and, as such, consists of a number of common cores across the five degree strands.

The course covers a thorough introduction to management and includes the following subjects:
- Management Principles and Practice
- Organisational Behaviour
- Marketing Concepts
- Business Decision Making
- Human Resource Management
- Introduction to the Environment

Level 5
In the second year, you will study two core disciplines, Financial Accounting and Research Methods in Business, plus the speciality core, Philosophy and Ethics for Business Decision Making, with a further three options from a list of 12 modules.

The key issues of financial management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this important discipline area. The three optional modules can be selected from across the Business Management curriculum, including Leadership, Contemporary Issues in Management, Business Start-up, Innovation and International Management, Marketing Management, among others. All students are encouraged to undertake a work placement during their second year.

Level 6
In the final year, you will undertake two core subjects, one speciality option plus two further subjects from across the curriculum. The dissertation (Research Project) in your specialist area is a ‘double core’ unit. The second core subject is International Strategic Management.

In International Strategic Management you will develop a detailed appreciation of the field of corporate governance and social responsibility, an area of growing interest among business practitioners. You will be able to enhance your specialist knowledge of business management ethics through studying from a range of dedicated options, including Corporate Governance, The Financial System, Public Policy and Ethics, and Contemporary Issues in the Global Economy.

You will also have the opportunity to undertake a piece of research on a particular aspect in the field of ethical management, which will be presented in the form of a dissertation. You may also broaden your exposure to employment opportunities by undertaking a work placement.

Teaching methods
The programme makes use of a wide range of teaching methods. Students will attend formal lectures, designed to develop a detailed understanding of the subject areas. Small group work is a key feature, with frequent use being made of business case studies in seminars and tutorials. The e-learning experience is incorporated into a number of modules, facilitating interactive teaching and learning.

Assessment methods
You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, seminar performance and simulation exercises. As well as traditional exam-based assessments and coursework, the programme makes use of online technology, such as building wikis and online seminar discussion.

Career opportunities
You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.
“Amateurs sit and wait for inspiration, the rest of us just get up and go to work.”
Stephen King, Author

Description
If you want to be a writer, you have to go to work: sit down and write. That is the basic truth about the craft. In the Creative and Professional Writing programme we expect you to write. A lot.

Our creative writing teachers are practising, international and Costa Prize award winning writers who have excellent links with media and publishing. We regularly invite guest speakers and run masterclasses from industry professionals.

The BA Creative and Professional Writing takes advantage of St Mary’s London location to bring in published writers from the worlds of fiction, screenwriting and poetry. You will study different styles, genres and forms, which will enable you to write what you love in the best way you can. We welcome students who have a wide range of interests in writing, without prejudice or snobbery about content. In addition to prose fiction classes, our professional classes in journalism, publishing and screenwriting are designed to help you turn your talents into a vocation.

All Creative Writing students at St Mary’s have the option to study other subjects alongside their writing, so you won’t feel like you’ve narrowed your focus too soon. You will share work with your colleagues and hone your editorial abilities by reading and critiquing each other’s writing. You’ll spend a lot of time reading novels, stories, essays, poems, scripts, comics, and more... it’s all good. Because the other basic truth about creative writing is this: if you don’t read, you can’t write.

Level 4
The first year lets you explore the range of possibilities that constitute the field of creative writing. You will read and critique a variety of writing forms and try your hand at exercises and workshops designed to encourage fundamental writing skills.

Modules include:
- Foundations of Writing
- Voices in Contemporary Fiction
- Reading Across Literary Forms
- Writing Short Fiction

Level 5
In your second year you will begin to focus your attention on the forms of writing most important to you and your career. You will take specialised modules which concentrate on specific issues in writing and publishing.

Areas considered include:
- Writing Genre Fiction
- Journalism
- Screenwriting
- Lyrics and Poetry
- The Publishing Industry

Level 6
In your final year of study you will have the chance to explore specific subjects in-depth in class. More vitally, you will work one-to-one with a tutor on a year-long, independent basis, to develop a creative portfolio of your own design. The goal is to produce a substantial piece of work worthy of submission for publication. Classroom topics for the third year might include:
- Writing for Children and Young Adults
- Advanced Screenwriting
- Poetry
- Creative Non-fiction

Teaching methods
The Creative and Professional Writing programme is staffed by working, published writers including widely translated and critically acclaimed novelists, short fiction writers, critics, and journalists writing for the national press. Teaching is conducted by means of lectures, seminars, workshops and individual tutorials. Enthusiastic student participation is essential to success.

Students are encouraged to start writing at a very early stage in the programme and to regularly share their work with colleagues. Visits by professional writers and figures from the publishing industry feature as an important element of what we offer. Study abroad is also possible as part of your degree. We offer international placements for our students in the second year to cities including Perth and San Francisco, and we have excellent links with international universities.

Zoe
“St Mary’s University reignited my passion for writing. It taught me to appreciate storytelling as a craft, with rules to pin it together, but imagination to make it boundless. It provided the necessary discipline to turn my ideas into stories, rather than half-finished plotlines scrunched up and thrown into the bin.”

Zoe Barber, recent graduate

Assessment methods
The programme, by its very nature, places a premium on practical exercises, coursework and projects, so skills will be assessed by a diverse range of methods. Modules are assessed on the basis of creative writing portfolios, critical essays and presentations. Attendance and active participation in writing workshops is an essential aspect of assessment for some modules. All assessment is coursework based, with no examinations.

Career opportunities
There are career opportunities in publishing, journalism, advertising, the media, teaching and creative writing. The programme is useful for all careers requiring a high level of writing skills or work which requires well-developed expressive and communicative skills.

It is excellent preparation if you would like to pursue further specialised training at postgraduate level. There is no skill which will provide a better calling card for employment than an ability to write well. In this competitive employment marketplace we are confident that the BA in Creative and Professional Writing is now more relevant than ever at providing students with excellent transferable skills that uniquely apply to all job sectors.

Single and Joint Honours
See pages 94-95 for all combinations

Entry requirements
Blue level programme
A levels 112 UCAS points
BTEC Extended Diploma DMM
BTEC Diploma D*D
See page 90 for full details and other accepted qualifications

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www.stmarys.ac.uk/undergraduate/creative-and-professional-writing
Criminology is a diverse, exciting and growing subject which seeks to explain crime, criminalisation, victimisation and the sociology of criminal justice agencies from police to prison. In the UK criminology is most strongly associated with sociology, with a focus on why crime exists, how crime and deviance is socially constructed, which societies have the most crime and how societies deal with crime. No society is crime free. Crime and society are intertwined.

This is a contemporary and relevant degree but with roots in classical sociology. Specialist areas are in crime and media, drugs and crime, human trafficking and modern slavery, human rights and social justice, critical ‘race’ theory, gender, and youth crime.

Description

Sociologists study how society is created and how human beings form social relationships. A major challenge to society is ‘crime’. Criminology examines ‘crime’ and ‘deviance’, and the processes through which the criminal justice system responds to these phenomena. Studying Criminology and Sociology at St Mary’s will provide you with a sound understanding of the key conceptual issues involved in the study of society, crime and criminal justice. Our concern for social justice takes you beyond ‘official’ or ‘administrative’ criminology to wider issues of social and environmental harm and human rights.

This programme will develop your critical awareness skills, and introduce you to the nature and scope of research, both in the field and as a process of information generation. You will also be able to connect to key institutions and practitioners. The degree provides you with a number of benefits such as field visits, skills sessions, guest speakers and workshops. Placements and voluntary work are also available. This offer the opportunity for you to undertake a period of professional practice in order to understand the dynamics and constraints of applying your subject knowledge in a working environment.

Level 4

The degree begins with a comprehensive introduction to the scope of criminology and sociology, in particular the sociological dimensions of the study of criminal justice, crime and deviance. The core modules will focus on how classical sociological theory has understood the social world and how that relates to definitions of, and policies for, crime.

Students will examine contrasting views about the nature and purposes of criminal justice, and will engage in contemporary debates about the operational practices and policies of the criminal justice agencies.

Core modules:
• Investigating Criminal Justice
• Criminology Skills
• Criminology: A Sociological Introduction
• Sociology: Themes and Issues
• Classical Sociological Theory

Optional modules might include:
• Visual Sociology and the Media
• Personal and Professional Development

Level 5

As you move into the second year, there are fewer core modules and you can choose from a greater range of options. The core modules will consider sociological understandings of a globalised society and the impact this has on forms of crime and the criminal justice processes established to police these crimes.

There is an increased intersection between crime and social problems: examples include human trafficking and modern slavery, organised crime groups, drugs, housing and anti-social behaviour.

Core modules:
• Police and Punishment: History and Functions
• Global Societies and Identities
• Social Research Methods

Optional modules are from Sociology, Criminology and across the School of Arts and Humanities, and Management and Social Sciences, such as:
• Criminalising Social Problems
• Crime and Media
• Criminal Justice Issues Through Documentary Film
• Social Inequalities and Social Justice
• Criminal Justice
• ‘Race’ and Representation
• Body, Gender and Sexuality

Level 6

At Level 6 you have more choice of options to develop your particular interests in criminology and sociology. In Criminology: New Perspectives, you will be introduced to critical perspectives in criminology and engage in debates about crimes of the powerful, green criminology, cultural criminology, critical race theory and critical perspectives on punishment and control. Modernity in the 21st Century introduces students to current critical debates about the nature of society in the 21st century.

Optional modules include:
• Criminal Justice: Practice and Policy
• Human Trafficking and Modern Slavery
• Legal Theory, Society and Culture
• Human Rights, Crime and Social Justice
• Globalisation, Post-Colonialism and Multiculturalism
• Medicine Health and Illness: Global Perspectives

Teaching methods

The programme makes use of traditional and innovative teaching methods including lectures, seminars and workshops. Other methods may be used, such as film, student presentations and seminar discussion, as well as online discussion forums, and other technological tools that enhance learning.

Lecturers in Criminology have research expertise in crime and social problems; drugs, homelessness and mental health; human trafficking and modern slavery, critical ‘race’ theory, youth justice and human rights.

Up-to-date research findings and other materials are used in lectures to instigate discussion and debate.

Some modules can be taught in two-hour seminar meetings where other methods may be used, such as lecturing, film, student presentations and seminar discussion. Tutorial sessions are arranged for you to meet with tutors, particularly during the planning stages of essay writing. Lecture notes, information and assessments are all placed online.

Assessment methods

We use a wide range of methods of assessment, which include coursework essays and reports, exams, student presentations, and a variety of resource-based assessments. Essays are typically 2,000 words in length, although at level 6 there is an opportunity to conduct your own research module (with the agreement of a supervising tutor), which requires a 5,000-word essay or a dissertation of 10,000 words.

Career opportunities

Many Criminology and Sociology graduates will enter careers in the private and public sectors in services, commerce, think tanks or government.

Employers in all sectors value this degree due to the range of transferable skills plus detailed and analytical knowledge of the criminal justice system and society more broadly.
Early Years Education
(Work-based Route) BA
One Year Enhancement

Description
BA (Hons) in Early Years Education (Enhancement) attracts teaching assistants and others working in the primary sectors who wish to extend their foundation degree to achieve a BA (Hons) degree. The route allows them to apply theory, skills and knowledge learned at university to their experiences of working with both children and teachers within their work-based setting.

St Mary’s welcomes all entrants irrespective of gender, ethnicity, cultural background or faith perspective, and supports achievement of the highest educational outcomes.

Course length
The course will run for one day per week for one year. Successful completion of the programme leads to the award of a BA (Hons) Degree in Early Years Education.

Level 6
• The Unique Child
• Creativity in the 3 Stage (EYFS)
• Outdoor Learning in the EYFS
• Action Research
• Professional Studies

Teaching methods
The course is taught using a range of teaching methods including presentations, discussions, small group work, observations and practical-based activities. Students are expected to bring their own work experiences into the discussions and to relate this to the academic theories to which they will be introduced. A virtual learning environment will support you throughout the course with an appropriate range of resources.

Assessment methods
The range and appropriateness of the assessment modes is designed to enhance students’ academic and intellectual skills, as well as bring them to a critical realisation of their capability in practice. The types of assessment complement their work experience and demonstrate a critical understanding of the relationship between informed theory and practice. Assignments range from portfolios, presentations and display boards.

Facilities
Students have access to St Mary’s resources outside of normal teaching hours, including the learning resources centre. An aspect of the course is the support given to students to enable them to develop their information and communications technology capability. This will be based on individual needs as far as possible, using skills workshops within the learning resources centre. Additionally, the learning support team helps scaffold academic writing.

Entry requirements
Be employed for at least the equivalent of a half-time post (in either a paid or voluntary capacity) in work with children in a primary education setting

• Have a GCSE grade C or equivalent in English Language
• Normally have an A level or NVQ Level 3 or equivalent
• Already have gained a foundation degree in Early Years Education
• Students applying to do this programme should apply directly to St Mary’s University
• Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

Special features
Each course is delivered by specialists with a background in early years and primary classrooms. This is a part-time (one day a week) course for people who are currently in employment and prefer to work rather than do a full-time three-year course. As well as the day in St Mary’s, students are expected to reflect on their academic studies by relating them to their day-to-day experiences in the workplace.

Career opportunities
The programme is suitable for students who wish to gain a full BA (Hons) degree as part of their continued professional development and make a career change in the education sector. It also helps pave the way for the student to apply for a Work-based Route diploma in Education, a PGCE, School Direct or Assessment-Only Route to gain Qualified Teacher Status.

This course also allows students to follow a graduate entry route into an alternative career outside the education sector.

How much time will I need to spend in university?
All teaching takes place on one day a week. This is the same day each week. The university day starts at 9am and usually finishes at 4pm. However, on rare occasions, due notice would be given if a session finished at 6pm.

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Education and Social Science BA

Education and Social Science is an interdisciplinary degree which examines education in its broadest sense, developing critical understandings of education in a wide range of contexts, as it relates to different groups of learners, and takes into account both national and international perspectives.

It considers the value and purpose of education, both for individuals and wider society, and addresses issues of social justice, and educational and social disadvantage. The programme has a strong sociological, political and philosophical focus, to provide students with the critical tools required to interrogate policy debates and government initiatives. The degree prepares students for teacher training, but also suits those interested in working with children, adolescents and families in other contexts. It prepares students for postgraduate study in social work, and education and social policy.

Description

A range of modules allows you to focus on critical issues relating to education, social justice and equality, and considers fundamental questions concerning the aims and values of education and their relationship to society. Employability is emphasised throughout the programme, and you can undertake four work placements in the second and third years of your degree. Recent placements have included working with young offenders, disadvantaged youth, with organisations such as Catch 22, looked after children (in local authority placements), or in schools as teaching assistants. Therefore, while this programme offers a recognised route into primary teaching and secondary teaching (when combined with a national curriculum subject), the range and diversity of the programme content opens up many more career options for those students who are interested in working with children, young people and families outside of a classroom setting.

As we place significant emphasis on collaboration and teamwork, the programme will provide you with knowledge and skills that will be valuable in a wide variety of careers. You will be taught by highly qualified, research-active staff, with research specialisms in gender and education, music education, comparative and international perspectives, alternative education (such as forest schools), refugee education, youth work and developmental psychology.

Level 4

You will develop an overview of key historical events in educational policy within a social, political and economic context, building a strong foundation in the field of education studies. You will be introduced to key concepts and theories in the fields of psychology, sociology and philosophy, regarding the nature, purposes and politics of education. Level 4 prepares you for academic study and you will develop the skills necessary to become an independent learner and thinker.

Level 4 modules for Single Honours students are compulsory, and you will take six modules in your first year.

Core modules:
- Skills for Learning
- History of Education
- Nature, Purposes and Politics of Education
- Introduction to Psychology: Lifespan Development
- Introduction to Teaching, Learning and Planning

Level 5

You will build on your understanding to study the field in greater depth and breadth. In addition to the core modules, you are able to choose from a range of modules which examine social justice and educational inclusion, health, wellbeing and internationalisation, international perspectives, on educational systems in countries such as China, Japan, the USA, Iceland and Finland, alternative education, alongside more practically orientated modules such as English studies in education, to develop your teaching skills. You can do two work placements, one in each semester.

Modules will include:
- Core modules
- Research Methods
- Values in Education

Indicative optional modules:
- Social Justice and Inclusive Education
- Alternative Education
- English Studies in Education
- Culture, Pedagogy, Policy and Early Years
- Developmental Disorders and Special Educational Needs (SEN)
- Health and Wellbeing
- Two work placements
- Youth Work
- Education and International Development

Level 6

Your final year of study will deepen your understanding of the field of education and its relationship to wider educational issues. You will carry out a piece of empirical research, writing about a topic of your choice. Two more work experience modules are offered to enable you to develop the skills gained at Level 5, and the necessary experience and skills for your chosen career path. Modules will include:

Core modules:
- Research dissertation (10,000 words)
- International Perspectives in Education
- Applying Educational Psychology

Indicative optional modules:
- Interpersonal Interactions
- Introduction to Leadership and Management
- Developing Social Cognition
- Assessment and Planning
- Education in Popular Culture
- Two work placements

Teaching methods

Teaching methods include lectures, seminars, group presentations and workshops, which encourage the active involvement of students in their learning and to develop their confidence and communication skills.

Assessment methods

A variety of assessment methods are used, giving students the opportunity to demonstrate their subject knowledge through different assessment formats. These include essays, portfolios, case study, poster presentations, group presentations, micro-teaching, literature reviews, and critical reflective diaries. All of the assessments are undertaken via coursework. Although students have to pass the first year to progress to Level 5, the first year marks do not count towards the final degree classification. We do not assess students via examination.

Career opportunities

The degree provides a foundation for students contemplating teaching as a career, but, the diversity, breadth and range of modules opens up numerous career paths.

Career destinations of recent graduates include:
- Primary and secondary teaching
- Young offenders case worker
- Family liaison officer for looked after children
- Metropolitan Police
- Educational welfare officer
- Senior case worker, Catch 22
- Youth contract mentor, working with vulnerable teenagers
Why are some books considered ‘bad’, and some considered ‘good’ (or even ‘great’)?

How come every toddler learns to speak one or more languages fluently in a couple of years, while most adults find it so hard to learn a foreign language?

Is it okay that most literary texts studied in schools and universities are by dead white men?

Why did humans develop the capacity for the complex communication systems known as ‘language’?

How might we go beyond the binaries and conflicts of male and female, indigenous and foreign, master and servant?

How do I fit into all of this?!

These are some of the questions we ask students on the English programmes at St Mary’s; we don’t think we know all the answers to all of them, but three years debating questions like them is both intellectually stimulating and productive of knowledge and skills that will be real assets to you as you go through life.

**Description**

We offer a range of approaches to the study of literature and language, to provide you with a stimulating programme in which you can direct the emphasis towards language, or literature (including options in Creative Writing), or achieve a balance of both. There are a number of career-focused degree pathways which you can choose as you progress through the years, in order to connect your university studies to what you do afterwards, including pathways in creative enterprise and in English language teaching. Please see our website for more details of these.

The programme is aimed at students who are receptive to ideas and eager to explore them at university level with tutors who are open, friendly and helpful. Year after year, our students give us very high ratings for teaching, enthusiasm and availability. We also have an active research culture, and encourage and guide students who wish to follow further programmes of study at postgraduate level.

**Level 4**

The programme opens with the study of literature and language at university level, which provides a foundation for the rest of your degree. The second semester includes a further core module in Critical Theory.

Optional modules will typically include:
- Children and Language
- Contemporary Poetry
- Contemporary Fiction
- Practical Criticism (Close Reading)

**Level 5**

The range of optional modules increases, complementing the core studies of literature and language.

Modules on offer typically include:
- Writing the Renaissance (Core)
- Romanticism, 1776–1832 (Core)
- Gothic Fiction
- Creative Writing: Genre Fiction
- History of the English Language
- Second Language Acquisition
- Narrative and Identity in the 19th Century Novel
- Century London: Writing the Metropolis
- The Irish Literary Revival

**Level 6**

Options increasingly broaden the areas of main study, and you may write a dissertation on a subject of your own choosing.

Modules on offer typically include:
- Modernism in English Literature
- American Literature
- Literature of the First World War
- Language and Society
- English Language Teaching
- Bob Dylan and Contemporaries
- Creative Writing: Life Writing
- Language and Power in the Media
- Philosophy and Literature
- 20th-Century Literature
- Dissertation

**Teaching methods**

We adopt a variety of teaching methods from module to module or within individual modules. Typically, a larger (core) module may be taught by lecture (one hour) and then at another meeting in smaller seminar groups where students will contribute. Other modules may be taught in two/three-hour seminar meetings, where any number of methods may be used, including lecturing, film, student presentations, and seminar discussion. One-to-one and small group tutorial meetings are an important part of our teaching; we operate an ‘open door policy’, by which academics are available for individual consultations throughout the week.

**Assessment methods**

Most of the assessment consists of written coursework of 1,500–2,500 words, but this is supplemented by presentations, critical dialogues, online activities and the occasional formal examination where appropriate.

**Career opportunities**

English graduates are among the most flexible, and find employment in diverse fields. The Council for Industry and Higher Education points out that English graduates are attractive for a number of reasons, including the ability to “adapt and transfer critical methods to a variety of working environments” and the ability to “acquire substantial quantities of complex information of diverse kinds in a structured and systematic way”.

The opportunity to develop such transferrable skills gives you particular advantages in gaining future employment. In the latest of the government’s official Destinations of Leavers of Higher Education survey available at the time of writing, 100% of English graduates from St Mary’s were in employment or further study within six months of graduating.

Our graduates have found employment in many fields including media, publishing, personnel, research, management, finance, journalism, and teachers of English (after further training, either at home, in schools, or abroad teaching English as a foreign language).

**Study Abroad and Erasmus+**

St Mary’s has a range of international exchange programmes. Students in English frequently take up the option to spend a semester abroad in the United States, Australia or Germany, with no extra cost in tuition. In this way, the English Team at St Mary’s encourages students to broaden their experiences and gain intercultural competence.

Those who study in Germany also benefit from a mobility grant awarded through the Erasmus+ programme and the opportunity to gain language skills.
The BA in English and Drama at St Mary’s provides the best of an education in English Literature with opportunities to develop your knowledge of performance in theory and practice. Unlike most degrees in these two subjects, this is a Single Honours programme, meaning that it has been designed from the ground up so that the two disciplines – English Literature and Drama – feed off each other in creative and practical ways.

Description
In your English and Drama degree you will learn about contemporary fiction and theatre, develop your understanding of international literature and theatre, and have a sound historical understanding of the origins of modern literature and drama. The programme is particularly aimed at applicants interested in dramatic and non-dramatic literature, who are not yet willing to commit to a full ‘conservatoire’ training in drama, with a possible eye to working in education and the creative industries.

Level 4
In your first year you will be introduced to contemporary theatre and literary work, studying what’s going on in London theatre and in literature right now.

Core modules:
- Tragedy
- London Theatre
- Practical Criticism
- Critical Theory
- Contemporary International Theatre
- Contemporary Fiction

Level 5
In your second year you will be asked to look more deeply at the history of English literature and drama, focusing in particular on the Renaissance, the 18th and 19th centuries. You will also do an exciting new module called Curating London, during which you will participate in and contest the cultural and theatre industries of the capital city; you will also be able to do a practical module on how to devise performance pieces. There is also the first part of a strand of Irish Literature and Drama, looking at the culture surrounding Irish independence.

Core modules:
- Writing the ‘Renaissance’
- Fiction and Theatre of the New Millennium
- Writing for Film and TV
- Curating London

Optional modules:
- Gothic Cultures
- Acting
- Romanticism
- The Irish Literary Revival on Stage and Page

Level 6
In your third year you will be engaging more independently with aspects of drama and literature, and demonstrating skills that will be of benefit to you in the wider world, whether you are thinking of going into the creative industries, teaching, or further study. Your final year independent project is on a subject of your choosing, and can be a book-based dissertation or a more practical project involving the curation or production of an event or publication related to the work you have been doing throughout the three years.

Core modules:
- Final Year Project or Dissertation
- Modernism

Optional modules:
- Literature of the First World War
- Devising for Theatre
- Literature and the Unconscious
- Bob Dylan and Lyricism of Protest
- The Ancient and the Modern in Greek and Irish Theatre

By the end of the programme you will have a thorough grounding in critical and creative thinking. You will be able to develop your ideas as well as discuss and present your concepts in a fluent and analytical manner.

Teaching methods
The course is taught through a range of lectures, seminars and practical workshops. You will be formally taught in these sessions for an average 10-14 hours per week, and you will be expected to work outside of these hours to prepare your reading in advance for classes and writing your coursework. Some lectures will be shared with the Single Honours English or Drama students, but as Single Honours students you will also have your own modules where you will be taught separately for your programme, so you will benefit from the lecturing resources of both the English and the Drama departments and have your own distinct programme of study.

Assessment methods
You will be assessed by a range of methods including coursework essays, seminar activities, portfolios, exams and practical work, if you have chosen a practical option. You will be fully supported by the staff to help you prepare for your assessments. You will also have access to the University Learning Advisors to support your studies, plus the Royal Literary Fund Fellow, a professional writer attached to the University who offers students advice on their essay writing skills.
The Film and Screen Media degree explores film, television and digital media from academic, professional, industry and audience perspectives. By studying a range of topics you will gain an understanding of the most significant issues affecting the media today and its relationship with our culture and society. This degree will prepare you for a career in a wide range of industries.

We offer opportunities for you to gain work experience in the media as well as specialist modules to develop your skills in creative scriptwriting, film and cultural criticism, film production, and specialist pathways in screenwriting and film production.

Study with media professionals and with national and international experts in film, television and popular culture.

**Description**

Our students will critically examine visual culture (such as film, television, music video, among many others) and how traditional patterns of production and consumption have changed. They will also explore the relationship between technological and cultural convergence. We do this while studying issues of cultural identity, such as race, class, gender and sexuality, and by taking into account industry practices, such as methods of production, distribution, exhibition and financing.

Students will also have the opportunity to put theory into practice through film production (in our new industry standard TV and media studio), screenwriting and work experience. The degree is taught by academic specialists in the field and by professionals from the entertainment industries. Our students benefit from our close proximity to London’s film industry and Britain’s leading cultural amenities. We organise regular study trips and invite guest speakers from the entertainment and cultural industries.

You will gain transferable skills highly valued by employers, such as creative thinking, problem-solving, teamwork and the ability to communicate in various different contexts.

The programme is designed to appeal to students of all ages and diverse cultural backgrounds.

**Level 4**

We offer a comprehensive introductory year where students will be introduced to key aspects of studying screen media. You will be introduced to the main methods and theories of film analysis and cultural criticism. You will be taught how to design and carry out research into film and popular culture.

Topics addressed in the first year include the language of cinema, narrative analysis, genre and star studies, representation and national identity, as well as film production.

**Level 5**

In your second year, you can start to tailor your degree to your own areas of interest. We offer a range of topics which include film production, scriptwriting, popular music, North American cinema, representations of race, gender and sexuality, documentary film, culture and society in Japan, and audience research.

**Level 6**

In your third year, you can study subjects in greater depth, explore areas of personal interest and develop your practical understanding of visual media. You can continue to specialise in areas such as film production or screenwriting, or undertake an independent research project in your favourite aspect of film and screen media. Modules at Level 6 include topics such as horror film, animation, The Beatles, screenwriting, cult film and television, world cinema, and popular culture and identity.

**Teaching methods**

We place a strong emphasis on developing skills that will be essential in the workplace and further study. Most modules are taught through lectures, workshops, practical exercises, screenings, field trips and small group discussions. There is an emphasis on developing your communication skills and the ability to express your ideas with confidence. You will also be taught by both academic specialists and industry professionals. We offer exciting study trips and opportunities for work experience in the media and creative industries.

**Assessment methods**

We assess your work in a variety of ways. These usually include essays, portfolios of work, research reports and creative scriptwriting. We also assess group work including presentations, filmmaking and other practical projects.

**Career opportunities**

With approximately one in five jobs in London in the creative industries, there are numerous career opportunities in the film, television and cultural arts. Previous graduates have also entered journalism, management and administration, advertising, research, marketing, and PR.

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**Single and Joint Honours**

See pages 94-95 for all combinations

**Entry requirements**

Blue level programme
A levels 112 UCAS points
BTEC Extended Diploma DMM
BTEC Diploma D*D*
See page 90 for full details and other accepted qualifications

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**Charlotte**

“Studying Film and Screen Media at St Mary’s allowed me to mix my interests with learning. Lecturers were on hand whenever I needed them, and were able to help with any queries or concerns. I enjoyed being able to write about something I am passionate about, film and television, and the course taught me how to write to a professional standard. This is something I have taken with me into my career as an online TV reporter for OK! Magazine. Regularly writing about and analysing elements of TV and film gave me the confidence to pursue this as a career choice.”

Charlotte Tutton

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**Elly**

“My experience at St Mary’s has been one that I’d repeat if given the chance. Throughout the last three years I’ve studied a variety of different modules, ranging from film theory, scriptwriting, fan cultures and studies on The Beatles. Studying Film and Screen Media has allowed me to gain not only research skills but also creative experience with script and treatment writing. The staff are always on hand to help and definitely create a relaxed, friendly atmosphere. It’s a programme that you have to approach with an open and curious mind, and the rewards are well worth it.”

Elly Jones
Health and Exercise Science BSc

The programme offers an opportunity to gain both a BSc Hons degree and added vocational qualifications. The vocational qualifications (Register for Exercise Professionals, REPs, Royal Society for Public Health, RSPH and International Society for Advancement of Kinanthropometry, ISAK) are recognised by employers in the health and fitness industry.

Description
The programme offers two pathways: Community and Clinical Exercise Science. The Community pathway focuses on health and exercise promotion in community settings. The Clinical Exercise Science pathway will focus both on assessment and application of health and exercise promotion for people who have chronic conditions such as diabetes and cardiovascular disease. Both pathways provide opportunity for work placement modules.

Community pathway (Joint and Single Honours)
Explores in-depth issues relating to health promotion through lifestyle and behavioural changes, distinguishing it from more traditional sport science programmes that focus on sport performance. The Community pathway has integrated an external qualification into year 1 of the degree for both Single Honours and Joint Honours students taking Health and Exercise Science (HES) with Sports Science or Nutrition. The module is available as an additional option to Joint Honours students taking HES with other programmes.

Students who successfully complete the relevant assessments will obtain the Level 2 Gym Instructor qualification endorsed by REPs (Register for Exercise Professionals). This qualification is recognised by the fitness industry nationwide. Additionally, Single Honours students are prepared and given the opportunity to undertake the Royal Society for Public Health’s Understanding Health Improvement Award examination (Level 2) and Society for Advancement of Kinanthropometry, ISAK.

Clinical Exercise Science pathway (Single Honours only)
Explores scientific research relating to exercise testing and prescription for health and specific controlled conditions such as cardiovascular disease and diabetes. In addition, the programme will develop students’ understanding of how the referral system works in healthcare in the UK. The Single Honours Clinical Exercise pathway has integrated external qualifications into Levels 4, 5 and 6 of the degree. Students will have the opportunity to acquire the following vocational qualifications:

- REPs Level 2 with the category of Gym-Based Exercise (after year 1)
- Royal Society for Public Health Level 2; Understanding Health Improvement Award examination (after year 1)
- REPs Level 3 with the category of Personal Training (after year 2)
- REPs Level 3 with the category of Exercise Referral (after year 3)
- Level 1 International Society for Advancement of Kinanthropometry, ISAK (after year 3)

Level 4 Community and Clinical Exercise Science
At Level 4, modules are offered that introduce the major theoretical principles in: anatomy, physiology, nutrition, health psychology, exercise testing and physical activity instruction, health promotion and research methods. Single Honours students will be given the opportunity to decide which of the two pathways they wish to follow at the end of Level 4 of study.

Level 5 Community and Clinical Exercise Science
You will build on your knowledge from year 1 (Level 4 study) by probing more deeply into relevant principles and theory in the context of the links between exercise, physical activity and health. In year 2 (Level 5 study) you begin to specialise.

Modules offered on both pathways will include biology related to health and physical activity, health psychology, physical activity across the lifespan, aetiology of chronic diseases, nutrition related to health, and research methods. The Community pathway also includes study of aspects of health promotion practice and theory and the Clinical pathway includes a personal trainer module.

Level 6 Community and Clinical Exercise Science
You will focus on advanced issues in a range of applied areas with the aim of exploring and evaluating solutions to specific health problems based on lifestyle interventions in a variety of community settings. There will also be an opportunity to undertake a supervised research project on a topic that particularly interests you.

In the Single Honours programme you will be encouraged to undertake workplace experience. Modules offered on both pathways will include the areas of health issues in specific population groups, cardiovascular health and physical activity, weight for health and anthropometry. The Community pathway will also include modules in applied health promotion and consideration of global health issues. The Clinical Exercise pathway includes exercise referral and clinical exercise physiology. There will also be an opportunity to undertake a supervised research project on a topic that particularly interests you, thus further developing your ability to think more critically and independently.

Teaching methods
A range of traditional and more innovative teaching methods are used on the programme, including lectures, seminars, student-led presentations, workshops and tutorials.

Assessment methods
Modules are assessed through a variety of methods, including continuous coursework assessment, timed essays, research and laboratory reports, oral and poster presentations, practical assessments, viva voce and written examinations.

Career opportunities
- Health promotion/education specialists within public sector, NGOs and private workplace settings
- Lifestyle and exercise consultants in the commercial or private sector, including personal training
- Workplace health improvement
- Health screening
- Exercise referral specialists
- Postgraduate study

Single and Joint Honours
See pages 94-95 for all combinations

Entry requirements
Red level programme
A levels 104 UCAS points
BTEC Extended Diploma DMM
BTEC Diploma D’D
A level or equivalent in a Science subject
See page 90 for full details and other accepted qualifications
Studying history is both challenging and enjoyable, and historians are welcomed in many areas of employment that require the skills of gathering, evaluating and presenting information in a coherent and persuasive way.

Description
The BA History programme is designed to give you a broad overview of historical development and change over time, as well as the opportunity to study particular periods and historical themes in more detail. It is also designed to enable you to develop the analytical and communication skills which are vital for gaining rewarding graduate-level employment. It can be taken either as a Single or Joint Honours subject. You can follow a general programme of modules or follow concentrations in early modern history, modern history, cultural history or non-European history.

Level 4
This is an introductory year in which you build a general framework of historical knowledge and begin to develop the skills you need to study history in greater depth. All students take the core historiographical module, Approaches to History, which looks at what history is and how it has developed. In addition, you are required to choose from a number of optional modules which cover periods from the early modern to very recent history, and which span large geographical spaces, from the Atlantic world to the Indian Ocean world.

Level 5
At Level 5 you study a number of historical themes over an extended period. All students take the core module Public History. Optional modules normally cover an extended period and examine more than one society, but many also cover material in more traditional subject areas.

Areas of study include:
- The French Revolution
- The Hundred Years War
- Great Southern Land: Australia
- Women in America
- Race and Ethnicity in the USA
- Popular Culture, Aesthetics and History
- Music, Time and Place
- A European Field Trip

Level 6
You study subjects in much greater depth, using original source material as evidence. You may take up to six modules, but many students take four taught modules and undertake a significant piece of supervised research which takes a full academic year to complete. If you major in History or study it as a single subject, you must carry out this supervised research and write a dissertation on a topic of your choice.

The current range of areas includes:
- The Reign of Elizabeth I
- Renaissance Venice
- Ottoman Empire
- States, Nations, Peoples: Europe in the 19th Century
- The Second World War: Collective Memory and History
- The Philosophy of History
- American Politics and Culture in the 1960s
- Civil Rights in America
- Dissertation (20 credits)
- Dissertation (40 credits)

Teaching methods
At Levels 4 and 5 modules are taught through a combination of weekly lectures and seminars, usually in two- or three-hour blocks. At Level 6 there are usually no lectures, but tutors and students work together in a longer weekly seminar, usually for three hours.

We incorporate online materials into most of our modules, and all are supported within the St Mary’s virtual learning environment. Several modules incorporate visits to sites of historical interest, complementing the formal classes.

Entry requirements
Blue level programme
A levels 112 UCAS points
BTEC Extended Diploma DMM
BTEC Diploma D’D*  
A level or equivalent in History or a related subject
See page 90 for full details and other accepted qualifications

Single and Joint Honours
See pages 94-95 for all combinations

Career opportunities
History graduates have wide-ranging opportunities, from publishing and banking, management training to the media, tourism, law and teaching. Relatively few people who study history become professional historians or teach history. Most seek occupations where they use the skills of analysis and clear expression that they developed in studying history.

“This is a highly impressive programme. The main strength of the programme is the clear and sustained emphasis on intellectual rigour that runs alongside positive support and the helpful identification of specific areas for development. All of this suggests a programme that is uncompromising in terms of standards but in a context that is highly supportive of students.”

External Examiner

Layla Nieder, History and English

Assessment methods
Assessment at all levels is by a mixture of coursework (about 70%) and some revealed examinations at Levels 4 and 5 (about 30%).

Studying History at St Mary’s University was a great academic experience. The History programme was both challenging and enriching, as students are able to choose from a variety of modules which not only range from diverse historical periods but also from different theoretical schools. Additionally, students have the chance to go on a field trip to explore major European cities such as Berlin and Venice and can take part in a history conference, which was a great experience for me. Staff encourage students to think critically and outside the box, which is demanding but also very rewarding for academic and many other future career paths.”

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Find out more
International Business Management BA

Designed to address the challenges faced in today’s global environment, this degree programme offers a wide-ranging, academic and professional education for today’s culturally diverse world of business.

Description
The International Business Management degree is a Single Honours programme which will provide an understanding of the complexities of our global world. This degree programme will equip you with the knowledge and skills required to successfully enter a range of international business careers as well as to have a more in-depth understanding of the specificities of working internationally and with different cultures.

This programme aims to combine coverage of the key business areas from finance and marketing, through to strategy and corporate governance, with the opportunity to develop an in-depth understanding of the specialist knowledge required for international business.

Level 4
During the first year you will be introduced to the principal areas of the Business Management curriculum. This is designed to provide you with a firm grounding in general business concepts and, as such, consists of a number of common cores across the five degree strands. The course covers a thorough introduction to management and involves the following subjects:

- Management Principles and Practice
- Organisational Behaviour
- Marketing Concepts
- Business Decision Making
- Human Resource Management
- Introduction to the Environment

Level 5
In the second year, you will study two core disciplines, Financial Accounting and Research Methods in Business, plus the speciality core, International Management, with a further three options from a list of 12 modules.

The key issues of financial management are reviewed within the context of business strategy and provide students with a comprehensive understanding of this important discipline area.

The three optional modules can be selected from across the Business Management curriculum, including International Human Resource Management, Contemporary Issues in Management, Business Start-up, Leadership, Innovation and International Management, Marketing Management, among others. All students are encouraged to undertake a work placement during their second year.

Level 6
In the final year, you will undertake two core subjects, one speciality option plus two further subjects from across the curriculum. The dissertation (Research Project) in your specialist area is a ‘double core’ unit. The second core subject is International Strategic Management.

In International Strategic Management you will develop a detailed appreciation of the field of corporate governance and social responsibility, an area of growing interest among business practitioners. You will be able to enhance your specialist knowledge of international management through studying from a range of dedicated options, including International Financial Reporting, Law of International Trade and Contemporary Issues in the Global Economy.

You will also have the opportunity to undertake a piece of research on a particular aspect in the field of international management, which will be presented in the form of a dissertation. You may also broaden your exposure to employment opportunities by undertaking a work placement.

Teaching methods
The programme has a strong, practical focus and makes use of a wide range of teaching methods. Students will attend formal lectures, designed to develop a detailed understanding of the subject areas. Small group work is a key feature, with frequent use being made of business case studies in seminars and tutorials. The e-learning experience is incorporated into a number of modules, facilitating interactive teaching and learning.

Assessment methods
You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, seminar performance and simulation exercises. As well as traditional exam-based assessments and coursework, the programme makes use of online technology, such as building wikis and online seminar discussion.

Career opportunities
You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your employability portfolio and develop in-depth understanding of your field.

Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.
A Single Honours programme for those considering a career in law. Taught in a friendly, stimulating environment, you will have a firm understanding of the ways law functions in society.

Description
Law affects most areas of our daily lives and is the means by which governments worldwide effect change. This programme is perfect for students who are interested in law and in becoming a barrister or solicitor, as well as those interested in careers in the private and public sectors, commerce and government.

This is a single subject qualifying law degree where students will study the core ‘foundations of legal knowledge’ required by the Solicitors Regulation Authority and Bar Standards Board, in order to pass the academic stage of training and progress on to the vocational stage. The ‘foundations of legal knowledge’ comprise public law, criminal law, tort law, contract law, land law, EU law, and equity and trusts.

You will develop the analytical and critical skills essential for formulating legal arguments and also have the opportunity to study a range of specialist subjects that are relevant to your career aspirations.

Level 4
You will be introduced to the nature of law and its interaction with society, and to some of the ‘foundations of legal knowledge’. You will consider key aspects of the English and EU legal systems, how laws are made and disputes resolved, and the operation of the respective court systems. You will also develop a practical knowledge and understanding of the skills required to achieve success on the programme.

Core modules:
- Sources of Law and Academic Legal Skills
- Legal Process and the Introduction to the Practice of Law
- Public Law
- Human Rights Law
- Law of Contract
- Criminal Law

Level 5
In the second year you will build on the knowledge and skills in the first year and continue to study the foundations of legal knowledge and develop the key skills of analysis and fact management.

Core modules:
- Law of the European Union
- Land Law
- Law of Tort
- Practical Legal Skills, Ethics and Professional Responsibility

During the second year you will be able to choose from a range of specialist optional modules.

Optional modules:
- Company Law and Corporate Governance
- Sports and the Law
- Family Law
- Consumer and Commercial Law
- Intellectual Property Law
- Criminal Justice
- Feminist Perspectives on Law: Past and Present

Level 6
In the final year you study subjects in greater depth and will study the final ‘foundations of legal knowledge’, equity and trusts. As a Single Honours student you will do a supervised extended research project or extended essay on a topic of your choice. You will be able to enhance your specialist knowledge through studying a range of dedicated modules.

Optional modules:
- Employment Law
- Employment Law in the Workplace
- Law of International Trade
- Insurance Law
- Banking Law
- European and International Labour Law
- Introduction to Sharia Law
- Medical Law and Ethics
- Law and Religion
- Public International Law
- Cultural Legal Studies
- Intellectual Property Law
- Work-based Learning for Law
- International Criminal Law

Teaching methods
A range of traditional and innovative teaching methods are used, including lectures, seminars, workshops and podcasts. The teaching team has a significant amount of experience teaching in higher education as well as in the practice of law, and includes barristers, solicitors and active researchers in law.

Assessment methods
You will be assessed on an individual basis throughout your degree. Assessments include essays, case studies, presentations, in-class tests, examinations, skills portfolios, reflective e-portfolios, and simulated exercises including client interviews and negotiations.

Work placements
Students have the opportunity to do a one-semester-long work placement in a legal setting. Former students have worked in a multinational company’s in-house legal department, solicitors’ firms, at a magistrates’ court, and at the Ministry of Justice and the Citizens Advice Bureau (CAB).

Entry requirements
Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D*D*
- Grade C GCSE English and Maths or equivalent

See page 90 for full details and other accepted qualifications

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Law with Criminology

LLB

This programme is a Single Honours degree tailored for students who are interested in careers in the criminal justice system and/or are interested in a career in law. Taught in a friendly, stimulating environment, Law with Criminology will provide you with a sound understanding of the key conceptual issues involved in the study of law, society, crime and criminal justice.

Description

Law affects almost every area of our day-to-day lives and is the means by which governments effect change all over the world. Criminology is a diverse, exciting and growing subject which seeks to explain crime, criminalisation, victimisation and the sociology of criminal justice agencies from police to prison.

This is a qualifying law degree where students will study the core ‘foundations of legal knowledge’ required by the Solicitors Regulation Authority and Bar Standards Board in order to pass the academic stage of training and progress on to the vocational stage.

The ‘foundations of legal knowledge’ comprise public law, criminal law, tort law, contract law, land law, EU law, and equity and trusts. Criminology examines ‘crime’ and ‘deviance’, and the processes through which the criminal justice system responds to these phenomena. The Criminology modules enable students to explore why crime exists, how crime and deviance is socially constructed, which societies have the most crime and how societies deal with crime. No society is crime free. Crime and society are intertwined.

You will develop the analytical and reasoning skills essential for formulating legal arguments as well as to develop a thorough understanding of criminology and key issues within this discipline.

Level 4

During the first year of the programme, you will be introduced to law and its interaction with society and to some of the ‘foundations of legal knowledge’. You will consider key aspects of the English and EU legal systems and how laws are made and disputes resolved, and the operation of the respective court systems. The level includes an introduction to the scope of criminology, in particular the study of criminal justice, crime and deviance.

You will develop a practical knowledge and understanding of the skills required to succeed on the programme.

Core modules:
- Sources of Law and Academic Legal Skills
- Legal Process and the Introduction to the Practice of Law
- Criminal Law
- Human Rights Law
- Contract Law
- Investigating Criminal Justice

Optional modules:
- Criminalising Social Problems
- Crime and the Media

Level 5

In the second year you will build on the knowledge and skills of the first year and continue to study the ‘foundations of legal knowledge’ and develop key legal analysis skills. Criminology modules at this level will consider sociological understandings of a globalised society and the impact this has on forms of crime and the criminal justice processes established to police these crimes.

Core modules:
- Law of Tort
- Law of European Union
- Public Law
- Land Law
- Criminal Justice

Optional modules:
- Criminalising Social Problems
- Crime and the Media

Level 6

In your final year you will study subjects in greater depth and will study the final ‘foundations of legal knowledge’ subject, equity and trusts. As a Single Honours student you will also carry out a supervised research project on a topic of your choice. At Level 6 you have more choice of options to develop your particular interests in law and criminology. In Criminology: New Perspectives, emerging new areas like green, public or ‘queer’ criminologies are examined.

Core modules:
- Equity and Trusts
- Law Research Project

Optional modules:
- Work placement module
- Criminology: New Perspectives
- International Criminal Law
- Criminal Justice: Practice and Policy
- Human Trafficking and Modern Slavery
- Human Rights, Crime and Social Justice

Teaching methods

The programme makes use of traditional and innovative teaching methods including lectures, seminars and workshops, as well as online discussion forums, podcasts and audience response systems.

The teaching team has a significant amount of experience teaching in higher education and in the practice of law. The team includes barristers, solicitors and active researchers in law.

Lecturers in Criminology have research expertise in crime and social problems; drugs, homelessness and mental health; human trafficking and modern slavery, critical ‘race’ theory and human rights.

Assessment methods

You will be assessed on an individual basis throughout your degree. Assessments include essays, case studies, reports, presentations, in-class tests, examinations, skills portfolios, reflective e-portfolios, resource-based assessments and simulated exercises including client interviews and negotiations.

Work placements

Students have the opportunity to do a one-semester-long work placement in a legal setting. Former students have worked in a multinational company’s in-house legal department, solicitors’ firms, at a magistrates’ court, and at the Ministry of Justice and the Citizens Advice Bureau (CAB).

Career opportunities

Many Law graduates will embark on vocational training to practise law as a barrister, solicitor or legal executive, while others become paralegals. Almost half of graduates enter careers in the private and public sectors, public services, commerce or government. Employers in all sectors value this degree due to the range of transferable skills plus detailed and analytical knowledge of law.

Law with Criminology graduates have a range of career options including those in the criminal justice system.

Career paths of graduates include:
- Policy and administration
- Postgraduate programmes
- Research and teaching
- Government departments
- Campaign groups working for social and criminal justice
- Investigating justice and victim support
- Policing
- Prisons
- Probation
- Community, health and social work

Entry requirements

Blue level programme
- A levels 112 UCAS points
- BTEC Extended Diploma DMM
- BTEC Diploma D*D
- Grade C GCSE English and Maths or equivalent
- See page 90 for full details and other accepted qualifications

Single Honours

Find out more

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St Mary’s University Undergraduate Prospectus 2018/19
Media Arts BA

A multimedia degree programme that combines media design and production with critical analysis.

Description
At St Mary’s you can acquire a range of media design and production skills, as well as engage in some of the most significant debates about the media today. With excellent technical resources, including a state-of-the-art production studio, lecturers with professional media experience, and London’s creative industries on our doorstep, we have many graduate success stories to tell (see our website for details).

Facilities include a dedicated Mac computer network, industry standard software, a cinema, a theatre, a wide range of still and moving image cameras, and editing rooms.

Level 4
For Single Honours students the first year is dedicated to developing key skills and knowledge across six core modules. Every Single Honours student will study three Media Arts modules and three in Screen Media. The two core production modules will introduce you to a range of digital media skills and techniques as well as fully acquainting you with our Mac network.

Level 5
This is where you start to tailor the degree to your own interests. Students will have the opportunity to develop their design and production skills in four core modules designed around a unified central brief, giving them experience of all aspects of a broad media campaign, while at the same time helping them to develop an impressive, coordinated portfolio of practical work. Alongside these modules there are others designed to develop research and analytical skills. These include modules on documentary film, popular music, journalism, race and screen theory. There is also a study abroad option. For Media Arts students, a semester at an American university is a favoured destination.

Level 6
At Level 6 you can specialise in multimedia production or undertake an independent research project.

Teaching and assessment methods
Although much of the degree is practical, you will have the opportunity to write essays and reports, give presentations, undertake research and develop a whole range of transferable skills that are highly valued by employers: creative thinking, problem-solving, project management, organisation and teamwork.

We draw on a wealth of media experience from all over London. Scriptwriters, film directors, journalists and radio producers regularly come to give guest lectures. Our students visit a range of media sites and events in London, and recently spent a week in Los Angeles. During their time in California, students met with studio executives from Walt Disney, spent time with our newly appointed visiting fellow, Heitor Pereira (Grammy award-winning composer of the score for Despicable Me) at Hans Zimmer’s Sound Studio, and got a chance to put their learning about theme parks into practice at Disneyland and Universal Studios.

Career opportunities
Our alumni work in the creative and media industries in Britain and all over the world (see our website for more details). Many of them currently work in television, radio, publishing, graphic design, film, public relations, journalism, and marketing. Other graduates work in media teaching, arts administration, research, and the charity sectors. You will benefit from our extensive industry contacts, industry standard facilities, study visits as well as work experience in London and a full programme of industry guest speakers.

Description
At St Mary’s you can acquire a range of media design and production skills, as well as engage in some of the most significant debates about the media today. With excellent technical resources, including a state-of-the-art production studio, lecturers with professional media experience, and London’s creative industries on our doorstep, we have many graduate success stories to tell (see our website for details).

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For Single Honours students the first year is dedicated to developing key skills and knowledge across six core modules. Every Single Honours student will study three Media Arts modules and three in Screen Media. The two core production modules will introduce you to a range of digital media skills and techniques as well as fully acquainting you with our Mac network.

Level 5
This is where you start to tailor the degree to your own interests. Students will have the opportunity to develop their design and production skills in four core modules designed around a unified central brief, giving them experience of all aspects of a broad media campaign, while at the same time helping them to develop an impressive, coordinated portfolio of practical work. Alongside these modules there are others designed to develop research and analytical skills. These include modules on documentary film, popular music, journalism, race and screen theory. There is also a study abroad option. For Media Arts students, a semester at an American university is a favoured destination.

Level 6
At Level 6 you can specialise in multimedia production or undertake an independent research project.

Teaching and assessment methods
Although much of the degree is practical, you will have the opportunity to write essays and reports, give presentations, undertake research and develop a whole range of transferable skills that are highly valued by employers: creative thinking, problem-solving, project management, organisation and teamwork.

We draw on a wealth of media experience from all over London. Scriptwriters, film directors, journalists and radio producers regularly come to give guest lectures. Our students visit a range of media sites and events in London, and recently spent a week in Los Angeles. During their time in California, students met with studio executives from Walt Disney, spent time with our newly appointed visiting fellow, Heitor Pereira (Grammy award-winning composer of the score for Despicable Me) at Hans Zimmer’s Sound Studio, and got a chance to put their learning about theme parks into practice at Disneyland and Universal Studios.

Career opportunities
Our alumni work in the creative and media industries in Britain and all over the world (see our website for more details). Many of them currently work in television, radio, publishing, graphic design, film, public relations, journalism, and marketing. Other graduates work in media teaching, arts administration, research, and the charity sectors. You will benefit from our extensive industry contacts, industry standard facilities, study visits as well as work experience in London and a full programme of industry guest speakers.
Study the ever-expanding field of nutrition on this accredited degree programme. Single Honours study will allow you to meet the requirements for direct entry, at associate level, to the professional register for nutritionists.

Description
Chronic diseases such as cardiovascular disease, cancers and diabetes kill more than 36 million people each year and are responsible for 60% of all deaths. An unhealthy diet is known to be a major risk factor in the cause of many of these diseases. Additionally, diet and nutritional status can be linked to many other conditions such as osteoporosis, dental disease and dementia.

This programme will provide a sound review of the scientific basis for the links between dietary factors, health and disease. The programme offers the opportunity for you to develop the professional competencies and skills required for the application of nutritional science in a number of fields. Applied modules on this programme include: Weight Management, Sports Nutrition, Clinical Nutrition, Food and Nutrition Policy and Health Promotion and Anthropometry.

Previous graduates have taken up roles in government and non-governmental organisations, and engaged in the health agenda, nutritional research, the media, as well as with elite sports teams and within the food industry.

Level 4
- The first year will provide you with the broad underpinning and grounding you will require to further your studies in specialist areas of nutrition. You will study the nutrients in foods and how the body uses them. Introductory physiology and biochemistry will provide you with knowledge of the structure, function and metabolic processes of the body and how nutrition supports its health. You will also gain knowledge of food science and a variety of laboratory-based skills. The important areas of IT and data handling skills will also be introduced.

Single Honours students will additionally begin to explore some of the professional skills, such as reflective practice and ethics, which are important for professional registration.

Level 5
- At Level 5 you will investigate the effects of diet on health and wellbeing and explore the nutritional needs throughout the lifecycle, from preconception through to old age. You will utilise tools for the assessment of nutritional status and have the opportunity to explore the many factors that affect what we choose to eat. The knowledge you have gained at Level 4 will be developed further in Nutritional Biochemistry and further laboratory skills will be introduced.

Level 6
- Level 6 focuses on advanced and applied topics. Examples of modules offered include: Clinical Nutrition, Sports Nutrition, Functional and Novel Foods, Weight Management, Public Health Nutrition, International Nutrition and a specialist module in Anthropometry (measurement of body size and composition), which can also lead to an external qualification from the International Society for the Advancement of Kinanthropometry (ISAK).

Teaching methods
The Nutrition Team places a firm emphasis on high-quality teaching and excellent student support. Most modules are taught through a combination of lectures, seminars and practical sessions.

Assessment methods
The programme is assessed through a variety of methods including oral presentations, case studies, portfolios, essays and examinations. The assessment methods are chosen to reflect the wide range of skills and competencies required of a nutrition graduate. In the final year you will have the opportunity to undertake a research project of your own design in the field of nutrition.

Career opportunities
The continued and growing interest in the health agenda means there are many career opportunities for Nutrition graduates. There are roles in the public sector within local and national government in areas such as policy development and implementation and health promotion; in the private sector including the health industry and the food industry; marketing, public relations and the media.

Research opportunities exist in many spheres including postgraduate positions in universities, specialist institutions and hospitals.

Work experience
Students are actively encouraged to seek work experience during their degree. Opportunities have included placements at Action on Sugar, Jamie Oliver’s Food Revolution and the Royal Hospital for Neuro-disability.

"The course has taught me to be more critical of nutritional information available and given me key skills to evaluate and understand the data and research published. I have been taught practical skills as well as data analytics. I have an in-depth understanding of nutrition from atomic and molecular level and of food compositions. The skills taught at St Mary’s form the next generation of confident nutritionists that will help shape the future of evidence-based nutrition."

"I would hands down recommend St Mary’s to anyone who is looking for a university that has a very personal approach to their students. The support offered from lectures and mentors is beyond anything I expected. The University supports students through so many channels, academically, professionally as well as personally. All my lecturers have proven to go above and beyond for me and my classmates."

Johanna Bolinder,
Nutrition
Philosophy BA

“Philosophy begins in wonder. And, at the end, when philosophical thought has done its best, the wonder remains.”
Alfred North Whitehead

Description
Philosophers ask questions about what lies behind our everyday reality. Have you ever wondered: What makes any act good or just? What it is to know, and what it is to believe? Is it possible to really put yourself in the position of someone else?

The Philosophy programme offers students the opportunity to explore such questions in a variety of traditions and periods. Studying philosophy will enable you to develop skills of independent and critical thought. It prepares you to be creative and insightful when engaging with the issues and questions you encounter outside of the classroom, in contemporary culture and debate.

Philosophers find employment in a wide variety of jobs, where their analytical thinking and creativity are highly appreciated.

Level 4
Level 4 is an introductory year, in which you acquire a solid understanding of core issues and thinkers in philosophy, as well as the necessary skills to study philosophy at a higher level.

Joint Honours students will take the core modules Reason, Evidence, Argument, and Revolutions in Thought (1500–1800). They can also select one of the following modules:
- Being and Action: An Introduction to Philosophical Anthropology and Ethics
- Key Texts of Antiquity
- Philosophy and Popular Culture.

Single Honours students take all these modules, as well as selecting one module from outside the Philosophy programme.

Levels 5 and 6
In the second and third year, the content of your degree will be increasingly decided by your interests and your future professional needs. In the second year, students take the core module Philosophical Dialogue and Rhetoric, and choose all their other modules from a range of options offered to both second and third year students of Philosophy.

In the third year Single Honours students, as well as those majoring in Philosophy, write a dissertation. The dissertation is an extended research project which you will conduct independently on a topic of your choosing, with one-to-one tutorial support from a member of staff.

In the Honours modules you are invited to engage with recent thinkers on a variety of issues. Lecturers often discuss their own research interests.

We offer the following modules:
- Aesthetics
- Identity, Culture and Society
- Modern and Contemporary Philosophies
- Moral Philosophy: Key Thinkers
- Philosophy of Emotion
- Philosophy and Gender
- Philosophy and Literature
- Philosophy of Religion
- Philosophy of Science and Technology
- Philosophy Reading module
- Theories of Knowledge and Reality
- Wittgenstein
- 20th Century Jewish Thought

Students can also choose the following module offered by the History programme:
- Liberating Histories

Teaching methods
Staff on the Philosophy programme are enthusiastic, expert, and experienced. They will invite you to reflect on ideas discussed as well as your own thinking, and offer you full support in your studies. Dialogue and discussion are key aspects of doing Philosophy, so they play a central role in the way the course is delivered.

In most cases modules are taught via weekly three-hour sessions which include a combination of lecturing, and class and small group discussion. Other teaching methods include tutorials, presentations, workshops, group discussion, and use of information and communications technology.

Assessment methods
The Philosophy programme uses a variety of assessment methods in order to help you find the best way to express your thoughts, and develop your skills of thinking and argumentation. In the course of your studies, you will have the opportunity to write essays, book reviews, keep a workbook and do a case study. You will also sit the occasional exam. Not all assessments are written; modules may also be assessed by means of an oral dialogue, presentation or poster.

Career opportunities
Philosophy can prepare you for a wide range of career opportunities that demand creative, analytical and flexible thinking. Philosophy graduates are able to construct sound arguments, write persuasively, analyse problems, and find common ground between opposing views. These skills are valuable in a wide range of careers. Philosophy graduates find employment in such areas as publishing, teaching, the Civil Service, the charity sector, journalism, law, politics, and in multi-national organisations.

Fiona Stocker, Philosophy

“Choosing to do Philosophy at St Mary’s was definitely the best decision of my education. I found it to be hugely enjoyable. The size of the classes helped me to have a great relationship with lecturers and the other students, which I think is really important in philosophy. The classroom sizes also enabled me to feel comfortable in expressing and expanding my opinions. Studying Philosophy at St Mary’s has definitely opened my eyes.”

Fiona Stocker, Philosophy

Assessment methods
The Philosophy programme uses a variety of assessment methods in order to help you find the best way to express your thoughts, and develop your skills of thinking and argumentation. In the course of your studies, you will have the opportunity to write essays, book reviews, keep a workbook and do a case study. You will also sit the occasional exam. Not all assessments are written; modules may also be assessed by means of an oral dialogue, presentation or poster.

Career opportunities
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**Physical and Sport Education BA**

The Physical and Sport Education degree at St Mary’s provides you with a critical understanding of the physical, social, pedagogical and educational aspects of physical education and sport. This will take place through a theoretical and applied approach that requires students to engage as active learners in a variety of practical and theoretical contexts.

**Description**
Students will develop as independent learners and critical thinkers through self-reflection, directed research and study activities, project development, and work-based analysis and evaluation.

Core and optional module selection prepares students to work with, and support the development of, individuals in meeting their own potential through a wide range of employment settings.

**Level 4**
The focus of Level 4 is to activate learning, knowledge and understanding of the two main areas of the degree: teaching and learning; and sports pedagogy. Engaging and exploring practical contexts (teaching and learning) are an integral part of this phase and encourage students to develop their physical competence, tactical awareness and teaching strategies in a variety of PE and sports-related environments.

Students are introduced to a variety of concepts and approaches across the physical sport pedagogy spectrum, to provide them with the theoretical and practical skills that will prepare them for Level 5. Modules will enable you to make the transition to university study, developing research and academic skills. For further information about modules taught see course content on the website www.stmarys.ac.uk/undergraduate/physical-and-sport-education.

**Level 5**
The theme for Level 5 will be about the students developing their learning and their evaluative and critical thinking. This will occur through further development of subject knowledge along with developing the ability to critically compare, analyse, and synthesise information. Opportunities will allow students to probe more deeply into relevant theory and practice, to better understand the contexts of physical education and sport pedagogy. A strong theoretical foundation will assist students in reflecting on theory in practice.

Application of this theory through practice will come from the community placement, which allows students to develop their understanding of teaching and learning in a PE or sports coaching setting. These settings will be school-based, coaching-based, or in a disability or specialist population setting. For further information about modules taught see course content on the website.

**Level 6**
The theme for Level 6 is developing and applying academic and career skills. Students will ‘innovate’ to push the barriers of current thinking. Evaluative processes will be developed along with methods for creative and original thought. Students will become autonomous in their learning and independently set systems for advancement of their knowledge and practical competence.

Student enrichment opportunities will enhance career preparation and readiness to excel in a diverse world. The independent study skills you are developing will be guided and supported in a rigorous research context where you will be asked to investigate, collect and critique empirical data. For further information about modules taught see course content on the website.

**Teaching methods**
Teaching approaches reflect the educational nature of the degree and embrace a range of methods including lectures, tutorials, seminars, study groups, workshops, practical tutor-led sessions, and applied (student-led) practical and theoretical sessions. School-based observation and applied activity sessions are mirrored by experiences in coach education and sport development contexts.

Blended learning approaches include the use of a range of technological platforms to assist reflective practice, observation techniques, and analysis of teaching and coaching performance.

**Assessment methods**
Modules are assessed through a range of innovative methods including assessing practical skills – self and peer evaluations, examinations, essays, portfolios, case studies, communications technology-based presentations, online assessments, video and oral work-based learning portfolio vivas, hosted learning conversations and a research project.

Guidance and support are given in adopting an academic approach to your work. Tutorials are provided to give detailed feedback and target setting especially in the early years of study. The tutorial process is set up to not only support our students academically but also pastorally, ensuring all students on the programme receive the support and guidance to ensure a truly fulfilling student experience.

**Teaching and learning careers**
Located in the School of Education, Theology and Leadership, where initial teacher education is rated as ‘outstanding’ by Ofsted, Single Honours in Physical and Sport Education is excellent preparation for students who wish to pursue a career in either primary or secondary teaching. This includes delivering the national curriculum, understanding our teaching and learning, and exploring how classroom and school are influenced by policy and philosophy.

Opportunities to develop skills in applied settings are facilitated through our extensive PE schools’ partnerships, where students apply and practice pedagogical skills guided by experienced professionals. Approximately 60% of graduates from this degree enter teaching-related careers. Tutor expertise and an exceptionally strong schools partnership provide the foundation for the Teaching and Learning pathway, which students can follow almost exclusively in preparing for a postgraduate route into teaching.

**Sports pedagogy and sports development careers**
The Single and Joint Honours in the Physical and Sport Education degree offers opportunities to develop skills in other settings. The Sports Pedagogy pathway enables individuals to develop and apply their understanding of the humanistic and inclusive nature of coaching through analysis of self and others using state-of-the-art technology. This pathway also develops your capacity to engage in project development, understand business, legal and financial issues in PE and sport.
The School of Education, Theology and Leadership at St Mary’s has been nationally recognised as one of the highest quality providers of training for primary teachers in the country.

“Provision across the primary partnership is of high quality so that trainees’ attainment is outstanding, the trainees have an excellent understanding of what it means to be a teacher, and they are exceptionally well prepared for their future careers.” St Mary’s Primary QTS Ofsted report

**Description**
Primary teaching is a rewarding and challenging choice of career. We offer a three-year BA (Hons) Primary Education with Qualified Teacher Status (QTS). The programme prepares you to teach 5–11 year olds. Programme tutors, many of whom are actively involved in research, have a wealth of teaching and management experience in primary education.

The programme includes students from a broad cross-section of society intending to teach in either faith or secular contexts, and we have strong partnerships with a wide range of schools including Catholic, other church and secular schools.

Effective teaching and learning is the focus of all modules and we address:
- Professional Values and Practice
- Equality and Diversity
- Subject Knowledge and Understanding
- Pedagogy (teaching skills)
- Planning, Expectations and Targets
- Behaviour Management
- Monitoring and Assessment

School experience is an integral part of each year of study. You will spend a minimum of six weeks in each year on an assessed placement where progress is made from teaching small groups of pupils to whole class teaching. Experience will be with Key Stage 1 and Key Stage 2 classes, with placements being organised by the University Partnership Office to ensure that you receive the appropriate level of support. There are opportunities to study abroad during the programme. Enhancement placements in all three years offer you the opportunity to follow particular interests and government initiatives, or gain experience in different age groups or settings.

**Level 4**
English, mathematics and science are at the core of your programme. You also study all the foundation subjects of the national curriculum to enable you to gain an understanding of the broad base of subjects required to undertake the role of an outstanding classroom teacher.

**Level 5**
Alongside the core subjects, you study four elective modules, which you choose, that have been designed to develop the understanding, knowledge and pedagogy required to become a curriculum subject leader.

**Level 6**
You continue with the core subjects and specialise in one elective subject, which you choose, that have been designed to develop the understanding, knowledge and pedagogy required to become a curriculum subject leader.

**Entry requirements**
- **Single Honours**
  - Red level programme
  - A levels 104 UCAS points
  - BTEC Extended Diploma DMM
  - BTEC Diploma D’D
  - Grade C or above in GCSE English, Maths and Science

Before applying, two weeks’ work experience in a primary school (not nursery) has to be undertaken. Applicants need to refer to this experience in their personal statement.

- Physical and mental fitness to teach
- Satisfactory Disclosure and Barring Service (DBS) check
- Completion of National Skills Tests in English and Mathematics. Information about the skills tests can be found on www.education.gov.uk
- See website for current recruitment procedures
- Applications are through UCAS by 15th January

**Assessment methods**
Students are assessed through academic essays and rationales, portfolios, presentations and one examination. School experience is assessed against the government’s standards for Qualified Teacher Status. Self-assessment is integral to both university and school-based work, and high standards of attendance, punctuality and active participation are expected for all elements of the programme.

**Career opportunities**
St Mary’s graduates are very successful in securing teaching appointments at the end of their studies. Many of our students take up employment in our partnership schools and go on to inspire and mentor students who follow them through St Mary’s.

**Student feedback and comments**
“I have loved being a part of the St Mary’s family. Every moment of my time here has been happy and I feel that I could not have been better prepared for my career.”

“People here are so supportive and approachable and I feel prepared and excited to teach my own class in September. Lectures and assignments prepared us well for placements and for our NQT year! We received assignments back promptly and there was enough support workshops/tutorials if we needed any help. Overall, I feel St Mary’s has brought out the “teacher” and the professional in me.”

“I have loved being a part of the St Mary’s family. Every moment of my time here has been happy and I feel that I could not have been better prepared for my career.”

“The fact that it is a smaller university makes the experience more personal. You are known as an individual as opposed to a student number. It is easy to get advice from lecturers.”
Primary Education (Work-based Route) BA
One Year Pathway

Description
The BA (Hons) Primary Education attracts teaching assistants and others working in the primary sector, who wish to extend their foundation degree to achieve a BA (Hons) degree. The route allows them to utilise their experiences of working with both children and experienced teachers.

Course length
The course will run for one day per week for one year, term time. Successful completion of the programme leads to the award of a BA (Hons) degree in Education.

Programme structure and content
Over the one-year programme the course will focus on educational support and cover modules on:
- Learning Outside the Classroom
- Using and Applying Information Communications Technology (ICT)
- Creativity in Education
- Assessment in Practice
- Professional Studies

Teaching methods
The course is taught using a range of teaching methods including presentations, discussions, small group work, observations and practical-based activities. Students are expected to bring their own work experiences into the discussions and relate this to academic theories to which they will be introduced. A virtual learning environment will support you throughout the course with an appropriate range of resources.

Assessment methods
All work is assessed by means of a course portfolio, which may include presentations and research undertaken at your place of work.

The range and appropriateness of the assessment methods is designed to enhance students' academic and intellectual skills, as well as bringing them to a critical realisation of their capability in practice. The types of assessment complement their working experience and demonstrate a critical understanding of the relationship between informed theory and practice. Assignments range from portfolios, presentations to display boards.

Facilities
Students have access to St Mary’s resources outside of normal teaching hours, including the library and learning technologies. An aspect of the course is the support given to students to enable them to develop their ICT capability. This will be based on individual needs as far as possible, using skills workshops within the library and learning technologies. Additionally, the learning support team helps scaffold academic writing.

Special features
Each course is delivered by specialists who have a background in the primary classroom. This is a part-time (one day a week) course for people who are currently in employment and prefer to work rather than do a full-time three year course. As well as the day in St Mary’s, students are expected to reflect on their academic studies by relating them to their day to day experiences in the workplace.

Career opportunities
The programme is suitable for students who wish to gain a full BA (Hons) degree as part of their continued professional development and make a career change in the education sector. It also helps pave the way for the student to apply for a Work-based Route diploma in Education, a PGCE, School Direct or Assessment-Only Route to gain Qualified Teacher Status.

This course also allows students to follow a graduate entry route into an alternative career outside the education sector.

How much time will I need to spend in university?
All teaching takes place on one day a week. This is the same day each week. The university day starts at 9am and usually finishes at 4pm. However, on rare occasions, due notice would be given if a session finished at 6pm.

Entry requirements
Be employed for at least the equivalent of a half-time post (in either a paid or voluntary capacity) in work with children in a primary education setting.

- Have a GCSE grade C or equivalent in English Language
- Normally have an A level or NVQ Level 3 or equivalent
- Already have gained a Foundation Degree in Education

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Primary Education (Work-based Route) with QTS BA

Two Year Pathway

We offer different degree pathways for students who have successfully passed a Foundation Degree in Education and wish to top-up to a BA (Hons) degree whilst working in education:

1. Primary Education (Work-based Route) with QTS
2. Primary Education (Work-based Route) based Route) with QTS BA

Description
The Primary Education with QTS (Work-based Route) (Two Year Pathway) meets the needs of distinctive areas of education: teaching, learning and pedagogy. This is a part-time, Level 6 programme (studying one day a week) for people who are currently employed in a primary educational setting. It allows the students to utilise their experiences of working with children, experienced teachers and other students on the programme, and also to undertake tasks in their schools to supplement their work at St Mary’s University.

Programme content
The programme is delivered by specialists who have a background in the primary classroom. It is taught using a range of teaching methods: presentations, discussions, small group work, observations and practical-based activities.

‘Teaching and learning’ is the focus of all modules, and generic principles within Professional Studies are at the centre of the programme. Students are expected to bring their own work experiences into the discussions and to relate this to academic theories. A virtual learning environment will support the student throughout the programme with an appropriate range of resources.

Level 6
- Block School Experience (normally taken in the student’s own school)
- Mathematical and Scientific Enquiry
- Language and Literacy
- Professional Studies – Planning, Learning and Assessment
- Physical, Spiritual and Moral Development
- Creativity in Education
- Module Focusing on Special Educational Needs and Disability (SEND)
- Block School Experience (taken in a different school in a different key stage)
- Assessment in Practice – Research Paper
- Professional Studies – Values and Practices
- Continuing Professional Development (CPD)

Assessment methods
Work is assessed in a range of ways, which may include assignments (portfolios, display boards and information leaflets), presentations or research undertaken at the student’s place of work and within the University.

Caroline

“As a mature student with a family the programme allowed me to continue working whilst gaining my qualification. Through the course I gained an insight into theory on children’s learning styles as well as practical teaching experience. My work placements were very positive and gave a clear insight into the real demands of being a teacher.”

Caroline Gallagher,
Work-based Route

School experience is assessed against government standards.

In addition high standards of attendance, punctuality and active participation are expectations for all elements of the programme. Students are now required to pass National Skills Tests in Maths and English before commencing studies in initial teacher training.

Career opportunities
The programme is suitable for those working within the primary education sector who wish to develop their knowledge and skills in pedagogy and practice and move into primary teaching. Students will either be able to move into primary teaching or to specialise in special educational needs by choosing the SEND pathway.

How much time will I need to spend in university?
All teaching takes place on one day a week. This is the same day each week. The university day starts at 9am and usually finishes at 4pm. However, on rare occasions, due notice would be given if a session finished at 6pm.

Entry requirements
To complete a BA (Hons) Primary Education (Work-based Route) with QTS you will need the following qualifications on entry:

An education-based foundation degree
Be employed for at least the equivalent of a half-time post (in either a paid or voluntary capacity) in work with children in a primary education setting
Grade C or above in GCSE English, Maths and Science
A pass in National Skills Tests in English and Maths (for information please go to www.education.gov.uk)
Physical and mental fitness to teach
Satisfactory Disclosure Barring Service (DBS) check

©

Single Honours

Find out more
Psychology BSc

Psychology is the scientific study of human experience, including behaviour, mental processes, emotions and development.

Description
The Psychology degree at St Mary’s provides you with a scientific understanding of the mind, brain and behaviour. Alongside the academic content of the programme you will gain transferable skills, including the capacity for self-directed, reflective learning and project management.

The Psychology degree at St Mary’s provides a British Psychological Society (BPS) accredited route. Graduation through the accredited route confers eligibility for the Graduate Basis for Chartered Membership with the BPS, provided the minimum qualification of second class honours is achieved. We also provide non-accredited routes, which may be of particular interest to students wishing to read for a Joint Honours degree.

The staff are research active and their work covers areas such as understanding developmental disorders, attentional biases associated with anxiety, intergenerational relationships within the family context, and biological and cultural contributions to social interaction.

Level 4
The focus of Level 4 is on introducing students to the whole subject of psychology, which is built around a rigorous, research-based examination of the personal and social factors that influence behaviour. You will complete six modules during your first year, which will give you an introduction to Research Methods, Biological, Social, Cognitive and Developmental Psychology. Conceptual and historical issues will give context and background to current understanding. Alongside your knowledge of the subject, you will also be acquiring and practising academic skills that will underpin your studies at Levels 5 and 6.

Level 5
You will build on the skills and knowledge you developed during Level 4. Your second year will again be based around the core themes of the BPS syllabus: Research Methods, Cognitive Psychology, Psychobiology, Social Psychology, Developmental Psychology, and Individual Differences. However, the subject areas are delivered in an integrated manner, reflecting the current way in which they are understood and studied.

Level 6
You are now considering the perspectives and themes that have been introduced at an advanced level, and in considerable depth. You are beginning to question the limits of our knowledge and understanding, and show an appreciation for the temporary nature of scientific knowledge. You are advancing your understanding of the relationship between empirical evidence and theory: in particular, how empirical evidence supports and constrains theories, and how theories guide the collection and interpretation of empirical data.

In your third year you will be choosing optional modules. Possible examples include:

- Applied Child Psychology
- Political Psychology
- Positive Psychology
- Health Psychology
- Psychology of Intimate Relationships
- Educational Psychology
- Eyewitness Testimony
- Consciousness
- Clinical Psychology
- Perception
- Psychopathology
- Counselling Psychology
- Psychology of Ageing
- Psychology of Attention
- Psychology of Music
- Occupational Psychology

Students wishing to graduate through a BPS accredited degree will complete an Empirical Research Project on a psychology or psychology-related topic. This is an opportunity to carry out original research in an area of your choosing. Although closely supervised by a member of staff, this is very much the student’s own work. Students wishing to graduate through the non-accredited route will complete a library-based piece of research in an area of their own choosing, supervised by a member of staff.

Teaching methods
Our aim is to help you develop as an independent thinker, who is able to work both independently and as part of a team. Innovative teaching methods are delivered within traditional settings such as lectures and seminars, or within more contemporary settings such as virtual learning environments. You will also engage in workshops and practical tasks that develop your research and presentation skills.

Assessment methods
Modules are assessed through a variety of methods including examinations, presentations, essays, literature reviews, research, practical reports and case studies.

Career opportunities
Students can undertake further study in education, clinical, research or occupational fields. Some postgraduate opportunities may require that you have been awarded Graduate Basis for Chartered Memberships (GBC) with the British Psychological Society. The knowledge and skills acquired during the degree are very marketable and can enhance job prospects in almost any career option.

“Because of the wide range of generic skills and the rigour with which they are taught, training in psychology is widely accepted as providing an excellent preparation for a number of careers.”

The Council for Industry and Higher Education

Francesca Zagara, Psychology

“I find psychology both fascinating and exciting. It is an ever-changing subject where new psychological theories continue to be developed about ourselves, each other and the world in which we live.

“Psychology at St Mary’s is interesting and challenging and students are encouraged to go beyond what is presented on the surface in order to reach our own conclusions regarding different theories and viewpoints.”

Francesca Zagara, Psychology

Entry requirements
Purple level programme
A levels 120 UCAS points
BTEC Extended Diploma DDM
Grade C or above GCSE English and Maths or equivalent
See page 90 for full details and other accepted qualifications

Single and Joint Honours
See pages 94-95 for all combinations

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www.stmarys.ac.uk/undergraduate/psychology
Sociology BSc

A discipline for the 21st century.

A degree in Sociology offers a fascinating approach to the study of our contemporary world. With its roots in the rise of modern industrial society, sociology is well placed to explore and understand the personal and public issues of the 21st century.

Description
The degree encourages examination of the institutions within which people organise and manage their lives, through investigation of a range of themes. Social institutions such as the family, education and religion are scrutinised for how they shape and construct identities. An appreciation of the historical origins of sociology promotes exploration of the emergence of the globalised contemporary world and the interconnections of people on an international scale.

Level 4
There is a first semester core module Sociology Themes and Issues, which is a comprehensive introduction to the scope of sociology. In the second semester the core module offers detailed attention to how classical sociological theory understood the social world:

- Criminology: A Sociological Introduction
- Visual Sociology and Media
- Studying Sociology and the Everyday
- Researching Sociology and Criminology in the News

Level 5
There are two core modules at Level 5: Global Societies and Identities, and Social Research Methods.

Global Societies and Identities is the first semester core module, which looks at social stratification, inequalities and poverty. Research Methods is the second semester core module and helps the student to develop the skills needed for undertaking research in the social sciences.

Optional modules include:
- Race and Representation
- Criminalising Social Problems
- Crime and Media
- The Body, Gender and Sexuality
- Education and Society
- Culture and Society in Modern Japan

Level 6
Students in their final year are able to develop sociological understanding in greater depth through a wider choice of options.

There is one additional core module called Modernity in the 21st Century; this module looks at how we will live in the 21st century – a period of accelerating social transformation.

Other options available at this level typically include:
- Sociology Project
- Sociology Research Essay
- Medicine, Health and Illness in a Global Age
- Criminology: New Perspectives
- Social Theory and Development
- Issues for Education in the 21st Century
- Understanding Modern Japan
- Contemporary World Cinema
- Selected Issues in Japanese Studies
- Issues for Education in the 21st Century

Teaching methods
We adopt a range of teaching methods. Usually, a larger (core) module may be taught by lecture (one hour), followed by smaller seminar groups where students discuss the topic, informed by set readings. Other modules are taught in two-hour seminar meetings, where different methods may be used, such as small group work, film screenings, student presentations, and field trips.

Assessment methods
A wide range of methods of assessment include not only formal examinations, but also coursework essays, student presentations, research reports, and a variety of resource-based assessments. Essays are typically 2,000 words in length, although at Level 6 there is a longer research dissertation.

Career opportunities
Sociology graduates enter a range of career areas, such as:
- Community, health and social work
- Market research
- Public relations
- Postgraduate research and teaching

Mary
“What makes studying at St Mary’s a rewarding experience is not only the learning process, but the learning environment. The lecturers are helpful and available when you need them, and the students are kind and friendly.”

Mary Obiago, Sociology

Selvia
“I have found that the lecturers are supportive and able to make lectures lively.”

Selvia Yacoub, Sociology

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Single and Joint Honours
See pages 94-95 for all combinations

Entry requirements
Blue level programme
A levels 112 UCAS points
BTEC Extended Diploma DMM
BTEC Diploma D*D*
See page 90 for full details and other accepted qualifications

Select this item to go to the next page in the PDF file.
An exciting vocational programme that provides you with the opportunity to develop a specialist set of skills necessary in the management of musculoskeletal injury.

The degree will allow you to work either as an independent practitioner or alongside other medical and performance professionals such as sports doctors, physiotherapists and strength and conditioning specialists. On successful completion of the degree you are entitled to join The British Association of Sport Rehabilitators and Trainers (BASRaT).

Throughout the degree you will have the opportunity to gain experience from a range of clinical placements including our own student clinic.

**Description**

A team of physiotherapists, sport rehabilitators, sports massage practitioners and specialist researchers teach the programme. This allows us to bring a wealth of experience into our teaching. Through our innovative and cutting edge rehabilitation model we provide a unique approach to dealing with rehabilitation of musculoskeletal injury.

**Level 4**

Level 4 is designed to familiarise you with the language, concepts and knowledge of anatomy and physiology. You will look at anatomy and physiology in an applied manner, relating structure to function. Functional anatomy, movement analysis, clinical assessment and soft tissue management are taught in a problem-based, practical and integrated way to ensure that you understand the implications of the theory you learn and can apply this as early as possible in your degree.

You will begin to understand the mechanism and causation of sport injuries and you learn the pathological considerations for the assessment of injury. Professional skills are developed through risk assessment procedures and BASRaT legal/ethical guidelines are introduced.

Modules include:
- Scientific Underpinning for Sport Rehabilitation (physiology, pathology and classification of common injury)
- Structure and Function of the Lower Limb (anatomy and movement analysis)
- Clinical Assessment and Soft Tissue Management of the Lower Limb
- Structure and Function of the Upper Limb and Trunk (anatomy and movement analysis)
- Clinical Assessment and Soft Tissue Management of the Upper Limb and Trunk

**Level 5**

During your second year you will begin to design rehabilitation programmes. This is enabled through a range of practical and hands-on modules that develop an understanding of underpinning principles of movement and treatment modalities (such as hydrotherapy, electrotherapy and taping). This will then be progressed to develop immediate care of the athlete, early stage management and lower limb exercise-based rehabilitation. This is reinforced through a research skills module. You will have two placements during which you begin to practice and embed assessment, treatment and rehabilitation skills under the supervision of a qualified practitioner, such as a BASRaT accredited sport rehabilitator or a chartered physiotherapist.

Modules include:
- Acute Management and Rehabilitation Principles
- Lower Limb Rehabilitation
- Specialised Treatment Techniques
- Research Methods
- Applied Neuromechanics
- Clinical Placement 1

**Level 6**

In your final year you will work with increasing independence. Individual projects allow you to pursue an in-depth topic of your own interest. You will further advance your rehabilitation skills through the upper limb and spine areas as well as late stage rehabilitation and return to sport. Students are encouraged to develop rehabilitation skills in special population groups, understand factors that may affect performance, and explore chronic pain management techniques. Clinical skills are further developed through further rehabilitation rewards for sport.

Modules include:
- Clinical Placement 2
- Rehabilitation of Upper Limb and Spine

**Skills for Sport Rehabilitators and Clinical Observation**

**Entry requirements**

- Blue level programme
  - A levels 112 UCAS points
  - BTEC Extended Diploma DDD
  - Grade B in A level Biology/Human Biology/PE or equivalent
  - GCSE Biology/Science and Maths
- Other accepted qualifications:
  - Biology/Science and Maths students offering BTEC National Certificates and diplomas will require a Distinction profile and may be called for interview
- On successful application the following documents will need to be completed:
  - Disclosure and Barring Service (DBS) check
  - First aid qualification
- Immediate Care in Sport (ICIS) Level 2 (or equivalent) qualification to be eligible to join the professional regulatory body

**Teaching methods**

A variety of teaching methods are used including theory and practical sessions as well as group and seminar work. At the start of Levels 5 and 6 there is a focus on students to develop skills in preparation for the clinical placement modules for that year. The Level 4 programme begins with a team-building trip, with group activities designed to develop communication, listening and teamwork skills.

**Assessment methods**

Modules are assessed through a variety of methods, including written theory examinations, viva, oral presentations and practical assessments. At Level 6 additional clinical placement assessment and the completion of a 5,000-word individual project are also included.

**Career opportunities**

Opportunities in: sports injury clinics, health clubs, professional sporting clubs, military, rehabilitation units, and GP referral schemes.

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**Find out more**

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@StMarysSpiRehab
www.stmarys.ac.uk/undergraduate/sport-rehabilitation
The Sport Science degree offers students the opportunity to study one of the most popular degree subjects in the country. You will benefit from studying at a university with a long and unique association with sport, which also has good access to professional sports clubs. Your degree programme takes your long experience in this field and uses it to provide an applied focus, exploring the factors that contribute to enhanced sports performance.

**Description**

We have a good reputation for sport and continuously strive to improve this alongside our excellent teaching standards. In this vibrant and exciting programme you will study a range of academic disciplines related to understanding and improving sports performance.

St Mary’s has a long tradition of excellence in sport-related degrees, and the British Association of Sport and Exercise Scientists (BASES) endorse our Sport Science programme (pathway specific), along with many staff being active, professional members of BASES. Our staff also enjoy strong links with the English Institute of Sport (EIS) and UK Athletics. Many elite sports performers choose to study Sport Science at St Mary’s, and we have an excellent reputation for supporting them throughout their training and competitions during their higher education study. We also enjoy excellent laboratories and sports facilities and are continually looking to improve the quality of practical skills provision we provide to students. We also encourage you to take the opportunity to study abroad during your degree; we believe this provides valuable life experience that adds to your educational experience and enhances your all round development.

The modular structure allows you to tailor your degree to suit your needs and ambitions. This offers you a multidisciplinary approach to your studies from our highly experienced staff; additional optional modules allow you to gain experience in the workplace that may be related to your career aspirations. This degree structure provides a stepping-stone to careers in sport-related fields as well as a range of skills valued by all graduate employers.

**Level 4**

Level 4 provides a foundation in all aspects of sport science, as well as the contexts in which they may be applied.

**Modules include:**
- Exercise Physiology
- Sport Psychology
- Biomechanics

The first foundations of research and investigation are also laid at this stage.

**Level 5**

Level 5 builds on key theoretical concepts underlying Sport Science. Areas of study include biomechanics, exercise physiology, skill acquisition, sport psychology, sport sociology, notational analysis, muscle physiology, and options from work placement modules.

**Level 6**

At Level 6 applied practice and research are emphasised. You will take greater responsibility for your own work and you will have the opportunity to undertake an extended research project that develops your own interests more closely. You may also choose to undertake further work experience.

**Teaching methods**

Enthusiastic and expert staff employ both traditional and more innovative methods of teaching and assessment. Strong support from staff is provided in order to facilitate and enhance your learning. Teaching methods include lectures, seminars, workshops, practicals, labs, case studies, computer-based learning and peer teaching.

**Entry requirements**

- **Single and Joint Honours**
  See pages 94-95 for all combinations

- **Blue level programme**
  A levels 112 UCAS points
  BTEC Extended Diploma DMM
  BTEC Diploma D’D*
  A level or equivalent in a science subject (includes PE)
  Grade C or above GCSE English, Maths and Science preferred
  See page 90 for full details and other accepted qualifications

**Assessment methods**

Assessment methods include essays, poster presentations, web-based assessments, oral presentations, and practical and written exams.

**Career opportunities**

Sport Science graduates are highly sought after by employers and our students have gone into many different careers including: exercise physiologists, sports psychologists, lecturing, PE teaching, sports development officers, health physiologists, personal trainers, as well as entering graduate training schemes in companies unrelated to sport.

**Corrinn Upton, Sport Science graduate**

“I have recently completed my undergraduate studies in Sport Science and would highly recommend this course to others. The course has enabled me to complete modules including Biomechanics, Physiology, Sport Psychology, Strength and Conditioning, Research Methods and many more. During my studies I have tested athletes using high tech equipment and worked with peers in laboratory-based settings. This course has equipped me with valuable skills for later life. I have gained confidence in working quickly and efficiently under pressure, expanded my communication ability, and worked both independently and as part of a multidisciplinary team. This course has developed specific skills for a future to work in a sport science-based setting.”
The Sports Coaching Science programme is a Single Honours degree designed for students who want to advance their coaching and who aspire to be high performing coaches in their chosen setting. This development is achieved through a dynamic range of opportunities that relate science to sports coaching.

Description
The programme develops students’ knowledge and practical skills in applying science to sports coaching. Aligned to core components in contemporary coaching, there are three strands which run throughout the degree: coaching process, skill acquisition and performance analysis.

Students will also study sport science modules of their choice. A range of sports are covered throughout the programme and we encourage students to relate degree content to their sports coaching domain. Through the programme you will develop skills relevant to other careers in sport related fields, as well as those valued by all graduate employers.

St Mary’s has a long-standing tradition of excellence in sports and a significant number of elite sports performers regularly choose to study for degrees in the School of Sport, Health and Applied Science. At St Mary’s we seek to support student-athletes in combining their sport with higher education. The School has opportunities for students to continue to higher levels of study with its own MSc programmes and opportunities to move on to MPhil or PhD research awards.

Level 4
Level 4 is a core year for all Sports Coaching Science students and as well as developing essential theoretical and practical coaching knowledge, it is designed to support the transition to advanced study.

Modules of study include:
- Coaching Process I
- The Developing Athlete
- Psychology and Skill Acquisition
- Mechanics

Level 5
After the grounding in theory and practical provided at Level 4 you will now progress into practical understanding and the application of acquired theoretical knowledge to enhance coaching effectiveness.

Modules of study include:
- Coaching Process II
- Skill Acquisition II
- Sport Psychology
- Statistical Analysis (performance analysis)
- Optional Sport Science Modules
- Work Placement

Level 6
At Level 6 you will complete, alongside other theoretical and practical modules, an extended research project. Advanced issues and research are covered through theoretical and laboratory-based work.

Modules of study include:
- Applied Coaching Science (coaching process related)
- Applied Skill Acquisition III
- Coach Education
- Performance Analysis

Career opportunities
- Sports coaching in clubs and organisations
- Performance analysis
- Coach education
- Performance coaching
- Applied sport science (equipped to begin further study or BASES supervised experience)
- Primary or secondary teaching, or lecturing
- Postgraduate study, research or internships in the UK or internationally
Sports Management BA

A practical degree with both a general and a specialist focus, preparing you academically and professionally to hit the ground running in the sports and leisure industries.

Description
Sports Management will provide you with a degree that is particularly attractive to employers in the sports and leisure industries, be it in the commercial or not-for-profit sector. This degree programme will equip you with the knowledge and skills required to successfully embark on a career in a wide range of roles and functions, being able to relate well to the specifics of sport in the wider context of management and the business environment.

This programme combines a general understanding of business and management together with thorough coverage of the key areas in the field. From finance and marketing, through to strategy and social responsibility, you will move to focus on more specialist subject areas, including sports event management, sports journalism, high performance personnel management, and sports law.

Level 4
During the first year you will be introduced to the principal areas of Business and Management, while at the same time gaining an overview of the sports and fitness industries, looking at the specifics of managing people in sport. You will acquire the key knowledge and skills required to begin building your career in sports management, and you will develop and enhance your skills in this specialist area through interactive teaching and learning.

Level 5
In the second year you will study the core disciplines of marketing and financial accounting, and will focus on the business of sport within the current economic environment. The Marketing module helps students develop an understanding of the fundamental marketing concepts, applying knowledge learned through case studies specific to the sports and leisure industries.

There are also opportunities to undertake a work placement as an integral part of your degree, and to experience the benefits of combining academic theory with the practicality of the working environment.

Level 6
In the final year, you will be able to enhance your knowledge of the sports and leisure industries by undertaking a range of dedicated options. These include Sports Sponsorship, Financial Planning in Sports, Digital Business and Managing High Performance Sports Personnel. You will also have the opportunity to undertake a piece of research on a particular aspect of the sports and leisure industries, which will be presented in the form of a dissertation. You may also enhance your employment opportunities by undertaking a work placement.

Teaching methods
The programme utilises a wide range of teaching methods. Students will attend formal lectures, designed to develop a detailed understanding of the subject areas. Small group work is a key feature, with frequent use of business case studies in seminars and tutorials. The e-learning experience is incorporated into a number of modules, and facilitates interactive teaching and learning. All classes focus on the practical applied perspective of the topics discussed.

Career opportunities
Sports Management graduates have the opportunity to work not only on the corporate side of the sports and leisure industries but to also pursue a career working with practicing sportsmen and women.

Entry requirements
Red level programme
A levels 104 UCAS points
BTEC Extended Diploma DMM
BTEC Diploma D’D
GCSE Maths/equivalent evidence of numerical skills
See page 90 for full details and other accepted qualifications

Assessment methods
You will be assessed in a variety of ways to test knowledge, understanding and skills development throughout your degree. The programme uses a broad range of assessments including business reports, essays, practical exercises, presentations, case studies, examinations, seminar performance and simulation exercises. As well as traditional exam-based assessments and coursework, the programme makes use of online technology, such as building wikis and online seminar discussion.

Career opportunities
You will develop a wide range of general employability skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines.

Other career opportunities for graduates include generalist management posts in leisure and sport, marketing and human resources. Events management is another big area, as is coaching and management of sports teams.
Strength and Conditioning Science BSc

Strength and Conditioning Science is associated with the physical preparation and coaching of sports performers who are competing at, or on a pathway towards, an elite level.

Description
The Strength and Conditioning Science degree was launched in 2007 and has evolved into a highly successful programme with the reputation of producing outstanding strength and conditioning coaches.

The development of the programme has included the construction of a new 5,000 ft performance education centre, where students are able to practice their skills and coach athletes.

This degree includes the opportunity to sit for accreditation with the UK Strength and Conditioning Association, and will also prepare you for completion of the Certified Strength and Conditioning Specialist (CSCS) qualification in the USA.

The programme is based around a core of sport science topics, and develops theoretical, practical and experiential awareness of key issues in strength and conditioning. In particular you will undertake more than 140 hours of practical coaching in your first year, focused on developing the necessary practical strength and conditioning skills required to become a successful coach.

The programme will equip you to work directly in this field or continue to higher levels of study both in this country and abroad. You will also develop skills relevant to other careers in sport-related fields, as well as those valued by all graduate employers.

The programme has strong links with many professional sports clubs and governing bodies, to ensure students are provided with opportunities to apply for internships and work placements alongside their academic studies.

St Mary’s University has a long-standing tradition of excellence in sports, and a significant number of elite sports performers regularly choose to study for degrees in the School of Sport, Health and Applied Science. At St Mary’s we seek to support them in combining their sport with higher education, and remain in higher education on completion of their first degree. The School has opportunities for students to continue to higher levels of study with its own MSc programmes and opportunities to move on to MPhil or PhD research awards.

Level 4
The first year is a foundation year for all students within the sport sciences. In addition to core sport science study (research methods, physiology and skill acquisition) you will cover additional modules in the fundamentals of strength and conditioning, field-based techniques, and strength training techniques, which requires a significant level of practical involvement. The training techniques covered over the first year include weightlifting, plyometrics, strength training, speed and agility, gymnastics, aerobic and anaerobic conditioning and wrestling.

Level 5
After the grounding in theory provided at Level 4 you will now move more deeply into practical understanding and the application of acquired theoretical knowledge. Core topics will progress to cover all of those required as part of the UK Strength and Conditioning Association (UKSCA) and the National Strength and Conditioning Association (NSCA) accreditation processes. Students also have the opportunity to study and coach abroad for a semester at Level 5.

Level 6 (including part-time option)
At Level 6 you will complete, alongside other theoretical and practical modules, both a work placement and an extended research project. Students have the option of splitting their final year and gaining credit for a work placement or internship. Advanced issues and research are covered through theoretical and laboratory-based work. The programme covers all key areas necessary for completion of the UKSCA and NSCA accreditation processes.

Core and selective modules at Level 6 include:
• Research Project
• Organisation of Training
• Management of the Athlete
• Science in the Workplace
• Applied Exercise Physiology or Biomechanics

Teaching methods
Teaching and assessment methods are broad, varied and innovative, with a strong support network from staff. Teaching methods include lectures, seminars, workshops, practicals, labs, problem-solving sessions, computer-based sessions and peer teaching.

Entry requirements
Blue level programme
A levels 112 UCAS points
BTEC Extended Diploma DMM
BTEC Diploma D*D*

A level or equivalent in a science subject (includes PE)
GCSE C or above Maths, English and Science

See page 90 for full details and other accepted qualifications

Will also consider applications from mature students who do not meet entry requirements but have passed the NSCA accreditation exams/have relevant experience considered, and outstanding sports people

Find out more
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Sam Colgate,
Strength and Conditioning Science

Assessment methods
Assessment methods include DVD production, laboratory reports, website design, Excel programming, essays, oral presentations, practical vivas and written exams.

Career opportunities
• Strength and conditioning (equipped to undertake UKSCA and NSCA accreditation)
• Personal training
• Exercise and health
• Applied sport science (equipped to begin further study at MSc level and then BASES supervised experience)
• Teaching (equipped to undertake PGCE)
• Coaching
• Sport development
• Sport and recreation
Technical Theatre BA

This innovative fast track, two-year degree combines the best of university education with the best of drama school training in order to produce the future generation of theatre technicians who are not only technically competent but alive to the changing creative demands of this fast-moving industry.

Description
Technical Theatre is for students who want to pursue a career backstage. We offer a combined focus that not only trains you to work at a professional level of competence, but also encourages you to develop your own personal design aesthetic. The course is based on campus at St Mary’s, but draws heavily on placement opportunities and connections with a range of theatres and performance venues across London, the theatre capital of the world.

Most of your work is practical in nature and wherever possible your assessments will weave themselves into Drama St Mary’s own schedule of productions and events. This means that you quickly find yourself part of an active crew, tasked with maintaining high production standards for the work of other students and the visiting companies who regularly play our studio theatre. The degree is unique at St Mary’s in that it operates over three terms rather than traditional two semesters. This extra investment enables students to complete their programme in two years, rather than three, enabling them to move into the job market earlier than their peers. By the end of the degree you’ll have received the professional training appropriate for a career in the theatre and be equipped with creative, analytical, communication, team working and organisational skills relevant to a wider range of graduate employment.

Year 1, Levels 4 and 5
The first year offers a solid introduction into the basics of lighting, sound, costume, set design/ construction, stage management, props making and TV production. These skills are reinforced by ongoing work in service of the drama programmes’ production schedule, facilitating the technical requirements of the broader curriculum, and working alongside visiting companies, as house technicians in the Drama St Mary’s theatre.

Modules:
• The Design Process
• Stage Lighting
• Stage Management
• Costume
• Sound
• Puppets and Props
• Scenic Construction

And a specialist option in either:
• Advanced Lighting
• Advanced Sound, or
• Advanced Costume Design

Year 2, Levels 5 and 6
The second year enables students to specialise through option choices, working in smaller groups to deepen their core knowledge. Specialist study enables students to explore a niche skill of their choosing in depth. In effect this is a ‘practical’ dissertation assessed by portfolio and live demonstration.

Modules:
• Creative Thinking
• Digital Film Production
• Production Management
• Specialist Study
• Industry Placement

And a further specialist option in either:
• Set Design
• Company Management, or
• Advanced TV Production

Teaching methods
Technical Theatre is taught through workshops and the completion of production tasks, supplemented by both group and personal tutorials and ongoing feedback.

Assessment methods
Assessment is mainly practical, although occasionally reflective journal or show-specific documentation will be required. Students are required to pass Level 4, completed over the first two trimesters in the first year to progress on to Levels 5 and 6, but the grades for these initial introductory modules do not count towards the final degree classification.

Career opportunities
The course is focused on setting students up for employment. We have great contacts with theatres, both in London and beyond. Over the past few years, students from the drama programmes have found employment at the National Theatre, The Royal Opera House, The Gate, The Royal Court and, more locally, at The Orange Tree in Richmond and The Rose Theatre in Kingston. The programme will not only equip you with the specialist skills required to work as a technician but also a wide range of transferable and creative skills applicable to all professions.

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Matt Drury,
Head of Lighting,
Royal National Theatre

“My training at St Mary’s gave me the opportunity for placements at The Orange Tree Theatre, Royal Opera House, and Whitelight. I would have never found my passion for lighting design if it wasn’t for St Mary’s University, and my lecturers who have always supported me. They taught me to be independent and take initiative.”

Cagla Temiszoy,
St Mary’s Graduate, 2015
Currently working on The Red Barn at the Royal National Theatre

“Out this vocational course provides realistic training opportunities, not just in technical specialisms, in the way it mentors the students in working towards necessary etiquette and theatrical procedures required to sustain a career. That it’s 100% delivered by professional theatre people is a real plus.”
The degree in Theology and Religious Studies combines contemporary debate with an ancient discipline. From theological disputes to film theory; from classical languages to Catholic thought to modern secularism, we train graduates for a digital, global age in which religious literacy matters as never before.

Description
A St Mary’s Theology and Religious Studies degree begins with establishing the foundations of the central disciplines we teach: Christian Theology, Biblical Studies, and Religious Studies. From there we invite you to develop your own intellectual interests, which we’ll help you to form through seminars and smaller tutorials. With our experts, you get a chance to read seminal writers and thinkers of ancient traditions, pick up critical views of contemporary world issues, and examine the cultural appropriation of religious imagery. You might wish to take up courses on science and religious ethics, or on politics and the Bible, or look closely at developments in theory and theological doctrine. We’ll help you plot a course through our offerings year-on-year.

The programme also includes opportunities to visit world sites such as Jerusalem and Rome. Wherever possible, we also make use of the galleries and museums of London, situating your degree within the wider cultural economy of the UK.

While the programme takes special account of St Mary’s Roman Catholic identity and ethos, we welcome students from all faith traditions – and none. Our staff team includes academics of various backgrounds and convictions. Embedded in the programme is an appreciation that belief systems are diverse and living traditions.

Level 4
The first year is about giving you foundational knowledge for university-level study. You’ll look at the core areas of our curriculum and develop your knowledge and understanding as well as your writing, reading and referencing skills. Alongside modules in Christian Theology, Biblical Interpretation and Religious Studies, you may elect to do the following modules:
- Key Modern Theologians
- Religion, Community and Culture
- Being and Action
- Key Texts in Antiquity
- Biblical languages (Greek and Hebrew)

Level 5
Having established some areas of interest, the second and third years allow you to explore and develop your learning within a structured options system. This allows you to pursue particular curiosities, or maintain a wide-view of the discipline, or, even, establish a particular area of specialism. Options modules are more focused and detailed than your first-year work. They usually include:
- Synoptic Gospels
- Pauline Christianity
- Hermeneutics of the Old Testament
- Grace, Sin and Salvation
- Christology
- Trinity
- Atheism and Non-Religion
- Eastern Christianity
- Mary and the Saints
- Philosophical Theology
- Truth, Theology and Religion in a Pluralistic World
- Bible and Contemporary Society
- Buddhism
- Islam
- Judaism
- Hinduism
- Humanism
- 20th Century Jewish Thought

Level 6
Your final year is also structured around options. As finalists your learning will be more closely informed by recent research. You will also undertake your dissertation, working with an academic to produce a 10,000-word study on a topic of your choice.

There is also an option in your second year for placement learning with local employers, schools and charitable organisations, which can lead to job opportunities after graduation.

Career opportunities
St Mary’s offers a career path into teaching through the PGCE in primary teaching and in secondary RE. Recent graduates have also found work in journalism and media, the health and caring professions as well as in business, information technology, human resources, development work, and local government. The programme promotes personal development and affords many opportunities to enhance employability.

Holly and Max
“Studying Theology and Religious Studies at St Mary’s has allowed us the opportunity to delve deeply into the big questions of human interest, and as a consequence has given us a greater insight into the human condition and better prepared us for the world of work and life in a complex world. The programme places special emphasis on experiential learning, with a wide range of field trips that have brought the subject to life and have provided us with the opportunity to become acquainted with several religious, political and ethnic communities.

“The University’s distinctive location in the capital of the UK makes it a very attractive place, and the Theology and Religious Studies programme draws on the rich resources of the city. The programme team boasts a number of national and international experts in their respective fields, and their variety of interests, energy and colour bring this programme alive.”

Maximilian Durkin and Holly Cook, Theology and Religious Studies
The programme offers a balanced, stimulating and sound education that will provide you with an excellent stepping stone towards a career in tourism.

Description
Knowledge and skills are built up progressively over the three years. There is considerable flexibility in terms of the modules you can take as you move through the programme, enabling you to focus on those aspects of the subject that particularly interest you. Tourism is taken as a combined degree with another subject and there is a broad range of combinations you can choose from. You will have the opportunity to gain experience of different tourism environments and operations through fieldwork both in the UK and abroad. The programme will also equip you with a wide range of practical and personal skills in preparation for the demands you will meet in the workplace.

Level 4
The foundation year aims to provide you with a broad overview of tourism as a socio-cultural and economic phenomenon and equip you with a basic grounding in the communication, research, information and communications technology (ICT) and personal skills necessary for studying and working in tourism. You may approach these modules as a complete beginner or as a post-A level student. Modules offered typically include:
- Introducing Tourism
- Tourism in London

Level 5
There are two compulsory modules and a range of optional modules which allow you to examine tourism from the consumer and the business perspective, as well as exploring the socio-cultural, environmental and ethical dimensions of tourism activity. Modules offered typically include:
- Core modules:
  - Researching Tourism
  - Tourism Industry Issues
- Optional modules:
  - Marketing and Consumer Ethics
  - European Fieldwork in Prague, the Czech Republic
  - Managing Sustainable Tourism
  - Tourism and Society
  - Academic Work Experience

Level 6
A wide range of specialist tourism modules are available from which to build up your programme. Many of these are vocational in focus and include contact with outside organisations and professionals working in the industry. If you choose to take the Work Placement module you will have the opportunity to deepen your insight into what it is like to work in a commercial or not-for-profit tourism organisation. Modules offered typically include:
- Research Project
- Events Management
- Fieldwork in Developing Areas
- Cultural Tourism
- Tourism Planning
- Research Essay
- Management Consultancy Project
- Digital Business
- Academic Work Experience: Managing in the Workplace

Many of the Level 6 modules involve fieldwork; for example, you will have the opportunity to undertake research fieldwork in Cuba for the Tourism Issues in Developing Areas module.

Teaching methods
Teaching is delivered through lectures, practical work/exercises, small-group tutorials, seminars and fieldwork. Lectures provide overviews of a topic and you will be expected to read around the subject afterwards. Each module is accompanied by a booklet that provides you with practical information, reading lists, websites, and similar material. For seminars you will probably be given work such as reading to prepare prior to the session.

Tourism is a vocational degree and there is a considerable amount of practical and project-based work attached to the modules.

Assessment methods
A wide range of assessment methods are used, including examinations, essays, project and fieldwork reports, diaries, and oral and poster presentations. Normally 60% of the assessment is coursework and 40% exam, but many of our modules are 100% coursework, reflecting the very practical nature of the programme. Assessment criteria are clearly stated and a good level of guidance and feedback is provided to assist your learning.

Career opportunities
Knowledge of the industry will provide you with employment opportunities in a wide range of tourism contexts, including travel companies, tourist boards, tourism planning, marketing and development. You will have acquired a wide range of skills that will prepare you for effective entry into the workforce. You might also consider teaching tourism at secondary and higher levels.

"I like the fact that students are encouraged to get out of the University into the real world through project work and field trips. The two fieldwork-based modules are impressive and will demonstrate to students, in a very real way, the issues surrounding tourism in these environments, then tourism is the perfect programme for you."

Sam Corfield, Tourism

"Studying tourism at university level is demanding yet rewarding challenge. The programme covers a wide range of fascinating topics. This includes tropical ecotourism in which we visit the Caribbean to carry out an investigation. You will learn about various different cultures and also popular environmental destinations, as well as visiting many of these destinations to witness them first hand. Overall, if you are fascinated by culture, travel and are creative-minded, then tourism is the perfect programme for you."

Sam Corfield, Tourism
The travel and tourism sector has emerged as one of the world's largest industries and the fastest growing service sector. Domestically there are more than two million jobs sustained by tourism activity in the UK, either directly or indirectly, and it is estimated that there are almost 1.5 million jobs related directly to tourism activity in the UK, some 5% of all people in employment in the UK. These dynamics have turned tourism into a key driver for socio-economic progress.

Description
Examining how we might manage tourism activities in a more sustainable and ethical way is a key aim of the programme. You will gain a sound knowledge of the tourism industry and the business environment as well as acquiring a range of subject-specific and transferable skills. Your degree will arm you with the knowledge, skills and competencies needed to work in a wide range of tourism management contexts as well as preparing you to meet the challenges of developing and managing tourism activities in a sustainable way. Fieldwork opportunities, both at home and abroad, will enable you to apply concepts and ideas in 'real world' situations and to engage with tourism issues in a practical context.

Level 4
The foundation year aims to provide you with a broad overview of tourism as a socio-cultural and economic phenomenon and to equip you with a basic grounding in the communication, research and information and communications technology (ICT) skills necessary to study and work in tourism.

You will be introduced to the principle areas of management studies including the role of human resource management and the behaviour of organisations.

Modules typically include:
- Introducing Tourism
- Management Principles and Practice
- Effective Learning and Research in Management
- Tourism in London
- Organisational Behaviour
- Business Decision Making

Level 5
Modules at Level 5 explore tourism from the consumer and the business perspective as well as examining the socio-cultural, environmental and ethical dimensions of tourism activity. There are also opportunities for further developing your ICT and business-related knowledge and skills through the optional modules. The European Fieldwork module in Prague allows you to gain experience of tourism activities outside the UK. You may also wish to undertake a work placement in your second year. Modules typically include:
- Researching Tourism
- Tourism Industry Issues
- Managing Sustainable Tourism
- Marketing and Consumer Ethics
- Academic Work Experience
- Business Law
- Entrepreneurship
- European Fieldwork in Prague, the Czech Republic
- Human Resource Management
- International Management
- Tourism and Society

Level 6
At Level 6 a wide range of specialist tourism and management modules are available from which to build up your programme. Many of these involve contact with outside organisations and professionals working in the industry. As a Single Honours student you will undertake an extended Research Project on a topic of your own choosing. Should you wish, you can also spend an extended period of time on a tourism-related work placement. If you have an interest in tourism in developing countries there is an optional research field trip to Cuba.

Modules typically include:
- Research Project
- Strategic Management
- Corporate Governance and Responsibility
- Cultural Tourism
- Digital Business
- Events Management
- Management Consultancy
- Marketing Management
- Tourism Fieldwork in Developing Areas
- Tourism Planning
- Academic Work Experience: Managing in the Workplace

Many of the Level 6 modules involve fieldwork; for example, you will have the opportunity to undertake research fieldwork in Cuba for the Tourism Issues in Developing Areas module.

Teaching methods
Teaching is delivered through lectures, practical work/exercises, small-group tutorials, seminars and fieldwork. Lectures provide overviews of a topic and you will be expected to read around the subject afterwards. Each module is accompanied by a booklet that provides you with practical information, reading lists, websites, and similar material. You will be expected to undertake reading or other work in preparation for seminars. Tourism Management is a vocational degree and there is a considerable amount of practical and project-based work attached to the modules.

Assessment methods
A wide range of assessment methods are used, including examinations, essays, project and fieldwork reports, diaries, and oral and poster presentations. Normally 60% of the assessment is coursework and 40% exam, but many of our modules are 100% coursework, reflecting the very practical nature of the programme. Assessment criteria are clearly stated and a good level of guidance and feedback is provided to assist your learning.

Career opportunities
The Tourism Management programme prepares you for potential employment in a wide range of tourism and management contexts including tour operators, airlines, visitor attractions, business tourism and consultancy, as well as specialist management posts in tourism marketing and human resources.

You could also work for non-profit organisations and agencies such as the National Trust, local authorities, museums and tourist boards. You will develop the skills necessary for effective entry into the workforce such as oral and written communication, teamwork and interpersonal skills, quantification, ICT, research techniques, problem-solving and time management.

*The programme seems both realistic and imaginative in the current employment environment. Careful thought has been given to the mix of modules available to students."

External Examiner

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www.stmarys.ac.uk/undergraduate/tourism-management
The St Mary’s Foundation Year is especially designed for students who wish to embark on an undergraduate degree but are looking, in the first instance, to improve their skills in academic study.

The Foundation Year will help you develop essential skills in critical thinking, research, independent study and getting ready for employment. There will be the opportunity to gain experience in the workplace while being part of an interactive and busy student community at St Mary’s.

You will have a personal tutor to guide you through your year of study and you will work in small groups so that you can learn by doing and receive lots of feedback on how to get ready for an undergraduate degree.

At the end of successfully completing the Foundation Year you will have the opportunity to gain a place on one of our BA programmes, which will enable you to become a graduate of the University.

If you would like more information about this Foundation Year, please contact the Admissions Team.

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Early Years Education FdA
Foundation Degree

Foundation degree for staff supporting learning in the early years classroom. This programme gives those already working in education the opportunity to gain a vocational foundation degree (FdA) by part-time study.

Description
The foundation degree provides opportunities for people working directly with children or those working in other educational support roles, to build their knowledge and experience through study at higher education level. The programme, which will help to enhance their understanding of their current professional roles, can be completed in a minimum of two years part-time study.

Entry requirements
Be employed for at least the equivalent of a half-time post (in either a paid or voluntary capacity) in work with children in a primary education setting

- Have a GCSE grade C or equivalent in English Language
- Normally have (or be expected to obtain) an A level or NVQ Level 3 or equivalent
- Students applying to do this programme should apply directly to St Mary’s University
- To progress on to the BA (Hons) in Early Years Education Work-based Route (One Year Enhancement), you will have to have successfully completed this Foundation Degree in Early Years Education
- Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply

Successful completion of this programme leads to the award of a Foundation Degree in Early Years Education. There is then an opportunity to progress to the BA (Hons) Degree in Early Years Education, Work-based Route (one year enhancement programme). This may be followed by a route into teaching to achieve Qualified Teacher Status (QTS).

This course aims to build self-confidence in the workplace and at home. The course will open up a range of opportunities in the education sector. The current emphasis on the development of the school workforce as a whole has been one of the driving forces behind this degree.

Level 4
Focuses on supporting the learner:
- Early Childhood Studies
- Learning through Play
- Personal, Social and Emotional Development
- Professional Development
- Working in Partnerships
- Using and Applying Information Communications Technology (ICT) within Early Years Environment

Level 5
Focuses on supporting classroom practice:
- Classroom Management
- Literacy, Communication and Language
- Maths, Knowledge and Understanding
- Physical Development
- Professional Studies – Assessment, Planning and Observation
- Changing Landscapes in Early Years Education

Assessment methods
All assignments are designed to develop students’ knowledge, understanding and use of transferable skills in teaching children, linking the theory with the practical. A range of assessment methods are used, these may include both group and individual presentations, practical visual presentations (posters, leaflets, 3D display, use of green screen) essays, case studies and portfolios.

Career opportunities
This foundation course is suitable for anyone working with young children, such as, teaching assistants, learning support assistants, higher level teaching assistants, early years or special educational practitioners.

The Foundation Degree in Early Years Education supports people who wish to progress further with their own studies and future employment within education.

How much time will I need to spend in university?
All teaching takes place on one day a week. This is the same day each week. The university day starts at 9am and usually finishes at 4pm. However, on rare occasions, due notice would be given if a session finished at 6pm.

Teaching methods
The course is taught using a range of teaching methods including presentations, discussions, small group work, observations and practical work-based activities. Students are expected to bring their own work experiences into the discussions and to relate this to the academic theories to which they will be introduced. A virtual learning environment will support you throughout the course with an appropriate range of resources. Tutorials will be used throughout the programme to support your learning experience.

For more information before you apply, please visit the University website or contact:

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sandra.boulden@stmarys.ac.uk

Natasa Rutherford
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Find out more
www.stmarys.ac.uk/foundation/early-years-education
Foundation degree for staff supporting learning in the classroom. This programme gives those already working in education the opportunity to gain a vocational foundation degree (FdA) through part-time study.

Description
The foundation degree provides opportunities for people working directly with children and young people, or those working in other educational support roles, to build their knowledge and experience through study at higher education level. The programme, which will help to enhance their understanding of their current professional roles, can be completed within two years studying one day a week during term times.

This course will appeal to those who have either missed an opportunity in their teens, or have already had a successful first career that does not meet the needs of family life and want to find better work/life balance.

Successful completion of the programme leads to the award of a foundation degree. There is an opportunity to progress to either a BA (Hons) in Primary Education – Work-based Route (one year of study) or BA (Hons) in Primary Education – Work-based Route with QTS (two years of study).

Students completing the programme have found that they have become more confident in their ability at work and at home, and have been offered opportunities to develop their role in a variety of ways. The current emphasis on the development of the school workforce as a whole has been one of the driving forces behind this degree.

Programme structure and content
Level 4 Focuses on supporting the learner:
• Personal and Professional Development
• Inclusion and Diversity
• People at Work
• Working with Support Sectors
• Introduction into Early Childhood Studies
• Learning through Play

Level 5 Focuses on supporting classroom practice:
• Personal and Professional Development
• Managing Behaviour for Learning
• Introduction to Using and Applying Information and Communications Technology (ICT)
• Social and Emotional Aspects of Learning
• Changing Landscapes in Education
• Introduction to the Expressive Arts

Teaching methods
The course is taught using a range of teaching methods including presentations, discussions, small group work, observations and practical work-based activities. Students are expected to bring their own work experiences into the discussions and to relate this to the academic theories to which they will be introduced. A virtual learning environment will support you throughout the course with an appropriate range of resources. Tutorials will be used throughout the programme to support your learning experience.

Assessment methods
All assignments are designed to develop the students’ knowledge, understanding and use of transferable skills in teaching children, linking the theory with the practical. A range of assessment methods are used, these may include group and individual presentations, practical visual presentations (posters, leaflets, 3D display, use of green screen) essays, case studies and portfolios.

Career opportunities
This foundation course is suitable for anyone working with young children, such as teaching assistants, learning support assistants, higher level teaching assistants, or early years or special educational practitioners.

The Education in Context Foundation Degree supports people who wish to progress further with their own studies and secure future employment within education.

How much time will I need to spend in university?
All teaching takes place on one day a week. This is the same day each week. The university day starts at 9am and usually finishes at 4pm. However, on rare occasions, due notice would be given if a session finished at 6pm.

Entry requirement
Be employed for at least the equivalent of a half-time post in work with children for a minimum of one year (in either a paid or voluntary capacity)

Have a GCSE grade C or equivalent in English Language

Normally have (or be expected to obtain) an A level or NVQ Level 3 or equivalent

Students applying to do this programme should apply directly to St Mary’s University

To progress on to the Qualified Teacher Status (QTS) part of the degree students will need to go through the interview process required for entering teacher training and have passed the skills tests in numeracy and literacy (requirements specified by the teaching agency). They should also have made satisfactory progress and obtained a GCSE grade C or acceptable equivalent in maths and science by the beginning of year 3. Students must also have physical and mental fitness to teach and a satisfactory Disclosure and Barring Service (DBS) check

Foundation Degree

Alice

“After leaving school and not really having the confidence to go to university like my friends, I decided to get a job as a teaching assistant. I never thought I would go to university and pursue my dream of becoming a teacher. However, I was lucky enough to have been accepted on to the Education in Context course where my journey began. Four years on and I feel like I have achieved so much. I have gained the knowledge, experience and skills that I will take with me to become a successful and confident teacher.”

Alice Lock, Education in Context

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Football Education, Coaching and Development FdA

Foundation Degree

The foundation degree in Football Education, Coaching and Development has been developed to improve the lives of young people through football and education.

The foundation degree provides an in-depth knowledge and entrepreneurship skills whilst gaining coaching, business and educational opportunities for potential students to learn and develop their teaching, coaching, business and entrepreneurial skills whilst gaining an in-depth knowledge and understanding of football and community development.

Description
The foundation degree will consist of three strands of pedagogy, social and scientific issues within a football context. Modules will cover a range of themes and topics including:

- Coaching Through the Game
- Business and Entrepreneurship
- Teaching and Coaching in Primary Schools
- Science of Football

Students will also have the opportunity to undertake two placement modules. This will provide students with an opportunity to fully appreciate how they apply the knowledge and understanding that they will generate during their studies on the foundation degree.

Programme structure and content

Level 4
Core modules:
- Football Study Skills
- Development of the Young Footballer
- Equality and Diversity in Football
- Project and Event Management in Football
- Teaching and Learning: Primary Physical Education and Early Years 1
- Professional Practice 1

Level 5
Core modules:
- Research in the Football Environment
- Teaching and Learning: Primary Physical Education and Early Years 2
- Science of Football
- Business and Entrepreneurship in Football
- Coaching Through the Game
- Professional Practice 2

Teaching and assessment methods
A range of teaching and assessment methods and strategies will be utilised in the delivery of this degree. Presentations, small group work, workshops and practical sessions will be used to create a positive and enabling learning environment. Students will be encouraged to discuss their own experiences in light of the theoretical and conceptual areas covered in the foundation degree.

The assessments of the modules will be aligned to modes of teaching and learning. Specifically, the assessments will help develop skills and competencies that are required in the workplace. This will include presentations, reports, evaluations and practicals.

Career potential
Students will be well-placed for a wide range of roles in football, whether they are interested in coaching in the community, working in an elite football environment, teaching football in schools, development and project management, setting up a business, or working within research or education.

Suitable roles for graduates include:
- Football specialist in schools
- Sports development officer
- Academy coach
- Talent identification
- Disability football coach
- Football education roles
- Research roles

Further study
The course can lead to a wide range of alternative opportunities for further study, including the option to top up your degree to a BA (Hons) in Physical and Sport Education. This education pathway will prepare students well for teaching, coaching and education related courses, such as a PGCE (primary or secondary) or FA level 3 (and above) award in coaching football.
Health and Fitness FdSc
Foundation Degree

Insight and preparation for a career in the health and fitness industry.

Description
The health and fitness industry is one of the most diverse and growing sectors in the UK. This two-year foundation degree is aimed at students who already work, or would like to work, in this sector. The programme offers students the combination of academic study with workplace practice and has been developed by St Mary’s in collaboration with accredited vocational bodies and industry employers.

Students are provided with a thorough theoretical grounding in key areas, including physiological, psychological and biomechanical aspects of these disciplines. A key element of the degree is the strong vocational aspect through which students are continually challenged to relate to the theoretical concepts covered.

Lecturing staff design module content and assessments to reflect real-life work-based situations and strive to reflect the ever-changing nature of the sector.

This programme aims to give students an introduction to, or additional, work-based learning and experience, beginning in the first year of study with professional observation. Students can get assistance to place themselves in observational settings in year 1 and in more formal work placement settings for year 2.

Many of the modules are mapped to external awarding bodies and students can choose to gain industry recognised vocational certification (typically at lower levels) throughout the two-year programme.

Level 4
Level 4 is comprised of 80 credits of core modules, with the remaining 40 coming from degree specific modules.

Core modules:
- Health and Exercise Psychology
- Advanced Exercise Programming
- Advanced Exercise Delivery
- Reflective Work-based Practice or Experience and Employment

Optional modules:
- Nutrition and Health
- Lifestyle Management and Health Promotion
- Chronic Disease
- Advanced Sports Massage

On successful completion of the foundation degree students may be eligible for progression on to the final year of the BSc Health and Exercise Science. Eligibility will be based on the level of academic attainment in the foundation degree.

Teaching methods
A range of teaching methods including presentations, discussions, small group work, workshops and practicals are utilised. Students are expected to bring their own work experiences into the discussions and to learn to place their academic work into an appropriate vocational context.

Assessment methods
Assessments are designed and structured to reflect the underlying vocational principle of the course. Students will be graded on written coursework and portfolios, practical and professional discussion work and individual and group presentations.

Entry requirement
GCSE grade C or equivalent in English Language. Maths and Science also preferred

Standard offers will normally be made at two C grades at GCE A level – minimum 64 UCAS points (one of which should be in a science subject) or the equivalent including vocational A levels (VCEs), AS levels, BTEC or Access. This must include at least one six-unit qualification

Lower offers may be made in some cases, for example to mature students where the candidate’s academic profile is offset by practical or vocational experience

Students wishing to study part-time should apply directly to the University

All full-time applicants should apply via UCAS

All applicants are invited to interview. It is favourable for applicants to be currently working in the sector within which they wish to study

Programme subject to validation at the time of printing. Please check our website for up-to-date information before you apply.
Description
The sports coaching industry is one of the most diverse and growing sectors in the UK.

This two-year foundation degree is aimed at students who already work, or would like to work, in the sector.

The programme offers students a combination of academic study with workplace practice and has been developed by St Mary’s in collaboration with accredited vocational bodies and industry employers.

Students are provided with a thorough theoretical grounding in core areas, including physiological, psychological and biomechanical aspects of the discipline. A key element of the degree is the strong vocational focus through which students are continually challenged to apply the theoretical concepts to practice.

Lecturing staff design class content and assessments to reflect real life work-based situations and we strive to reflect the ever-changing nature of the sector.

This programme aims to give students an introduction to sports coaching or additional work-based learning and experience, beginning in the first year of study with professional observation. Students can get assistance to place themselves in observational settings in year 1 and in more formal work placement settings for year 2.

Some modules are mapped to external awarding bodies and students can choose to gain industry recognised vocational certification (typically at lower levels) throughout the two-year programme.

Level 4
Level 4 is comprised of 120 credits of core underpinning modules.

Core modules include:
- Study Skills
- Physiology of Human Movement
- Understanding the Coaching Process
- Introduction to Sport Psychology and Skill Acquisition
- Holistic Approaches to Coaching
- Professional Development

Level 5
Level 5 comprises 100 credits of core underpinning modules, with the remaining 20 from two optional units.

Modules include:
- Applied Skill Acquisition
- Applied Sport Psychology
- Applied Physiology and Human Movement
- Reflective Work-based Practice
- Experience and Employment
- Business and Enterprise
- Performance Analysis

On successful completion of the foundation degree students can apply for Level 6 of the BSc (Hons) Sports Coaching Science. Applications for entry will be considered for students who achieve a minimum pass of 50% for their foundation degree overall.

Teaching methods
A range of teaching methods are used including: presentations, discussions, small group work, problem-based sessions, one-to-one tutorials, peer teaching, workshops and practicals. Students are expected to bring their own work experiences into the discussions and to learn to place their academic work into an appropriate vocational context.

Beatrice Hovell, Sports Coaching

“I chose to do the Sports Coaching foundation degree as I’m looking to go on and top up to the BSc in Sports Coaching Science when I finish. This course involves lots of practical-based teaching methods, which I really enjoy as it improves my understanding of the application of the theory. I have learnt many transferable skills from the course, which have helped me progress in and beyond the classroom.”

Career opportunities
Graduates of the Sports Coaching degree would suit work in school, club or community coaching programmes, sports development and coach education. Many graduates may follow a BSc route and look to attain postgraduate teacher status whether via graduate teacher programmes or PGCE programmes.
Youth Ministry and School Chaplaincy FdA
Foundation Degree

This programme is mainly delivered by distance learning but with a pattern of online tutorials and seminars, and onsite study days. This distinctive programme offers a practical perspective on the central aspects of youth ministry/school chaplaincy, enabling practitioners to reflect on their work and develop key skills within a pastoral context. Some of the books you will use have been written or edited by the teaching staff.

Description
Developed in collaboration with the Catholic Youth Ministry Federation (CYMFed), our Youth Ministry and School Chaplaincy programme combines academic study with vocational experience, and is intended for those actively working full- or part-time in this area. It provides the opportunity for students to explore youth ministry, focusing on culture, policy and legislation, and human development.

Entry requirement
Must be employed for at least the equivalent of a half-time post in youth work/ministry/school chaplaincy (in either a paid or voluntary capacity)

Must have a letter of recommendation from their religious body, school or workplace to study for this degree

The programme is open to students of all faiths

Have a GCSE grade C or equivalent in English Language. Normally have (or be expected to obtain) an A level or NVQ Level 3 or equivalent

Students applying to do this programme should apply directly to St Mary’s University

Level 4
In their first year, students follow six core modules designed to familiarise them with youth ministry. Principles and core values will be considered alongside culture and key policy in this area. Faith development and understanding of the human person will be explored, together with a biblical and catechetical framework to support this.

Level 5
Students successful at Level 4 will progress to their second year. Level 5 will enable students to extend their critical understanding and explore different ways of engaging young people in the life and mission of the Church and having a positive impact on the wider society.

Teaching methods
This programme is taught using a range of teaching methods, including presentations, discussions, small group work, workshops, information and communications technology (ICT), tutorials and lectures. Students are required to critically reflect on their own work experience and bring this into discussions, learning to place their work within an educational context.

Assessment methods
Assessment varies according to the nature of the module. Methods include oral presentations, essays, portfolios, case studies, fieldwork and reflective practice.

Career opportunities
Successful candidates interested in studying further for a BA (Hons) Theology and Religious Studies at Level 6 (see page 78) may apply to do so in consultation with the Programme Director.

Students seeking to progress on to teaching or other training programmes are advised to consult with the Programme Director at both the application and graduation phases of this degree.

Structure and content
The foundation degree programme is scheduled to be studied part-time over a minimum of two years. Each component of this programme is worth 20 credits. It has been designed in consultation with experts and practitioners within the field of youth ministry.

Modules include:
- Youth Ministry and School Chaplaincy in Context
- Ministry Leadership and Policy
- Youth Culture I
- Church and Sacraments
- Biblical Foundations for Youth Ministry
- Christ and Christian Ethics
- Youth Culture II
- Reflective Practice
- Models of Catechesis
- Innovation and Creativity in Youth Ministry and School Chaplaincy
- Introduction to World Religions
- Introduction to Christian Spirituality

The use of scripture will be explored alongside church teaching, catechesis and tradition. Students will acquire a range of transferable skills and develop these together with reflective practice on their work.

This well-established and highly regarded programme includes significant elements of online learning, allowing much greater flexibility for our students.

Toby
“The modules are relevant and contemporary, and it really helped being able to do most of the work online, supported by face-to-face contact time through study days. It is a great stepping stone into the final year of the BA in Theology and Religious Studies – both academically and financially!”

Toby Duckworth, Candidate for Priesthood for Birmingham Diocese

Ellie
“The degree really helped me to explore my ministry and to develop key skills. The course is innovative and engaging, and the support received from the lecturers is amazing. This has helped me to further both my faith and ministry.”

Ellie Newman, Programme Leader at InReality Youth Ministry Team – Hallam Diocese

Katy
“This degree has opened up so many pathways for me. I have learnt so much in the last two years, which I have been able to put into practice, not just in my work but in everyday life. It has inspired me to continue working with young people and ministering to them. It has been a fun and blessed two years and I would recommend it to anyone.”

Katy Johnson, Assistant Chaplain at Mayfield Girls School

Find out more
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www.stmarys.ac.uk/foundation/youth-ministry
St Mary’s partnership excels in supporting its students to be outstanding teachers.

St Mary’s provides “excellent academic and pastoral care for trainees”.

Ofsted

Description
The Primary PGCE programme provides training that combines academic rigour with personal and professional learning experiences. The training is designed to meet the needs of each trainee to support and develop the skills, knowledge and attributes you will need to start your teaching career. In preparation for your teaching role, you will be trained across the 5–11 age range, developing knowledge and practice to support your development of quality teaching and learning while working in dedicated partnerships with a range of schools.

Two awards are available for graduates who wish to become primary teachers:
• Postgraduate Certificate in Education (M) (PGCE(M)) with QTS
• Primary Professional Graduate Certificate in Education (H) (PFCE(H)) with QTS

Both awards include Qualified Teacher Status (QTS).

Structure and content
The programme runs over three school terms from the start of September to the beginning of July, with centre-based sessions five days a week and 120 days school-centred learning in partnership placements. The typical day for taught sessions starts at 9am and finishes at either 4pm or 6pm. In addition, the opportunity to specialise in PE within the PGCE is available.

The structure incorporates a balance of learning experiences which will support you on your learning journey. Modules for Masters are also incorporated into the course.

Whilst on the programme you will work in two different key stages or age ranges, in two school placements. To ensure the broadest possible experience, you will also have the opportunity to take an enhanced placement in a school of your choosing. In each placement you will work alongside experienced teachers and gradually assume more responsibility for planning and teaching as your training progresses. Throughout this process you will be supported by school-based mentors and a link tutor.

Assessment methods
Assessment takes a variety of forms including self-assessment, peer-assessment, micro teaching, presentations and tutor/teacher-assessment. Essays, portfolios of evidence and visual presentations are the main assessment formats.

“Former St Mary’s trainees are in great demand.”
Ofsted

Open days
Attend an open event. www.stmarys.ac.uk/pgce/open-events.htm

Entry requirement
First or second class degree from a UK university or equivalent
Grade C or above in GCSE English, Maths and Science
At least five days recent school observation in a primary school, years 1–6
Physical and mental fitness to teach
Completion of literacy and numeracy skills tests prior to course commencement
Satisfactory Disclosure and Barring Service (DBS) check
Additional ten days’ school experience in a primary classroom to be completed by successful candidates; evidence of completion required
Apply via the UCAS Teacher Training website
10% fee reduction for alumni

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www.stmarys.ac.uk/pgce/primary
The PGCE is a school-based professional training programme. You are prepared for a teaching career in partnership with schools that are formally linked to St Mary’s. This provides an excellent framework within which to develop your skills.

Successful completion of the course leads to two qualifications: Qualified Teacher Status (QTS) and the Post Graduate Certification in Education (PGCE). While the designated Key Stages are KS3 and KS4, your qualifications will allow you to teach across the 11–18 school curriculum.

St Mary’s offers the following secondary school phase
PGCE subjects:
• Full-time programme / UCAS codes
• PE C6XC
• Physics F3X1
• Chemistry F1X1
• Biology C1X1
• RE V6X1
• Modern Languages R9X1
• Maths G1X1
• Geography F8X1
• English*
• History*

At St Mary’s, we strongly advise that applicants seek career guidance before applying for professional training.

Entry requirement
First or second class degree from a UK university or equivalent, with a significant proportion of the subject you wish to teach
GCSE English Language and Maths at C or above, or equivalent. Applicants for PE require a GCSE in PE or Biology
Two appropriate referees supporting your suitability for teaching
Fitness to teach (physical and mental) and a satisfactory Disclosure Barring Service (DBS) check
Recent, appropriate observation in secondary school
In shortage subjects, applicants with less relevant degrees may be considered
Completion of literacy and numeracy skills tests prior to course commencement

*These subjects are offered via the School Direct route only and all applications are made directly to the schools involved
10% fee reduction for alumni

Teaching methods
The programme team uses a variety of teaching and learning approaches, including lectures, collaborative, paired and small group work, interactive and practical and resourceful approaches to teaching and learning, workshop sessions, application of current technology, individual and group student presentations, and self-supported study. External cross-curricular visits to museums and exhibitions also take place. This range of strategies caters for a variety of learning styles and models best practice for trainees.

Assessment methods
To attain QTS a trainee must have successfully achieved all the required Teachers’ Standards (2012) at a ‘good’ level or better. Coursework assignments complement work in schools and assist in evidencing the Teachers’ Standards and, therefore, gaining the QTS. These assignments encourage you to be thoughtful and reflective, but also reinforce the evidence-based nature of the programme assessment, which is continuous and developmental.

Self-assessment and evaluation of both school and university-led work is important. In addition modules of the Catholic Certificate of Religious Studies can be completed during your PGCE year.

Employability
We have a very successful trainee teachers’ employment record: 98% (September 2016). Across all of our programmes, it is usual that around 70% of teacher trainees begin their teaching career in one of the St Mary’s partnership schools. This reflects the strength of the collaborative partnership that exists between the University and schools, and contributes to the quality of our shared provision.

‘Get into teaching’ events
St Mary’s runs a series of teaching events throughout the year. To find out more and register visit www.stmarys.ac.uk/pgce/open-events.htm.
Understanding your offer

We welcome students with a wide range of educational experience and qualifications. Each entry in the prospectus tells you what level of offer to expect for the programme, Purple, Blue, or Red. The entry also shows how many UCAS points will normally be required from A level candidates, plus the grades required for those taking BTEC. Additional requirements, such as specific subject areas required, auditions or interviews, are also covered.

Entry requirements
The information in this section aims to clarify the offers that we will typically make for students with a wider range of qualifications.

If you are not sure what any of this means, or do not know if your qualifications would be suitable, please get in touch with the Admissions Team at admit@stmarys.ac.uk.

GCSE
For GCSEs, the pass grade is C. For GCSE under the new grading system, a grade 4 will be accepted as equivalent to a C. O levels taken after 1975 will also be accepted at grade C, while a grade 1 at CSE will be treated at equivalent.

Decisions
Our decision will be sent to you as soon as possible after we receive your application from UCAS. Those applicants for BA/BSc programmes who receive place offers are invited to visit on particular dates. BA (ITT) and Drama applicants are interviewed as part of the admissions procedure. Interviews may be required from some other courses.

Entry requirements for foundation degree programmes
Entry requirements for foundation degrees vary but are generally set at a lower level than undergraduate degree programmes. Details are on individual programme pages.

<table>
<thead>
<tr>
<th>Level</th>
<th>Purple level programme</th>
<th>Blue level programme</th>
<th>Red level programme</th>
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<tbody>
<tr>
<td>A levels</td>
<td>Minimum of 120 UCAS tariff points of which 80 must include at least 2 B grades including any specific subjects mentioned on the programme pages. Remaining points can be made up of A level and AS grades including General Studies</td>
<td>Minimum of 112 UCAS tariff points of which 80 must include at least 2 B grades including any specific subjects mentioned on the programme pages. Remaining points can be made up of A level and AS grades including General Studies</td>
<td>Minimum of 104 UCAS tariff points of which 72 must include at least a B and a C grade including any specific subjects mentioned on the programme pages. Remaining points can be made up of A level and AS grades including General Studies</td>
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<td>DMM</td>
<td>DMM</td>
<td>DMM for Sport Rehabilitation see page 72</td>
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<tr>
<td>BTEC Diploma</td>
<td>M2</td>
<td>M2</td>
<td>D*D for Sport Rehabilitation see page 72</td>
</tr>
<tr>
<td>OCR National Extended Diploma</td>
<td>M2</td>
<td>M2</td>
<td>M2 for Sport Rehabilitation see page 72</td>
</tr>
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<td>Irish Highers</td>
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<td>H3 H3 H3 H3</td>
<td>H3 H3 H3 H4</td>
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<td>28 POINTS</td>
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<td>DIP in Childcare</td>
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<td>Scottish Advanced Highers</td>
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</table>
Entry requirements for PGCE programmes
All applicants for both primary and secondary programmes must have passed the required GCSE examinations or equivalent qualifications. Applicants for secondary teaching must hold a degree relevant to the subject they wish to teach. All candidates must gain a satisfactory Disclosure and Barring Service (DBS) check and medical clearance, and also pass the National Skills Tests in numeracy and literacy – these conditions can be met after interview. Graduates of overseas universities are very welcome to apply and will be considered if their qualifications are recognised as the equivalent of a degree from a British university.

For further information please contact the Teaching Information line on 0845 6000 991 or www.education.gov.uk/get-into-teaching.

International students
You can get advice about international entry requirements on our website and from the International Office (international@stmarys.ac.uk). Applicants from the US will require a High School Diploma with a GPA of 3.0 (B average) including English and Math plus either SAT scores of 550+ in Maths, Critical Reading and the Writing Section (1050) or at least two AP examinations with scores of 3 or above.

Mixed qualifications
It is now quite common for us to receive applications from students with a mix of qualifications, such as two A levels and one BTEC subsidiary, or a BTEC Diploma plus one A level. In these circumstances we will generally make an offer based on UCAS points (see the table below), and we will specify any specific requirements within the offer.

UCAS Tariff calculator
The UCAS Tariff was reformed in 2017. Please see below to see how many tariff points A level and BTEC qualifications are worth. You can visit the UCAS website (www.ucas.com) for a more extensive list of qualifications and points. We use the UCAS tariff to make many of our offers, including A level students and those taking a mix of qualifications.

If you are not sure what this means, or do not know if your qualifications would be suitable, please get in touch with the Admissions Team at admit@stmarys.ac.uk.

### A level / AVCE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>A*</td>
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<td>A</td>
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<td>D</td>
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### AS

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<td>C</td>
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<td>D</td>
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### BTEC Extended Diploma

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### BTEC Diploma

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### BTEC Subsidiary Diploma

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<tr>
<td>P</td>
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</tbody>
</table>
Degree options

At St Mary’s we design our programmes to ensure that they meet your needs both to develop your subject knowledge but also to allow you to gain the skills you will need at work. Many programmes allow module choices for you to specialise in a particular area of the subject, or to take work placements as part of your degree. There is also flexibility in the type of degree you can study – Single or Joint Honours.

Single Honours degrees
Most programmes can be studied as a Single Honours degree. This type of degree allows you to focus on one subject area and develop your skills and knowledge in a particular area of study.

Joint Honours degrees
A number of our programmes can be combined to form a Joint Honours degree. This type of degree gives you the opportunity to study two subject areas, which may be in either complementary or contrasting subject areas. You can study programmes equally, or study one as a major subject in more depth than the other, which is your minor subject. An example could be Sport Science with Nutrition, where Sport Science is the major and Nutrition is the minor. You will choose whether to major or minor or equal at the end of your second year, which allows you plenty of time and flexibility to tailor your degree to your interests.

As part of a Joint Honours degree, you will also have the opportunity to take modules outside your subject, such as work-based learning, if you wish to widen your experience. St Mary’s Centre for Workplace Learning offers students an opportunity to undertake an accredited work placement in the sector of their choice. See page 19 for more information.
Subject codes

For application through UCAS

<table>
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<tr>
<th>Single Honours programmes</th>
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<tr>
<td>Acting</td>
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<td>Applied Physics</td>
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<td>Business Management and Entrepreneurship</td>
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<td>Criminology and Sociology</td>
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<td>Early Years Education (Work-based Route)</td>
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Theology and Religious Studies  LV36

Sport Science  Business Management  CN62
Health and Exercise Science  BCY6
Media Arts  CP63
Nutrition  BC4P
Physical and Sport Education  CX63
Psychology  CC86
Sociology  CL63

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Creative and Professional Writing  WV86
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Sociology  CL63

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Business Management  NN28

Foundation programmes
www.stmarys.ac.uk/foundation
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Education in Context  DAO*
Football Education, Coaching and Development  C603
Foundation Year  DAO*
Health and Fitness  CB6X
Sports Coaching  4J36
Youth Ministry and School Chaplaincy  DAO*

PGCE degree programmes
www.stmarys.ac.uk/pgce

Primary PGCE
Primary (5–11 years)  X100

Secondary PGCE
One year full-time programmes available in:
Secondary: PE  C6XC
Secondary: Physics  F3X1
Secondary: Chemistry  F1X1
Secondary: Biology  C1X1
Secondary: RE  V6X1
Secondary: Modern Languages  R9X1
Secondary: Maths  G1X1
Secondary: Geography  F8X1
Secondary: English  ***
Secondary: History  ***

* Direct applications only
** For Psychology Joint Honours students: Students wishing to follow the British Psychological Society (BPS) pathway as Joint Honours students must major in Psychology from the start of their course. Students who do not wish to study the BPS pathway will have no restrictions on their study, but the title of the degree awarded will be Psychological Studies rather than Psychology.
Students who are applying for Psychology and Nutrition will only be able to choose Nutrition in combination with Psychological Studies; this will not be BPS accredited.
It will be possible to decide which pathway you take once you register at St Mary's.
*** These subjects are offered via the School Direct route only and all applications are made directly to the schools involved.

www.stmarys.ac.uk/pgce
Applicants will be welcome to discuss their options at open days and post-application visit days, or by contacting us directly.
Mission statement

Our mission is to provide high-quality academic and professional higher education within an ethos inspired and sustained by Christian values. To see the full mission statement please see www.stmarys.ac.uk/about/mission-and-strategic-aims.htm.

The promotion of equality and diversity is an important part of our mission. We are committed to promoting equality and eliminating discrimination in accordance with the law on the grounds of age, disability, gender, race, religious beliefs and sexual orientation. We endeavour to foster an environment in which all students can realise their full potential regardless of their background.

To see our statements and policies relating to equality and diversity please see www.stmarys.ac.uk/about/equality-and-diversity.htm.

Published February 2017

Edited by Naomi Osinnowo

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www.mytonwilliams.co.uk

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Main colour photography: Marcus Girns

Olympic photography: Mark Shearman

Support photography: Jennifer Benson, Christine Jarvis, Sarah McKenna-Ayres

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How to find us

St Mary’s University is located on Waldegrave Road (A309)

St Mary’s is well served by buses and trains and has a Green Travel Plan to promote the use of sustainable modes of transport, such as walking, cycling and public transport, and reduce car use.

By bus
You can catch the R68 at Richmond Station or in Twickenham to a stop near the University. The 33 bus travels from Hammersmith, via Richmond, at Sheen Road to our entrance. The 285 runs from Heathrow Airport to Teddington. You can then walk down Waldegrave Road to the University.

By train and tube
Travel directly to Strawberry Hill Station from Waterloo. The journey takes about 40 minutes and there are four trains an hour. Strawberry Hill Station is five minutes walk from the University. There are also more frequent trains to Twickenham Station, which is a 20-minute walk or a short bus ride away.

Travel by the District Line to Richmond Underground Station, and then either take the train to Strawberry Hill or one of two buses which stop near the University.

By car
Please use www.theaa.com for full route details (link from our website).

There is extremely limited parking on our campus and nearby roads. We urge you to use public transport where possible.

Find out more
For more detailed directions simply visit www.stmarys.ac.uk/contact.
Our main campus

We also have 30 acres of playing fields with changing rooms at our Teddington Lock campus – about 10 minutes’ walk from the main campus.
Our programmes
at a glance

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PGCE Secondary 89

Open Days 2017
Wednesday 14th June
Saturday 16th September
Wednesday 25th October

Open Evening 2017
Wednesday 29th November
T +44 (0) 20 8240 2314
www.stmarys.ac.uk/open-events

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